



# ANSWER SHEET



## Arithmetic Quiz answers

### Mild:

| Question number | Question                               | Answer | Marks |
|-----------------|----------------------------------------|--------|-------|
| 1               | $\square = 8 - 6$                      | 2      | 1     |
| 2               | $15 + 3 = \square$                     | 18     | 1     |
| 3               | $\square \times 3 = 9$                 | 3      | 1     |
| 4               | $5 + 8 + 5 = \square$                  | 18     | 1     |
| 5               | $\square + 23 = 67$                    | 44     | 1     |
| 6               | $416 + 7 = \square$                    | 423    | 1     |
| 7               | $\square = \frac{1}{2} \text{ of } 16$ | 8      | 1     |
| 8               | $470 - \square = 20$                   | 450    | 1     |
| 9               | $10 \div \square = 5$                  | 2      | 1     |
| 10              | $23 + 9 = \square$                     | 32     | 1     |
| 11              | $\square = 6 \times 3$                 | 18     | 1     |
| 12              | $\square - 24 = 34$                    | 58     | 1     |
| 13              | $43 + 29 = \square$                    | 72     | 1     |
| 14              | $51 - 23 = \square$                    | 28     | 1     |
| 15              | $\frac{3}{4} \text{ of } 12 = \square$ | 9      | 1     |

### Medium and Spicy:

| Question number | Question                                | Answer         | Marks |
|-----------------|-----------------------------------------|----------------|-------|
| 1               | $5 \div 1 = \square$                    | 5              | 1     |
| 2               | $\frac{1}{3} \text{ of } 18 = \square$  | 6              | 1     |
| 3               | $\square = 120 \times 0$                | 0              | 1     |
| 4               | $68 \times 1 = \square$                 | 68             | 1     |
| 5               | $\frac{3}{10} + \frac{6}{10} = \square$ | $\frac{9}{10}$ | 1     |
| 6               | $6 \times 3 = \square$                  | 18             | 1     |
| 7               | $\square = 70 \times 2$                 | 140            | 1     |
| 8               | $8 \times 9 = \square$                  | 72             | 1     |
| 9               | $242 = 542 - \square$                   | 300            | 1     |
| 10              | $450 \div 9 = \square$                  | 50             | 1     |
| 11              | $61 - 46 = \square$                     | 15             | 1     |
| 12              | $\square = 30 \div 6$                   | 5              | 1     |
| 13              | $576 + 267 = \square$                   | 843            | 1     |
| 14              | $6 \times 7 \times 5 = \square$         | 210            | 1     |
| 15              | $45 + 76 = \square$                     | 121            | 1     |
| 16              | $652 - \square = 355$                   | 297            | 1     |
| 17              | $\square + 46 = 94$                     | 48             | 1     |
| 18              | $24 \times 8 = \square$                 | 192            | 1     |
| 19              | $90 \div 6 = \square$                   | 15             | 1     |
| 20              | $3752 + 2654 = \square$                 | 6406           | 1     |
| 21              | $95 \div \square = 5$                   | 19             | 1     |
| 22              | $6742 - 3855 = \square$                 | 2887           | 1     |
| Total marks     |                                         |                | 22    |



- 3) b) 2 pounds and 5 pence = £2.05  
 c) 0 pounds and 65 pence = £0.65  
 d) 2 pounds and 50 pence = £2.50

- 6a. £2.55, 661, £8.23  
 7a. 185p and £1.85, 172p and £1.72  
 8a. £2.30  
 9a. C  
 10a. 10p, 6p, £10

## Spicy:

1) Ben can afford the book because he has exactly £2.50 but Tom doesn't have enough money. He only has £2.45 so needs 5p more to buy the book.

2)

| Pence | Using £ Sign | ✓ or x ? | Error/Correct Answer                                                               |
|-------|--------------|----------|------------------------------------------------------------------------------------|
| 1308p | £13.08       | ✓        |                                                                                    |
| 550p  | £5.5         | x        | There needs to be two digits after the decimal point. £5.50 is the correct answer. |
| 1407p | £140.7       | x        | The decimal point has been put in the wrong place. £14.07 is the correct answer.   |
| 780p  | £7.80        | ✓        |                                                                                    |

3)

|                        |                                                                                                                      |
|------------------------|----------------------------------------------------------------------------------------------------------------------|
| £1, 50p, 10p, 10p, 7p  | Mo could have this set of coins as they total £1.70 and the missing coin is a 5p.                                    |
| 50p, 50p, 50p, 10p, 7p | Mo cannot have this set of coins as they total £1.60 so the missing amount is 15p, which cannot be made with 1 coin. |
| £1, 50p, 20p, 2p, 7p   | Mo cannot have this set of coins as they total £1.72 so the missing amount is 3p, which cannot be made with 1 coin.  |
| 50p, 50p, 50p, 20p, 5p | Mo could have this set of coins as they total £1.70 and the missing coin is a 5p.                                    |

1) a) Two of any of the following:  
 £1, 2p, 2p, 2p, 1p  
 £1, 5p, 1p, 1p, 1p  
 50p, 50p, 5p, 2p, 1p, 1p

b) £1, 20p, 10p, 2p, 2p, 1p  
 £1, 10p, 10p, 5p, 5p, 5p  
 50p, 50p, 10p, 10p, 10p, 5p  
 50p, 50p, 20p, 5p, 5p, 5p  
 50p, 20p, 20p, 20p, 20p, 5p

2) Different examples possible.

a) Always.  
 If Tanya had the four smallest coins, the total would be  $5p + 5p + 2p + 1p = 13p$ . This is more than 13p so she would always have more than 12p.

b) Sometimes.  
 If Tanya had  $£2 + 20p + 20p + 5p$ , this makes a total of £2.45 which is greater than 50p.  
 If she had  $10p + 10p + 5p + 5p$ , this makes a total of 30p which is less than 50p so the statement is sometimes true.

c) Never.  
 If you add together the 4 greatest value coins that Tanya has, this would be less than £7.  
 $£2 + £2 + £1 + 50p$  makes a total of £5.50 so the statement is never true.

d) Sometimes.  
 If Tanya had  $£2 + £2 + 50p + 20p$ , this makes a total of £4.70 which is greater than £4 so the statement is not true.  
 However, if Tanya had  $£1 + 50p + 50p + 1p$  this makes a total of £2.01 which is between £1 and £4 so the statement is true.  
 Overall, the statement is sometimes true.

- 5 Amir has a note in his pocket.  
Annie has three coins in her pocket.



Amir must have more money than Annie.

Do you agree with Dora? NO  
Explain your answer.

Amir could have a £5 note and Annie could have three £2 coins.

- 6 Kim has four coins.
- The coins add to a multiple of 10
  - The total amount is more than £1
  - All the coins are silver.
  - The total is less than £1.50
- a) Which four coins could Kim have?

e.g. 50p 50p 20p 10p

b) How many different combinations can you find?

- 7 Mo has this money.



Decide whether Mo's statements are true (T) or false (F).  
Circle your answer and give a reason for your choice.

- a) You can make an amount greater than £11 (T) F

Mo had £11.21 altogether.

- b) You can make exactly £1.50 using three coins. T (F)

No combination of 3 coins makes £1.50

- c) You can make exactly £2.02 using four coins. (T) F

£1 + 50p + 50p + 2p = £2.02

- d) You can make exactly £6.11 (T) F

£5 + £1 + 5p + 2p + 2p + 2p = £6.11

### Challenge:

- A, B and C
- £6.07
- £3.57

### Tuesday - Compare and order amounts of money

Starter:

|                          |                      |
|--------------------------|----------------------|
| A. $80 \times 50 = 4000$ | B. $478 + 345 = 823$ |
|--------------------------|----------------------|

|                   |                               |
|-------------------|-------------------------------|
| C. $23 + 33 = 56$ | D. $543 \times 100 = 54\,300$ |
|-------------------|-------------------------------|

### Mild:

- 1a. £1.72, £5.98, £6.53, £8.52
- 2a. £4.29
- 3a. >, <, <, =
- 4a. False, >

1 What is the value of the digit 2 in these amounts?

- a) 524p 20p  
 b) £24 and 50p £20  
 c) £54.02 2p  
 d) 5,240p £2  
 e) £42.54 £2  
 f) 2,544p £20

1) a) <

b) =

c) <

2) a) =

b) >

c) <

2 Write <, > or = to compare each pair of amounts.

a)



>



b)



<



### Medium:

5a. 1,489p, 2,567p, 3,501p, 5,328p

6a. 1,610

7a. >, <, =, <

8a. False, <

- 3) a) 710p, 701p, 107p, 71p  
 b) £16.72, £16.27, £12.76, £12.67  
 c) £23.03, 2300p, 2030p, £20.03  
 4) a) £13.68, 1638p, £16.83, 1836p  
 b) 509p, £5.90, 905p, £50.09  
 c) 17p, £1.70, 717p, £17

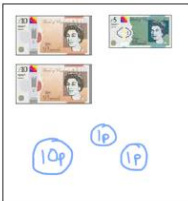
- 1) a) False because < should have been used.  
 b) False because = should have been used.  
 c) False because > should have been used.  
 d) True  
 2) 407p should come before £4.17, as £4.17 is equal to 417p.

|       |      |       |       |      |
|-------|------|-------|-------|------|
| £0.74 | 407p | £4.17 | £7.04 | 740p |
|-------|------|-------|-------|------|

- 3 Draw three coins in each box to make the statements correct.

e.g.

£26.70 < 

£26.70 > 

£26.70 = 

**Spicy:**

- 4) a) £13.68, 1638p, £16.83, 1636p  
b) 509p, £5.90, 905p, £50.09  
c) 17p, £1.70, 717p, £17

- 1) a) False because < should have been used.  
b) False because = should have been used.  
c) False because > should have been used.  
d) True



- 2) 407p should come before £4.17, as £4.17 is equal to 417p.

|       |      |       |       |      |
|-------|------|-------|-------|------|
| £0.74 | 407p | £4.17 | £7.04 | 740p |
|-------|------|-------|-------|------|

- 3) Various answers from £6.91 to £7.08.

- 1) a) 60p or £0.60  
b) £6 or 600p  
c) £6, £5.50, £5.10, £1.50, £1.10, 60p



- 2) There are 12 possible values:  
£5.13, £5.17, £5.31, £5.37, £5.71, £5.73, £7.13, £7.15, £7.31, £7.35, £7.51, £7.53

- 4) Write <, > or = to compare the amounts.

- a) 743p > 734p      d) £40.07 > 4,003p  
b) £37.40 > £37.04      e) 4,037p = £40.37  
c) £3.74 < 734p      f) 7,304p < £73.40

- 5) a) Write the amounts in ascending order.

270p      2,007p      2,700p      720p      7,020p

270p    720p    2,007p    2,700p    7,020p

- b) Write the amounts in descending order.

£4.65      £46.50      £6.45      £45.60      £46.05

£46.50    £46.05    £45.60    £6.45    £4.65

- c) Write the amounts in ascending order.

£21.89      1,289p      8,291p      £82.19      9,128p

1,289p    £21.89    £82.19    8,291p    9,128p

- d) Write the amounts in descending order.

£5.05      550p      5,500p      £50.50      £55.05

£55.05    5,500p    £50.50    550p    £5.05

- 6) Huan has three different silver coins in his hand.

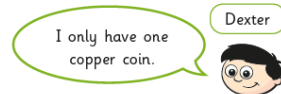
What amounts could he have?

Write them in ascending order.

35p    65p    75p    80p

- 7) Teddy has £6.55 and Annie has 673p.

Dexter has more money than Teddy, but less than Annie.



- a) How much money could Dexter have?

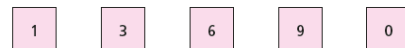
e.g. £ 6.71

- b) What different amounts can you find?

- 8) What could the missing amount of money be?

e.g. 369p < £ 1 3 . 9 6 < £16.63

Use the digit cards to complete the inequality.



Use each digit card once only.

You do not need to use every card.

Compare answers with a partner. How many different answers can you find?

## Challenge:

- D
- B
- D

## Wednesday: Estimating Money

### Starter:

|                                                                                                        |                                                                                                      |
|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
|  A. $64 = 8 \times 8$ |  B. $70 + 40 = 110$ |
|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|

|                                                                                                        |                                                                                                             |
|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
|  C. $743 - 636 = 107$ |  D. $756 \times 10 = 7560$ |
|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|

### Mild:

- 1 a) Complete the number line.

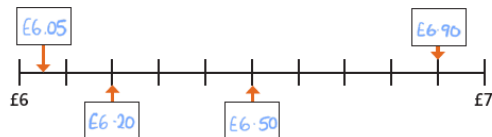


- b) Circle the amounts that round to £3  
 c) What do you notice about the amounts that round to £2 and the amounts that round to £3?

- 2 Here are some amounts of money.

|       |       |       |       |
|-------|-------|-------|-------|
| £6.90 | £6.20 | £6.50 | £6.05 |
|-------|-------|-------|-------|

- a) Use the amounts to label the number line.



- b) Sort the amounts into the table.

| Rounds to £6  | Rounds to £7  |
|---------------|---------------|
| £6.05   £6.20 | £6.50   £6.90 |

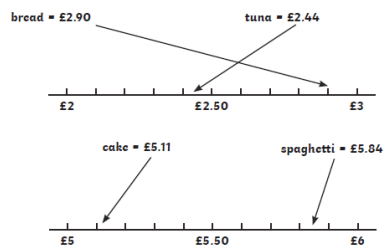
- 3) a)

|        | Actual Amount Saved            | Amount Saved When Rounded to the Nearest Pound |
|--------|--------------------------------|------------------------------------------------|
| Week 1 | £1.47                          | £1                                             |
| Week 2 | £2.54                          | £3                                             |
| Week 3 | amount given that rounds to £2 | £2                                             |
| Week 4 | amount given that rounds to £4 | £4                                             |

- b) George will not have enough. If he saves approximately the same amount next month, he will only have saved approximately £20.



- 1) a) bread = £3  
tuna = £2  
cake = £5  
spaghetti = £6



- b) bread and tuna = £5  
cake and spaghetti = £11

2)

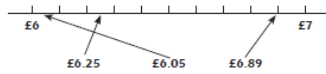


**Medium:**

- 1) Morgan is correct. The approximate cost of the items rounded to the nearest pound is £13 and therefore Mum's change would be approximately £7.



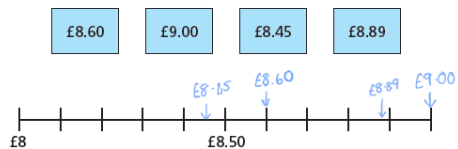
2) a)



b) £6.25 and £6.05

- 3) a) False. Purses A, B and D each round to £11.  
b) True. B rounds to £11 and E rounds to £9, and  $£11 + £9 = £20$ .  
c) False. The approximate total in all the purses put together is £52, which would not be enough.

- 3) a) Draw arrows to estimate where each amount is on the number line.



Which amounts were difficult to place on the number line?

b) Which amounts round to £9?

£8.60      £8.89

- 4) a) Write an estimate for each of the missing amounts.



b) Which amounts round to £12?

£12.09      £12.75

- 5) Eva buys a book for £4.85 and a pen for £2.70



The total will be approximately £6 because £4 plus £2 is £6

What would be a more accurate estimate for Eva to make?

£5 + £3 = £8

Explain your answer.

**Spicy:**

- 5 Eva buys a book for £4.85 and a pen for £2.70



The total will be approximately £6 because £4 plus £2 is £6

What would be a more accurate estimate for Eva to make?

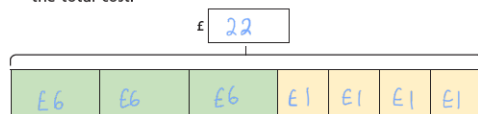
$$£5 + £3 = £8$$

Explain your answer.

- 6 A football costs £5.65 and cones cost £1.49 each.

Alex wants to buy three footballs and four cones for the football team.

- a) Round the amounts and complete the bar model to estimate the total cost.



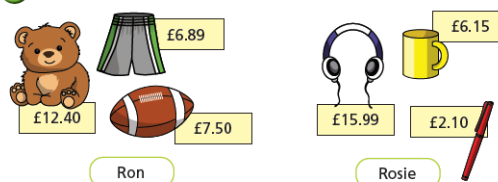
- b) Alex has this much money.



Does Alex have enough money?

Talk about it with a partner.

- 7 Ron and Rosie have bought these items.



Round each amount to find an approximate total.

Write <, > or = to compare Ron and Rosie's totals.

| Rosie's total |   | Ron's total |
|---------------|---|-------------|
| £24           | < | £27         |

- 8 Filip is thinking of an amount of money.

- The amount rounds to £22 to the nearest pound.
- In the pence, there is an even amount of ones and an odd amount of tens.
- In the pence, the tens digit is less than the ones digit.

What amounts could Filip be thinking of?

e.g. £21.78

Compare answers with a partner.

- 1) a) £2.74 rounds to £3. £27 ÷ 3 = 9  
Lily has bought the same sandwich for 8 days.
- b) 3 × 7 = 21 days  
21 × £3 = £63
- 2) a) pineapple
- b) The approximate total for two of each item is £18. The change for this from a £20 note would be £2.
- c) Answers will vary. Accept any answer where the approximate costs add up to £10. Example answers:
- 2 boxes of strawberries, 1 pineapple, 1 bag of bananas
  - 5 mangos, 1 pineapple, 1 box of strawberries
- 3) a) Answers will vary, but should meet the criteria given by all three of the statements about Fatimah, Noah and Grace and have a total of less than £15. It does not matter which price is given to which toy.  
For example:  
Toy 1 = £4.10  
Toy 2 = £4.20  
Toy 3 = £5.10  
Toy 4 = £1.55  
Total = £14.95
- b) Answers will vary.  
Example answer based on prices given in (a):  
Fatimah bought toys 1, 2 and 3.  
Noah bought toy 4.  
Grace bought toys 1 and 2.

## Thursday Four Operations:

### Starter:

|                               |                        |
|-------------------------------|------------------------|
| A. $456 \times 100 = 45\ 600$ | B. $89 = 457 - 368$    |
| C. $5 + 3 + 2 = 10$           | D. $14 \times 8 = 112$ |

## Mild

1)



a) The game cost £9. ( $36 \div 4 = 9$ )

b) He would have £27 left. ( $36 - 9 = 27$ )

2) a) £11.80

b) £25.20

3) a)

| Item          | Sale Price | Full Price |
|---------------|------------|------------|
| computer game | £16        | £32        |
| art set       | £9         | £18        |
| book          | £5.30      | £10.60     |
| drawing pad   | £2.50      | £5         |

b) £32.80

c) £65.60

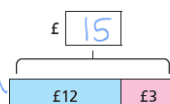
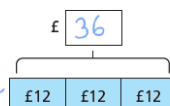
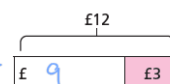
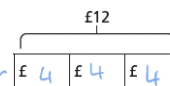
1 a) Match the problems to the bar models.

Nijah has £12. Her mum gives her £3 more. How much does she have now?

Nijah has £12. She buys a book for £3. How much does she have now?

Nijah has £12. She shares it between 3 of her friends. How much does each friend get?

Nijah has £12. Her friend has 3 times as much. How much does her friend have?



2

A child's ticket to the cinema costs £4.50 and an adult's ticket costs £7.95. Dexter wants to know how much more an adult's ticket costs than a child's ticket.



I just need to add £7.95 to £4.50 to find out how much more.

Do you agree with Dexter? No

Explain your answer.

## Medium

1) a)

| £10   |       |       |   |
|-------|-------|-------|---|
| £4.40 | £2.10 | £2.10 | ? |



| £10   |       |       | ? |
|-------|-------|-------|---|
| £4.40 | £2.10 | £2.10 |   |



b)  $£4.40 + £2.10 + £2.10 = £8.60$

$£10 - £8.60 = £1.40$

She should have £1.40 change.

2)

| Paula | Lisa  | Jed    | ✓ or ✗ |
|-------|-------|--------|--------|
| £6.50 | £7.25 | £13    | ✓      |
| £4    | £3.80 | £8     | ✗      |
| £6.40 | £5.80 | £3.20  | ✗      |
| £5.30 | £6.70 | £10.60 | ✓      |

- 3 Whitney is finding the total of £23.70 and £34.40



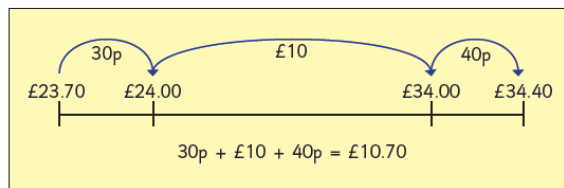
I can add £23 and £34 together to give £57 and add 70p and 40p together to give £1.10 and then combine the two parts. So the total is £58.10

Use Whitney's method to complete the additions.

a) £8.60 + £7.80 = £16.40

b) £11.80 + £9.25 = £21.05

- 4 Teddy uses a number line to find the difference between £23.70 and £34.40



Use Teddy's method to help you complete the sentences.

a) The difference between £17.30 and £32.45 is £15.15

b) The difference between £42.11 and £22.65 is £19.46

## Spicy

- b) Esther buys three sets of headphones.

She has a voucher for £5 off the total.

How much does Esther need to pay?

£ 60.97

- c) Dani buys a cap and some marbles.

Tom buys a book.

How much more does Dani spend than Tom?

£ 7.30

- 5 A shop sells these items.



£5.40



£9.10



£21.99



£3.60

- a) Scott buys some marbles, a book and a cap.

He pays with a £20 note.

How much change does he get?

£ 1.90

- 6 The board shows the cost of different rides at a theme park. Some of the prices are missing.

Use the clues to work out the missing prices.

- Frenzy costs one quarter of the price of Galaxy.
- Speedster costs double the price of Up 'n' Down.
- The combined cost of Galaxy and Up 'n' Down is £17.20

|             |                                                                    |
|-------------|--------------------------------------------------------------------|
| Up 'n' Down | £ <span style="border: 1px solid black; padding: 2px;">4.40</span> |
| Speedster   | £ <span style="border: 1px solid black; padding: 2px;">8.80</span> |
| Galaxy      | £12.80                                                             |
| Frenzy      | £ <span style="border: 1px solid black; padding: 2px;">3.20</span> |

- 1) 2 adults and 10 children

6 adults and 5 children

- 2) With Voucher 1:

£8.75 + £2.50 + £3.99 = £15.24

With Voucher 2:

£8.75 × 2 = £17.50

£2.50 × 2 = £5

£3.99 × 2 = £7.98

£17.50 + £5 + £7.98 = £30.48

£30.48 - £15 = £15.48

Voucher 1 would give the greater savings.

- 3) a) £3.60

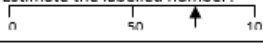
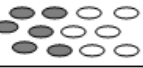
- b) A set of clues which identify a different amount.

## Challenge:

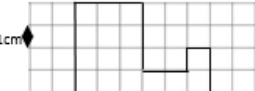
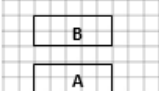
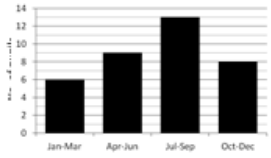
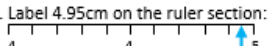
1. A
2. D

## Friday

### Mild

| A: Place Value, Add and Subtract                                                                                      | B: Multiply, Divide and Fractions                                                                                                        | C: Measure and Geometry                                                                                                                                                                                  |
|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. What is the missing number?<br>0 50 100 150 <input type="text"/> 250                                               | 11. $24 \div 8 =$                                                                                                                        | 23. The jug holds $1\frac{1}{2}$ litres of liquid.<br>If the jug is half full, how many millilitres does it contain?  |
| 2. What is the 4 worth in this number?<br>924                                                                         | 12. $6 \times 8 =$                                                                                                                       | 22. Tom bought 5 cans of pop that were 40p each. How much did they cost in total?                                                                                                                        |
| 3. Write this number in words.<br>261                                                                                 | 13. $13 \times 4 =$                                                                                                                      | 23. What time does this clock show?                                                                                   |
| 4. Estimate the labelled number?<br> | 14. I buy 9 packs of balloons. I have 99 balloons. How many are in each pack?                                                            | 24. How many right angles make three quarters of a turn?                                                             |
| 5. Write a number that is bigger than 592 using the same three digits.                                                | 16. Circle $\frac{3}{10}$ of the marbles.               | 25. Draw a horizontal line on the grid.                                                                             |
| 6. $612 - 10 =$                                                                                                       | 16. What fraction is shaded?                            |                                                                                                                                                                                                          |
| 7. $326 - 78 =$                                                                                                       | 17. What is $\frac{1}{5}$ of 30?                                                                                                         |                                                                                                                                                                                                          |
| 8. Circle the best estimate to $52 + 179$<br>220 <u>230</u> 240 250                                                   | 18. This shape is in tenths. Shade in $\frac{3}{5}$ .  |                                                                                                                                                                                                          |
| 9. Use $46 + 27 = 73$ to help solve:<br>$730 - 270 =$ <input type="text"/>                                            | 19. Add the fractions. $\frac{3}{8} + \frac{2}{8}$                                                                                       |                                                                                                                                                                                                          |
| 10. What is the missing number?<br>$213 - \square = 149$                                                              | 20. Write the smallest fraction. $\frac{1}{9}$ $\frac{1}{7}$ $\frac{1}{4}$ $\frac{1}{6}$                                                 |                                                                                                                                                                                                          |

### Medium and Spicy

| A: Place Value, Add and Subtract                                                                                  | B: Multiply, Divide and Fractions                                                                                          | C: Measure, Geometry and Statistics                                                                                         |
|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| 1. What is the missing number?<br>18 24 <input type="text"/> 36 42                                                | 11. $7 \times 9 =$                                                                                                         | 21. What is the area of this shape?    |
| 2. What is the missing number?<br>2,000 3,000 4,000 <input type="text"/>                                          | 12. Circle the sum that is the same as $16 \times 7$ : <u><math>4 \times 7 \times 4</math></u> $2 \times 8 \times 6$       | 22. Circle the name that describes a $90^\circ$ angle. <u>Right angle</u> Obtuse angle Acute angle                          |
| 3. Round this number to the nearest 100:<br>3,192                                                                 | 13. $138 \times 9 =$                                                                                                       | 23. To transform shape A onto B:       |
| 4. What is 1,000 less than 10,293?                                                                                | 14. To work out $9 \times 58$ you could do: <input type="text"/> $\times 9 + 8 \times$ <input type="text"/>                | 24. Month of birth of Class 7 pupils.  |
| 5. What is 12 less than 4?                                                                                        | 15. Circle the equivalent fraction to $\frac{1}{9}$ : $\frac{3}{27}$ $\frac{4}{18}$ $\frac{5}{45}$                         | 25. How many pupils are in Class 7?                                                                                         |
| 6. What is the value of the 2 in this number?<br>6,283                                                            | 16. Complete the sequence: $\frac{37}{10}$ $\frac{38}{10}$ $\frac{39}{10}$ <input type="text"/>                            |                                                                                                                             |
| 7. Write the number 91 in Roman numerals.                                                                         | 17. $\frac{4}{3} + \frac{1}{3}$                                                                                            |                                                                                                                             |
| 8. $2,472 - 598 =$                                                                                                | 18. Write 0.01 as a fraction. $\frac{1}{100}$                                                                              |                                                                                                                             |
| 9. Write the sum to check $3,250 - 975 = 2,275$ : $2,275$ <input type="text"/> $975$ <input type="text"/> $3,250$ | 19. $11 \div 10 =$                                                                                                         |                                                                                                                             |
| 10. There are 73 people on a bus. 15 get off & 28 get on. How many now?                                           | 20. Label 4.95cm on the ruler section:  |                                                                                                                             |
| Total (A)                                                                                                         | Total (B)                                                                                                                  | Total (C)                                                                                                                   |