



Year 2 English Home Learning | Summer Term



Week commencing 18th May

English

Parents These activities are designed to develop your child's reading and spelling skills. We have included a wonderful Talk 4 Writing resource in this week's home learning section, as an additional resource to support writing, if required.

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Watch the daily videos and have a go at the activities. Some activities you can just talk about with an adult and some you will need a pencil and paper.



Some activities are 'Mild'



some are 'Medium'



and some are 'Spicy/Hot'



You choose which one you feel confident with. You may feel you want to do all three!!

Remember just try your best! If you make a mistake that is a good thing as you are learning.

Remember, these activities are to work from, not on. There is no expectation to complete all of the work or to print worksheets off.

If you are forgetting some of your letter sounds, these videos will really help

<https://www.wandleenglishhub.org.uk/lettersandsounds>

Monday

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Weekly Spellings

Spelling pattern 'or' spelt 'ar' after 'w'



The 'or' sound is often spelt ar after w.

Look at these words:

war

warm

reward



1. war
2. wart
3. ward
4. wardrobe
5. warmth
6. swarm
7. award
8. forward
9. backward
10. toward

Practise daily and ask an adult to test you on Friday



*** swarm (find out what this word means)**

Activity 1 Treasure words or fake words?



Treasure Words



Fake Words



Draw a treasure chest and a rubbish bin

Read the words below and write the words
inside the correct picture.

A real word is a treasure word and a nonsense
word is a fake word





Can you add 5 more treasure words and 5 more nonsense words using any of the following sounds

Sound	Rhyme
oa	Goat in a boat
ew	Chew and stew
ire	Fire fire
ear	Hear with your ear
ure	Sure it's pure

Activity 2 Vocabulary



Victor Spots...

Victor has spotted some describing words.
Can you spot the same describing words as Victor?



Help Victor find a describing word and then choose another word that has the same meaning

1.



Mum gave Jack a big birthday cake.

Which word describes the cake?

Which word has the same meaning?

large

yummy

kind

small

2.



Dad and Mel got two fizzy drinks.

Which word describes the drinks?

Which word has the same meaning?

☐

yummy

☐

bubbly

☐

money

☐

kind

3.



The kind nurse said that Nin had a broken arm.

Which word describes the arm?

Which word has the same meaning?

☐

lovely

☐

leg

☐

injured

☐

hospital

4.



The children were sweaty because the sun was hot.

Which word describes the children?

Which word has the same meaning?

☐

bright

☐

clammy

☐

fans

☐

three



Write a word that has the same meaning as these words

1. chilly 2. warm 3. towering 4. weighty 5. noisy 6. friendly

Using coordinating conjunctions

REMEMBER:

Co-ordinating conjunctions can join sentences with the same amount of importance. These are co-ordinating conjunctions: **and** / **or** / **but**.

- I like fruit **and** I enjoy sweets.
- I can play football **or** I can go swimming.
- I have my coat **but** I forgot my hat.



If you take the co-ordinating conjunction away, the smaller sentences still make sense.

- I like fruit. I enjoy sweets.
- I can play football. I can go swimming.
- I have my coat. I forgot my hat.



Activity 1



Build the sentence - Write out the sentences choosing a coordinating conjunction and clause

and

I play cricket.

but

or

I could start reading the next one.

there were no pears left.

a) I play football

b) We bought some apples

c) I could finish this book



Activity 2



Say or write a coordinating conjunction to replace the arrows.

- a) I can play with my friends ▼ I can play by myself.
- b) I love to paint ▼ I love to read.
- c) We want to go outside ▼ it might rain.



Activity 3



Join the pairs of sentences by choosing the best conjunction: *and* / *but* / *or*.

Replace the full stop with a and/but/or



I like playing computer games. Mum says I should play with my other toys.

I could wear a jumper. I could wear a jacket.

We went shopping. I bought a new toy.

1. Look at the sentences below. The co-ordinating conjunction is missing. Can you choose the best conjunction to join the clauses? The first one has been done for you.

and

but

or

- a. I wanted to go swimming but the swimming pool was closed.
- b. I fell over _____ I bumped my head.
- c. Would you like to go to the park _____ would you rather play on your bike?
- d. I wanted to go to the beach _____ mum said we couldn't go.
- e. I like to watch football _____ I can't play it.

2. Write your own sentences using the co-ordinating conjunctions below.

and

but

or

DON'T FORGET TO PRACTISE THIS WEEKS SPELLINGS

Wednesday

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Adjectives

Activity 1 Supermovers- sing move and learn



Watch the video and join in. It will help you remember what an adjective is and what an adverb is



<https://www.bbc.co.uk/teach/supermovers/ks1-english-adjectives-adverbs-with-johnny-inel/znfjbdm>

Activity 2 useful adjectives



An **adjective** is a word that gives more information about a **noun**. We can make some useful adjectives by adding the suffixes **-ful** and **-less** to some words.



- **care + -ful** (suffix) → **careful** (adjective)
Ned was always **careful** with his toys.



- **care + -less** (suffix) → **careless** (adjective)
His sister Clare was **careless**, and broke them!

Add the suffix **-ful** to each root word.

- a) play
- b) cheer
- c) peace
- d) hate
- e) tune

Add the suffix **-less** to each root word.

- a) care
- b) hope
- c) harm
- d) point
- e) fear

Read these sentences and write out (or point at) the three correct ones.



- ☐ a) The careful child's bedroom was neat and tidy.
- ☐ b) The careless child's bedroom was neat and tidy.
- ☐ c) The nice, polite girl was thankful for all her gifts.
- ☐ d) The nice, polite girl was thankless for all her gifts.
- ☐ e) My watch is useful: it never runs on time.
- ☐ f) My watch is useless: it never runs on time.

Activity 3



Challenge Add the suffix *-ful* or *-less* to the words below. Then use them in sentences of your own.



use power fear

DON'T FORGET TO PRACTISE THIS WEEKS SPELLINGS

Thursday

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Days of the week

Activity 1 Sing, read and write the days of the week



<https://www.youtube.com/watch?v=mXMofxtDPUQ>

Now write the days of the week- don't forget they all begin with a capital letter



Activity 2 Verbs



Sticky knowledge-Watch this video to help you remember what a verb is.

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs>

Verbs

A verb is a word used to describe an action, state or occurrence.

Verbs can be used to describe an action, that's doing something. For example, like the word 'jumping' in this sentence:

The rabbit was *jumping* in the field.

They can also be used to describe a state of being, that's feeling something. For example, the word 'likes' here:

The monster *likes* rollercoasters.

Or a verb can be used to describe an occurrence, that's something happening. For example, the word 'became' in this sentence:

The caterpillar *became* a butterfly.

When writing, make sure every sentence includes a verb.



Read the sentences. What are the verbs in these sentences? Write them down.

The gorilla monster roared from the roof.
The building shook.
The workers want some peace and quiet.

Activity 3 Quiz



Write out the correct answer.

1. What is a verb?

name of a person or object

a doing or action word

a describing word

2. Which is a verb?

building

castle

tower

3. What must every sentence have?

adjective

exclamation mark

verb

4. Which of these is a verb?

went

I

to

5. Which of these is a verb?

made

messy

men

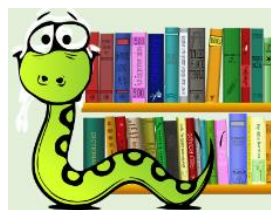
DON'T FORGET TO PRACTISE THIS WEEKS SPELLINGS

Friday

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Reading lesson Attack of the Demon Dinner Ladies by Pamela Butchart

Activity 1

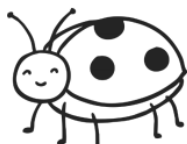


Read the non-fiction text and write out the correct answers.

Questions 1 to 5 are about 'Ladybirds'

Ladybirds are insects that belong to the beetles family, which love to live in gardens, parks, woods and fields where there is longer grass or crops.

There are actually over 46 different types of ladybirds living in the United Kingdom and not all of them are bright and spotty.



1. Which word in the text describes the name of the family that ladybirds belong to?

☐ spiders

☐ butterflies

☐ beetles

☐ worms

2. How many different types of ladybirds live in the UK?

☐ over 46

☐ over 12

☐ over 52

☐ over 5

Ladybirds are known as a gardener's best friend because they love to eat insects called aphids (greenflies) or scale insects. Both the aphids and scale insects eat plants in gardens and this is why so many people love to see ladybirds. The seven-spot ladybird can eat 5000 aphids during its lifespan!

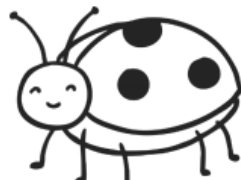


3. Why are ladybirds known as 'a gardener's best friend'?

Extra challenge



If they feel threatened, ladybirds will bleed from their knees as a warning to predators. The yellow blood is called "reflex blood." It has a strong, horrible smell and taste. Ladybirds also stay safe by having bright colours which warn potential enemies that ladybirds are not at all tasty.



4. Give two things ladybirds do to protect themselves.

According to an old legend from about 500 years ago, in some parts of the world aphids were sucking the juices from farmers' grape vines. The Catholic farmers prayed to Mary, Jesus's mother, for help. Soon the ladybirds came and ate the aphids. The farmers thought their prayers had been answered so they named the helpful beetles after Mary, who is also known as 'Our Lady'. The second part of their name - bird - was given because they can fly like a bird, so they ended up with the name ladybird!



5. Why were ladybirds given the second part of their name - 'bird'?

Activity 3 Spelling test



Ask an adult to test you. Good Luck-try your best!

Don't forget there are more Y2 story times to watch! Follow the link below....

https://www.youtube.com/playlist?list=PLBI_XHJy9tKLWvZ9aDBkE80qeVe2byu4H

As well as this, please remember to access:

- Oxford Owl Reading Buddies - children have their own login for this
- Study ladder <https://www.studyladder.co.uk/>

New tasks have been set - please email the year group email if you need the password.

Well done Year 2! You have completed Summer Term Week 4 English- HOORAY!!!!!!

I think you deserve 30 Saints Tallies for trying your best

