



Week beginning 22.06.2

English

Read Write Inc.
Phonics

Parents These activities are designed to develop your child's reading and spelling skills. We have included a wonderful Talk 4 Writing resource in this week's home learning section, as an additional resource to support writing, if required.

Read Write Inc-

Read Write Inc are offering free phonics lessons **daily**, on Facebook and YouTube for children to watch and join in at home.

There are three short speed sound lessons each day. (In YouTube, type in live RWI sessions Ruth Miskin)

The order for these lessons are as follows:

- Set 1 Speed Sounds at 9.30 am
- Set 2 Speed Sounds at 10.00 am
- Set 3 Speed Sounds at 10.30 am

https://www.youtube.com/watch?v=DJU0GFrF9_c

Please note these will only be available for 24 hours, this means you either need to watch the live session or need to catch up on this on the day of it being put online. They have also added resources for parents here

<https://www.ruthmiskin.com/en/find-out-more/parents/>

This is the programme we follow, so the children should be more familiar with this. I hope it is helpful.



Although we don't follow the letters and Sounds programme in year 1 your child may still enjoy these sessions. During the summer term, you will be able to access a daily phonics lesson by clicking on the link below. All lessons are introduced by celebrities, including children's TV presenters, which adds an exciting addition to the lessons.

[https://www.youtube.com/channel/UCP_FbjYUP_Utldv2K_-](https://www.youtube.com/channel/UCP_FbjYUP_Utldv2K_-niWw/featured?disable_polymer=1)

[niWw/featured?disable_polymer=1](https://www.youtube.com/channel/UCP_FbjYUP_Utldv2K_-niWw/featured?disable_polymer=1)

There are three sets of daily lessons to choose from. This enables you to pick session linked to your child's ability. After upload, each lesson will then be available to watch at any time during the summer term.

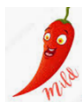
11 am*	Learning to blend	For children in Reception and Year 1 who need extra practise sounding and reading words such as 'tap' 'cap' 'mat' 'pat'
10 am*	Reception Summer term	For children who can confidently blend and read words such as 'fish' 'chat' and 'rain'
10:30 am*	Year 1 Summer term	For children who can confidently blend and read words such as 'stamp' 'chair' and 'green'

BBC Bitesize



From the BBC Bitesize link below. Where possible the children could access the daily English lessons.

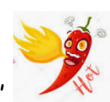
This week your teachers have planned the following activities for you to do at home.



Some activities are 'Mild'



some are 'Medium'



and some are 'Spicy/Hot'

You choose which one you feel confident with. You may feel you want to do all three!!

Remember just try your best! If you make a mistake that is a good thing as you are learning.

Remember, these activities are to work from, not on. There is no expectation to complete all of the work or to print worksheets off.

Monday 22nd June

Today's learning Focus: Spellings

Spend time throughout the week practising your spellings and ask an adult to test you on a Friday.

Year One- Miss Wicketts Spellings

To be tested on: Friday 26th June

Your child should **Look, Cover, Write and then Check** each spelling. Please also find other ways to ensure that the spellings are really learned 'off by heart'. Your child will then be tested on these spellings at the end of the week (Fridays):

Spelling pattern → days of the week

	Practice 1	Practice 2	Practice 3	Practice 4
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				
could				
should				
would				

Year One –Mrs Bathurst Spellings**To be tested on: Friday 26th June**

Your child should **Look, Cover, Write and then Check** each spelling. Please also find other ways to ensure that the spellings are really learned 'off by heart'.
Your child will then be tested on these spellings at the end of the week (Fridays):

Spelling pattern → 'er' (A better letter) (some CEW may be repeated for revision)

	Practice 1	Practice 2	Practice 3	Practice 4
fern				
verb				
term				
runner				
farmer				
jumper				
spider				
sister				
Year 1 Common Exception Words (CEW):				
some				
come				

Watch the link below to recap the er sound.

https://www.youtube.com/watch?v=Taa3ANeyN_Y

https://www.youtube.com/watch?v=Xd2e2_wA5Vk

Name _____

Year One – Mrs Phelps Spellings**To be tested on: Friday 26th June**

Your child should **Look, Cover, Write and then Check** each spelling. Please also find other ways to ensure that the spellings are really learned 'off by heart'.
Your child will then be tested on these spellings at the end of the week (Fridays):

Spelling pattern → 'are' (care and share)

	Practice 1	Practice 2	Practice 3	Practice 4
care				
scare				
share				
hare				
square				
glare				
spare				
Year 1 Common Exception Words or Days of the Week:				
people				
once				
Monday				

Watch the link below to recap the are sound

<https://www.youtube.com/watch?v=32mNG3itSRM>

Name _____

Year One – Mrs Heappey's Spellings

To be tested on: Friday 22nd June

Your child should **Look, Cover, Write and then Check** each spelling. Please also find other ways to ensure that the spellings are really learned 'off by heart'. Your child will then be tested on these spellings at the end of the week (Fridays):

Spelling pattern → oo- poo at the zoo

		Practice 1	Practice 2	Practice 3	Practice 4
food					
boots					
moon					
spoon					
mood					
Year 1 Common Exception Words:					
said					
says					
was					

Watch the link below to recap the oo sound

<https://www.youtube.com/watch?v=kL074H5XdNI>

<https://www.youtube.com/watch?v=ONgqoexO8gY>

Tuesday 23rd June

Recommended daily activities

Revision of phonics sounds

In school we teach phonics daily. We start every phonics lesson by recapping our phonics sounds. You could do this by holding up flashcards for the children to tell you the sounds, or you may wish to play the flashcard game on Phonics Play. To access Phonics Play, please use the link on the year 1 class page. For clarification of any phonics sounds, please see the phonics sounds YouTube video which is on the class page.

Reading a book

In year 1, it is recommended that children read 5-10 minutes a day. Please login to Bug Club to access books at your child's level. You may wish to use the VIPERS bookmark to ask questions as your child reads.



Today's learning Focus: Phonics

The phonics focus for this week are the following sounds.

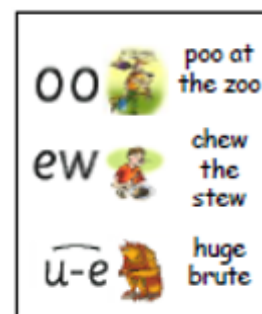
We are learning to identify and use the

oo, u-e, ue and ew family of sounds.

Mild-Play this game from the link below

<https://www.youtube.com/watch?v=jNpgXXClrAA>

Now have ago at spelling the **long oo** words. Look at the sound at the top of each column to tell you what sound it is made up of. Complete on a piece of paper.



Alternative Spellings for Long oo

ew		ue		u-e	
					
					
					
					
					
					

Medium

Play the game roll and read. Roll the dice and read all the long 'oo' words along that line.

If you haven't got a dice use this interactive one.

<https://www.online-stopwatch.com/chance-games/roll-a-dice/>

	stew	few	dew	knew	new
	glue	blue	clue	true	untrue
	prune	rule	crude	June	rude
	food	zoom	root	moon	hoof
	blue	knew	rule	prune	stew
	June	new	true	food	rule

Roll and Read - ew, ue, u-e, oo

Spicy/ Hot

Read the sentences below and think about which long 'oo' word is missing, in order to make the sentence make sense. All the words are below for you to choose from.

tune	grew	tube	boots	true	kangaroo
broom	moon	prune	pool	blew	chewy
balloon	mule	glue	blue	roof	cube

1. A _____ has six faces.
2. My sister _____ a lot taller this year.
3. I let go of my _____ and it flew away.
4. Tim plays a _____ on his new flute.
5. The leaves _____ off the trees.
6. Tonight in the sky is a full _____.
7. We had to answer _____ or false.
8. We have a _____ of toothpaste.
9. You can swim in our _____.
10. A _____ is a dried plum.
11. Our house has a _____ made of tiles.
12. A _____ is a kind of horse.
13. We sweep the floor with a _____.
14. A _____ hops.
15. The sky is _____.
16. We stick paper with _____.
17. When it is wet we wear our _____ to keep our feet dry.
18. The steak is very _____.

DON'T FORGET TO PRACTISE THIS WEEKS SPELLINGS

Wednesday 24th June

Today's Home learning focus: Reading and Comprehension

This week our topic is the local area. Today our reading task is linked to minibeasts as these are somethings we'll find in our local area.

Mild-

Minibeasts



Minibeasts are animals with no backbones. They are all around us, such as spiders, beetles, snails, worms, butterflies and much more.



In the Garden

A garden is a great place to find minibeasts. If you look closely around flowering plants you might see honeybees and bumblebees.

In Ponds and Rivers

Some minibeasts, found near ponds or rivers, can be born in water and grow so they are able to fly and live on land. You might find dragonflies or even spiders living near ponds or rivers that grow into four-winged insects that live in tall trees near water.



Did You Know...?

A peacock butterfly has eye-shaped patterns on its wings to fool other animals who may want to eat it.



Questions

1. What are minibeasts? Tick **one**.

- ☐ animals that have hair or fur
- ☐ animals with no backbones
- ☐ animals with no legs

2. Where can you find minibeasts? Tick **two**.

- ☐ in the garden
- ☐ inside the body
- ☐ in ponds and rivers

3. What minibeasts can you see near flowering plants? Tick **one**.

- ☐ worms and beetles
- ☐ honeybees and bumblebees
- ☐ spiders and dragonflies

4. Where can dragonflies live? Tick **one**.

- ☐ underground
- ☐ in tall trees
- ☐ underwater

5. Which two minibeasts might you find near a pond or river? Tick **two**.

- ☐ bumblebees
- ☐ dragonflies
- ☐ spiders

Medium/ Spicy-

Minibeasts



Minibeasts are a group of small creatures known as **invertebrates**. There are hundreds and thousands of minibeasts all around us, such as spiders, beetles, snails, worms, butterflies and much more.

Some minibeasts have a long body and lots of legs such as caterpillars and millipedes. Some have wings such as butterflies and bees, while others make slime to move underground easily such as earthworms. There are even some minibeasts that are coloured to so they can hide on leaves and branches.

Did You Know...?

A peacock butterfly has eye-shaped patterns on its wings to fool other animals who may want to eat it.



Where Do Minibeasts Live?

Minibeasts can be found in many different habitats - under logs and rocks, in soil beneath our feet, in piles of leaves, grass, ponds, bushes, trees or even in tiny cracks in walls.



In the Garden

A garden is a great place to find minibeasts. If you look closely around flowering plants you might see honeybees and bumblebees. Bees are very important to the life of a garden because they move pollen which allows plants to grow seeds and fruit.



In Ponds and Rivers

Minibeasts can be found in ponds and rivers. These animals could spend their lives in or near water, many begin their lives in water and grow to be able to fly or live on land. You might find dragonflies or even spiders living near ponds or rivers. Dragonflies grow into four-winged insects that live in tall trees near water.

Minibeast Record Holders



Which minibeasts hold the record for being the biggest in the UK?



The largest stag beetle recorded was 8.5cm long.

The largest earthworm ever recorded in the UK was 40cm long, the size of a small snake.



Glossary

invertebrates - a creature with no backbone

Questions

1. Match the sentences.

Minibeasts are a group of

spiders, beetles, snails, worms, butterflies and many more.

If you look closely around flowering plants you might see

small creatures known as invertebrates.

There are hundreds and thousands of minibeasts all around us, such as

honeybees and bumblebees.

2. Complete the sentences below:

Minibeasts can be found in many different _____ - under logs and rocks, in _____ beneath our feet, in _____ of leaves, grass, ponds, bushes, trees or even in _____ cracks in walls.

3. What do bees move to allow plants to grow seeds and fruit?

4. Where do many minibeasts that are found near ponds and rivers start life? Tick **one**.

- ☐ in a tree
- ☐ underground
- ☐ in water

5. How many wings do dragonflies have? Tick **one**.

- ☐ two
- ☐ four
- ☐ six

DON'T FORGET TO PRACTISE THIS WEEKS SPELLINGS

Thursday 24th June

Today's learning Focus: Nouns and verbs

Noun

(Naming Word)

A noun names a person, place or thing



Person

mother
doctor
friend
nurse
teacher



Thing

book apple
cup car
hat grass
house
pet



Place

yard city
home park
school zoo

Make, Take & Teach

Verb

(Action Word)

A word that shows action



blowing



sleeping



skating

Make, Take & Teach

Watch the video links to learn more about them

<https://www.youtube.com/watch?v=GlGJ8gANeGo>

https://www.youtube.com/watch?v=3MpFj4K_Ac8

Mild- Draw two grids like the ones below with the following labels

Name _____

Date _____

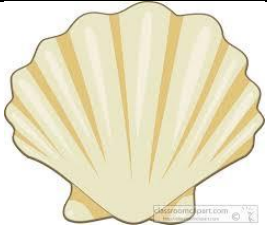
A noun names a person,
place, thing, or idea.

A verb is a word that
shows action.

Summer Nouns	

Summer Verbs	

Look at the following pictures. Write the word or draw the picture to show which table they belong.

			
shell	swim	relax	bucket and spade
			
travel	ice Lolly	build	ride
			
Beach	suncream	surf	caravan

Medium- Thinking about what we've learnt about nouns and verbs.

Read the sentences below. Can you identify which is the noun and which is the verb out of the words underlined in red?

1. The boy closed the book.

noun _____ verb _____

2. The dog drank water.

noun _____ verb _____

3. The bee flew on the flower.

noun _____ verb _____

4. The clown sang songs.

noun _____ verb _____

5. Sally sat in the chair.

noun _____ verb _____

6. The bus drove down the street.

noun _____ verb _____

Spicy/ Hot- Read the following sentences. Can you find a verb or a noun in each sentence? You don't have to find both but you can!

Activity 1

Write **nouns in red** and **verbs in green**

Example:

Blake rides his scooter in the park. Blake rides

1) Melanie went to her friend's house. _____

2) There is a bug on the floor. _____

3) Don't touch that! _____

4) Mom reads books to me. _____

5) The teacher tells a story. _____

6) Put the plates on the table. _____

7) The cat sleeps under the chair. _____

8) The mouse is afraid of the cat. _____

9) Sit on this chair, please. _____

10) Nobody arrived on time. _____



Challenge:

Write three sentences of your own. Underline any nouns in red and verbs in green.

DON'T FORGET TO PRACTISE THIS WEEKS SPELLINGS

Friday 26th June

Today's Home learning focus: Spelling test
Comprehension



Activity 1 - Ask an adult to test you on your weekly spellings.

This week our topic is the local area. This task also links to things you may find in the local area. Can you read the riddles and guess what they are?

Riddles

A **riddle** is a type of poetry that describes something without actually naming what it is, leaving the reader to guess.

Activity 2-

What am I?

- I have got eight legs.
- I am black and brown in colour.
- I live in a web.
- I like eating flies.

I am a ?

What am I?

- I have got no legs.
- I am brown in colour.
- I like to wiggle.
- I like eating soil.

I am a ?

What am I?

- I have got one foot.
- I have spirals on my back.
- I live in a shell.
- I like eating lettuce.

I am a ?

What am I?

- I like to fly from flower to flower.
- I like to fly from flower to flower.
- I make a buzzing sound.
- I live in a hive.

I am a ?

What am I?

- I have got six legs.
- I am red with black spots.
- I live in the garden.
- I like eating greenfly.

I am a ?

What am I?

- I have lots of little legs.
- I came out of a tiny egg.
- I will change into a different minibeast.
- I like crawling on leaves.

I am a ?

Now have ago at writing 1 or 2 of your own riddles for someone to guess.
Set them out like the ones you've just read.

What am I?

I am a?

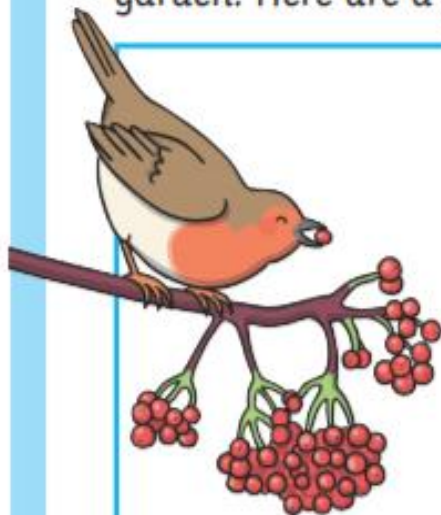
What am I?

I am a?

Extra spicy challenge: Read about birds in the local area and answer the questions.

Birds in Your Garden

There are many different types of bird that you might see in your garden. Here are a few of them:

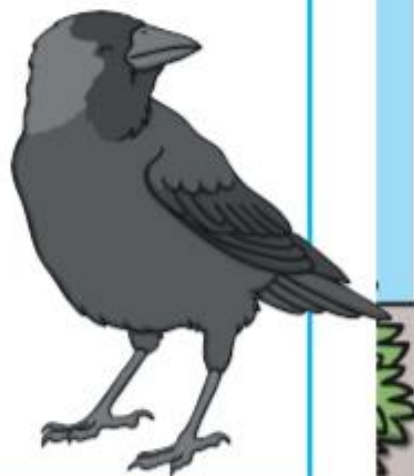


Robin

Robins are very easy to spot in your garden. They have a red breast and a brown head and back. They have long legs and a short tail. They are very territorial. This means they live in one area and will stop other robins from living there too. They eat insects, fruit, seeds and worms.

Jackdaw

The jackdaw is a noisy bird. You would definitely notice this bird in your garden. They are quite large, and have a grey neck, a stubby beak and white eyes. They eat insects, dead animals, eggs, young birds and seeds. Jackdaws are known for stealing things; not just food but objects too!



Blue tit

The blue tit is a very small bird with bright blue and yellow feathers. The male and female look the same. They eat insects, caterpillars, seeds and nuts. They often eat from bird tables and live in garden nesting boxes. In winter, they meet with other blue tits to make it easier to search for food.



Blackbird

Blackbirds are very common garden birds. They also live in farmland, woodland and near streets and coasts. They eat insects, worms, seeds and fruit. Blackbirds tend to live on their own. The male is glossy black with an orange beak and an orange ring around his eye. The female is dark brown with a brown beak.

**Heron**

Hérons like to stand next to garden ponds. This is because they love to eat fish, and sometimes steal very expensive fish from people's ponds! They are quite large and have a long thin beak, long thin legs and skinny neck. When they fly, they stretch their legs out behind them and their neck is folded back.



Questions

1. What does a robin eat? Tick **one**.

- ☐ insects, fruit, worms and seeds
- ☐ fruit, insects and eggs
- ☐ worms, eggs and insects

2. In which season do blue tits work together to find food? Tick **one**

- ☐ summer
- ☐ spring
- ☐ winter

3. Write 2 adjectives from the text that describe a jackdaw.

4. Put ticks in the table to show which sentences are true and which sentences are false.

Sentence	True	False
A male blackbird has a brown beak.		
Heron have long thin legs.		
Blackbirds usually live on their own.		
When herons fly, they stretch their legs out in front of them.		

5. Why do herons like to stand near garden ponds?

Don't forget there are more Y1 story times to watch! Follow the link below....

<https://www.stannessolihull.co.uk/storytelling-2/>

As well as this, please remember to access:

- Oxford Owl Reading Buddies - children have their own login for this
- Study ladder to practice comprehension <https://www.studyladder.co.uk/>

Well done Year 1! You have completed Summer Term Week 9 English-
HOORAY!!!!!!!