

Year 2 English Home Learning | Summer Term

Week commencing 15th June



English

Parents These activities are designed to develop your child's reading and spelling skills. We have included a wonderful Talk 4 Writing resource in this week's home learning section, as an additional resource to support writing, if required.

There is also another fabulous resource for English (and many other subjects) for year 2 on the following link: <https://classroom.thenational.academy/subjects-by-year/year-2/>

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Watch the daily videos and have a go at the activities. Some activities you can just talk about with an adult and some you will need a pencil and paper.



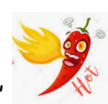
Some activities are 'Mild'



some are 'Medium'



and some are 'Spicy/Hot'



You choose which one you feel confident with. You may feel you want to do all three!!

Remember just try your best! If you make a mistake that is a good thing as you are learning.

Remember, these activities are to work from, not on. There is no expectation to complete all of the work or to print worksheets off.

If you are forgetting some of your letter sounds, these videos will really help

<https://www.wandleenglishhub.org.uk/lettersandsounds>

Monday

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Weekly Spellings



I have given you the words to shorten/contract as well as the contraction

Practice the **contraction** spelling only

1. I am - **I'm**
2. she will- **she'll**
3. what is- **what's**
4. he had- **he'd**
5. can not- **can't**
6. should not- **shouldn't**
7. would not- **wouldn't**
8. could not- **couldn't**
9. they are- **they're**
10. you are - **you're**



Apostrophes for contractions

Sometimes two words are shortened into one. Shortened words like these are called contractions.

Look at these words.

did not → didn't

has not → hasn't

could not → couldn't

Use an apostrophe (') to stand in place of the letter or letters that have been missed out. Then join the letters and apostrophe together to make a new word.



Practise daily and ask an adult to test you on Friday

Identifying errors (mistakes) in writing.

Activity 1 Correct the spelling mistake



Correct the Spelling Mistake

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. "I wood like to come to your party." said Jo.
2. Mary wore her coat becoz it was cold.
3. The cup did not brayk when it fell on the floor.
4. "I can proov that it was you." said Mai.
5. "Is there enny more pudding?" asked Sally.
6. The garden looked very prity.
7. "Please can you pars the milk?" asked dad.
8. Mt Jones was late for work.

You can write the correct spelling on paper

Activity 2 Find the spelling mistake and correct



Correct the Spelling Mistake

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Mohammed painted a bewtiful picture.
2. We want to plarnt a sunflower.
3. I cood play the recorder in assembly.
4. Eight is an eevan number.
5. I can clym over the rocks.
6. Ali's farther is a doctor.
7. "Hoo would like to read?" asked the teacher.
8. Msr Jones said that she could play the piano.

You can write the correct spelling of the word on paper when you find it.

Activity 3 Correct the punctuation



Write out the sentences with correct punctuation- use green and red crayons if you have them like we do in school.

Sometimes, when we are writing, we miss out full stops and capital letters.
Can you spot what is missing in these sentences?

I love going to the park sometimes when it is sunny i could stay there all day.

What punctuation is missing in these sentences?

Tom looked down at the dragon it had green scales and was blowing fire out through his nose tom didn't know what to do next

Tuesday

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Activity 1 Vocabulary



I would like you to learn about some exciting new vocabulary linked to this week's theme 'Unique and special.' Here are three new words and your challenge is to:

1. Research the word and understand its meaning.

2. Use the word in a sentence when talking to someone in your household.

3. Write a sentence using the word.

4. Draw a picture to accompany the new word that has been learnt.



	Meaning	Sentence	Picture
unique			
equality			
rights			



Extra challenge- Do the same for these

1. protest 2. government 3. BLM (what does it stand for!)

DON'T FORGET TO PRACTISE THIS WEEKS SPELLINGS

Reading Comprehension. Read the information about Rosa Parks. Answer the questions

Activity 1 Rosa Parks



Rosa Parks

Rosa was born in 1913 and lived in the United States.

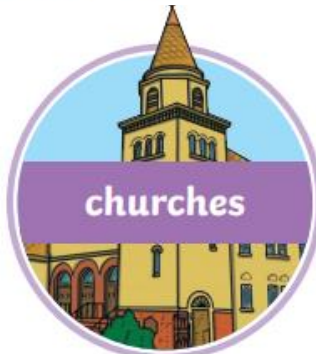
Rosa's Family

- Rosa's mum was a teacher.
- Rosa's dad was a carpenter.
- Rosa went to live on her grandparent's farm when she was young.



Rosa's Life

Rosa lived at a time when life was very different for black and white people. Life was not fair. Black people did not have the same rights and had to go to different:



The Bus Ride

Black and white people also had to sit in different seats on the bus. One day, the bus driver told Rosa to move for a white person. She did not move and so was put in jail. When Rosa got out of jail,



black people in the town stopped using the buses. This protest went on for 381 days until it was agreed that all people could sit in any seat on the bus.

1. When was Rosa born?
2. What job did Rosa's dad do?
3. Black and white people could not go to the same...
4. Why was Rosa put in jail?
5. How long did the protest last?

Activity 2 Rosa Parks



Rosa Parks



Rosa was born on 4th February 1913 and lived for 92 years in the United States. She is known for making a stand which helped to make life fairer for black people.

What Was Rosa's Family Like?

Rosa's mum worked as a teacher and her dad worked as a carpenter. When she was young, her parents separated and Rosa went to live on her grandparent's farm with her mum and her brother.

What Was Life like for Rosa?

Rosa lived at a time when life was very different for black and white people in the United States. Black people were treated very unfairly. People were separated because of the colour of their skin and made to go to different schools, churches and even public toilets.

Why Was Rosa Arrested?

Black and white people also had to sit in different seats on the bus. The white people got on the bus first and could sit at the front while black people had to sit in the seats towards the back of the bus.

On the 1st December 1955, the bus driver told Rosa to move from her seat for a white person. She refused to move and so was arrested by the police.



When Rosa was released, she helped to arrange a protest. Thousands of black people stopped using the buses to travel. The protest lasted for 381 days until it was agreed by the government

that all people were allowed to sit in any seat on the city buses.

When Is Rosa Parks Day?

Each year, Rosa Parks Day is celebrated in some American states for her stand to help the rights of black people. Some states celebrate the day on her birthday. Some other states remember the date she was arrested.



1. What is Rosa Parks known for?
2. Fill in the missing words:
Rosa's mum worked as a _____ and her dad worked as a _____.
3. **People were... made to go to different schools, churches and even public toilets.** Why were these people separated?

4. When was Rosa arrested?

5. Why was Rosa arrested?

6. How long did the protest last?

DON'T FORGET TO PRACTISE THIS WEEKS SPELLINGS

Thursday

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Adjectives- Describing words.

Read this to remind yourselves what adjectives are.

What Is an Adjective?

An adjective is a **describing word** that can either:

come **before** a noun, e.g. The pupils did some **remarkable** work;

come **after** a form of the verb 'to be'

(is/am/are/was/were/be/been/being),

e.g. The pupils' work was **remarkable**.

Adjectives make a sentence more interesting for the reader and therefore sometimes we can say adjectives are POWERFUL

Read the information below

Spot the Powerful Adjectives

Can you spot the **powerful adjectives** in these sentences?



The **menacing** earthquake shook the ground.

Running past **collapsing** buildings, the people were **terrified**.

The **calm** charity worker tried to point the **anxious** villagers towards a place of safety.

Improve the Adjective

Which more powerful words could replace the adjective to improve this sentence?

The monster's pathetic attempts at hiding are **silly**.

You could have replaced '**silly**' with...

laughable

ridiculous

absurd

ludicrous

embarrassing

incredible



Activity 1

Choose a powerful adjective from the word bank.



Word Bank

terrified	flabbergasted	appalled	abysmal
menacing	exquisite	distraught	eccentric
shaken	marvellous	pathetic	delightful
astonished	magnificent	absurd	

Powerful Adjectives

Add a powerful adjective into each gap to describe the noun.

Use the word bank below to help you.

1. The _____ earthquake shook the ground.
2. The people were _____ when the buildings shook.
3. The _____ island lay in the middle of the ocean.
4. The crowd were _____ after watching the film.
5. "I'm _____ by what I've done," admitted Cathy.
6. The _____ winner jumped for joy at the news.
7. The monster's attempts at hiding were _____.
8. Our new neighbours are _____.



Activity 2

Use a powerful adjective to improve these sentences



Powerful Adjectives

Rewrite and improve these sentences by changing the bold adjective into a powerful and impressive description.

1. Janine was sitting in a **nice** chair.

2. Mum's new hairstyle was **bad**.

3. The weather today is **not nice**.

4. Lorna's new puppy was **cute**.

5. The story written by Fred was **good**.

-
6. Jake made some **silly** jokes at school today.

7. Barney's new computer was **fun** to play on.

8. The birds' cage was **dirty**.



Activity 3



Add the Adjectives



Can you add powerful adjectives to complete this passage?

At the end of their _____ performance, the gymnastics team were _____. After months of _____ practice, had they managed to do enough to impress the _____ judges? They held a _____ pose as the audience gave them a round of applause.

Rewrite and improve these sentences by using powerful adjectives to describe each noun.

1. The lady was sitting in a chair.

2. My mum had a haircut.

3. The weather on the beach was blustery.

4. Lorna got a new puppy.

DON'T FORGET TO PRACTISE THIS WEEKS SPELLINGS

Friday

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Our Mission Statement



Activity 1 Read St Annes Mission Statement

Read the Mission Statement below and use the actions (I hope you can remember them- pretend you have two friends standing with you or ask members of your family to stand next to you

St. Anne's Mission Statement

Each one of us is unique

Each one of us is special

**Because we are created by God's
love.**

**May God's love shine on our lives
as we**

**CARE and SHARE and LEARN
together.**



Activity 2 Write a poem

Use the word bank and writing frame to write an 'I am special' poem

Draw a picture of yourself too showing how unique and special you are.



Word Bank

straight
wavy
curly
afro

short
long
cropped
shaved

black
blonde
brown
red

blue
green
grey

I Am Special Poem

I am special,
I have _____ hair.

I am special,
I have _____ eyes.

I am special,
I like _____

I am special,
I love my _____

Activity 3 Spelling test



Ask an adult to test you. Good Luck-try your best!

Another valuable English resource is Oak Academy! Follow the link below...

<https://classroom.thenational.academy/subjects-by-year/year-2/subjects/english>

Don't forget there are more Y2 story times to watch! Follow the link below....

https://www.youtube.com/playlist?list=PLBI_XHJy9tKLWvZ9aDBkE8OqeVe2byu4H

As well as this, please remember to access:

- Oxford Owl Reading Buddies - children have their own login for this
- Study ladder <https://www.studyladder.co.uk/>

New tasks have been set - please email the year group email if you need the password.

Well done Year 2! You have completed Summer Term 2 Week 3 English- HOORAY!!!!!!!

I think you deserve 55 Saints Tallies for trying your best

