

Home Learning - Year 6

YEAR 6 CLASS of 2020

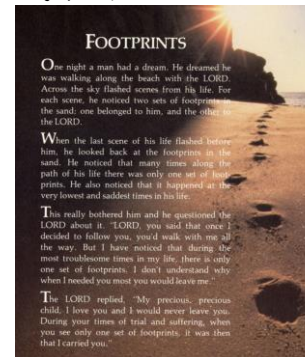
It has not been the final year we had hoped,
But we're amazed at your strength and how well you've coped.
Hold on to the memories that we have shared,
Remembering friends and those who cared.
Year 6 you will hold a place in our heart,
For the courage you've shown from the very start.
You have carried on regardless during this period of change,
And continued on when things were strange.
You're moving on to somewhere new,
Filled with the confidence you need to see you through.
From all at the school, we wish you the best,
Smiles and hard work will be your key to success.
Love & virtual hugs
Mrs Goater x Mrs Mills x Mrs Neild x Mrs Southall x

Summer Term : 13.07.2020



RE- Wednesday Word (available in RE tab in home learning)

Enjoy a quiet moment reading the Gospel and praying to God.



Light a candle at home with your family. Take a moment to listen to some reflective, calming music. Think back to a time when you were sad, scared, lonely or afraid. Close your eyes or look into the candle flame. Think about who you go to when they have a worry? Who listens to you and supports you? Watch the video "Footprints".

<http://www.youtube.com/watch?v=Qw4ogDeWTvo> God is always with us in our time of need and we can always turn to Him in times of worry, change, growth, sadness as well as all of our happy times. God loves us more than we could ever imagine.

Theme for the week ...Transition

Ask your child to think about what makes them special. What makes them different to other people? Using an old shoe box, make a 'Special About Me' box. Your child could collect items from around the house that represent their personality such as a paintbrush, a storybook or a pair of dance shoes. Alternatively, your child could carefully cut out pictures from magazines or draw pictures to represent their individual qualities. Talk about the importance of being unique together.

Read or listen to the story 'Giraffes Can't Dance' [here](#). Talk about how Gerald the giraffe showed determination when trying to achieve his goals. Ask your child what they are looking forward to most about their new class, what they would like to get better at and what they would like to learn about. Then discuss all of the things that will help your child get ready for their new year group.

Goal setting will also help your child to improve their confidence and self-esteem when they see that they can achieve the target they've set. Create a 'Wheel of Fortune' together. Use the headings: Learning, Friendships, Physical Challenge, Wellbeing and Family. Under each heading, ask your child to write a goal thinking carefully about how long it will take to achieve each goal, who or what can help them and any difficulties they may have to overcome.

Reflect on what makes them proud. Ask your child to think about their proudest academic achievements and their proudest achievements outside of the classroom too. After discussing your child's accomplishments, ask them to choose one. Work together to design and create an achievement medal. Do this by cutting a piece of cardboard into a circle or star shape, painting it gold or sticking shiny paper to it. Write the number one on the medal and add string or ribbon. Why not have a ceremony and present the medal to your child?

Over the last year, your child will have created many memories that they will cherish forever. Capture these memories in a fun way by asking your child to create a 'Memory Jar'. Using coloured paper ask your child to draw or write down their favourite memories. They can use different colours to show different categories of memory e.g. blue for friendship, yellow for teachers, red for favourite lessons. Use a jam jar or a plastic bottle to collect their memories; they could even personalise their jar with decoration. Alternatively capture these memories in a fun way by asking your child to create a drawing or painting.

A new year is also a great time to make new friends. Can your child create a poster that illustrates top tips for making friends and showing kindness?

Purple Mash Activities Make sure you check your **2Dos on Purple Mash** - these will support your work in **Maths and English**, as well as this week's themed topic **Transition**. You may wish to select a few of the "2Dos". Your teachers love to see your completed activities.



Storytime

We now have a YouTube channel that we have uploaded videos of the Year 6 staff reading you stories or poetry. This will be updated weekly so please do enjoy ☺
Here is the link - https://www.youtube.com/playlist?list=PLBI_XHJy9tKL2z-



Please follow our Twitter page and if you would like to share work with us, please include our twitter link @StAnnesCP in your tweet.

If you have any queries about learning and logins, please contact our year group email. s83year6@st-annes.solihull.sch.uk

You can also use this to share your children's work and activities ie a photo of baking a cake via this year group email.

If you have any queries about other matters, please continue to use Parent Mail - parentmail@st-annes.solihull.sch.uk

PSHE

Journey stick - on a daily walk or outing ask your child to collect objects or draw pictures of things that interest them, Attach these in order using tape, string, cling film. Your child may wish to add words or symbols to their stick.



Make a memory poster and draw and Label your top three Memories of the year.

Go on a gratefulness scavenger hunt and find:

1. Something that makes you happy
2. Something to give to someone else that'll make them smile.
3. Something you love the smell of
4. Something that's your favourite colour
5. Something that is pretty to look at.



P.E.

Personal Best celebration week!

During the week, we would like you to revisit the five Virtual School Games challenges, inviting pupils to have a go at the ten challenges and setting a personal best!

Please see challenges and resources on page 4 for video links with a full tutorial of each challenge.

We do not require you to submit any results, this is for you to enjoy and challenge yourself!

We would love for you to share photos of you taking part via the year group email or on Twitter ☺

Below are some ideas of how your child could set out their work.

MEMORIES



ACHIEVEMENTS



1

SAYING FAREWELL



INDIVIDUAL QUALITIES



GOAL SETTING



Additional Learning Resources Parents May Wish To Engage With:

- Tips and resources to support transition from Mentally Healthy Schools can be found [here](#).
- Childline wants to help bring out the best in your child through some [easy-to-do activities](#).
- The [BBC Bitesize website](#) has lots of helpful videos to support transition for both parents/carers and children.
- [Parentkind](#) provides handy hints to help prepare your child for their new class.

Personal Best celebration week!

MONDAY ATHLETICS	TUESDAY CRICKET	WEDNESDAY TENNIS	THURSDAY DANCE	FRIDAY BASKETBALL
Challenge 1 Standing Long Jump Challenge 2 10 x 5m Shuttle Run	Challenge 1 Wall Catch Challenge 2 Bat Blast	Challenge 1 Target Throw Challenge 2 Switch	Challenge 1 Determination 4 fitness moves Challenge 2 Passion Set Routine Challenge 3 Self Belief Own Choreography	Challenge 1 Around the Body Challenge 2 Shoot Out
Video support- https://youtu.be/5_J-EITecHQ	Video support- https://youtu.be/ajuEes1w8JO	Video support- https://youtu.be/YiGZ4QmfZz0	Video support- – https://youtu.be/eNmTRXfzm6E Link to music – Hey! https://youtu.be/mOhynO4BeRo	Video Support- https://youtu.be/ZyKB1wESboA
Athletics Celebration Video link https://youtu.be/K48dOqviG80	Cricket Celebration Video link https://youtu.be/ZnzwM6XHELI	Tennis Celebration Video Link https://youtu.be/lbnT1G1pgd4	Dance Celebration Video Link https://youtu.be/JZSobCAWLYM	Basketball Celebration Video Link https://youtu.be/2qagMENsynk