



Week commencing 13.07.20

English



Parents These activities are designed to develop your child's reading and spelling skills. We have included additional English resources in this week's home learning section, as a supplementary resource to support writing, if required.

There is also another fabulous resource for English (and many other subjects) for year 2 on the following link: <https://classroom.thenational.academy/subjects-by-year/year-2/>

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Watch the daily videos and have a go at the activities. Some activities you can just talk about with an adult and some you will need a pencil and paper.



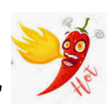
Some activities are 'Mild'



some are 'Medium'



and some are 'Spicy/Hot'



You choose which one you feel confident with. You may feel you want to do all three!!

Remember just try your best! If you make a mistake that is a good thing as you are learning.

Remember, these activities are to work from, not on. There is no expectation to complete all of the work or to print worksheets off.

If you are forgetting some of your letter sounds, these videos will really help

<https://www.wandleenglishhub.org.uk/lettersandsounds>

Monday

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Weekly Spellings

Words ending in -tion



Look at these words. Listen to the sound that the letters **tion** make. It sounds a bit like 'shun'.



station

fiction

Lots of words spell this sound **-tion**.

1. action
2. section
3. lotion
4. fiction
5. caution
6. portion
7. non-fiction
8. attention
9. correction
10. collection



Practise daily and ask an adult to test you on Friday

Reading Comprehension- read the story and answer the questions

The Bear Who Came to Babysit

Arno and Bibi were helping Mum and Mike to pack for their honeymoon. Mum checked her list. "Clothes, toothbrush, tickets... We just need the babysitter to arrive," she said.

"We've found you the perfect one," said Mike with a wink. "You're going to have a great time! You'll bear-ly notice we're gone."



But little did the children know, the babysitter was... a great, big BEAR! "Be on your best behaviour," said Mum. "We'll be back in a few days!"

"GRRR!" growled the bear.

The children stood speechless, staring at their new babysitter. Arno turned to his sister. "Is this really happening?" he asked.

"Whoever heard of a bear babysitter?" shrugged Bibi.

"GRRR!" growled the bear.



That night, the bear ran a bath. "Don't forget the bubbles!" said Bibi, handing the bear the bottle. The bear squeezed it very hard!

"This is fun!" giggled the children.

"GRRR!" growled the bear.

The next morning, Bibi and Arno sat down at the table. "I wonder what's for breakfast," said Arno. The bear gave them each some extremely sticky honey.

"This is delicious!" chuckled the children.

"GRRR!" growled the bear.



After breakfast, it was time to go to school. Arno and Bibi hopped into the car and buckled their seatbelts as the bear squeezed into the driver's seat. Screech! went the brakes.

"Wheeeeeee!" said the children.

"GRRR!" growled the bear.



They rushed to gather the clothes from the line and placed them in the washing machine. They whizzed around the kitchen until the dishes were spotless and the sticky breakfast mess was all cleaned up.

They sped through the upstairs rooms, mopping up the bathroom and tidying the bedroom. Arno hastily patched up the curtains while Bibi and the bear hurriedly painted the car... finishing just as Mum and Mike arrived home!



"Well, you both look happy!" said Mike.

"And the house looks very tidy!" said Mum. "Have you all had fun?"

"YES!" shouted the children.

GRRR!" growled the bear.

After the bear had gone, Mum asked the children, "Would you like your new friend to babysit again one day?"

"GRRR!" growled the children.





Questions

1. Where are Mum and Mike going at the beginning of the story? **Tick one.**
 - ☐ to the shops
 - ☐ to the bank
 - ☐ on honeymoon

2. What type of animal shows up to babysit Arno and Bibi? **Tick one.**
 - ☐ a moose
 - ☐ a bear
 - ☐ a lion

3. What does the bear say throughout the story? **Tick one.**
 - ☐ "Hello!"
 - ☐ "Help!"
 - ☐ "GRRR!"

4. What does the bear give to the children for breakfast? **Tick one.**
 - ☐ honey
 - ☐ toast
 - ☐ cereal

5. What do the children and the bear have to do before Mum and Mike get home? **Tick one.**
 - ☐ tidy up
 - ☐ get dressed
 - ☐ have a bath



Questions

1. What is special about the babysitter? Tick one.

- ☐ The babysitter is a bear.
- ☐ The babysitter is a clown.
- ☐ The babysitter is a baby.

2. What happens when the bear squeezes the bubble bath? Tick one.

- ☐ There are bubbles everywhere.
- ☐ The bear spills it on the floor.
- ☐ Bibi slips over.

3. What has happened to the car when the bear takes Arno and Bibi to school?

4. Draw a line to match up the boxes to complete the sentences.

"We've found you •

Arno hastily patched •

"GRRR!" •

• up the curtains.

• growled the bear.

• the perfect one."

5. Complete this sentence.

"Well, you both look _____!"

sad

tired

happy

Activity 3- most challenging questions



Questions

1. Why are Arno and Bibi 'speechless' at the beginning of the story? Tick one.

- ☐ Because they don't have a babysitter.
- ☐ Because the babysitter is their teacher.
- ☐ Because the babysitter is a bear.

2. What is the first thing the bear does for the children?

3. What word do the children use to describe the honey they have for breakfast?

4. Draw a line to match the word to its meaning.

advert •

laundry •

hurriedly •

• clothes that need to be washed

• in a quick manner

• a notice promoting a product or service

5. What does Mum ask the children once the bear has left?

6. Do you think Arno and Bibi had fun with the bear? Why?

DON'T FORGET TO PRACTISE THIS WEEKS SPELLINGS

Tuesday

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Characters in stories

Activity 1 Describe the character from the story yesterday.



Describe the Bear



Choose the words and phrases that describe the bear.

furry scary
scaly kind
fluffy friendly
orange small ears
brown huge ears
green black nose
big pink nose
enormous little eyes
small big eyes
tiny

Write some sentences to describe the bear.

Extra challenge Write your own adjectives to describe the bear



Describe the Bear



Write some words and phrases that describe the bear.

.....

Write some sentences to describe the bear.

DON'T FORGET TO PRACTISE THIS WEEKS SPELLINGS

Wednesday

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Story settings

Activity 1 Describe the setting for a story



spooky dark quiet damp
freezing gloomy creepy
calm peaceful lonely
wild leafy cold terrifying
hidden

Can you write a paragraph about this setting?

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

DON'T FORGET TO PRACTISE THIS WEEKS SPELLINGS

Thursday

<https://www.bbc.co.uk/bitesize/tags/z7s22sq/year-2-and-p3-lessons/1>

Activity 1 Vocabulary



I would like you to learn about some exciting new vocabulary linked to this week's theme 'Transition'. Here are three new words and your challenge is to:

1. Research the word and understand its meaning.
2. Use the word in a sentence when talking to someone in your household.
3. Write a sentence using the word.
4. Draw a picture to accompany the new word that has been learnt.



	Meaning	Sentence	Picture
memories			
confident			
achievement			



Extra challenge- Do the same for these

1. cherish 2. transition 3. challenges

DON'T FORGET TO PRACTISE THIS WEEKS SPELLINGS

Friday

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

MEMORIES FROM THIS YEAR.

As a final home learning activity think about all the wonderful memories you have and draw and write about them below.

My Favourite Memories from This Year!

My friends:

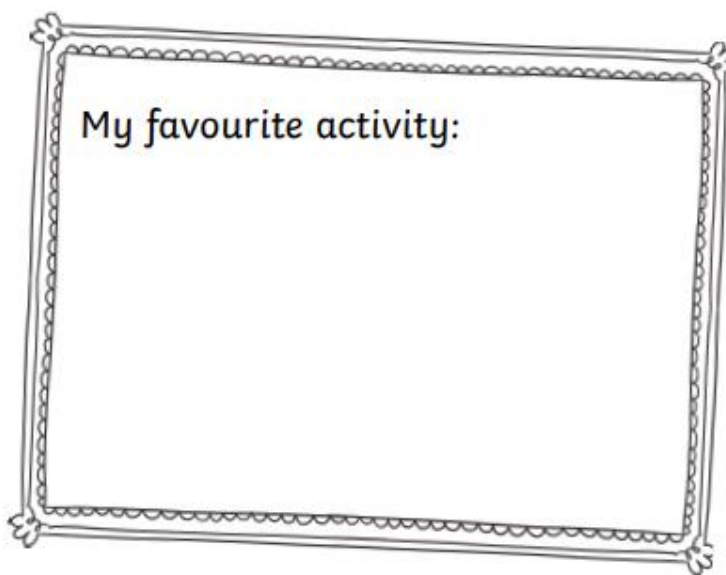
My favourite moment:



Memories I will treasure:



My favourite activity:



Activity 2 Spelling test



Ask an adult to test you. Good Luck-try your best!

Another valuable English resource is Oak Academy! Follow the link below...

<https://classroom.thenational.academy/subjects-by-year/year-2/subjects/english>

Don't forget there are more Y2 story times to watch! Follow the link below....

https://www.youtube.com/playlist?list=PLBI_XHJy9tKLWvZ9aDBkE80qeVe2byu4H

As well as this, please remember to access:

- Oxford Owl Reading Buddies - children have their own login for this
- Study ladder <https://www.studyladder.co.uk/>

New tasks have been set - please email the year group email if you need the password.

Well done Year 2! You have completed Summer Term Home English Week 12- HOORAY!!!!!!!

I think you deserve 100 Saints Tallies for trying your best

