



Year 2 English Home Learning | Summer Term



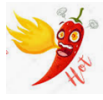
Week commencing 11th May

English

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Watch the daily videos and have a go at the activities. Some activities you can just talk about with an adult and some you will need a pencil and paper.



Some activities are 'Mild'  some are 'Medium'  and some are 'Spicy/Hot' .

You choose which one you feel confident with. You may feel you want to do all three!!

Remember just try your best! If you make a mistake that is a good thing as you are learning.

Remember, these activities are to work from, not on. There is no expectation to complete all of the work or to print worksheets off.

If you are forgetting some of your letter sounds, these videos will really help

<https://www.wandleenglishhub.org.uk/lettersandsounds>

Monday

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Activity 1 Speed sounds



Ask an adult to say the rhyme. You say and write the sound that matches the rhyme.

Sound	Rhyme	Sound	Rhyme
ay	May I Play?	ea	Cup of tea
ee	What can you see?	oi	Spoil the boy
igh	Fly high	a-e	Make a cake
ow	Blow the snow	i-e	Nice smile
oo	Poo at the zoo	o-e	Phone home
oo	Look at a book	u-e	Huge brute
ar	Start the car	aw	Yawn at dawn
or	Shut the door	are	Care and share
air	That's not fair	ur	Nurse with a purse
ir	Whirl and twirl	er	A better letter
ou	Shout it out	ow	Brown cow
oy	Toy for a boy	ai	Snail in the rain



Example-Adult says 'start the car'
Child will write 'ar'

Sound	Rhyme
oa	Goat in a boat
ew	Chew and stew
ire	Fire fire
ear	Hear with your ear
ure	Sure it's pure

Activity 2 Real word or nonsense word?



Lots of asteroids have been found in the school playground. They all have words written on them; either real or nonsense. Can you read the words and decide whether they are real words or nonsense words?

brave

thoaing

phone

pight

prueg

train

flute

phoing

sharp

straw

evening

shote

wheeg

far

trayjf

chearg

blench

Write a list of real words and then nonsense words-use headings

Real words

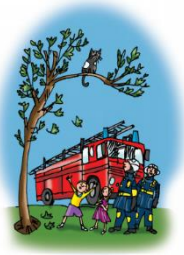
Nonsense words

Activity 3 More sound rhymes



Look at the picture, say the rhyme, write the rhyme and write 2 words with the sound

a)



b)



c)



Weekly Spellings

Spelling pattern 'ee' spelt 'ey'

The 'ee' sound is often spelt **ey** at the ends of words.

Look at these words.

key

donkey

valley



1. donkey
2. valley
3. monkey
4. pulley
5. parsley
6. chimneys
7. trolleys
8. valleys
9. money
10. alley

Practise daily and ask an adult to test you on Friday



Tuesday

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Using subordinating conjunctions.

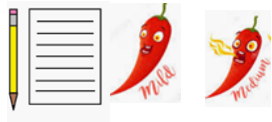
REMEMBER:

Subordinating conjunctions can join sentences if the second sentence relies on the first one for its meaning. They can add interesting extra information. These are subordinating conjunctions: **because / if / when / that**.

- I love my birthday **because** people buy me presents.
- You can get cold **if** you forget to wear a coat.
- I never cry **when** I fall off my bike.
- I promised my mum **that** I would play carefully.



Activity 1



Build the sentence - Write out the sentences choosing a subordinating conjunction and clause

if	she was the fastest.
when	the rain came.
that	I practise more.
because	we had held the sports day.

a) Sally won the race

b) I could win next time

c) The race was nearly cancelled

d) We were glad

Activity 2



These sentences are jumbled can you write them out correctly.

a)

finishes Sal she when school swimming go will



b)

if eats chocolate can ne have Joe his dinner.



c)

very had I was excited it that snowed.



d)

was planned birthday. party because her it Nava a



Activity 3



Make a Complex Sentence

Use 'when', 'if', 'that' or 'because' to add a subordinate clause

Please change the sentences from **simple sentences** to **complex sentences** by adding a subordinate clause to the end of each sentence. Use the conjunction at the end of each sentence to help you make a subordinate clause. The first one has been done for you.

1. Sarah got a new bike. **because**

Sarah got a new bike because it was her birthday. _____

2. John wore the new jumper. **that**

3. Jack got a medal. **when**

4. The children couldn't play out. **because**

5. The children ate the cake. **that**

6. Rachel went to the shop. **because**

7. Susie could go to the park. **if**

8. I woke up. **when**

DON'T FORGET TO PRACTISE THIS WEEKS SPELLINGS

Wednesday

Forming letters correctly

Activity 1- Letter formation



Use your logins to practice your handwriting on the letterjoin website.

Use your 'magic finger pencil' and then practice on paper. Why not use a paintbrush and water outside too on a wall or path.



Letterjoin is an online handwriting resource to in line with St Anne's Handwriting policy.

The login details for every child are the same:

Step 1 Google <u>Letterjoin</u>	Step 2 Username <u>Unique</u>	Step 3 Password <u>Special</u>	Step 4 Select activity
			Patterns Easy letters Easy words Harder letters Harder words More letters > Phonics > Fun >

Activity 2 Writing descriptive sentences.



Look at the photograph below.

Choose one photograph below. Talk about what you can see in the photograph



Write some sentences to describe what you can see- use some super adjective noun phrases to allow someone reading your description to build a picture in their imagination.





Extra challenge



Write some descriptive sentences about what you can hear and smell as well as what you can see.

DON'T FORGET TO PRACTISE THIS WEEKS SPELLINGS

Thursday

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Using exclamation marks.

Activity 1 Supermovers- sing move and learn



Watch the video and join in. It will help you remember when to use an exclamation mark '!' and remind you when to use a question mark '?'



<https://www.bbc.co.uk/teach/supermovers/ks1-english-question-exclamation-marks-with-karim-hacker/zkrx92p>

Activity 2 Exclamation marks in sentences



Write the sentences and add the correct punctuation- question mark '?' or exclamation mark '!'

1) Congratulations Sam



Would you like to go for a walk



Be careful



What time does the party start



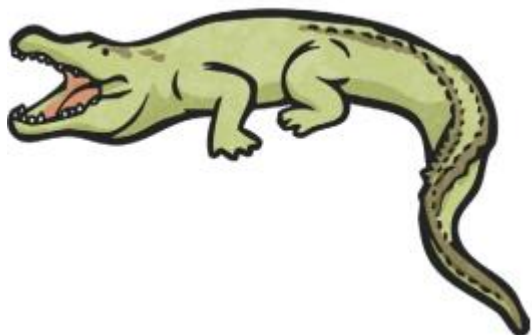
I'm so excited



Activity 3 Writing sentences using an exclamation mark '!'



Use an exclamation mark in a your own sentence about the pictures below



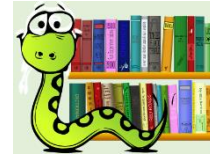
DON'T FORGET TO PRACTISE THIS WEEKS SPELLINGS

Friday

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Reading lesson Cake by Sue Hendra and Paul Linnet

Activity 1



Watch Michael Rosen reciting one of his poems 'Chocolate cake' (I know this was one of your favourites!)

<https://www.youtube.com/watch?v=7BxQLITdOOc>

Now read the poem and practice reciting it to an adult. Use expression and facial gestures to make it as interesting as you can. See how much you can recite without the words.



I love chocolate cake.
And when I was a boy
I loved it even more.

Sometimes we used to have it for tea
and Mum used to say,
'If there's any left over
you can have it to take to school
tomorrow to have at playtime.'
And the next day I would take it to school
wrapped up in tin foil
open it up at playtime
and sit in the corner of the playground
eating it,
you know how the icing on top
is all shiny and it cracks as you
bite into it,
and there's that other kind of icing in
the middle
and it sticks to your hands and you
can lick your fingers
and lick your lips
oh it's lovely.
yeah.

Anyway,

once we had this chocolate cake for tea
and later I went to bed
but while I was in bed
I found myself waking up
licking my lips
and smiling.
I woke up proper.
'The chocolate cake.'
It was the first thing
I thought of.

I could almost see it
so I thought,
what if I go downstairs
and have a little nibble, yeah?

It was all dark
everyone was in bed
so it must have been really late
but I got out of bed,
crept out of the door

there's always a creaky floorboard, isn't there?

Past Mum and Dad's room,
careful not to tread on bits of broken toys
or bits of Lego
you know what it's like treading on Lego
with your bare feet,

yowwww
shhhhhhh

downstairs
into the kitchen
open the cupboard
and there it is
all shining.

So I take it out of the cupboard
put it on the table
and I see that
there's a few crumbs lying about on the plate,
so I lick my finger and run my finger all over the crumbs
scooping them up
and put them into my mouth.

oooooooooooooooooooo

nice.
< br>Then

I look again
and on one side where it's been cut,
it's all crumbly.

So I take a knife
I think I'll just tidy that up a bit,
cut off the crumbly bits
scoop them all up
and into the mouth

oooooooooooo mmmm
nice.

Look at the cake again.

That looks a bit funny now,
one side doesn't match the other
I'll just even it up a bit, eh?

Take the knife
and slice.
This time the knife makes a little cracky noise
as it goes through that hard icing on top.

A whole slice this time,

into the mouth.

Oh the icing on top
and the icing in the middle
ohhhhhh oooo mmmmmm.

But now
I can't stop myself
Knife -
I just take any old slice at it
and I've got this great big chunk
and I'm cramming it in
what a greedy pig
but it's so nice,

and there's another
and another and I'm squealing and I'm smacking my lips
and I'm stuffing myself with it
and
before I know
I've eaten the lot.
The whole lot.

I look at the plate.
It's all gone.

Oh no
they're bound to notice, aren't they,
a whole chocolate cake doesn't just disappear
does it?

What shall I do?

I know. I'll wash the plate up,
and the knife

and put them away and maybe no one
will notice, eh?

So I do that
and creep creep creep
back to bed
into bed
doze off
licking my lips
with a lovely feeling in my belly.
Mmmmrnnmmmm.

In the morning I get up,
downstairs,
have breakfast,
Mum's saying,
'Have you got your dinner money?'
and I say,
'Yes.'
'And don't forget to take some chocolate cake with you.'
I stopped breathing.

'What's the matter,' she says,
'you normally jump at chocolate cake?'

I'm still not breathing,
and she's looking at me very closely now.

She's looking at me just below my mouth.
'What's that?' she says.
'What's what?' I say.

'What's that there?'
'Where?'
'There,' she says, pointing at my chin.
'I don't know,' I say.
'It looks like chocolate,' she says.
'It's not chocolate is it?'
No answer.
'Is it?'

'I don't know.'
She goes to the cupboard
looks in, up, top, middle, bottom,
turns back to me.
'It's gone.
It's gone.
You haven't eaten it, have you?'
'I don't know.'
'You don't know. You don't know if you've eaten a whole
chocolate cake or not?
When? When did you eat it?'

So I told her,

and she said
well what could she say?
'That's the last time I give you any cake to take
to school.
Now go. Get out
no wait
not before you've washed your dirty sticky face.'
I went upstairs
looked in the mirror
and there it was,
just below my mouth,
a chocolate smudge.
The give-away.
Maybe she'll forget about it by next week.

Activity 2 Write a poem



My favourite food poem

Write a poem about your favourite food!

My favourite food in the entire world is

It looks

It smells

When I take a bite it makes a sound.

It feels in my mouth.

WORD BANK

shiny	dull	soft	hard
delicious	sweet	salty	hot
cold	bitter	creamy	crunchy
goeey	yum	gobble	ahhh

Write a poem using the sentence starters Use the word bank to help you.

Extra Challenge



Write a poem using your own vocabulary.

Activity 3 Spelling test



Ask an adult to test you. Good Luck-try your best!

Don't forget there are more Y2 story times to watch! Follow the link below....

https://www.youtube.com/playlist?list=PLBI_XHJy9tKLWvZ9aDBkE80qeVe2byu4H

As well as this, please remember to access:

- Oxford Owl Reading Buddies - children have their own login for this
- Study ladder to practice comprehension <https://www.studyladder.co.uk/>

Well done Year 2! You have completed Summer Term Week 4 English- HOORAY!!!!!!

I think you deserve 26 Saints Tallies for trying your best

