



W.C. 11th July

English

Answer sheet

Monday

Spelling rule - practise spellings throughout the week.

Mild

What words can you make by adding *al* to these letters? Click on each to find out.



crystal



petal



spiral



hospital



pedal

Medium & Spicy

usualley

usualy

On Thursdays, Jamal usually goes to football practice.

finaley

finaly

I've finished playing my computer game, finally!

simpley

simpley

If you want to be good at knitting, you simply have to practise.

truelley

truley

The sports car is truly amazing!

Spelled correctly

completely ✓

nobly ✓

truly ✓

wholly ✓

Not spelled correctly

comicy ✓

dramaticly ✓

humblely ✓

Newsletter features

Mild

TWINKL TIMES

ROMAN COIN SURPRISE FOR MRS SHIP

Reported by Owen Butcher, Media Correspondent, Glastonbury

An interesting headline.

The name of the newspaper at the top of the page.

An introductory paragraph that includes the five Ws.

Write in the third person and past tense.

Facts about the main events.

Quotes are written as direct speech.

A final concluding paragraph explains what might happen next.

Captions are added to pictures.

Nine Roman coins have been discovered in the Somerset garden of School Teacher Mrs Ship and are now to be put on public display.

It was last year when Sally Ship, a 44-year-old secondary school art teacher from Somerset, decided to have an extension built on her home. 'We'd outgrown our house but couldn't find another one as nice,' she explained. 'Instead of moving, we decided to extend.' The builders began work in March 2014 and a few days later, Sally made a truly incredible find. 'I remember watching the builders dig up my lawn. As I was giving out their cups of coffee, I noticed something in the hole they were digging. I had a feeling it was something special.'

'Sally asked me to stop working because I was about to disturb whatever she'd seen. I hadn't even spotted them,' commented builder Karl Webb. 'Finding treasure is a first for me!' Mrs Ship told reporters how Karl had helped her climb into the hole to have a closer look. 'I noticed another one and then another one,' she added. 'I was shaking. I knew this was something important so I immediately reported the find and told the builders they could go home until I'd found out what it was. I slept in the garden all night, guarding what I believed to be something very precious. My daughter thought I was crazy!'

'I have to be honest. I thought they were some old, worthless bits of metal. When Mum said she was camping outside to guard her find, I thought she was totally overreacting,' commented 18-year-old Jenny Ship. 'Mum and I love watching archaeology programmes. To think we had a little piece of history in our garden, well, it's unbelievable really.'

Sally and Jenny have recently discovered that the nine coins are Roman and a mixture of bronze and silver. 'Mum and I were excited to find out that the coins were really old. It gets you thinking about why they were there. Had they been dropped by accident? What had they bought?'

Mrs Ship explained that since her fantastic find, she has joined a local metal detectors group. 'It's great fun! After all, you never know what you're going to find.'

Further excavations took place at Mrs Ship's property but no other finds were made. It is yet to be decided where the coins will be put on public display.



The treasure was discovered in a garden in Somerset

Medium & Spicy

Answers will vary

Wednesday

Reading comprehension

Mild

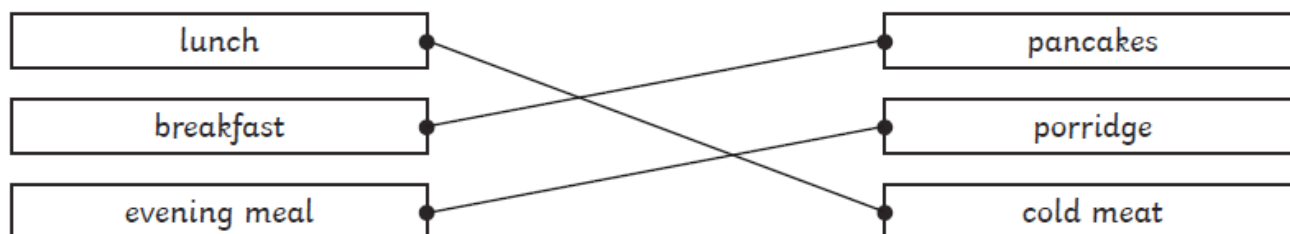
The Romans

Answers

1. Which of these did a Roman man wear? Tick **two**.

- ☒ a knee-length tunic
- ☐ an ankle-length tunic
- ☒ a cloak over their tunic
- ☐ a dress over their tunic

2. Join the boxes to show during which meal these foods would have been eaten.



3. Which of these places were part of the Roman Empire? Tick **three**.

- ☒ Europe
- ☐ North America
- ☒ Middle East
- ☒ North Africa

4. Which of these did Romans **not** enjoy? Tick **one**.

- ☐ hunting
- ☒ watching the television
- ☐ watching chariot races
- ☐ watching gladiator fights

5. What is the name of the long robe that rich Roman men would wear?

The long robe that rich Roman men wore was called a toga.

6. Find and copy the name of the material that rich Roman women would make their tunics from.

silk

7. Would you have enjoyed being a Roman? Give a reason for your answer.

Pupils' own responses, such as: I think I would have enjoyed being a Roman because I would have liked to watch the chariot racing. It would have been fun.

Answers

1. From which **two** materials could a toga be made? Tick **two**.

- ☐ cotton
- ☒ **linen**
- ☒ **wool**
- ☐ elastic

2. **Tick all** the statements which are true.

- ☐ All Roman soldiers came from the city of Rome.
- ☐ Roman children all wore the same clothes.
- ☒ **Roman men wore a tunic with a cloak wrapped around it.**
- ☐ Roman women wore a tunic called a lunula.

3. Find and copy **two** things that a Roman woman wore.

Accept any two of the following: an ankle-length tunic; a dress (stola); long tunics made from silk; jewellery; brooches; leather sandals; leather boots.

4. From which material would Roman sandals or boots be made?

leather

5. Find and copy an adjective from the text which is used to describe the dinner parties that wealthy Romans would throw.

lavish

6. Fully explain what you would be wearing if you were in Roman times right now.

Pupils' own responses, such as: I am a girl so I would be wearing a long tunic with a wool belt. I would also be wearing a lunula to protect me from the evil eye.

7. Give one way that a bulla and a lunula are similar and one way that they differ.

Pupils' own responses, such as: A bulla and a lunula are similar because they are both worn around the neck. They differ because a bulla is like a locket but a lunula is a necklace with a crescent moon-shaped charm on it.

8. Compare your hobbies to those of a Roman.

Pupils' own responses, such as: My hobbies are similar to those of the Romans because they watched chariot races and I like to watch Formula 1 racing on TV with my mum.

Thursday

Vocabulary, punctuation and grammar

Mild

- a) Jack was surprised **because** the beanstalk was growing so high.
- b) He watched it **until** it reached the clouds.
- c) He would never know what was up there **unless** he climbed it!
- d) He started the climb **while** his mother slept.

- a) **As** he reached the top, he saw a castle.
- b) **Although**he knew it was dangerous, Jack decided to go in.
- c) **If**he dropped the egg, he would be unhappy.
- d) **Unless**somebody stopped him, he wanted to explore the castle.

- a) **When**Jack looked around, the giant woke up.
- b) The giant was angry **because**someone was in his castle.
- c) **Even though**he could not see Jack, he could smell him.
- d) **Wherever**Jack ran, he could hear the giant coming after him.

5 Which of these sentences doesn't use a conjunction?

- ☐ a) Frank can't go skiing tomorrow unless it doesn't snow.
- ☐ b) The wolf will chase us although we take its food.
- ☒ c) The snow didn't stop.
- ☐ d) Whenever Cinderella worked hard, the Ugly Sisters made her work harder.

6 Read the paragraph and find the conjunctions. Type the conjunctions in the space provided.

Although it was cold, the family decided to go for a walk. Even though Mark complained, his mother told him to put his wellies on. Mark hated the cold, so he preferred to stay at home reading. He got ready while his dad was making some sandwiches. As they set off, the sun began to shine. Mark felt happy because they had a lovely picnic.

Although Even though so while As because

Medium

Year 4 Summer Term 2 SPaG Mat Answers

1

Add the correct pronouns to the sentence:

Rita heard a grunting noise from inside the cave, which made her shudder. There was definitely something inside it.



Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

(They/There) was a sudden rainstorm so the children ran inside for (their/there) coats. They decided that they might need umbrellas (two/to/too)

Circle the THREE determiners in this sentence.

The two dogs barked at a cat.



Change these adjectives into adverbs.

sleepy – sleepily

messy – messily

simple – simply

Re-arrange this sentence so that it has a fronted adverbial. Don't forget the correct punctuation.

The children made a gigantic sandcastle with much enthusiasm.

With much enthusiasm, the children made a gigantic sandcastle.



Mr Whoops has accidentally jumbled two adjectives that he uses to describe his favourite teacher. Can you help him to unjumble them?



rgican
caring
yldreifn
friendly

Year 4 Summer Term 2 SPaG Mat **Answers**

2

a

Re-write this text message using Standard English.

I did it! I've done it! I passed the exam!

b

Can you think of the prefix word to match this definition?

A signature of a famous person: auto_____

autograph

c

"Can you tell me your symptoms, Mr Brown?"

Can you put the inverted commas into the correct place in this direct speech sentence?

d

Use 'is' and 'are' to complete these present tense sentences correctly:

Gary is always late for school.

This is your new classroom.

Joe and Jack are twins.

e

These words have prepositions hiding within them. Can you spot them?

The first one is done for you!

toffee → t(off)ee → off hoverboard → _____ → over

f

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?

o _____ rdinar _____ y

y r o a

r n d i

Spicy

Year 4 Summer Term 2 SPaG Mat **Answers**

1

a

Add the correct pronouns to the sentence:

Rita heard a grunting noise from inside the cave, which made her shudder. There was definitely something inside it.

Now write another sentence to carry on the story with an example of a different pronoun. Circle the pronoun you have used.

Accept any sentence with another example of a pronoun, e.g. Bravely, she tip-toed towards the noise.

c

Circle ALL the determiners in this sentence.

The two dogs barked at a cat, which ran down an alley.

c

Change these adjectives into adverbs.

frantic – **frantically**

messy – **messily**

simple – **simply**

b

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

(They/There) was a sudden rainstorm so the children ran inside for (their/there) coats. They decided that they might need umbrellas (two/to/too), which (where/were) hung up in the hallway.

d

Mr Whoops has accidentally jumbled two adjectives that he uses to describe his favourite teacher. All the letters from the two words are muddled together. Can you help him to unjumble them?

rficadylnreign

caring

friendly

f

Write a sentence about this scene that has a fronted adverbial. Don't forget the correct punctuation.

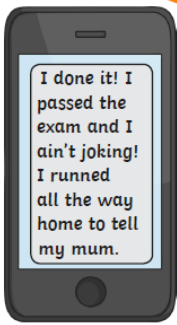
Accept any sensible sentence with a fronted adverbial marked with a comma, e.g.

With much enthusiasm, the children made a gigantic sandcastle.

Year 4 Summer Term 2 SPaG Mat **Answers**

②

a



Re-write this text message using Standard English.

I did it! I passed the exam and I am not joking! I ran all the way home to tell my mum.

b

Can you think of the prefix words to match these definitions?

A signature of a famous person: **autograph**

An adjective to describe someone who hates waiting: **impatient**

d

Use the correct form of the verb 'to be' to complete these past and present tense sentences correctly:

Yesterday, we **were** thousands of miles away back in England. But today, my parents and I **are** on holiday in Greece. The journey from the airport to our hotel **was** long and tiring on a coach, so today Dad **is** going to hire a car.

c

These words have prepositions hiding within them can you spot them? The first one is done for you!

toffee → t(off)ee → off

hoverboard → → over

supply → → up

Now, use one of your prepositions in a sentence containing a subordinate clause.

Accept any sentence with 'over' or 'up' that contains a subordinate clause, e.g. **Once they reached the edge of the field, they climbed over the old, wooden gate.**

c

Can you write this as a line of accurately-punctuated direct speech?

"Can you tell me your symptoms, Mr Brown?"

Now, invent a line of direct speech to show Mr Brown's reply.

Any sensible reply with accurate speech punctuation, e.g. **"I have had a horrible rash all over my body,"** replied Mr Brown.

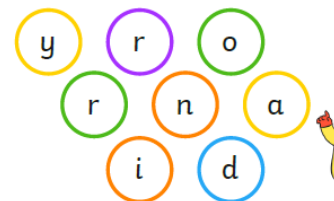
Can you tell me your symptoms, Mr Brown?



f

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?

ordinary



Friday

Reading lesson

Spelling test

Get someone at home to test you on your weekly spellings.