



# Year 1 English Home Learning | Summer Term



W.C. 27.04.20

## English



### Read Write Inc-

Read Write Inc are offering free phonics lessons **daily**, on Facebook and YouTube for children to watch and join in at home.

There are three short speed sound lessons each day. **(In you tube type in live RWI sessions Ruth Miskin)**

The order for these lessons are as follows:

- **Set 1 Speed Sounds at 9.30 am** (Mrs Heapey group)
- **Set 2 Speed Sounds at 10.00 am** (Mrs Heapey/ Mrs Phelps group, Mrs Bathurst)
- **Set 3 Speed Sounds at 10.30 am** (Mrs Phelps, Mrs Bathurst/ Miss Wicketts)

[https://www.youtube.com/watch?v=DJUOGFrF9\\_c](https://www.youtube.com/watch?v=DJUOGFrF9_c)

Please note these will only be available for 24 hours, this means you either need to watch the live session or need to catch up on this on the day of it being put online. They have also added resources for parents here

<https://www.ruthmiskin.com/en/find-out-more/parents/>

This is the programme we follow, so the children should be more familiar with this. I hope it is helpful!



Although we don't follow the letters and Sounds programme in year 1 your child may still enjoy these sessions. During the summer term, you will be able to access a daily phonics lesson by clicking on the link below. All lessons are introduced by celebrities, including children's TV presenters, which adds an exciting addition to the lessons.

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-)

[niWw/featured?disable\\_polymer=1](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-)

There are three sets of daily lessons to choose from. This enables you to pick session linked to your child's ability. . After upload, each lesson will then be available to watch at any time during the summer term.

11 am*	<u>Learning to blend</u>	For children in Reception and Year 1 who need extra practise sounding and reading words such as 'tap' 'cap' 'mat' 'pat'
10 am*	<u>Reception Summer term</u>	For children who can confidently blend and read words such as 'fish' 'chat' and 'rain'
10:30 am*	<u>Year 1 Summer term</u>	For children who can confidently blend and read words such as 'stamp' 'chair' and 'green'

### BBC Bitesize



From the BBC Bitesize link below. Where possible the children could access the daily English lessons. After watching the lesson have a go at the practise activities. We've planned the following tasks for the children to have ago at. Depending on your confidence choose Mild, Medium or Spicy/hot.

<https://www.bbc.co.uk/bitesize/tags/zjqqp3/year-1-lessons/1>

# Monday 27<sup>th</sup>

Today's Home learning focus- <https://www.bbc.co.uk/bitesize/articles/zh8c47h>

Forming letters correctly and using basic alliteration. (alliteration means a sequence of words starting with the same letter or sound)

**Extra Tasks- Complete on a piece of paper. No need to print.**

**\*Remember your whooshes and hooks**

## Mild- Medium-

### Animal Alliteration

Have ago at coming up with names for animals using alliteration.

Here are a few examples. 'Annie the ant', 'Bob the baboon'

- |         |         |
|---------|---------|
| A _____ | N _____ |
| B _____ | O _____ |
| C _____ | P _____ |
| D _____ | Q _____ |
| E _____ | R _____ |
| F _____ | S _____ |
| G _____ | T _____ |
| H _____ | U _____ |
| I _____ | V _____ |
| J _____ | W _____ |
| K _____ | X _____ |
| L _____ | Y _____ |
| M _____ | Z _____ |



## Hot/ Spicy

Design a menu containing alliteration e.g. *fresh, fried fish fingers* or you can do a silly menu e.g. *wiggly, worms on waffles*.



### Alliteration Menu

<u>Starter</u>	<u>Main Course</u>	<u>Dessert</u>

# Tuesday 28<sup>th</sup>

Today's Home learning focus

Using capital letters and full stops

## Extra Tasks

**Mild-** Look at the picture and write 3 sentences about it. What is the boy doing? What toys does he have? **If you have crayons or feltips at home you could use green for capital letters and red for full stops. Use sentence starters *The boy is, The boy likes***

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### Writing sentences



- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Correct the Sentences

Read the sentences below. Professor Punctuation has noticed that there are lots of errors with the capital letters and full stops. Please help her by finding the mistakes and then writing out the sentences correctly.



Remember:

- Full stops come at the end of a sentence.
- Capital letters are used at the start of a sentence and for names of people, pets, places, days of the week and months (proper nouns).
- 'I' on its own is always a capital when you are talking about you!

1. kate fOund her Car keys. in the drawer

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2. the qUick fox ran. aWay from thE farmer

---

3. thE. snow feLL off the rOoF

---

4. tim oPened tHe. present aNd saw a new toy

---

5. the hoRse had a lonG. tail

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6. jon And sam haD to wait. for the bus

---

7. amy Ate hot soup. and bRead for her lunch

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8. tilly. haD a cup oF tea

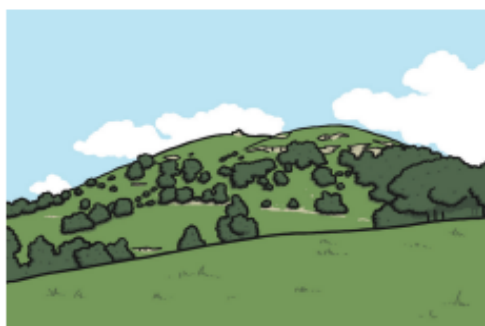
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### Spicy/ Hot-

Write out the paragraph placing the capital letters and full stops in the correct places.

Remember:

- Full stops come at the end of a sentence.
- Capital letters are used at the start of a sentence and for names of people, pets, places, days of the week and months (proper nouns).
- 'I' on its own is always a capital when you are talking about you!



on monday, i went for a walk in the countryside my friend tom came too we walked past a field and saw a bull and some sheep tom told me to stand in front of the field he took out his camera and I smiled he took

my picture and we carried on walking next we saw the farmer outside his house he was called mr jones he was feeding corn to all the noisy chickens that ran around his legs i had a nice time at the farm

<https://www.twinkl.co.uk/resource/t-l-52008-year-1-capital-letters-and-full-stops-learning-from-home-activity-booklet>

# Wednesday 29th

Today's Home learning focus: Create a minibeast fact file using nouns and joining words.

## Extra Tasks

### Mild

Choose a minibeast to write 2 facts about. Join your two ideas with the word 'and'.

Draw your own picture of your minibeast.

Remember your capital letters and full stops.

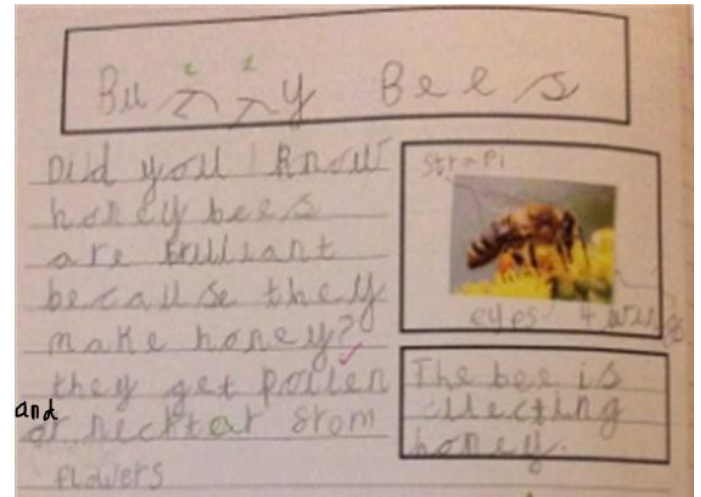


The example says

*Bees can sting. Bees get pollen and make honey.*

### Medium

Draw a picture of your minibeast and write 4-5 facts about it using 'and' or because to join your sentences. Remember your capital letters and full stops.



## Hot/ Spicy-

### Fact File

What they look like. (picture)

Where do they live?

What do they eat?

Interesting facts?

Choose a minibeast and Create a fact file containing the above headings and paragraphs to explain many facts about them.

Remember to try and use **and**, **so**, **but**, **because** to join your ideas together.



# Thursday 30th

Today's Home learning focus: Creating sentences with description

## Extra Tasks

Write a description about yourself

**Mild-** Draw a picture of yourself in the centre of the page. Around the outside write words to describe yourself. This may be what you look like, personality etc

Underneath use your ideas to write one descriptive sentence.

I have short, brown, spiky hair.

I am a funny and loving little boy.



**Medium-** Draw a picture of yourself and underneath or around it write some descriptive sentences about you. Include sentences about your appearance, personality, hobbies, behaviour etc

e.g. I have sparkly blue eyes.

I have long, brown hair.

I am fit and healthy and enjoy riding my bike.

I am kind and polite and follow my teachers instructions.

## Hot and Spicy

Draw a picture of yourself and underneath write some descriptive sentences about you. Include sentences about your appearance, personality, hobbies, behaviour etc.

Challenge- Use hearing, try to include commas when listing. Also include more than one adjective in a sentence and gives reasons for your answers e.g. what do you do that makes you caring etc. See my example below.

### Appearance

I have wavy, long, blonde hair and sparkly blue eyes. I am slim and quite tall in height.

### Personality/ behaviour

I am a caring and considerate person because I always offer my help to others. I am polite and kind because I always remember to use my manners and welcome everyone with a smile.

### Hobbies

I enjoy baking and making lots of yummy, scrumptious cakes. I also like to go on long walks because it keeps me fit and healthy.

## Friday 1<sup>st</sup> May

Today's Home learning focus: Reading lesson, Funny Bones by Allan Ahlberg

### Extra Tasks

Today Book Trust have organised a special day called **Pyjamarama** Day. This day has been moved forward from June to help keep families entertained and keep children reading. This day is a pyjama-fuelled day of fun at home, celebrating bedtime stories and sharing stories with families across the country. It is a magical **day** where children and adults can join Matilda, Horrid Henry and Tracy Beaker, and stay in pyjamas all **day** long and celebrate bedtime reading with their family.

If you go onto the following weblink you will find Pyjamarama activities to help children celebrate wherever they are - from colouring and crafts to puzzles and drawing.

It also would be lovely to see photos of you celebrating this day with your families. Click on the link below to find out more. The most important part of the day is to have fun reading.



<https://www.booktrust.org.uk/books-and-reading/have-some-fun/pyjamarama/pyjamarama-activities/>

As well as this remember to continue with your reading on Oxford Owl reading buddies. Children have their log in details in the packs school sent home.

Also <https://www.studyladder.co.uk/> has lots of lovely resources for learning.

Have fun and we look forward to seeing any work you wish to share with us.