



Year 2 English Home Learning | Summer Term



Week commencing 27th April

English

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Watch the daily videos and have a go at the activities. Some activities you can just talk about with an adult and some you will need a pencil and paper.



about with an

and paper.

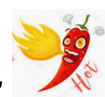


Some activities are 'Mild'

some are 'Medium'



and some are 'Spicy/Hot'



You choose which one you feel confident with. You may feel you want to do all three!!

Remember just try your best! If you make a mistake that is a good thing as you are learning.

Monday

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Forming letters correctly

The video shows how to write the letters c, f, g, a q and o.

Activity 1



- Can you write them yourself?
- Try drawing all of them quite big on a piece of paper.
- Once you're happy you've drawn them all correctly, try adding caterpillar characters on to them. See how many you can fit inside one letter.
- You could even try drawing a really big letter and squeeze a whole caterpillar family inside.

Using alliteration in writing

Alliteration is when words start with the same sound. Watch the video to find out more.

Activity 2 Alliteration quiz



Write the answers only

 Complete the alliteration using the following words:
jumps - dashes - runners

- Really rapid race at record speed.
- Joyful Jess with Jimmy just behind.
- Daisy past dangerous drooling dogs.

Activity 3 Alliteration sentences



What do you know about caterpillars? See if you can write some sentences about them. Remember to use description and alliteration. Here is an example (alliteration shown in bold).

-Beautiful butterflies fly gracefully in my gorgeous garden.

See how many you can write. Try to aim for at least three sentences.

Weekly Spellings

We have chosen spellings this week from the topic 'seasons'

1. seasons
2. Summer
3. Autumn
4. Winter
5. Spring
6. sunshine
7. weather
8. nature
9. seasonal
10. beautiful

Practise daily and ask an adult to test you on Friday



Tuesday

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Using capital letters, full stops and joining words.

Capital letters are always used at the start of a sentence.

Every letter in the alphabet can be simple (lower case) or capital (upper case). These are simple letters (also called 'lower case'):

a b c d e f g h i j k l m n o p q r s t u v w x y z

These are capital letters (also called 'upper case'):

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

At the end of a sentence we put punctuation. Depending on the type of sentence, this could be a full stop, a question mark or an exclamation mark.

Watch the video to remind yourself about joining words(conjunction)

Activity 1.



Read the sentences and write down the missing joining word (conjunction). You just need to write the joining word (conjunction) and not the whole sentence. a) but

and

but

or

- a) I wanted to go swimming but the swimming pool was closed.
- b) I fell over _____ I bumped my head.
- c) Would you like to go to the park _____ would you rather play on your bike
- d) I wanted to go to the beach _____ mum said we couldn't go.
- e) I like to watch football _____ I can't play it.
- f) I took my dog for a walk across the field _____ we both got muddy.

Watch the video about the caterpillar- play it twice and singalong!!

Activity 2 Write sentences using capital letters and full stops



The video explained some stages in a caterpillar's life cycle. Can you remember them?

You can always watch the video again and make notes if it helps. Talk to an adult.



Write six sentences about the caterpillar using the words **leaf**, **cocoon** and **wiggle**. Remember to use capital letters and full stops in your sentences.

Here is an example.

- A caterpillar sleeps in a cocoon.

Activity 3 Write sentences using capital letters, full stops and joining words (conjunctions)



In the song the caterpillar was wriggling on the leaf (maybe he was eating), then was spinning in the cocoon (maybe he was sleeping) and then the butterfly was flapping everywhere (maybe he was excited).

Imagine you are the caterpillar. Write some sentences for each of the three things you were doing - wriggling on a leaf, spinning in the cocoon and flapping everywhere as a butterfly.

Remember to use a capital letters and full stops and the start and end of your sentences. Also try and use joining words -these are words like '**and**', '**if**' '**because**' and '**so**'(conjunctions).

Here is an example.

Caterpillar on the leaf: I love crunching on these leaves because they are tasty.

Challenge yourself and write as many as you can!

Activity 4: Make up a caterpillar dance!!



4a In the song, there were different actions for the caterpillar and the butterfly. The people used their hands to make the movements of wiggle, spin and flap.

Try making a caterpillar dance using your whole body as you listen to the song again

4b Extra Challenge.



Once you've come up with your dance, write some sentences explaining some of the actions.

For example.

1. Lie down on the floor and flap left and right like a flapping caterpillar.
2. Spin round and round in a circle like a caterpillar in a cocoon.

Once you've finished creating it, you can teach your new dance to somebody else.

DON'T FORGET TO PRACTISE THIS WEEKS SPELLINGS

Wednesday

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Using the words 'and', 'or', 'but', 'because' and 'if'- conjunctions

Activity 1 Conjunctions



Write down which words are the conjunctions in each sentence.



I laughed when the clown fell over.

We will visit the circus again if we can get tickets.

I was sad that it was over.

It was hard to see because the tent was so busy.

Activity 2 Conjunctions

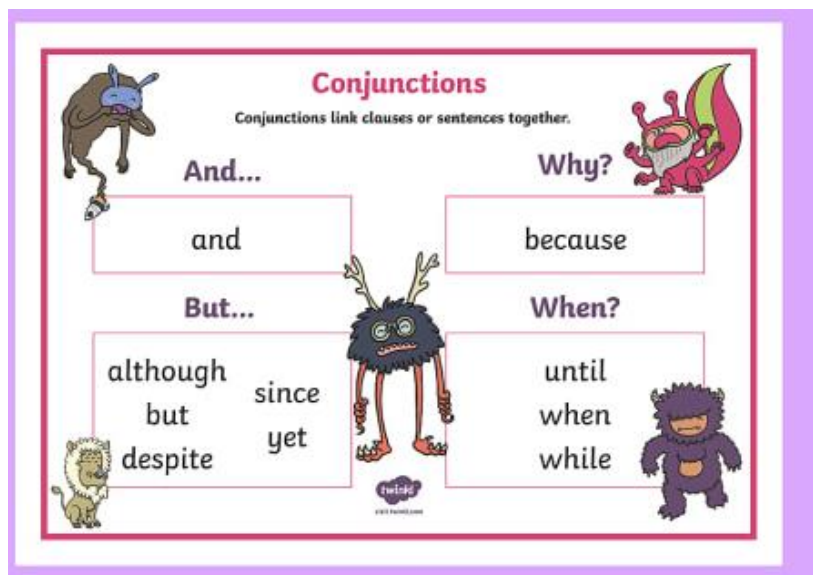
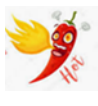


Copy the sentences and write the missing conjunction.

- a) Sita won the contest ▼ her story was the best.
- b) We could see ▼ Sita had worked hard.
- c) Everyone cheered ▼ Sita stood up.
- d) The teacher said she would read it ▼ we all stayed quiet.

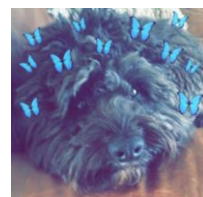


Activity 3 Conjunctions plus!



Write as many sentences as you can using the conjunctions above. Underline the conjunction. Try and use all of them.

Mrs McGuire took her dog for a walk although it was raining heavily.



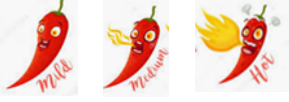
DON'T FORGET TO PRACTISE THIS WEEKS SPELLINGS

Thursday

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Creating sentences with description

Activity 1 Karate Cats Game



Everyone play this game. It will get your brain warmed up and help you with spelling, punctuation and grammar. (SPaG). See what colour belt you can achieve!



<https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>

Activity 2 Expanded noun phrases- using adjectives

Sticky knowledge about adjectives- adjectives are describing words

Sticky knowledge about nouns- a thing or set of things.

We can use words called **adjectives** to add detail before **nouns**. We can also add extra detail after nouns.

- dog
- the dog
- the happy dog
- the happy dog on the lead



Write down the noun from each phrase

Write down the adjective from each phrase

Use a heading for each

Nouns

Adjectives

the blue butterfly

a tall man

the strict teacher

my new book

that happy tiger





Write the phrases and choose the correct adjective.

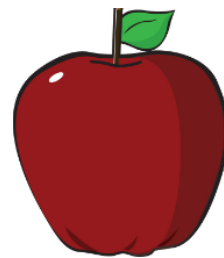
soft

kind

steep

rainy

crunchy



- a) the teddy
- b) a man
- c) this weather
- d) a apple
- e) that hill



Copy the phrase starter and add the best description to the nouns. If you have a better idea use that.

with a crack in it

with the blue front door

in the vase

with a ponytail

that purrs loudly

- a) the cat
- b) the plate
- c) the girl
- d) the flowers
- e) the house



Activity 3 Write some descriptive sentences.



Look at the photograph and write some sentences to describe it. Use adjectives to make your sentences really interesting. Imagine you are in the photograph and describe what you can see, hear, touch, taste and how the picture makes you feel. Remember to use capital letters, full stops and conjunctions (joining words). Read your description to an adult- it should be so detailed that they can see the picture in their imagination.



DON'T FORGET TO PRACTISE THIS WEEKS SPELLINGS

Friday

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Reading lesson: Funny Bones by Allan Ahlberg

Activity 1 Comprehension

Watch the video below about reading and making sense of what you read.

<https://www.bbc.co.uk/bitesize/topics/zgwwxnb/articles/zc6m3k7>

Read the text and answer questions using your comprehension skills.



Jack and the Beanstalk



Once upon a time, there was a boy called Jack. He lived with his mother and they had a cow.

One day, Jack's mother asked him to take the cow to market to sell. Jack met a man, who gave him some magic beans for the cow.





When Jack came home, his mother was angry. She threw the beans out and sent him to bed. The next morning, a giant beanstalk had grown! Jack climbed it.



When Jack reached the top, he saw a castle and went inside. Jack heard a loud noise and hid. An enormous giant came into the room with a hen and a golden harp. He shouted, "Lay!" and the hen laid an egg. Then "Sing!" and the harp sang. The giant fell asleep.



Jack took the hen and the harp. The harp shouted and the giant woke up. He chased Jack down the beanstalk. Jack shouted, "Help!" Jack's mother came out and chopped the beanstalk down with an axe. The giant fell to the ground. He was never seen again.



Jack and his mother lived happily ever after.

1. What was the boy called?
2. What animal did Jack and his mother have?
3. What did Jack get for the cow?
4. How did Jack's mother feel when Jack came home?
5. What had grown the next morning?
6. Who came into the room?
7. What did the giant do after the harp sang?
8. Where did the giant chase Jack?

REMEMBER TO REREAD THE TEXT TO FIND ANSWER TO THE QUESTIONS



Jack and the Beanstalk

Once upon a time, there was a boy called Jack. Jack lived in a cottage with his mother. They were very poor and they had a cow. One day, Jack's mother asked him to take the cow to market to sell. On the way, Jack met a man, who gave him some magic beans in return for the cow.



When Jack came home with the beans his mother was angry. She threw the beans out of the window and sent him to bed. The next morning, a giant beanstalk had grown in the garden! Jack climbed the very tall beanstalk.

When Jack finally reached the top, he saw an enormous castle. Jack went inside. Suddenly, Jack heard a loud noise and hid. A huge giant came into the room with a hen and a golden harp. "Fee, Fi, Fo, Fum, I smell the blood of an Englishman!" He shouted. The giant sat down at the table. "Lay!" said the giant and the hen laid an egg. "Sing!" said the giant. The harp sang and the giant fell asleep.



Jack jumped out of the cupboard and took the hen and the harp. As he ran, the harp shouted. The giant woke up and chased Jack. Jack climbed down the beanstalk and the giant followed him. As Jack got to the bottom of the beanstalk, he shouted, "Help!" Jack's mother came out with an axe. She used it to chop the bottom of the beanstalk. The giant fell and crashed to the ground. He was never seen again. With the golden eggs and the magic harp, Jack and his mother lived happily ever after.



1. What did Jack sell?
2. What did Jack get in return for the cow?
3. What grew in the garden?
4. What did Jack see once he climbed to the top of the beanstalk?
5. What did the giant shout when he came into the room?
6. What did Jack do when he heard the giant?
7. How did the giant fall asleep?
8. What did Jack take from the giant?
9. How did they get rid of the giant?

REMEMBER TO REREAD THE TEXT TO FIND ANSWER TO THE QUESTIONS



Jack and the Beanstalk

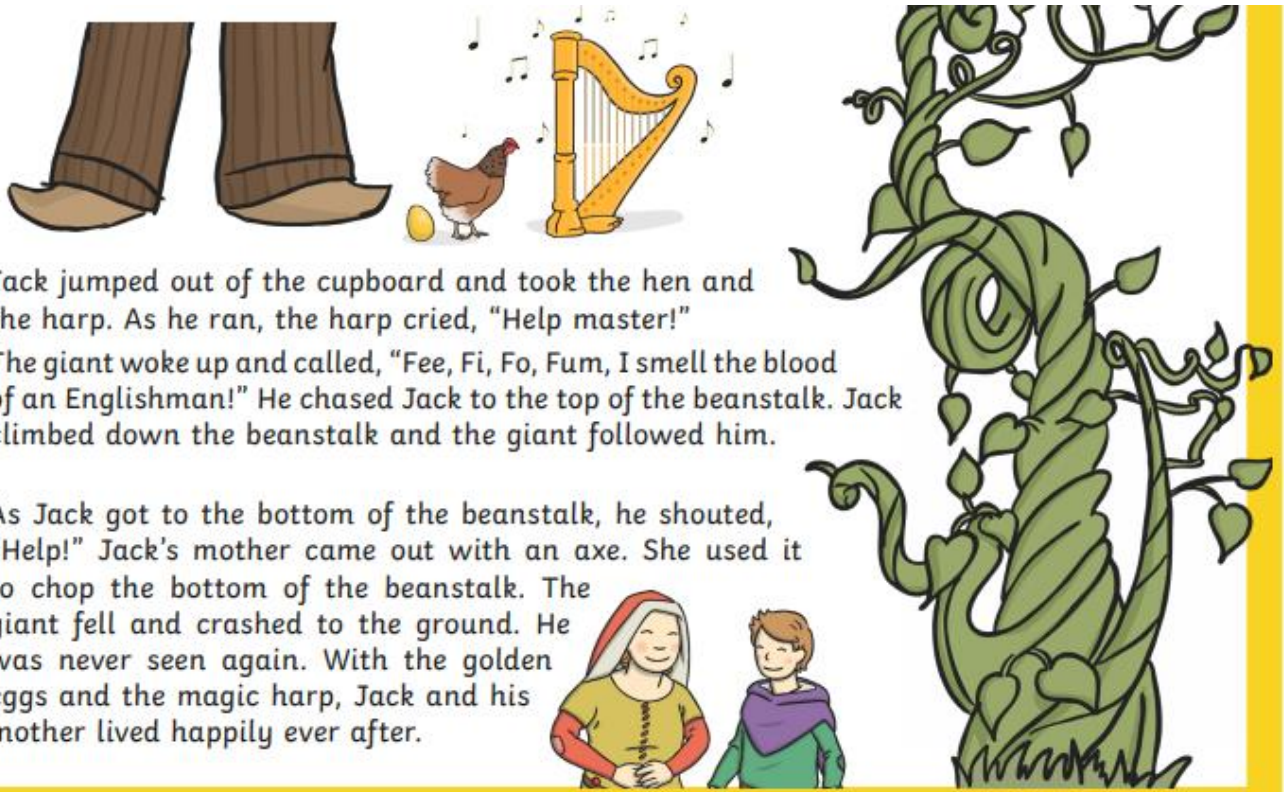
Once upon a time, there was a boy called Jack. Jack lived in a cottage with his mother. They were very poor and their most valuable possession was a cow. One day, Jack's mother asked him to take the cow to market to sell. On the way, Jack met a man who gave him some magic beans in exchange for the cow.



When Jack came home with the beans his mother was angry. She threw the beans out of the window and sent him to bed. The next morning, Jack looked out of the window. A giant beanstalk had grown in the garden! Jack decided to climb the beanstalk. It was so tall, it went right up to the sky and through the clouds!

When Jack finally reached the top, he saw an enormous castle. Jack decided to go inside; all the furniture was huge! Suddenly, Jack heard a loud noise. He ran into a cupboard to hide. A huge giant came into the room. "Fee, Fi, Fo, Fum, I smell the blood of an Englishman!" he bellowed. The giant sat down at the table. On the table was a hen and a golden harp. "Lay!" said the giant and the hen laid an egg; it was made out of solid gold. "Sing!" said the giant and the harp sang. The beautiful music made the giant fall asleep.





Jack jumped out of the cupboard and took the hen and the harp. As he ran, the harp cried, "Help master!"

The giant woke up and called, "Fee, Fi, Fo, Fum, I smell the blood of an Englishman!" He chased Jack to the top of the beanstalk. Jack climbed down the beanstalk and the giant followed him.

As Jack got to the bottom of the beanstalk, he shouted, "Help!" Jack's mother came out with an axe. She used it to chop the bottom of the beanstalk. The giant fell and crashed to the ground. He was never seen again. With the golden eggs and the magic harp, Jack and his mother lived happily ever after.

1. What was the most expensive item that Jack and his mother owned?
2. Who gave Jack something in exchange for his cow? What was it?
3. How do you think Jack's mother felt when she found out what Jack had done with their cow?
4. Where did the beanstalk grow?
5. How can you tell the beanstalk was high?
6. What was the giant's catchphrase?
7. How did the giant find out about Jack?
8. Describe how you think the giant's egg looked using three adjectives.
9. Who saved the day and how?
10. Do you think it was a happy ending for everyone?

REMEMBER TO REREAD THE TEXT TO FIND ANSWER TO THE QUESTIONS

Activity 2 Spelling Test



Good Luck-try your best!

Extra Task for Reading Today

Book Trust have organised a special day called **Pyjamarama** Day. This day has been moved forward from June to help keep families entertained and keep children reading. This day is a pyjama-fuelled day of fun at home, celebrating bedtime stories and sharing stories with families across the country. It is a magical **day** where children and adults can join Matilda, Horrid Henry and Tracy Beaker, and stay in pyjamas all **day** long and celebrate bedtime reading with their family.

If you go onto the following weblink you will find Pyjamarama activities to help children celebrate wherever they are - from colouring and crafts to puzzles and drawing.

It also would be lovely to see photos of you celebrating this day with your families. Click on the link below to find out more. The most important part of the day is to have fun reading.



<https://www.booktrust.org.uk/books-and-reading/have-some-fun/pyjamarama/pyjamarama-activities/>

There are more Y2 story times to watch today! Follow the link below....

https://www.youtube.com/playlist?list=PLBI_XHJy9tKLWvZ9aDBkE80qeVe2byu4H

Well done Year 2! You have completed Summer Term Week 2 English- HOORAY!!!!!!

I think you deserve 20 Saints Tallies for trying your best

