



W.C. 20th April

English

Read Write Inc-



Read Write Inc are offering free phonics lessons **daily**, on Facebook and YouTube for children to watch and join in at home.

There are three short speed sound lessons each day. (In you tube type in live RWI sessions Ruth Miskin)

The order for these lessons are as follows:

- **Set 1 Speed Sounds at 9.30 am** (Mrs Heappey group)
- **Set 2 Speed Sounds at 10.00 am** (Mrs Heappey/ Mrs Phelps group, Mrs Bathurst)
- **Set 3 Speed Sounds at 10.30 am** (Mrs Phelps, Mrs Bathurst/ Miss Wicketts)

https://www.youtube.com/watch?v=DJUOGFrF9_c

Please note these will only be available for 24 hours, this means you either need to watch the live session or need to catch up on this on the day of it being put online. They have also added resources for parents here

<https://www.ruthmiskin.com/en/find-out-more/parents/>

This is the programme we follow, so the children should be more familiar with this. I hope it is helpful!

BBC Bitesize



From the BBC Bitesize link below. If possible we would like the children to access the daily English lessons. After watching the lesson and having a go at the practise activities. We've planned the following tasks for the children to have ago at. Depending on your confidence choose Mild, Medium or Spicy/hot.

<https://www.bbc.co.uk/bitesize/tags/zjqqp3/year-1-lessons/1>



Monday 20th

<https://www.bbc.co.uk/bitesize/articles/zr9jqp3>

Today's Home learning focus

To talk about your favourite story and explain why you like it.

This lesson includes:

- a video to help you understand different types of stories

Extra Tasks

- Read your favourite book at home and write about it. I many will not be able to print any sheets, don't worry and use a piece of paper.

Mild- After you've read your favourite book, draw a picture of your favourite book and write one sentence to explain why you love this book. Complete the sentence, ***I like this book because***



know

Spicy/ Hot- Write a book review like the one below.

My Favourite Book Review

Book review by: _____

Title: 1 _____

Author: _____

Non fiction ☐ Fiction ☐

Would you/would you not recommend the book? Why?

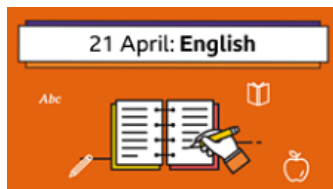
☆ ☆ ☆ ☆ ☆

What is the book about?

Picture of your favourite part

Who are the characters in your book? Who is your favourite? Why

Tuesday 21st



<https://www.bbc.co.uk/bitesize/articles/z7hc47h>

Today's Home learning focus

To understand when to correctly use question marks and to write a postcard describing 'The Magic Faraway Tree'.

This lesson includes:

- A video to help you understand how to use question marks and some ideas of activities.

Extra Tasks

Mild- Write a question that you've asked today.

Medium- Write three questions you've asked today.

Spicy/ Hot- Write five questions you've asked today or someones asked you. Also have a go at writing out the following sentences using either a capital letter or question mark.

Question marks practice

Which of these sentences are questions?
Which ones are statements?



Can you put a question mark or full stop after these sentences?

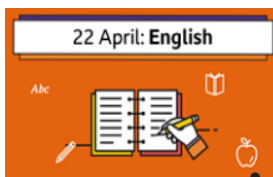
1. Tom and Harry went to the shops
2. What's for tea tonight
3. How much does that bag cost
4. I like my new teacher
5. Is it going to rain today
6. What should we watch on television tonight
7. I like my new reading book
8. Do you like pizza
9. Can I come to play at your house today
10. I like playing in the snow

Have a go at the following links.

<https://www.roythezebra.com/reading-games/question-mark-1.html>

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv>

Wednesday 22nd



Home learning focus- <https://www.bbc.co.uk/bitesize/articles/zd372sq>

To be able to identify describing words in writing and be able to use them in your own writing.

This lesson includes:

A video to help you understand what describing words are and then some activities to do at home.

Extra Tasks



Looking at your picture, jot down some simple words to describe what you see, hear or smell if you were in the scene.

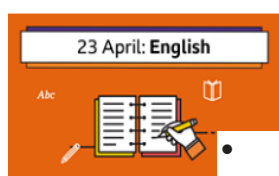
Mild- Look at the picture and write down **some words** to describe what you see, hear or smell if you were in this scene.

Medium- Look at the picture and write down **3 sentences** to describe what you see, hear or smell if you were in this scene.

Spicy/ hot- Look at the picture and write down 2 sentences for what you would see, 2 sentences for what you may hear and two sentences for what you would smell if you were in this scene. Use more than one adjective.

e.g. I see **floating, fluffy** marshmallow clouds.

Thursday 23rd



Home learning focus- <https://www.bbc.co.uk/bitesize/articles/zh7bgwx>

To be able to correctly list items in a sentence including using the word 'and'.
This lesson includes:

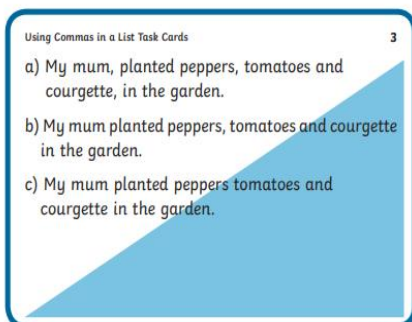
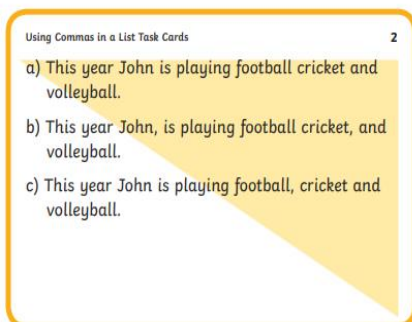
A video to help you understand listing in sentences and then some further activities.

Extra Tasks

Make an account for the website below.

Together select the sentence that have used commas correctly. Explain your answers.

https://www.twinkl.co.uk/resource/t-l-8681-using-commas-in-a-list-task-cards?sign_in=1

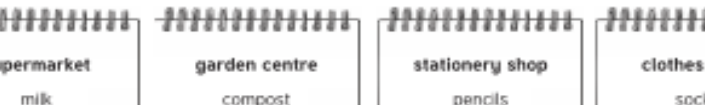


Here is another quiz

<https://www.educationquizzes.com/ks1/english/commas-for-a-list/>

Going Shopping

Write out these shopping lists as sentences, using commas to separate the items on each list.



The image shows four spiral-bound notepaper cards arranged horizontally. Each card has a list of items written on it. The first card is labeled 'supermarket' and lists 'milk', 'eggs', 'bread', and 'pasta'. The second card is labeled 'garden centre' and lists 'compost', 'seeds', and 'a trowel'. The third card is labeled 'stationery shop' and lists 'pencils', 'envelopes', 'paper', 'crayons', and 'a card'. The fourth card is labeled 'clothes store' and lists 'socks', 'a hat', 'gloves', and 'underwear'.

supermarket	garden centre	stationery shop	clothes store
milk	compost	pencils	socks
eggs	seeds	envelopes	a hat
bread	a trowel	paper	gloves
pasta		crayons	underwear
		a card	

At the supermarket, I bought _____

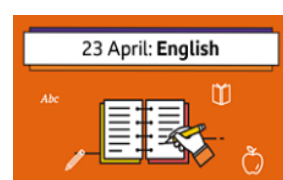
At the garden centre, I bought _____

At the stationery shop, I bought _____

At the clothes store, I bought _____

On a piece of paper complete the sentences from the going shopping worksheet, using commas to separate items in each list.

Friday 24th



Home learning Focus-

<https://www.bbc.co.uk/bitesize/articles/zf1jqp3>

To explore a new story, sequence the events of the story and predict what might happen next.

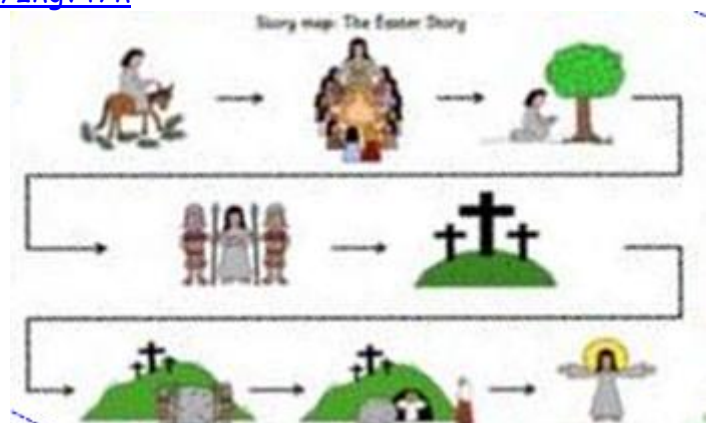
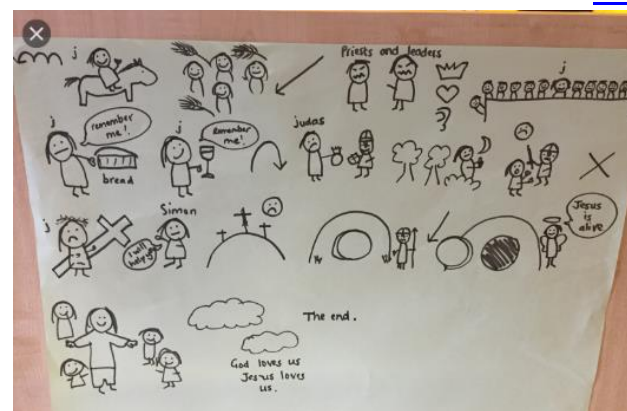
This lesson includes:

- A video of TV presenter Anita Rani reading an extract from 'Daisy and the Trouble with Life'

Other Tasks

- In Re our Topic is Easter and gaining a good understanding of the story. Listen to the Easter story using the link below.

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhqv47h>



Mild- Draw a simple story map to show the events of the story (see above) and practise retelling each part.

Medium- Draw a story map to show the events of the story (see above). Practise retelling the story. Write 3 sentences to explain what happened at the beginning, middle and end of the story. Remember your capital letters and full stops.

Spicy/ Hot- Draw a story map to show the events of the story (see above). Then have ago at writing out the full story thinking carefully about your capital letters and fullstops.

Have fun and we look forward to seeing lots of your work.