



Year 1 English Home Learning | Summer Term

Week beginning 13.07.20



English

Read Write Inc.
Phonics

Parents These activities are designed to develop your child's reading and spelling skills.

Read Write Inc-

Read Write Inc are offering free phonics lessons **daily**, on Facebook and YouTube for children to watch and join in at home.

There are three short speed sound lessons each day. (In YouTube, type in live RWI sessions Ruth Miskin)

The order for these lessons are as follows:

- Set 1 Speed Sounds at 9.30 am
- Set 2 Speed Sounds at 10.00 am
- Set 3 Speed Sounds at 10.30 am

https://www.youtube.com/watch?v=DJUOGFrF9_c

Please note these will only be available for 24 hours, this means you either need to watch the live session or need to catch up on this on the day of it being put online. They have also added resources for parents here

<https://www.ruthmiskin.com/en/find-out-more/parents/>

This is the programme we follow, so the children should be more familiar with this. I hope it is helpful.



Although we don't follow the letters and Sounds programme in year 1 your child may still enjoy these sessions. During the summer term, you will be able to access a daily phonics lesson by clicking on the link below. All lessons are introduced by celebrities, including children's TV presenters, which adds an exciting addition to the lessons.

[https://www.youtube.com/channel/UCP_FbjYUP_Utldv2K_-](https://www.youtube.com/channel/UCP_FbjYUP_Utldv2K_-niWw/featured?disable_polymer=1)

[niWw/featured?disable_polymer=1](https://www.youtube.com/channel/UCP_FbjYUP_Utldv2K_-niWw/featured?disable_polymer=1)

There are three sets of daily lessons to choose from. This enables you to pick session linked to your child's ability. After upload, each lesson will then be available to watch at any time during the summer term.

11 am*	Learning to blend	For children in Reception and Year 1 who need extra practise sounding and reading words such as 'tap' 'cap' 'mat' 'pat'
10 am*	Reception Summer term	For children who can confidently blend and read words such as 'fish' 'chat' and 'rain'
10:30 am*	Year 1 Summer term	For children who can confidently blend and read words such as 'stamp' 'chair' and 'green'

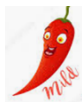
BBC Bitesize



From the BBC Bitesize link below. Where possible the children could access the daily English lessons.

<https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-lessons/1>

This week your teachers have planned the following activities for you to do at home.



Some activities are 'Mild'



some are 'Medium'



and some are 'Spicy/Hot'

You choose which one you feel confident with. You may feel you want to do all three!!

Remember just try your best! If you make a mistake that is a good thing as you are learning.

Remember, these activities are to work from, not on. There is no expectation to complete all of the work or to print worksheets off.

Monday 13th July

Today's learning Focus: Spellings

Spend time throughout the week practising your spellings and ask an adult to test you on a Friday.

Year One- Miss Wicketts Spellings

To be tested on: Friday 17th July

Your child should **Look, Cover, Write and then Check** each spelling. Please also find other ways to ensure that the spellings are really learned 'off by heart'. Your child will then be tested on these spellings at the end of the week (Fridays):

Adding -s or -es

If you have a 'y' at the end of a word, this gets changed to an 'i' before adding the suffix -es.

E.g. puppy - puppy - ~~puppies~~ - puppies



	Practice 1	Practice 2	Practice 3	Practice 4
pencils				
matches				
brushes				
bananas				
chickens				
circuses				
puppies				
bunnies				
hurries				
tries				

Year One –Mrs Bathurst Spellings**To be tested on: Friday 17th July**

Your child should **Look, Cover, Write and then Check** each spelling. Please also find other ways to ensure that the spellings are really learned 'off by heart'. Your child will then be tested on these spellings at the end of the week (Fridays):

Spelling pattern → 'oa' (goat in a boat) (some CEW may be repeated for revision)

	Practice 1	Practice 2	Practice 3	Practice 4
toad				
soap				
coast				
coach				
float				
toast				
throat				
raincoat				
Year 1 Common Exception Words (CEW):				
one				
you				

Watch the links below to recap the 'oa' sound.

<https://www.youtube.com/watch?v=q0KOrKQh3Ho>

<https://www.youtube.com/watch?v=M8nGaspuWAQ>

Name _____

Year One – Mrs Phelps Spellings**To be tested on: Friday 17th July**

Your child should **Look, Cover, Write and then Check** each spelling. Please also find other ways to ensure that the spellings are really learned 'off by heart'. Your child will then be tested on these spellings at the end of the week (Fridays):

Spelling pattern → 'ow' (brown cow)

	Practice 1	Practice 2	Practice 3	Practice 4
cow				
owl				
town				
down				
brown				
clown				
growl				
Year 1 Common Exception Words or Days of the Week:				
Thursday				
said				
love				

Watch the links below to recap the 'ow' sound.

<https://www.youtube.com/watch?v=KxDCayCEjCA>

<https://www.youtube.com/watch?v=9Ph6nnHrVwY>

Year One – Mrs Heappey's Spellings

To be tested on: Friday 17th July

Your child should **Look, Cover, Write and then Check** each spelling. Please also find other ways to ensure that the spellings are really learned 'off by heart'. Your child will then be tested on these spellings at the end of the week (Fridays):

Spelling pattern → *or* (shut the door)

	Practice 1	Practice 2	Practice 3	Practice 4
horn				
sort				
fork				
corn				
sport				
are				
my				
by				

Watch the link below to recap the or sound

<https://www.youtube.com/watch?v=ZyVwq7MU7Cc>

<https://www.youtube.com/watch?v=0TKWxjU0UgQ>

Tuesday 14th July

Recommended daily activities

Revision of phonics sounds

In school we teach phonics daily. We start every phonics lesson by recapping our phonics sounds. You could do this by holding up flashcards for the children to tell you the sounds, or you may wish to play the flashcard game on Phonics Play. To access Phonics Play, please use the link on the year 1 class page. For clarification of any phonics sounds, please see the phonics sounds YouTube video which is on the class page.

Reading a book

In year 1, it is recommended that children read 5-10 minutes a day. Please login to Bug Club to access books at your child's level. You may wish to use the VIPERS bookmark to ask questions as your child reads.



Today's learning Focus: Phonics

The phonics focus is: Alternative ways of making 'air'

Alternative spellings for the **air** phoneme 

air	ear	ere	are	eir
air	bear	where	bare	their
chair	pear	nowhere	hare	
fair	wear	there	care	
hair	tear	somewhere	dare	
pair	swear	everywhere	stare	
unfair		anywhere	glare	

Mild –There are different ways to spell the 'air' sound.

Below are 3 ways you may spell air in words.

Have a look at the key with a different colour for each spelling.

If you can print this sheet colour the word and picture to show which 'air' sound it contains. If you are unable to print please write the words on a piece of paper in the right colour, to show the 'air' sound it contains.

Key

air 		are 	ear 
 care	 bare	 stair	 chair
 lair	 hair	 tear	 bear
 fair	 spare	 wear	 scared
 aware	 careful	 square	 share
 dare	 pair	 pear	 aircraft
	 airport	 unfair	

Medium- Spell the 'air' words in the pictures.

Alternative Spellings for air

air		are		ear		ere	
							
							
							
							
							
							

Spicy/ Hot -What air words can you spot in the story. Write them down.

Alternative Spelling 'air' Phoneme Spotter Story

"Where are you going today?" asked Joe's grandma as Joe sat down on the bottom stair.

"Cub camp," he called. He was trying to put a pair of thick socks on his bare feet.

Then he packed his last few bits: a bus fare, a hair brush, a pear for his morning snack and finally the square of cloth that he quickly twirled into his neck scarf.

They were going to Magic Mountain and he couldn't wait to get there now. He kissed grandma, who was sitting in her favourite chair, gave grandpa a high five and skipped off to the bus stop.

Brown Bear, the cub leader, and some of his friends were already on the bus and before long, they had got out their treats to share.



After a while, the bus stopped at the end of a long, steep track.

"Magic Mountain" shouted the cubs.

"Dare you to run all the way," laughed Brown Bear and off they went!



Once they had unpacked their bags, it was time to have their first wild walk. They were working on their Outdoors badge and had to find animals by following their tracks.

"Be very quiet," whispered the leader, "somewhere over there, you might see a hare. Don't scare it."

The children followed the prints, and there they saw a huge brown hare standing proud in the cool air.

He shot off when he saw the cubs and with that, the happy children headed back to make the campfire.

Wednesday 15th July

Today's learning Focus: Comprehension

Mild- Read all about beaches and answer the questions

All About Beaches

What Is a Beach?

- It is made of sand or pebbles.
- It is found next to water.



Beach Activities

You can have lots of fun at the beach. You could:

- build a sandcastle;
- go for a swim in the water;
- play a ball game;
- have a picnic.





Popular UK Beaches

There are over 200 beaches in the UK.

Scarborough

Blackpool

Brighton



Questions

1. Tick two. A beach can be made of...
☐ water
☐ sand
☐ pebbles
2. What can you build on a beach? tick one.
☐ a rock pool
☐ a sandcastle
☐ a house
3. Complete the following sentence.
There are over _____ beaches in the UK.
100 150 200
4. You must have a picnic when you visit the beach. Tick one.
☐ true
☐ false
5. Name a beach in the United Kingdom.

Medium - Spicy Read the safety poster and then answer the questions.

Sun, Sea and Beach Safety

The Sun

- Never look up at the sun.
- Always wear sunglasses, suncream and a hat.
- Always stay in the shade between 11am and 3pm.
- Keep a t-shirt on. Cover your shoulders.
- Drink lots of water.



The Sea

There are some creatures to be careful around like:



jellyfish



stingrays



mussels



clams



coral



The Beach

Lifeguards patrol beaches. The RNLI means Royal National Lifeboat Institution. Their lifeguards help many people. Stay safe on the beach:

- Swim where it is safe.
- Make sure you can swim.
- Always have an adult with you.
- Watch the weather.
- Wear the proper clothing when playing water sports.
- Shout for help and hold your hand in the air if in trouble
- If you ever see someone else in trouble - get a lifeguard or tell an adult.
- Ask adults if it's safe and look at safety flags.



Bathing Flag

The area is watched by lifeguards. Between two of these flags is a safe place to swim and use a bodyboard.



Surfing Flag

The area is safe for water activities like surfboarding and kayaking, but not safe for swimming or bodyboarding.



Danger Flag

Danger! NEVER enter the water when you see this flag.



Orange Windsack

Dangerous wind conditions. Never use an inflatable like a rubber ring or dinghy - you could get swept out to sea.



Flags at the Beach

Sun, Sea and Beach Safety Questions

Answer the questions below in full sentences.

- ① Name something you can do to protect your eyes.

- ② What should you drink lots of?

- ③ Name two creatures that you should be careful around in the sea.

- ④ Who patrols the beaches?

- ⑤ What do they do?

- ⑥ What should you wear when playing water sports?

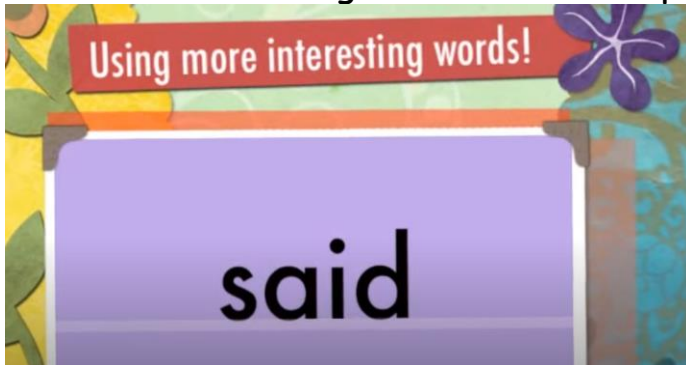
- ⑦ What colour is the flag that means the area is patrolled by lifeguards and is safe?

- ⑧ What colour is the flag that means danger?

Thursday 16th July

Today's learning Focus: Interesting Words for said

Watch the following video links to help you think of different said words.



<https://www.youtube.com/watch?v=zajin6nnUkk>

https://www.youtube.com/watch?v=Ni6J379_UzE

Word bank of said words

Said Synonyms

shouted called whispered mentioned announced
mumbled uttered whined argued
chanted moaned yelled grumbled exclaimed
retorted murmured screeched responded
cried chattered chuckled giggled wailed
explained demanded complained babbled
bellowed asked replied answered roared
replied lied pleaded stated
cackled yawned boasted gasped stammered
stormed voiced sobbed screamed
observed howled pestered queried recited
sighed groaned grunted shrieked
ranted thundered reported uttered remarked

Mild

Select the one of the **green said** words to make these sentences more interesting. Use the pictures to help you.

Choose a different word instead of 'said'

"We'll have to be very quiet" said Kyle.



whispered shouted argued

Choose a different word instead of 'said'

"Are you ready to go?" said Mum.



cried asked groaned

Choose a different word instead of 'said'

"I've hurt my leg" said the little boy.



cheered gossiped cried

Choose a different word instead of 'said'

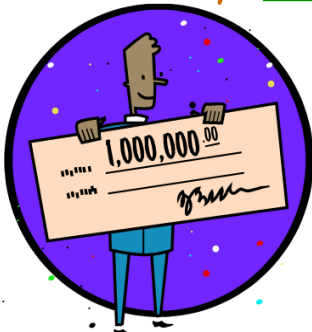
"I'll huff and I'll puff and I'll blow your house down said the big bad wolf!"



snarled whispered questioned

Choose a different word instead of 'said'

"I've won the lottery" said the man.



whispered cheered stuttered

Choose a different word instead of 'said'

"Go Reds!" said the crowd.



sobbed whispered chanted

Medium/ Spicy

Using the word bank above. Read the following sentences and select an alternative word for said to make the sentences more interesting.

Finding Alternatives to 'Said'

Find interesting alternatives for these sentences:

1. "I love ice cream!" _____ Hannah.
2. "Where are you going?" _____ Mohammed.
3. "Bring a coat," _____ mum.
4. "Don't forget the bandages," _____ the paramedic.
5. "Stop that!" _____ the headmaster.
6. "Oh no!" _____ Kennith.
7. "Don't make a sound," _____ Sarah.
8. "I've lost my doll," _____ Susie.
9. "Where are the car keys?" _____ dad.
10. "There's nothing like a good hot bath," _____ Jimmy.
11. "What's in this?" _____ Ahmed.



Friday 17th July

Today's Home learning focus: Spelling test

Comprehension



Activity 1 - Ask an adult to test you on your weekly spellings.

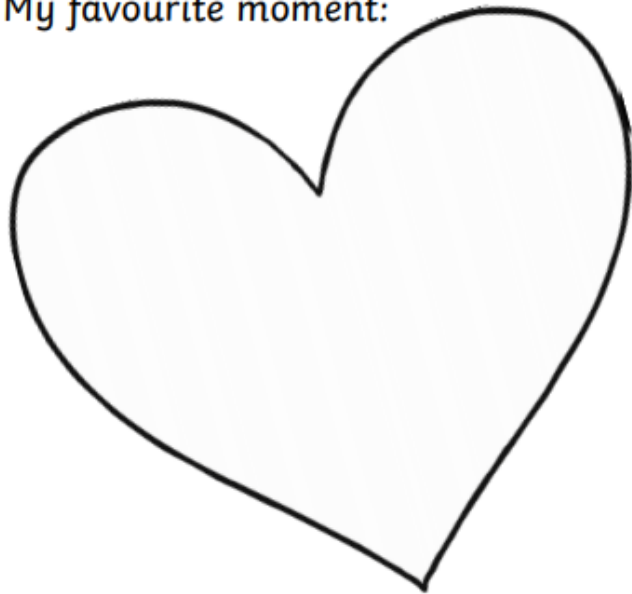
Activity 2 - **MEMORIES FROM THIS YEAR.**

As a final home learning activity think about all the wonderful memories you have and draw and write about them below.

My Favourite Memories from This Year!

My friends:

My favourite moment:



Memories I will treasure:



My favourite activity:



Don't forget there are more Y1 story times to watch! Follow the link below....

<https://www.stannessolihull.co.uk/storytelling-2/>

As well as this, please remember to access:

- Oxford Owl Reading Buddies - children have their own login for this
- Study ladder to practice comprehension <https://www.studyladder.co.uk/>

Well done Year 1! You have completed the final Summer Term Home Learning plan for English- HOORAY!!!!!!

We can't wait to see and teach you again in September.

