

Autumn Test 2

Teacher guidance

Skills and knowledge needed for this test:

- Number bonds to 20
- +, – and = signs
- Missing number statements



New: Multiplication by 10 and the $\times$ sign

A teaching suggestion

- Step 1** Start by getting the children to count in tens. Ask the children to count a given number of tens (e.g. 'Count 3 tens.').
- Step 2** Ask the children how much a given number of tens makes (e.g. 'What are 3 tens?'). When they have counted, link the answer with the question (e.g. 3 tens are 30).
- Step 3** If the children are not already familiar with the $\times$ sign, introduce it within the ten times table, explaining that it is a different way of asking the same question: ' 3×10 ' is the same as asking 'What are 3 tens?' (or other wording as given in your school policy).
- Step 4** Show the children cards with calculations showing $\times 10$. Ask them to discuss the answer with a partner and then call out the answer on a given signal.
- Step 5** When the children are confident, they can attempt similar calculations independently.

Question number	Question	Answer	Marks	Related test
1	$2 + 2 = \square$	4	1	Y1 Autumn Test 1
2	$6 - 4 = \square$	2	1	Y1 Autumn Test 4
3	$17 + 3 = \square$	20	1	Y1 Summer Test 5
4	$18 = 10 + \square$	8	1	Y2 Autumn Test 1, Y1 Spring Test 6
5	$17 - 8 = \square$	9	1	Y1 Summer Test 3
6	$8 \times 10 = \square$	80	1	Y2 Autumn Test 2
7	$19 - \square = 11$	8	1	Y2 Autumn Test 1, Y1 Summer Test 4
8	$17 - 13 = \square$	4	1	Y1 Summer Test 3
9	$10 \times 3 = \square$	30	1	Y2 Autumn Test 2
10	$10 \times 10 = \square$	100	1	Y2 Autumn Test 2
Total marks			10	