

Autumn Test 1

Teacher guidance

Skills and knowledge needed for this test:

- Number knowledge of 1, 2, 3, 4 and 5



New: Number bonds to 5; + and = signs

A teaching suggestion

- Step 1** Write out the number story of 5.
- $$0 + 5 = 5$$
- $$1 + 4 = 5$$
- $$2 + 3 = 5$$
- $$3 + 2 = 5$$
- $$4 + 1 = 5$$
- $$5 + 0 = 5$$
- Step 2** Challenge the children to work with a partner to write the number story of 4 or 3.
- Step 3** Recite the number stories in order.
- Step 4** Play 'I am thinking of the number story of 5. One of the numbers I am thinking of is 4. What is the other?'. Repeat with other numbers.

- Step 5** Show the children number statements (e.g. $3 + 2 = 5$) from the number stories with one of the numbers covered (perhaps with a monster paw print!). Challenge the children to remember the number that is covered (e.g. $3 + \text{paw print} = 4$).

- Step 6** Ask the children to write out the number story of 5 and look for number statements that use the same number bonds (e.g. $1 + 4 = 5$ and $4 + 1 = 5$).

Question number	Question	Answer	Marks	Related test
1	$1 + 1 = \square$	2	1	Y1 Autumn Test 1
2	$3 + 1 = \square$	4	1	Y1 Autumn Test 1
3	$1 + 2 = \square$	3	1	Y1 Autumn Test 1
4	$2 + 3 = \square$	5	1	Y1 Autumn Test 1
5	$4 + 1 = \square$	5	1	Y1 Autumn Test 1
6	$2 + 2 = \square$	4	1	Y1 Autumn Test 1
Total marks			6	