



*Year 1 English Home Learning | Summer Term



Week beginning 11.05.20

English

Read Write Inc.
Phonics

Read Write Inc-

Read Write Inc are offering free phonics lessons **daily**, on Facebook and YouTube for children to watch and join in at home.

There are three short speed sound lessons each day. (In YouTube, type in live RWI sessions Ruth Miskin)

The order for these lessons are as follows:

- **Set 1 Speed Sounds at 9.30 am** (Mrs Heappey group)
- **Set 2 Speed Sounds at 10.00 am** (Mrs Heappey/ Mrs Phelps group, Mrs Bathurst)
- **Set 3 Speed Sounds at 10.30 am** (Mrs Phelps, Mrs Bathurst/ Miss Wicketts)

https://www.youtube.com/watch?v=DJUOGFrF9_c

Please note these will only be available for 24 hours, this means you either need to watch the live session or need to catch up on this on the day of it being put online. They have also added resources for parents here

<https://www.ruthmiskin.com/en/find-out-more/parents/>

This is the programme we follow, so the children should be more familiar with this. I hope it is helpful.



Although we don't follow the letters and Sounds programme in year 1 your child may still enjoy these sessions. During the summer term, you will be able to access a daily phonics lesson by clicking on the link below. All lessons are introduced by celebrities, including children's TV presenters, which adds an exciting addition to the lessons.

[https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1)

[niWw/featured?disable_polymer=1](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1)

There are three sets of daily lessons to choose from. This enables you to pick session linked to your child's ability. After upload, each lesson will then be available to watch at any time during the summer term.

11 am*	<u>Learning to blend</u>	For children in Reception and Year 1 who need extra practise sounding and reading words such as 'tap' 'cap' 'mat' 'pat'
10 am*	<u>Reception Summer term</u>	For children who can confidently blend and read words such as 'fish' 'chat' and 'rain'
10:30 am*	<u>Year 1 Summer term</u>	For children who can confidently blend and read words such as 'stamp' 'chair' and 'green'

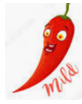
BBC Bitesize



From the BBC Bitesize link below. Where possible the children could access the daily English lessons.

<https://www.bbc.co.uk/bitesize/tags/zjqqp3/year-1-lessons/1>

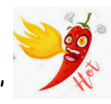
This week your teachers have planned the following activities for you to do at home.



Some activities are 'Mild'



some are 'Medium'



and some are 'Spicy/Hot'

You choose which one you feel confident with. You may feel you want to do all three!!

Remember just try your best! If you make a mistake that is a good thing as you are learning.

Remember, these activities are to work from, not on. There is no expectation to complete all of the work or to print worksheets off.

Monday 11th May

Today's learning Focus: Phonics

Recommended daily activities

Revision of phonics sounds

In school we teach phonics daily. We start every phonics lesson by recapping our phonics sounds. You could do this by holding up flashcards for the children to tell you the sounds, or you may wish to play the flashcard game on Phonics Play. To access Phonics Play, please use the link on the year 1 class page. For clarification of any phonics sounds, please see the phonics sounds YouTube video which is on the class page.

Reading a book

In year 1, it is recommended that children read 5-10 minutes a day. Please login to Bug Club to access books at your child's level. You may wish to use the VIPERS bookmark to ask questions as your child reads.



The phonics focus for this week will be trigraphs. Trigraphs are sounds that have 3 letters making one sound. The children have been taught about trigraphs but as a refresher here are some videos covering the following sounds.



nigh**t**

bea**rd**

chai**r**

pu**re**

Activity 1 - Mild

Watch the following videos to learn/recap the trigraph sounds. Write down any words with trigraphs in from the videos and put sound buttons on them.

<https://www.youtube.com/watch?v=OYCR2RZ4ZYU>

<https://www.youtube.com/watch?v=NcHIX2xK--A>

<https://www.youtube.com/watch?v=EneZ1UubxSA>

<https://www.youtube.com/watch?v=YwCzf71fIBA>

Activity 2- Medium

Recap the trigraph sounds. Using the sound mats below try and create some of your own names for the aliens. Remember you need to be able to put sound buttons on them and be able to read them. Don't forget capital letters.

Here are a few alien names words I made up:

Shairsh Drearb Pight Flure

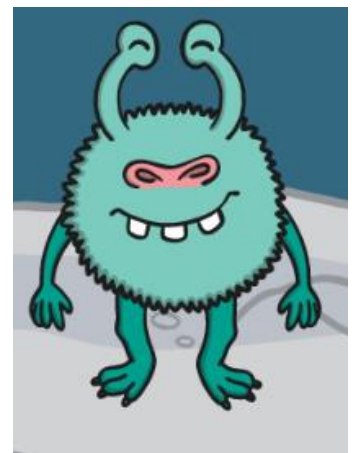
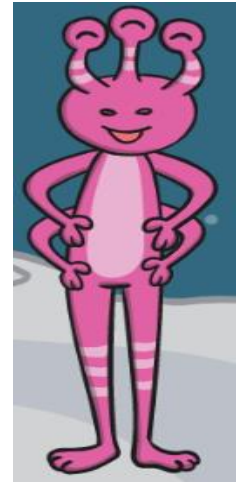
Activity 3- Hot/ spicy

Recap the trigraph sounds. Collect words with trigraphs in. You could go on another sound hunt or think of them yourself. After this use some of these words in sentences and get your family to check you have used the word correctly in the sentences. Can you then write a silly sentence using one of your alien words?

Success Criteria:

Please ensure that, when reading a word, they use the success criteria for Phonics – look at the word, say the sounds, listen to the sounds, blend (using the blending arm) the sounds back together to read the whole word. Your child might want to use sound buttons to help them read the words too.

Name the aliens



My Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

twinkl visit [twinkl.com](https://www.twinkl.com)

My Phase 3 Sound Mat

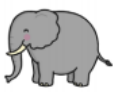
j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

twinkl visit [twinkl.com](https://www.twinkl.com)

My Phase 4 Sound Mat

st  starfish	nd  hand	mp  lamp	nt  tent	nk  ink	ft  gift	sk  tusk	lt  belt
lp  help	lf  shelf	lk  milk	pt  script	xt  text	tr  tree	dr  drawing	gr  grandpa
cr  crab	br  brush	fr  frog	bl  blackberry	fl  flag	gl  glasses	pl  plane	cl  clown

My Phase 5 Sound Mat

ay  ay	ou  ou	ie  ie	ea  ea	oy  oy	ir  ir	ue  ue	ue  ue
aw  aw	wh  wh	ph  ph	ew  ew	ew  ew	oe  oe	au  au	ey  ey
a-e  a-e	e-e*  e-e*	i-e  i-e	o-e  o-e	u-e  u-e	u-e  u-e		

*even

Tuesday 12th May

Today's Home learning focus: Year 1 Common Exception words

In year 1 children are expected to be able to read and spell all of the year 1 common exception words by the end of the year. Here is a little activity to practise reading these words. This grid could be drawn out on a piece of paper.

Roll and Read/Spell

Year 1 Common Exception Words - I

a	are	ask	be	by	come
do	friend	full	go	has	he
here	his	house	I	is	love
me	my	no	of	once	one
our	pull	push	put	said	says
1	2	3	4	5	6

Roll your dice, read or spell a word from the numbered column and colour it in when correct! Simple!

If you don't have a dice use the interactive one using below

<https://www.online-stopwatch.com/chance-games/roll-a-dice/>

Activity 1 – Mild- Practise reading the words

Activity 2 – Medium- Practise Reading and spelling the words. Get an adult to draw out an empty grid. Roll the dice and an adult read out a word for you to spell.

Activity 3 –Spicy/ Hot- Read the sentences below and identify which common exception word is missing. The first sentence has a word from column 1, the second sentence has a word from column 2.

Sentence 1- Column 1

a
do
here
me
our
1

The teacher called all the children from _____ class to come in from playtime.

Sentence 2- Column 2

are

friend

his

my

pull

2

All of the children in my class at school are my

_____.

Sentence 3- Column 3

ask

full

house

no

push

3

I can _____ you on the swing.

Sentence 4- Column 4

be

go

I

of

put

4

After playing with my toys I must _____
them away.

Sentence 5- Column 5

by

has

is

once

said

5

Today the sun _____ been shining all day.

Sentence 6- Column 6

come

he

love

one

says

6

I _____ going for a walk with my
family.

Wednesday 13th May

Today's Home learning focus: Alternative ways of making **long a** sound.

Watch the video link

<https://www.thenational.academy/year-1/english/sams-sandwich-year-1-wk1-1#slide-2>

In year one children learn that one sound can be written as many different graphemes. Today we would like your child to revisit the long a grapheme in the activities below.

Activity 1- Mild

Let's Learn the Long a Sound

These words all have the **long a** sound. Read each word out loud, then look at how the **long a** sound is written. Write the words in the correct boxes.

paint day tail frame wait
stay shake cage sail late

ay

ai

a_e

If the spelling is a_e, you will also need a consonant, for example, take.

ai



ay



a-e



ai

 snail in the rain

ay

 May I play?

a-e

 make a cake

Activity 2- Medium

Write the word for each picture, ensuring to use the correct spelling of 'ai'. Please see the answer page for answers. Write the words in 3 lists.

ai		snail in the rain
ay		May I play?
a-e		make a cake

ai		ay		a-e	
					
					
					
					
					
					
					
					
					

Activity 3- Spicy/ Hot

Read the story and in 3 lists write the ay/a-e/ ai words you find. Can you find any alternative ways of making the long 'a' sound?

<u>ay</u>	<u>a-e</u>	<u>ai</u>

ai Sound Family Phoneme Spotter Story

Sid the Snail

Sid was fed up with being just a snail and decided he wanted to try something new. One day during the month of May he decided to become a weather reporter. He crawled outside leaving a slimy trail behind him. At first it was warm and sunny and he liked being outdoors, but soon the grey clouds came and it began to rain. Just then it started to hail and Sid had to quickly hide inside his shell, where he felt safe. He didn't want to be a weather reporter anymore!

The next day Sid decided he would like to become a postman and deliver people's mail. "I can do this," he thought to himself, it looked easy. He set off carrying a bag full of letters and cards, he slithered along paths and pavements, he even avoided falling down all of the drains. Even though he was slow he was really enjoying himself, reading names and addresses on the front of letters and cards, but suddenly he crawled over a nail which was lying on the ground and was left in a lot of pain. Sid decided he didn't want to be a postman again! What a shame!

Next he decided to become a sailor and made his way down to the bay. He found a pale green boat and climbed inside. When he was out at sea he saw an enormous whale who created a gigantic wave with one almighty great swish of his tail. Sid was covered in water when the wave splashed over his boat. "Time to go," thought Sid.

So Sid went home and decided although he'd had a busy time, he would be most happy just being a garden snail.



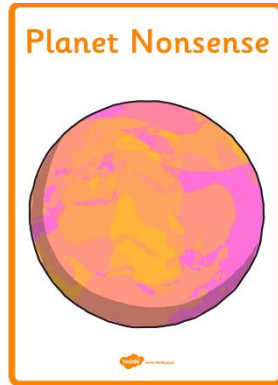
Thursday 14th May

Today's Home learning focus: Reading real and non-sense words.

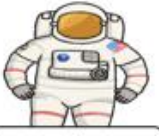
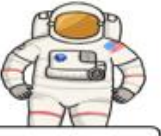
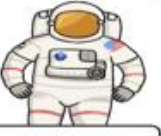
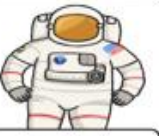
In year 1 children need to be able to recognise and read real and non-sense words.

Remember our song, **first we find the special friends, then we sound, then we blend.**

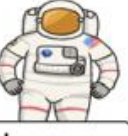
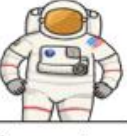
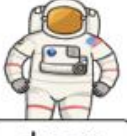
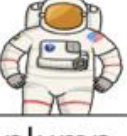
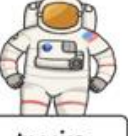
Read each word on the astronauts and say which planet they belong on, real planet or non sense planet.



Mild words

 mat	 pop	 cup	 keb	 cag	 pin
 pan	 ob	 ab	 reb	 nud	 pet
 sat	 liss	 pim	 meck	 hin	 tip

Medium Words

 pronk	 theest	 melting	 chimp	 shapt	 plood	 shelving
 bamp	 fowspring	 shift	 bank	 grint	 dreet	
 giftbox	 plump	 twin	 next	 skarb	 kelf	 creep

 prate	 proke	 hawm	 girl	 lake	 splome	 dolphin
 zea	 belpa	 frew	 donkey	 yawn	 resue	
 mirb	 zone	 pour	 monkey	 tray	 strawm	 shirt

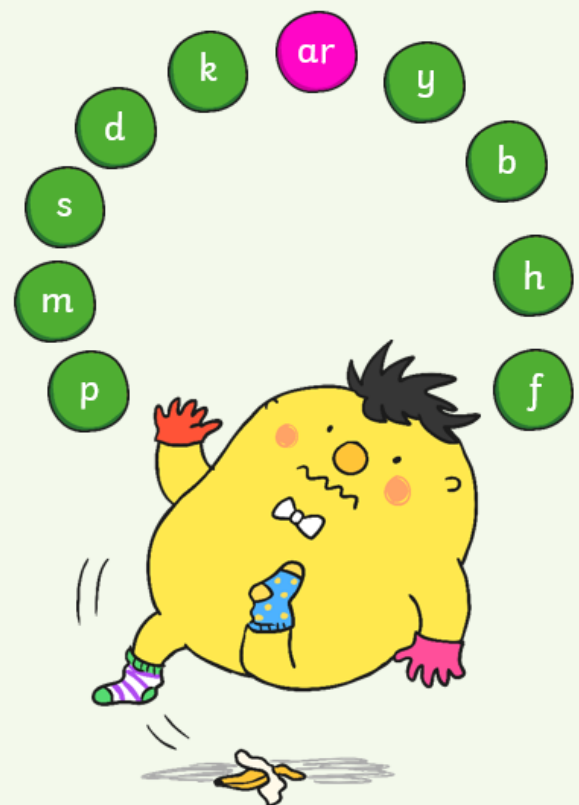
Extra Challenge

Silly Mr Whoops!

Mr Whoops is in a real muddle with his juggling. Can you help him to make as many real words as possible using the sounds inside his juggling balls?

Every word must contain the sound inside Mr Whoops' special pink juggling ball.

How many real words can you make?



f + ar = far

Example:

Friday 15th May

Today's Home learning focus: Reading Comprehension

Children need to have a good understanding of what they are reading and be able to point out answers to questions in the text.

Mild- Medium

For this activity, children need to read the short story and answer the following questions. This could be done verbally or wrote down..

The Farmer and his Sons

One day, there was an old farmer who had worked hard all his life. He was very ill. He had three sons. He wanted them to be good farmers. He said to them, "There is a treasure in my land. Promise me that you will look for it." Sadly, the father died. The sons looked for the treasure. They dug and dug the soil. "What will we find?" they said to each other. Soon, they had dug up all of the land. They had not found any treasure. They were upset. "All that hard work for nothing!" they said.



1. **Find** and **copy** the word that the author used to describe how the sons were feeling when they did not find the treasure.



2. How many sons did the farmer have?
Tick one answer.

☐

two

☐

three

☐

four



3. Why do you think the sons 'dug and dug' in the soil?



4. Number the steps below from 1 to 4 to show the order they happen in the explanation.

☐

The sons dug and dug.

☐

The farmer sadly died.

☐

The sons couldn't find the treasure.

☐

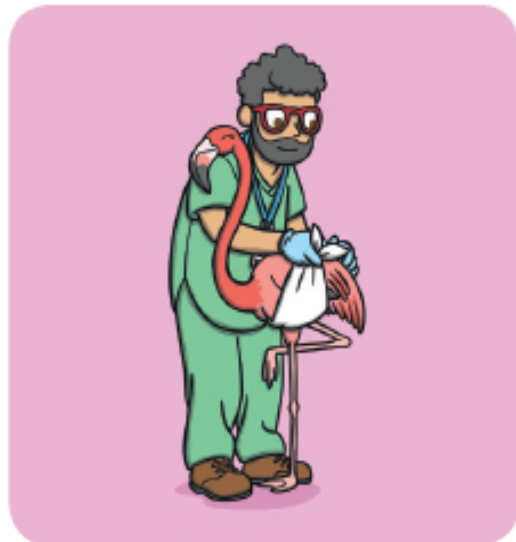
The farmer told his sons to look for some treasure.



The Zoo Vet

On Monday, George the giraffe visited the vet. He had a sore throat. The vet gave George some medicine and a scarf to wrap around his neck.

Thanks to the vet, the patient soon began to feel much better.



On Tuesday, Fatima the flamingo visited the vet. She had a broken wing. The vet bandaged Fatima's wing and put it into a sling.

Thanks to the vet, the patient soon began to feel much better.

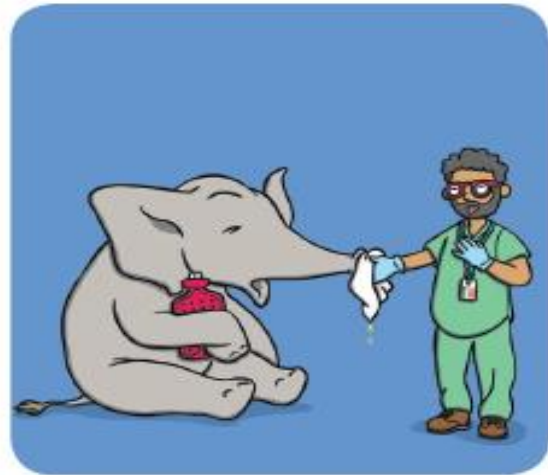
On Wednesday, Cam the chameleon visited the vet. He had a temperature. The vet put a cool flannel on Cam's head and gave him plenty of water to drink.

Thanks to the vet, the patient soon began to feel much better.



On Thursday, Eric the elephant visited the vet. He had a cold. The vet gave Eric a big hankie and a hot-water bottle.

Thanks to the vet, the patient soon began to feel much better.



On Friday, Tori the tiger visited the vet. She had a thorn stuck in her paw. The vet pulled the thorn out of Tori's paw and wrapped it in a bandage.

Thanks to the vet, the patient soon began to feel much better.

Oh no! On Saturday, it was the vet who was feeling poorly!

On Sunday, he put some cream on his spots and got plenty of rest...

...and soon began to feel much better!



Questions

1. Who visits the vet on Monday? Tick **one**.

- ☐ Eric the elephant
- ☐ George the giraffe
- ☐ Tori the tiger

2. Why does Cam the chameleon visit the vet?

3. Name three treatments the vet gives to the animals.

- 1.

- 2.

- 3.

4. Draw a line to match the animal to its problem and the day it visited the vet. The first one has been done for you.

tiger	temperature	Tuesday
chameleon	broken wing	Thursday
giraffe	thorn in its paw	Monday
flamingo	sore throat	Friday
elephant	a cold	Wednesday

5. After the vet has been poorly, which day of the week do you think he returns to work on? Why?

6. Do you think it would be good to be a vet? Why?
