



Year 6 Maths and English Home Learning | Summer Term



W.C. 13th July 2020

English

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/>

Spelling activities



WORD-SEARCH 2

Q	M	B	R	A	S	A	D	T	F	G	H	J
N	U	I	S	A	N	C	E	H	R	Y	C	A
A	S	E	R	T	E	H	Q	O	S	A	U	S
G	C	B	U	S	G	I	R	R	J	S	R	D
D	L	B	I	E	J	E	E	O	K	L	I	N
H	E	U	D	F	D	V	W	U	I	L	O	E
J	R	S	Z	L	O	E	M	G	C	B	S	I
B	X	C	U	R	N	K	H	H	V	R	I	G
I	E	O	T	R	L	T	W	E	L	F	T	H
K	H	N	S	I	N	C	E	R	E	L	Y	B
S	O	L	D	I	E	R	A	S	D	F	R	O
C	Y	T	N	E	R	A	P	P	A	G	E	U
W	U	G	U	A	R	A	N	T	E	E	B	R

Can you find the following words in the grid?

queue

apparent

controversy

curiosity

muscle

shoulder

thorough

neighbour

twelfth

bruise

nuisance

soldier

achieve

guarantee

lightning

sincerely

WORD-SEARCH 3

A	S	T	E	M	P	E	R	A	T	U	R	E
J	K	L	F	D	A	X	T	U	I	F	E	G
M	A	R	V	E	L	L	O	U	S	Y	N	A
R	V	P	E	V	E	H	I	C	L	E	V	A
S	E	R	Q	S	A	S	D	E	R	B	I	N
Y	R	O	W	P	T	F	T	Q	E	A	R	E
M	A	G	T	O	Z	A	S	F	L	R	O	C
B	G	R	U	U	I	M	U	O	E	G	N	E
O	E	A	I	D	X	I	G	R	V	A	M	S
L	L	M	E	M	C	L	G	T	A	I	E	S
R	M	M	B	N	V	I	E	Y	N	N	N	A
T	M	E	T	I	B	A	S	D	T	S	T	R
I	M	O	P	P	O	R	T	U	N	I	T	Y

Can you find the following words in the grid?

immediately

environment

restaurant

temperature

marvellous

forty

bargain

programme

suggest

relevant

opportunity

symbol

average

vehicle

necessary

familiar

I	I	A	D	E	T	E	R	M	I	N	E	D
N	N	S	D	F	L	K	S	D	A	R	H	W
D	T	T	B	N	M	S	J	E	C	L	I	E
I	E	R	E	D	A	M	J	S	C	A	N	T
V	R	C	O	R	R	E	S	P	O	N	D	A
I	F	E	A	A	R	Q	B	E	R	G	R	D
D	E	H	A	T	R	U	B	R	D	U	A	O
U	R	R	Q	T	T	I	P	A	I	A	N	M
A	E	T	R	A	W	P	Y	T	N	G	C	M
L	U	Y	P	C	E	M	O	E	G	E	E	O
M	I	S	C	H	I	E	V	O	U	S	K	C
S	Y	S	T	E	M	N	A	S	D	F	L	C
D	F	J	K	D	Y	T	E	I	R	A	V	A

Can you find the following words in the grid?

equipment

harass

correspond

determined

mischievous

interfere

interrupt

accommodate

desperate

individual

attached

system

according

language

hindrance

variety

WORD-SEARCH 5

A	S	E	C	R	I	T	I	C	I	S	E	W
D	F	L	A	V	E	R	A	G	E	M	C	S
R	E	B	G	H	H	J	K	L	H	P	E	R
E	X	A	G	G	E	R	A	T	E	R	M	A
C	C	T	F	Q	H	J	Y	B	U	N	E	G
O	E	E	R	O	L	H	D	S	N	U	T	G
M	L	G	V	K	R	R	I	A	L	I	E	R
M	L	E	A	C	A	E	I	O	K	S	R	E
E	E	V	X	W	L	Q	I	M	H	A	Y	S
N	N	R	K	W	E	R	T	G	R	N	N	S
D	T	W	E	X	I	S	T	E	N	C	E	I
A	A	M	A	T	E	U	R	X	C	E	B	V
S	D	C	O	N	V	E	N	I	E	N	C	E

Can you find the following words in the grid?

rhythm

exaggerate

foreign

criticise

awkward

convenience

leisure

aggressive

cemetery

vegetable

existence

average

recommend

nuisance

amateur

excellent

WORD-SEARCH 6

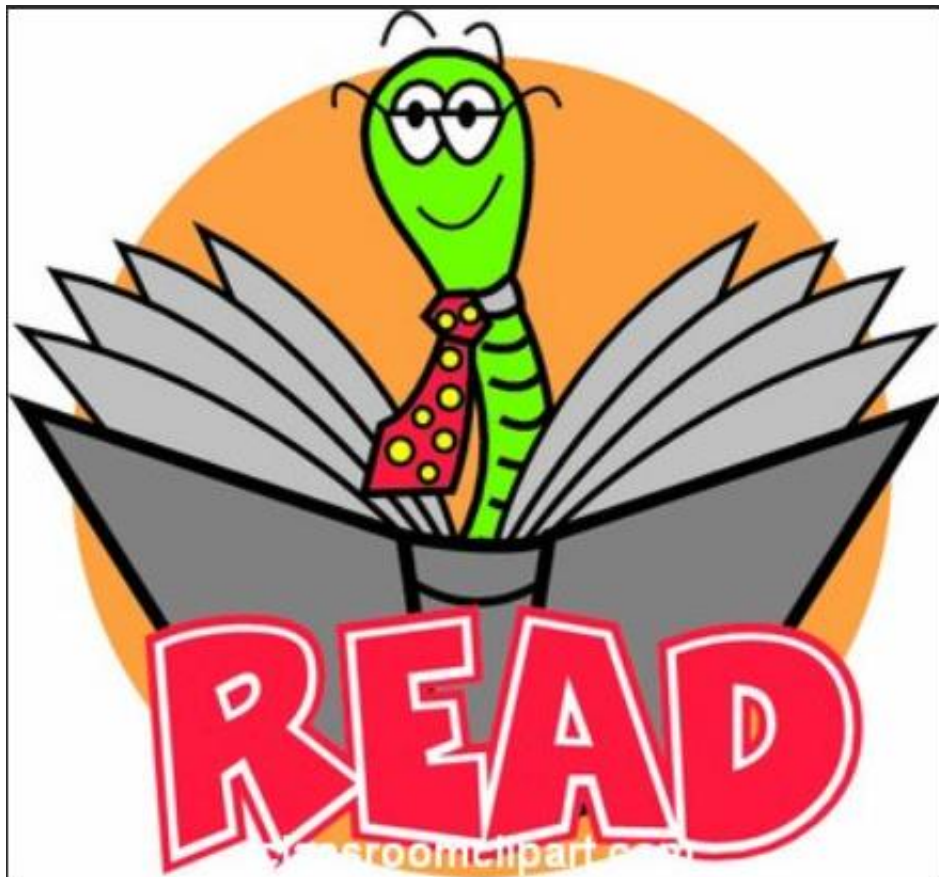
B	A	S	C	O	M	M	I	T	T	E	E	B
C	O	N	S	C	I	E	N	C	E	T	S	E
B	D	V	B	N	M	Y	W	L	I	A	P	M
G	I	D	F	E	P	R	B	N	Q	R	E	B
O	C	F	G	U	D	A	I	R	E	E	C	A
V	T	K	C	D	L	F	D	U	I	G	I	R
E	I	C	L	I	E	S	E	F	U	G	A	R
R	O	J	A	D	A	U	N	W	Y	A	L	A
N	N	V	H	J	Q	D	T	R	T	X	L	S
M	A	P	P	R	E	C	I	A	T	E	Y	S
E	R	S	E	C	R	E	T	A	R	Y	D	A
N	Y	A	S	D	P	H	Y	S	I	C	A	L
T	F	C	O	M	P	E	T	I	T	I	O	N

Can you find the following words in the grid?

definite	government
identity	occupy
competition	embarrass
especially	secretary
dictionary	queue
available	conscience
committee	exaggerate
physical	appreciate

Monday

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/>



Anne Frank



Who was Anne Frank?

Anne Frank was born in Frankfurt, Germany on 12th June, 1929. Her parents were Otto and Edith and she had an older sister, Margot. Anne was lively and outgoing. She had lots of friends and she enjoyed writing, going for family trips out to the seaside and riding her bike.

The Second World War

In 1933, Adolf Hitler became the leader of Germany and life was never the same again. Anne was Jewish and Hitler despised Jews. He unfairly blamed them for many of Germany's problems. To keep his family safe, Otto Frank moved to Amsterdam in the Netherlands when Anne was just four years old. However, the Second World War began in 1939, and in 1940, the Nazis invaded the Netherlands.



Life became hard for Jewish people, who were forced to wear a yellow star and were not allowed to own businesses. Anne celebrated her thirteenth birthday and received a red journal that was to become a record of her experiences as a Jew in the Second World War. Anne loved to write and, naming her journal 'Kitty', she began to write in it every day.

Going Into Hiding

Otto Frank had a secret annexe behind his office where his family could hide away from the Nazis. After packing what they could, the family went quickly to the small annexe and with the help of friends, hid away for two years. Anne wrote in 'Kitty' every day. Her journal tells us about how her family struggled to stay alive.

Captured

Eight people were able to hide in the annexe. They had to be very quiet, walking barefoot and hanging



heavy curtains at the windows. Anne often wrote about how tired she was of living in the cramped space. Towards the end of the war, Anne and her family were betrayed and the Nazis found their hiding place.

The End

In 1944, the families were arrested, split up and sent to concentration camps. Anne died just a month before the end of the war from a disease called typhus. She was just fifteen years old. The only family member to survive was Otto Frank. When he returned to Amsterdam, he decided to publish Anne's journal. It has been read all over the world and is translated into sixty-five languages.



"Think of all the beauty still left around you and be happy."

Anne Frank

Anne Frank Timeline

1929	12th June: Anne is born in Germany.
1933	Adolf Hitler comes to power as leader of Germany. Anne Frank moves to Amsterdam.
1940	May: Germany invades the Netherlands.
1942	Jews must wear a yellow star. 14th June: Anne begins her journal. July: Anne's family go into hiding.
1944	4th August: The Franks are discovered and arrested. 3rd September: The Franks are taken to a concentration camp.
1945	March: Anne dies from Typhus.
1947	Anne's father Otto publishes her journal.

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Questions

1. When and where was Anne Frank born?

2. Who was Adolf Hitler?

3. Otto Frank decided to move his family from Germany because it was becoming dangerous for Jews. Give two reasons why it was dangerous.

4. Where did Anne Frank and her family move to?

5. Give two ways life became hard for Jewish people.

6. What gift did Anne Frank receive on her thirteenth birthday?

7. Use information from the text to show whether these statements are fact or opinion.

	Fact	Opinion
Anne loved to write.		
Anne would write every day.		
Anne named her diary 'Kitty' because her journal was like a friend to her.		

8. Where was the secret annexe Otto Frank used to hide his family? Tick the answer that is correct.

- ☐ In the cellar of his office.
- ☐ Behind his office.
- ☐ In a friends house.
- ☐ In a cupboard under the stairs.

Questions

9. Eight people lived in the secret annexe. Give two ways they were able to stay hidden.

1. When and where was Anne Frank born?

10. How old was Anne Frank when she died?

2. Who was Adolf Hitler?

3. Otto Frank decided to move his family from Germany because it was becoming dangerous

Tuesday

<https://www.bbc.co.uk/bitesize/tags/zncsscww/year-6-and-p7-lessons/>

Myths & Legends



What are Myths?

Myths are usually stories with a deep, symbolic meaning. Certain myths have survived for thousands of years and they are often used to explain how the world began or how a certain culture was started.

Key Words	Settings
mortal immortal heroine creatures	heavens Earth underworld ancient cities



What are Legends?

Legends are stories that can be part-truth. The stories usually involve a hero fighting monsters and being helped by magical creatures. They often involve the beliefs of the culture they are spawned from.

Key Words	Settings
heaven old world angel gods	kingdom a land far, far away clouds hell



twinkl
www.twinkl.co.uk

Monsters and Myths

In this unit, you'll learn about monster characters in Greek myths and create your own monster for a new myth.

Amazing Monsters

Greek monsters are gruesome characters assembled from bits and pieces of other creatures! These are some of the many monsters from Greek myths.

CERBERUS (sir-ber-us)

CATEGORY: MONSTER

Career:

guarding gates of Underworld to prevent the dead from leaving; was dragged up to Earth by the hero Heracles

Personality: ferocious; fond of snapping jaws and slaving; much to be feared on a trip to the Underworld

Distinguishing features: dog with three heads

Supernatural attributes: immortality; poisonous spittle



GORGONS (gore-gonz)

CATEGORY: MONSTER

Career: once beautiful, were turned into monsters for offending the goddess Athene; turned anyone who looked at them to stone; one of them, Medusa, was killed by Perseus

Personality: evil, destructive

Distinguishing features: bronze claws, serpents for hair; their lair could be easily recognised by worn statues of victims

Supernatural attributes: turning people to stone



HARPIES (har-pee-z)

CATEGORY: MONSTER

Career: pestering human victims by stealing their food and screeching so that they cannot sleep
Personality: nasty; persistent and tireless; extremely unwelcome visitors
Distinguishing features: birds with nagging, female heads
Supernatural attributes: flying and nagging abilities in deadly combinations



SIRENS (syeh-runs)

CATEGORY: MONSTER

Career: singing to lure sailors onto the rocks, and wrecking their ships; only Jason and Odysseus ever escaped
Personality: destructive, wicked
Distinguishing features: very beautiful female faces and voices; bird-like bodies with wings and claws
Supernatural attributes: their voices, which are irresistible to humans



MANTICORE (man-tee-core)

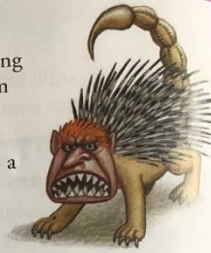
CATEGORY: MONSTER

Career: a man-eating fabulous beast from Persia. First mentioned in the fifth century BC in a Greek history of Persia

Personality: vicious, merciless

Distinguishing features: head of a man with three rows of teeth; body of a lion with porcupine's quills; scorpion's tail

Supernatural attributes: the sting on its tail can be shot like an arrow



MINOTAUR (my-no-tore)

CATEGORY: MONSTER

Career: lived in Labyrinth designed by Daedalus; ate human flesh; killed by Theseus

Personality: evil, murderous, full of hatred

Distinguishing features: head and shoulders of a bull, body of a man

Supernatural attributes: fantastic strength and devouring ability



adapted from The Usborne Book
of Greek and Norse Legends

1 Responding to the text

Answer the questions from the ■, ● or ▲ section.

- 1 How were the Sirens dangerous to sailors?
- 2 How can you tell when you've found the Gorgons' lair?
- 3 What would help the Manticore in a battle with a Greek hero?
- 4 Choose which monster would frighten you the most, and write down the reasons why.

- 1 What do the following words and phrase mean? Use a dictionary if you need to.

devouring

ordinary mortals

lethal

- 2 Which do you think is the strongest – the Cerberus or a Gorgon? Explain your answer.
- 3 List three reasons why you wouldn't want to meet a Harpy.
- 4 Choose which monster would frighten you the most, and write down the reasons why.

- 1 What do the following words and phrase mean? Use a dictionary if you need to.

immortality

hideous

irresistibly attractive

- 2 Which is the least dangerous of the monsters? Explain why.
- 3 Which monster would make the best pet? Write down the reasons why.
- 4 Choose one of the monsters and explain what you would do if you met it.



Write a Myth of your own

How to Write a Greek Myth

1. First, choose your hero carefully.

Suitable names might be 'Hercules', 'Perseus', or 'Prometheus'. 'Baz' is not suitable. If in doubt, go for a name with '-us' at the end. No, not 'Bazzus'.



2. Secondly, give him a seemingly impossible task, such as slaying whole armies with nothing more than a bent drinking straw.

3. Next, make up a reason why the gods have chosen to give him this task. He may have done something to upset them. No, "nicking Zeus' football boots" is not an acceptable reason.

4. After that, throw in a creature with magical powers who'll try to prevent him from achieving his task. It helps if this creature has more or less of a particular body part than it should have, e.g. six heads, one eye, thirty-seven legs, each with nine razor-sharp claws.

5. Add a female love interest (optional). Usually she will get in the way and distract him, with fatal or near-fatal consequences. (No offence girls, that's just the way it is in myth world.)



6. Finally, find a way to make your hero triumph. He will overcome all obstacles, against all odds, succeed in his quest and be rewarded with great riches. Or...

7. Find a way to make your hero fail valiantly. He'll come within a whisker of success, only to fail because he can't fly, can't resist females (see 5 above), can't see that a bent drinking straw is no weapon with which to confront a whole army of foes, etc.



4 Create your own Greek myth!

- 1 Plan a new Greek myth based on this story idea:
The King of Athens asks Theseus to rescue a group of five children from the monster you created. Artemis, the goddess of the moon, helps Theseus to defeat the monster.
Make sure you give your myth a beginning, middle and end.

Beginning

Show Artemis telling Theseus about what he has to do.

Middle

Describe the battle Theseus has with the monster, and how he rescues the children.

End

Show Theseus returning the children to Artemis.

- 2 Use your plan to write your myth.

Remember!

- Use connectives to help the story flow and to create suspense, for example: "suddenly", "without warning"
- Mention your hero's actions, thoughts and feelings.
- Your myth must excite the reader – use powerful adjectives and verbs, particularly in battle scenes.
- End the myth in a satisfactory way.

What I have learned

- I can compare different ways of telling the same myth or legend.
- I can use connectives to help the story flow and to create suspense.
- I can plan and write my own Greek myth, creating my own monster.
- I can write about characters' actions, thoughts and feelings.

Wednesday

Legends

<https://www.bbc.co.uk/bitesize/tags/zncsscwy/year-6-and-p7-lessons/1>

Legends

- Based upon real characters and events
- Richly embellished and exaggerated over time
- Exciting narrative as all events are possible
- Plot has become widely adapted or updated (fictional)
- Usually focuses on an individual character, a cultural hero or heroine or a person respected and remembered and who is brave e.g. Robin Hood
- Legends can be about places e.g. Atlantis, Shangri-La
- Legends can be about animals e.g. Yeti, Loch Ness monster
- There is a difference between honour and dishonour
- Based upon life stories and community history
- Reveal information about the way people lived, what they believed in, who was important to them, what they valued and what they were afraid of.

Mild

WANTED:

Hero needed to rid the city of Athens of the nine snake headed monster called the Hydra.

Applicants must be able to fight and defeat a most evil monster which has super strength, poisonous venom and the ability to re-grow its heads if they are chopped off.

Letters of application should be sent to King Aegeus of Athens stating why you are suitably qualified for the job of 'hero'.

Example

Spiderman
New York City
USA

Wednesday, June 05, 2013

Dear Sir

I am writing to apply for the position of chief crime fighter in New York City. I saw your advert in the New York Times on the 1st June 2013 and thought that my skills and abilities would be ideal for the position.

My name is Spiderman, I am afraid that I can't tell you my real name as it is my secret identity! I am currently employed full time as a photographer but whenever danger is near I assume my other job as a super hero.

I am really interested in the job you advertised as my current boss is not very nice to me and does not appreciate my talents, he also hates Spiderman, which is quite difficult, especially if he found out about me. In the past I have brought to justice many super villains including the Hobgoblin, Dr Octopus and the Lizard, all of these were intent on destroying New York so I have already helped the city in my spare time.

I have many powers and abilities which make me qualified for the job, I have super strength and agility which allow me to defeat even the strongest villains. I am also a brilliant scientist which has allowed me to invent web shooters which I can use to swing through the city as well as capture crooks. My Spidersense allows me to realize when danger is around and helps me to be a better crime fighter. I can also stick to walls and ceilings which again helps me in the fight against evil.

If you require any more information about my skills or why I am qualified for the job you can contact Nick Fury at S.H.I.E.L.D. HQ or Professor Xavier at the Centre for Mutant Studies, both of these people are prepared to offer me a reference.

Yours sincerely

Your Friendly Neighbourhood Spiderman.

<i>Your character's name and address</i>
<i>Date</i>
<i>Dear</i>
<i>Why are you applying for the hero job? Where did you see the advert?</i>
<i>Who are you? What job are you doing at the moment?</i>
<i>Why do you want the job? What have you done in the past that makes you qualified for the hero job?</i>
<i>What makes you special? What skills or powers do you have that are important for the job?</i>
<i>Who can be contacted who will tell us about your skills? (Who are your references?)</i>
<i>Yours sincerely, Sign your name.</i>

Useful phrases for a powerful letter!

Dear Sir or Madam	There are several reasons.....
I am writing to:	Firstly
inform you that	Secondly
introduce myself	Thirdly
to explain	Finally
to describe	In addition/ To add to this
describe my skills and qualities	To conclude/ In conclusion

Medium /Spicy

Use the link below to read a varoet of myths and legends

<http://myths.e2bn.org/mythsandlegends/myths-and-legends.html>

Create you own hero monster and setting for your own legend

Write a Paragrpah about each

Remember to use all of your english writing skills

Here are some ideas

HERO CARD



old lady

HERO CARD



handsome man

HERO CARD



princess

HERO CARD



slave

HERO CARD



knight

HERO CARD



soldier

SETTING CARD



swamp

SETTING CARD



mountain

SETTING CARD



castle

SETTING CARD



volcano

SETTING CARD



the Underworld

SETTING CARD



a maze

MONSTER CARD



tiger

MONSTER CARD



dragon

MONSTER CARD



3 headed dog

MONSTER CARD



ogre

MONSTER CARD



giant

MONSTER CARD



witch

Thursday

Grammar

Mild

Tick the sentence that uses a dash correctly.

Dad found his wallet – it was in his coat pocket.

Dad found – his wallet it was in his coat pocket.

Dad found his wallet it was in – his coat pocket.

a

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'ir' prefixes?



c

accurate

regular

Draw lines between the pairs of antonyms.

wild

tame

under

arrive

depart

above

b

Read these words:

percentage century
centimetre

Tick what you think the root word 'cent' means:

measure

section

hundred

large

f



In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you.

conjunction

verb

pronoun

adjective

Mr Twit didn't even bother to (verb) his mouth wide when he ate. () a result of him never washing, there were always () bits of old breakfasts, lunches and suppers sticking to the hairs around () face.

d

Can you replace all the missing punctuation in the following sentences?

there are several active volcanoes in hawaii

would you like to visit one



e

Medium

Rewrite this sentence adding a dash for emphasis.

Dad found his wallet it was in his coat pocket.

a

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'ir' prefixes?

proper



rational



c



Draw lines between the pairs of antonyms.

wild

tame

under

arrive

depart

above

near

far

b

Read these words:

percentage century centimetre

Tick what you think the root word 'cent' means:

measure

section

hundred

large

Can you think of another word with 'cent' as a root?

f



In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you.

conjunction verb pronoun adjective preposition

Mr Twit didn't even bother to (verb) his mouth wide when he ate. () a result of him never washing, there were always () bits of old breakfasts, lunches and suppers sticking to the hairs around () face. By sticking out his tongue and curling it sideways to explore the hairy jungle () his mouth, he was always able to find a tasty morsel here and there to nibble on.

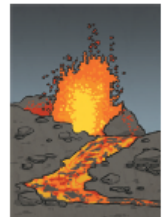
d

Can you replace all the missing punctuation in the following sentences?

there are several active volcanoes in hawaii

would you like to visit one

the lava which was scorching and unforgiving soon engulfed the village



e

Year 6 Autumn Term 2

4

Rewrite this sentence adding an appropriate punctuation mark to add emphasis.

Dad found his wallet it was in his coat pocket.

a

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'ir' prefixes?



decent

resistible

c



In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you.

conjunction verb pronoun adjective preposition

Mr Twit didn't even bother to (verb) his mouth wide when he ate. () a result of him never washing, there were always () bits of old breakfasts, lunches and suppers sticking to the hairs around () face. By sticking out his tongue and curling it sideways to explore the hairy jungle() his mouth, he was always able to find a tasty morsel here and there to nibble on.

Now find a line from another Roald Dahl story and label the word classes within the sentence.

d

Draw lines between the pairs of antonyms.

wild

tame

under

arrive

depart

above

near

far

Now write a pair of antonyms of your own.

 —

b

Read these words:

percentage century centimetre

Tick what you think the root word 'cent' means:

measure

section

hundred

large

Can you think of another two words with 'cent' as a root?

f

Can you replace all the missing punctuation in the following sentences?

there are several active volcanoes in hawaii

would you like to visit one

the lava which was scorching and unforgiving soon engulfed the village

the volcanos devastating eruption caused horrendous damage to the town of kilauea



e

1. Add brackets, dashes or commas to the sentence below.

The chef who was very famous visited our school to show us how to cook his favourite dish.

1 mark

2. Use each prefix once to make the verbs in the sentences below negative. Write your answers in the spaces.

I think I must have heard you. I have to agree with your views on this. We need to construct the rocket immediately.

1 mark

de

mis

dis

3. Circle the punctuation marks below which can be used to add parenthesis to a sentence.

; , . ? ()

1 mark

4. Complete the sentence below so that it uses a modal verb.

She know about this.

1 mark

We don't want her to know about this.

total for this page

5. Look at the words in the table. Are they relative pronouns or possessive pronouns?

Tick one option.

Word	Relative Pronoun	Possessive Pronoun
which		
his		
who		
where		
ours		

6. The sentence below contains a suffix error. **Underline the error** and **write the correction** in the box below.

In a panic, Lucy tried to activify the fire alarm.

7. Look at the article below. **Underline the relative clauses.**

Summer is finally here

Weather forecasters have confirmed that the hot weather, which arrived last week, is here to stay. According to Sunni Shine, who is chief weather reporter for the Weather Channel, temperatures look set to stay high until the end of the month.

8. Which pair of time adverbials and time connectives link the sentences in the box together?
Tick one.

We will go to Scotland for Christmas again . , we are thinking of trying somewhere new.

last week / Then

☐

on Saturday / Firstly

☐

this year / After that

☐

1 mark

9. **Add commas** to the sentences below to make the meaning clear.

Every day even on a school day I have a big breakfast of coffee eggs bacon toast and cereals.

1 mark

10. **Underline a verb prefix and verb suffix** to complete the sentence below.

I was very __appointed when the seeds I'd sown failed to germin__.

Verb prefix

mis

dis

de

Verb suffix

ate

ise

ify

1 mark

****END OF TEST****

total for

Friday

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/>