



W.C. 18.5.20th May

English

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

After watching the videos and having a go at the practise activities, have a go at these activities..

Extensions – You may wish to deepen your learning by looking at the suggested worksheets (work from them not on them)

In addition, there is also work on Study Ladder - see new pod labelled English 18.5.20 and on Purple Mash spelling quiz: double consonant and Flora's Trouble: using semi-colons and colons.

Spelling activities



Statutory Spelling Word Activity Mat: amateur

1

Use a dictionary to define the word **amateur**.

Which word classes does the word **amateur** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **amateur**.

amateur

Write a synonym and an antonym for the word **amateur**.

Synonym: _____

Antonym: _____

Add the word **amateur** to these sentences.

Gita is an _____ astronomer.

Is he an _____?

The _____ footballers won the match.

My cousin is an _____ cricket player.

Write the syllables of the word **amateur** inside the hands.



Which letter from the word **amateur** is missing below?

m e t
r a u

Complete the word **amateur**.

ama _____

_____ teur

_____ t _____

am _____ e _____

Write your own statement containing the word **amateur** as an adjective.

Edit and improve these words so that they correctly spell the word **amateur**.

ammateur

amature

amerchure

Statutory Spelling Word Activity Mat: ancient

2

Use a dictionary to define the word **ancient**.

Which word classes does the word **ancient** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **ancient**.

ancient

Write a synonym and an antonym for the word **ancient**.

Synonym: _____

Antonym: _____

Add the word **ancient** to these sentences.

Rome has many _____ buildings.

The _____ coins are worth a lot of money.

The pyramids were built in _____ times.

Is this an _____ artefact?

Write the syllables of the word **ancient** inside the hands.



Which letter from the word **ancient** is missing below?

t n n
c a i

Complete the word **ancient**.

an _____

_____ ent

_____ i _____

an _____ e _____

Write your own statement containing the word **ancient** as an adjective.

Edit and improve these words so that they correctly spell the word **ancient**.

aincent

anshunt

ansient

Statutory Spelling Word Activity Mat: apparent

3

Use a dictionary to define the word **apparent**.

Which word classes does the word **apparent** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **apparent**.

apparent

Write a synonym and an antonym for the word **apparent**.

Synonym: _____

Antonym: _____

Add the word **apparent** to these sentences.

The danger was not _____.

A new problem soon became _____.

It is _____ that there is no way out.

My dog is in no _____ pain after his fall.

Write the syllables of the word **apparent** inside the hands.



Which letter from the word **apparent** is missing below?

t r a a
p n e

□

Complete the word **apparent**.

appar_____

_____ent

_____r_____

ap_____re_____

Write your own statement containing the word **apparent** as an adjective.

Edit and improve these words so that they correctly spell the word **apparent**.

aparent

apparrent

aparrunt

Statutory Spelling Word Activity Mat: appreciate

4

Use a dictionary to define the word **appreciate**.

Which word classes does the word **appreciate** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **appreciate**.

appreciate

Write a synonym and an antonym for the word **appreciate**.

Synonym: _____

Antonym: _____

Add the word **appreciate** to these sentences.

I _____ your honesty.

"I'd _____ a cup of tea," stated my mum.

We would _____ a bit of peace and quiet.

Does he _____ you?

Write the syllables of the word **appreciate** inside the hands.



Which letter from the word **appreciate** is missing below?

e p e a c
i a r t

□

Complete the word **appreciate**.

appre_____

_____iate

_____e_____

ap_____ia_____

Write your own statement containing the word **appreciate** as a verb.

Edit and improve these words so that they correctly spell the word **appreciate**.

apreciate

apprechiate

appresheait

Statutory Spelling Word Activity Mat: attached

5

Use a dictionary to define the word **attached**.

Which word classes does the word **attached** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **attached**.

attached

Write a synonym and an antonym for the word **attached**.

Synonym: _____

Antonym: _____

Add the word **attached** to these sentences.

I _____ a stamp to the envelope.

Deepak _____ the string to the kite.

"Have you _____ the guy ropes?"
asked my dad.

Amira _____ a label to her suitcase.

Write the syllables of the word **attached** inside the hands.



Which letter from the word **attached** is missing below?

t h a a
c d e

Complete the word **attached**.

attac_____

_____hed

_____c_____

at_____ch_____

Write your own statement containing the word **attached** as a verb.

Edit and improve these words so that they correctly spell the word **attached**.

atched

attatched

attashed

Monday

Healthcare hero thankyou letter: Similes, Metaphors and Hyperbole



Simile (SIM-uh-lee)

An expression comparing one thing to another using "like" or "as"




She ran like the wind.



She ran as fast as the wind.

↓

These similes compare running and the wind using "like" or "as."

Metaphor (MET-uh-for)

An expression that equates or compares two things WITHOUT using "like" or "as"



Gertrude is a real couch potato.



This metaphor says that Gertrude **IS** a couch potato, meaning she is lazy!

↓



Hyperbole (hi-PURR-bull-ee)



An obvious exaggeration
that should not be taken
literally



I've told you a
MILLION times!



A million times is an
exaggeration, but wow—you
can see how irritated he is!

Mild

Name the figurative language

1. Mrs Mills told her maths group a billion times that they should write their names on the test paper.
2. The band played as loud as a sonic boom.
3. Mr Linehans coffee was as cold as the snow falling outside.
4. Jack said 'I'm so hungry I could eat a horse!'
5. "The teacher gave us a ton of homework."
6. The toaster is a fiery dragon!
7. "When your mum sees what you have done she will kill you."

8. The falling snowflakes are dancers fluttering in the air

9. The world is a stage.

10. The sun was as bright as a flame.

Medium

Figurative Language Metaphor Reference Notebook

When a writer uses **figurative language**, they want to appeal to the reader's **senses, imagination** or **sense of humour**. The meaning of a figurative language phrase goes **beyond the literal meaning** of each individual word.

Song lyrics are a great place to find figurative language. Can you find the examples of **METAPHOR** in this song excerpt?

Cut out around the edges of the box and glue the song into your book. Highlight each **METAPHOR** you find and explain what it really means.

"I'm Already There"

by Lonestar (excerpt)

I'm already there
Take a look around
I'm the sunshine in your hair
I'm the shadow on the ground
I'm the whisper in the wind
I'm your imaginary friend
And I know I'm in your prayers
Oh I'm already there

I'm already there
Don't make a sound
I'm the beat in your heart
I'm the moonlight shining down
I'm the whisper in the wind
And I'll be there until the end



www.twinkl.co.uk

Figurative Language

Hyperbole Reference Notebook

When a writer uses **figurative language**, they want to appeal to the reader's **senses, imagination** or **sense of humour**. The meaning of a figurative language phrase goes **beyond the literal meaning** of each individual word.

Song lyrics are a great place to find figurative language. Can you find the examples of **HYPERBOLE** in this song excerpt?

Cut out around the edges of the box and glue the song into your book. Highlight each **HYPERBOLE** you find and explain what it really means.

"I'm only me"

by Taylor Swift (excerpt)

Friday night beneath the stars,
in a field behind your yard,
you and I are paintin' pictures in the sky.

Everything I need is right here by my side.
And I know everything about you
I don't wanna live without you.

Well you drive me crazy half the time;
the other half I'm only trying to let you
know that what I feel is true.
And I'm only me when I'm with you.

And you know everything about me.
You say that you can't live without me.



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Spicy

Choose one of the images below and annotate using
Similes and Metaphors

Some examples

The rain exploded from the sky like small bullets.

The lighting streaked across the sky like a flame.

The thunder was a roaring lion.

The moon was a ghostly galleon.

The boat was a tiny child -lost and alone.





Tuesday

Healthcare hero thankyou letter: semicolons and colons

A **colon** ':' can be used in different ways.

We can use a colon instead of a full stop after a clause when the next clause explains the first.

We can also use a colon to introduce a list when the sentence before it is an introduction that makes sense on its own. For example:

Mum said we would need to buy some new furniture: a sofa, a table, chairs and beds.

If the items in the list are single words, we can separate them with commas.

We can use **semi-colons** ';' instead of commas when the items in the list are phrases rather than words:

Mum said we would need to buy some new furniture: **a sofa for the living room; a wooden table; some matching chairs; and beds for all of us.**

Notice that there is a semi-colon before the **and** at the end.

Mild

Using Colons and Semi-colons in a List

Using Colons and Semi-colons in a List

1a. True or false? The semi-colons have been used correctly in this sentence.

There are three delicious flavours: mint with chocolate chips; strawberry with a touch of vanilla; and banana with a peanut butter swirl.



VF

1b. True or false? The colon has been used correctly in this sentence.

We were given many gifts when the new baby was born: colourful toys, countless bibs, two cute teddies and a rattle.



VF

2a. The list below is missing punctuation. Tick the box to show where a colon should be used.

Don't forget the following things: an electric toothbrush, toothpaste, a bath towel, cosy pyjamas, and fluffy slippers.



VF

2b. The list below is missing punctuation. Tick the box to show where a colon should be used.

To make your box you will need: white card, a glue stick, coloured glitter, scissors, and pencil crayons.



VF

3a. Circle the incorrect semi-colon in the sentence below.

Your instructions are: jog on the spot; run twice; around the hall; do ten star jumps; and jog on the spot again.



VF

3b. Circle the incorrect semi-colon in the sentence below.

You will need: walking boots with strong laces; waterproof trousers; with pockets; and a fluffy hat.



VF

4a. Which sentence has used colons and semi-colons correctly? Tick one.

Sandwich choices are: roast beef with stuffing; cheddar cheese; egg salad with cress; and cooked ham.

☐

Jobs to do: tidy house; iron uniform; make dinner, and collect parcels.

☐


VF

4b. Which sentence has used colons and semi-colons correctly? Tick one.

Her favourite books are: fairy tales; nursery rhymes, story books, and picture books.

☐

To decorate you will need: a paint brush; three tins of paint; rolls of wallpaper; and wallpaper paste.

☐


VF

Medium

Using Colons and Semi-colons in a List

Using Colons and Semi-colons in a List

5a. True or false? The semi-colons have been used correctly in this sentence.

To make this recipe you will need: lean, minced beef; two white onions; tinned plum tomatoes; chilli powder; and a small tin of kidney beans.



VF

5b. True or false? The semi-colons have been used correctly in this sentence.

On the journey you will need: two bottles of water; fruit and sweet snacks; drawing and reading activities; and a pillow.



VF

6a. Some punctuation is missing from the list below. Add a colon or semi-colon to the correct boxes.

The items on Jane's birthday list are: her favourite author's latest book; some spending money; and a fluffy Labrador puppy.



VF

6b. Some punctuation is missing from the list below. Add a colon or semi-colon to the correct boxes.

The four items on his shopping list are: semi-skimmed milk; a large bag of plain flour; 3 packs of tissues; and bread.



VF

7a. Circle the incorrect semi-colons in the sentence below.

At the shopping centre there were: fifteen family; friendly restaurants; three small cinemas; a large ice rink; and; an exciting fairground.



VF

7b. Circle the incorrect semi-colons in the sentence below.

In the hallway; there were family photographs; famous pictures; a vase of flowers; a sideboard; and; an antique coat stand.



VF

8a. Which sentence has used semi-colons correctly? Tick one.

Choice of dipping sauces: creamy, light garlic; fiery hot; tangy barbecue; cool salsa; and soured cream. ☐

The breakfast had: spicy sausage; smoked bacon, with the rind, scrambled eggs; plum tomatoes and baked beans. ☐

Shall we: watch a film, draw some pictures; visit the zoo or go for a walk if it is dry enough? ☐



VF

8b. Which sentence has used semi-colons correctly? Tick one.

Don't forget: birthday card, birthday presents, a list of all the guests some balloons and the cake. ☐

We collected many things: leaves in different shapes and colours; shiny brown conkers; interesting twigs; and red berries. ☐

The children need: a bit of glitter, red sequins, multi-coloured felt, cotton wool, bright paint and glue. ☐



VF

Spicy

Using Colons and Semi-colons in a List

Using Colons and Semi-colons in a List

9a. True or false? The semi-colons have been used correctly in this sentence.

To make this recipe you will need: lean, diced chicken (500g or 750g); 1 red onion (sliced); one large leek; three diced carrots; and chicken stock (450ml).



VF

9b. True or false? The semi-colons have been used correctly in this sentence.

For your holiday, don't forget: sun cream (high factor is best); sunglasses with UV protection; swimwear (both for the pool and the sea); and flat, comfortable footwear.



VF

10a. Some punctuation is missing from the list below. Add a colon or semi-colon to the correct boxes.

So far we have a large tree ☐ two packs of
baubles, red, gold and silver tinsel, ☐
flashing fairy lights, and a white star for ☐
the top. ☐



VF

10b. Some punctuation is missing from the list below. Add a colon or semi-colon to the correct boxes.

The car was packed with the following ☐
items, boxes of food, pillows and bedding, ☐
bags of clothes, and a range of toys for ☐
the children. ☐



VF

11a. Circle the incorrect semi-colons in the sentence below.

From the garden; we collected; fragrant sweet peas; baby carrots; large spring onions; and fresh; broad beans.



VF

11b. Circle the incorrect semi-colons in the sentence below.

Please; bring with you; a winter coat; a small hat (with a bobble); a long; stripy scarf; thick grey gloves; and a pair of snow boots.



VF

12a. Which sentence has used colons and semi-colons correctly? Tick one.

Choice of sauces: thick, creamy mayonnaise; sweet chilli sauce (medium spice); and soured cream and chive. ☐

Sarah had; a fluffy, brown teddy bear her talking doll (with long blond hair); and a large, pink pram. ☐

We could drink hot, strong tea; make fresh soup (using up the vegetables), or have freshly brewed coffee. ☐



VF

12b. Which sentence has used colons and semi-colons correctly? Tick one.

We need: fifteen sticks of glue; thirty pairs of scissors (some left-handed); and thirty brand new exercise books. ☐

He chose from cheese (with coleslaw); beef salad with onions; and smoked salmon and cucumber sandwiches. ☐

When we get home we need to: have dinner; get changed (quickly), write the birthday cards and go to the party. ☐



VF

As an extension, try the quiz below

4 Decide whether the sentences are correctly punctuated. Select 'Correct' or 'Incorrect'.

	Correct	Incorrect
a) To make these pancakes you will need the following flour, milk, eggs, and a little sugar.	☐	☐
b) There are three problems the rain, the wind and the rising tide.	☐	☐
c) For the sleepover, the children need to bring these items: warm clothes; a sleeping bag; a toothbrush and toothpaste; and pyjamas.	☐	☐
d) The van sold creamy swirls of ice cream; crispy square wafers; crumbly chocolate sticks; and thick raspberry sauce.	☐	☐
e) Jill had never seen so much food on one table: salads of all seasons; savoury dips; homemade pies; baked potatoes; a huge variety of vegetarian dishes; and all served with fresh bread.	☐	☐

5 Read these statements and select 'True' or 'False'.

	True	False
a) Colons can introduce lists when the introductory sentence makes sense on its own.	☐	☐
b) Colons are used to break up lists where the items in the list are phrases rather than words.	☐	☐
c) Semi-colons can be used in sentences that contain lists but don't start with a colon.	☐	☐
d) We can use commas instead of semi-colons to separate lists of things that are single words.	☐	☐

Wednesday

Healthcare hero thankyou letter: Preparing and drafting

Writing a formal thankyou letter

Starting off.....

- o Correct addresses: YOUR address (right)
- o **Their** address (left - but only if it is an official letter, not personal)
- o Date
- o Dear Sir or Madam (*or their actual name...Anna, Izzy, MrJones, Miss Peters, etc..*)
- o Indent the first word under 'Madam'

1st paragraph....

- o Why are you writing to them..."I am writing to you to say thank you....."
- o Explain who YOU are.... My name is.....

2nd paragraph.....

This is the MAIN section of your letter

- You can have more than one paragraph
- Don't make one enormous paragraph- it looks boring!
- Say what you really enjoyed at Flamingo Land.
- Use connectives (firstly, secondly, next,...)
- *State each point, then back it up: I enjoyed seeing the giraffes they are an animal that I have always wanted to see.*

Content

Remember to begin your letter by telling them why you are writing, e.g. I am writing to thank you for...

Tell the recipient that you appreciate what they did for you or what they gave you, e.g.

I really appreciate...

Thank you so much for...

Tell the recipient what you enjoyed or liked about what you are thanking them for, e.g.

We really enjoyed...

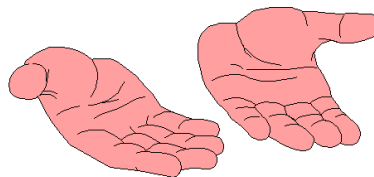
I particularly liked...



Last paragraph.....

- This is a concluding paragraph
- Give an overall view of the letter.

I just wanted to thank you again for a brilliant time.



Signing off.....

- If you know them personally - Yours sincerely
- If you don't know them - Yours faithfully
- RE-READ YOUR WHOLE LETTER!!!!

Letter writing checklist

Did I ...	Child	Friend	Teacher
Structure and Language			
write the sender's address?			
write the date?			
write an appropriate greeting?			
write an introduction?			
write in paragraphs around a theme?			
use first person?			
use a chatty, informal style?			
address the recipient directly?			
write a conclusion?			
use a complimentary close?			
finish with the sender's name or signature?			

TASK

1. Read through the model 'Healthcare Hero' thank you letter.
2. Can you rewrite the sentences in **red** in your own words?
3. **PLAN!** Plan your own thank you letter using the template on the next page.

BONUS CHALLENGE:

Magpie (copy, change and use) any ideas that you like from the text.

Miss Jen Public
18 Thankful Street
Gratitudeville

07123456789
jen@thanks.com

Wednesday 20th May 2020

Healthcare Heroes
Healthy Street
PO Box 12345
London
N12 3ZX

Dear **ALL** our Healthcare Heroes,

I write today to say **THANK YOU** to all of you; from doctors to nurses, admin staff to porters, clinicians, carers, researchers and anyone working to keep our nation healthy – you are our heroes.

The work you do all day, every day must be appreciated by us all. **You are, as always, keeping our loved ones, friends and family safe and well.** We should all be full to the brim with gratitude; your family and friends must be so proud.

One thing that particularly inspires me about all Healthcare Heroes is your team spirit. As one of the biggest teams in our fantastic country, the need for teamwork to ensure lives are saved mustn't be underestimated. **Your team spirit is inspiring and makes me proud as a peacock to live in Great Britain.**

At school, we are reminded that hard work and enthusiasm are two things that will help us to be successful. You model this day in, day out. **Already, through your fervor for tackling tough situations, you have saved lives and can save many more.**

Whilst I might be watching a gargantuan amount of TV in the coming weeks, I know that the heroes I see on my screen are not real compared to all of you. I shall always remember that 'not all heroes wear capes'.

Thank you all so very much. I will certainly be wishing you all the very best.

Your faithfully,

Jen Public

Miss Jen Public

Your address:

Your contact details:

-
-

Date:

Recipient's address:

Formal greeting:

Dear...

Introductory paragraph:

Explain the main reason why you are writing...

Paragraph 1: in more detail, explain why healthcare workers are heroes

Primarily, ...

Paragraph 2: give another reason why healthcare workers are heroes

Since, ...

Paragraph 3: give your final reason why Healthcare Heroes inspire you

Ultimately, ...

Concluding statement and sign off (including 'yours faithfully')

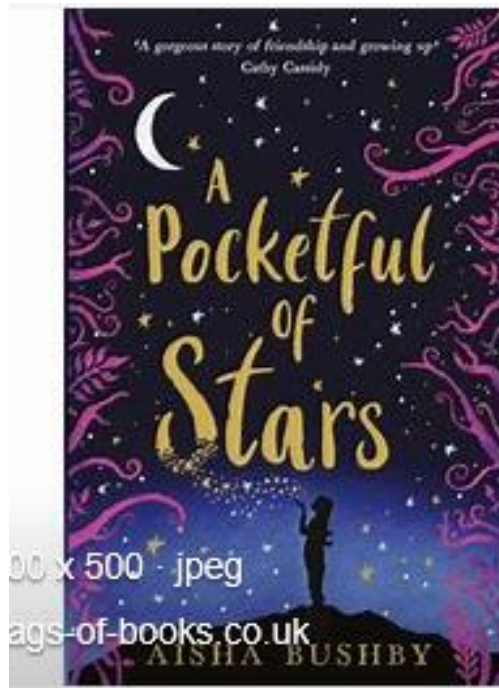
Thursday

To write a Healthcare Hero letter

Today I would like you all to write your own Healthcare Hero letter thanking the NHS for the wonderful job that they have been doing looking after the Country during this Pandemic.



Friday

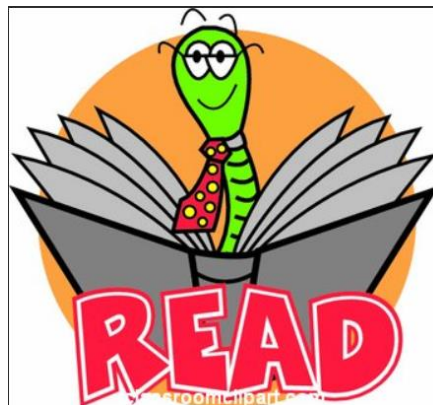


Reading lesson:

A Pocket Full of Stars

Aisha Bushby

As an extension, why not try the Comprehension activities below.



What Does This Word or Phrase Suggest?

Hi Aunty Sylvie

Just a quick note to update you about my latest endeavours. I have to say that you were right – as always! It wasn't as bad as I'd envisioned it to be. The first few days were tough though. I kept forgetting everyone's name and I got lost an embarrassing amount of times, but there was always someone willing to help out and the teachers have been exceedingly patient with me so far.

As you suggested, I have found a new friend. He's at least 6ft tall already and his name is Tiny! Well, it's Thomas really but that's just his nickname. I thought I was about to experience a whole world of pain when I first encountered him. I was convinced that he was going to flush my head down a toilet and nick my lunch money. In reality, he's just a gentle giant and he's supported me enormously over the last few weeks. He likes football too, which is a bonus, and he's amazing in goal – no one can get a ball past him!

Anyway, I just wanted to thank you for your words of advice. They were much appreciated.

Love (your super intelligent and handsome nephew) Jackson x

- 'I got lost an embarrassing amount of times...' What does this suggest about the number of times Jackson got lost?
-
-

- '...the teachers have been exceedingly patient with me so far.' Does this suggest that Jackson believes his teachers will always be this patient?
-
-

- 'I thought I was about to experience a whole world of pain...' What does this suggest about Jackson's first impressions of Tiny?
-
-

- 'He's just a gentle giant really...' What does this tell us about Tiny's real personality?
-
-

Medium

What Does This Word or Phrase Suggest?

Top tips for starting a new school

06/09/2016 09:30 am

By Josie Jones

Tip One: The internet is your ally! Take time to peruse the school website prior to your first day. Become acquainted with the daily routine; memorise the floor plan and locate your classroom; and most importantly, read about your teachers – forewarned is forearmed!

Tip Two: It's acceptable to be introverted and apprehensive! You are being thrust completely out of your comfort zone and even the most self-assured person will deem it to be a challenging experience. I can guarantee that at least one person will approach you. Be open and candid about your feelings and insecurities (we have all been in situations like this before). Strike up a conversation by asking them questions about themselves or the school; most people are more than happy to help.

Tip Three: Chin up and smile! The likelihood is that most people will smile back! People are more inclined to approach you if they see a welcoming face. If you appear despondent and have your eyes fixed on the floor, it will dissuade people from approaching you. Remember – this could be a life defining opportunity! Just think of all the new friends you are about to meet.

Good luck and stay strong!

- What did the author mean when she suggests that 'forewarned is forearmed'?

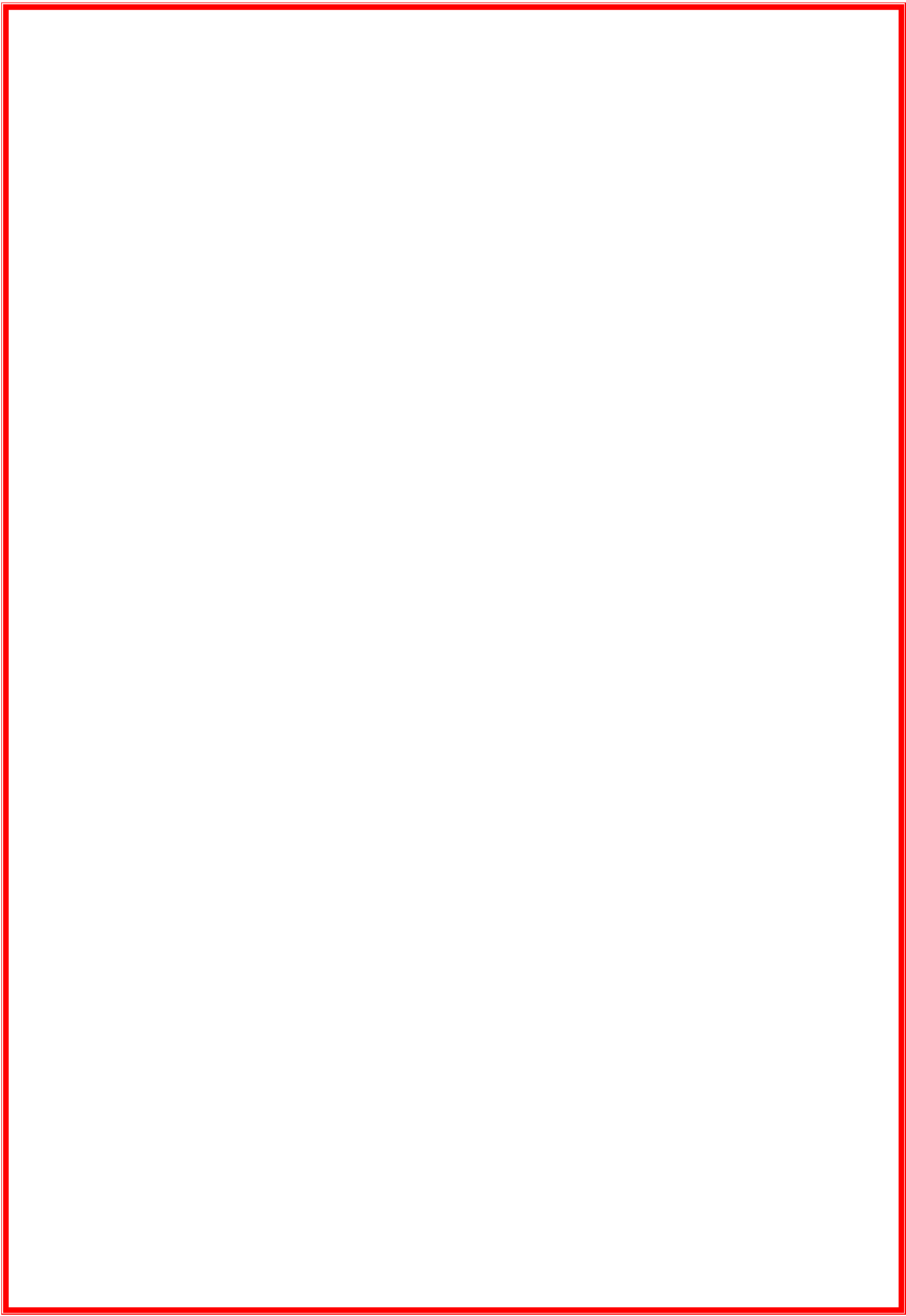
- The word 'introverted' suggests that you may be acting in what way?

- 'Be open and candid about your feelings and insecurities...' The word 'candid' suggests you should act in what way?

- 'If you appear despondent and have your eyes fixed on the floor...' Explain what impression this might give to other people.

- '...it will dissuade people from approaching you.' What does this suggest about people's reaction to you?

- 'Remember – this could be a life defining opportunity!' What do you think the author is suggesting with this statement?



Spicy

What Does This Word or Phrase Suggest?

Socrates

Socrates was a famous Greek philosopher and teacher, thought to be born in 470 BC. There is very little recorded evidence of his work, however, through the writing of old students such as Plato and Xenophon, it is thought that Socrates was able to make a clear distinction between true knowledge and opinion.

Socrates thought that truth should not be discussed, but lived, embodied and practiced. Many thought Socrates to be an extremely wise man, but he considered that, as there was so much about the world he was yet to learn, the reality was that he didn't know very much at all.

Socrates questioned everything. He educated his students to question everything too. He wanted to understand ideas such as friendship and courage. He longed for people to be honest with each other and to search for the truth from one another. As well as questioning, he also supported the need to listen and then to probe for inconsistencies in order to establish an answer. Unfortunately, his desire to question resulted in his untimely death. He had angered many wealthy Greek nobles by questioning stories about the gods. Subsequently, the wealthy nobles ordered Socrates to stand trial for attempting to corrupt the minds of the young people of Athens. Socrates considered the whole trial to be a ridiculous affair and didn't feel that he had anything to defend. As a consequence, the jury had no other choice but to find him guilty. The punishment for mocking the gods was death.

- '...truth should not be discussed, but lived, embodied and practiced.' What does this statement suggest about Socrates understanding of truth?

- 'Many thought Socrates to be an extremely wise man...' What impression does this give us of Socrates?

- '...to probe for inconsistencies...' What does this phrase suggest you do in order to establish an answer?

- '...resulted in his untimely death.' What does the word 'untimely' suggest about his death?

- '...to be a ridiculous affair.' What does this phrase suggest about Socrates feelings about the trial?