



Year 1 English Home Learning | Summer Term

Week beginning 29.06.20



English

Read Write Inc.
Phonics

Parents These activities are designed to develop your child's reading and spelling skills. We have included a wonderful Talk 4 Writing resource in this week's home learning section, as an additional resource to support writing, if required.

Read Write Inc-

Read Write Inc are offering free phonics lessons **daily**, on Facebook and YouTube for children to watch and join in at home.

There are three short speed sound lessons each day. (In YouTube, type in live RWI sessions Ruth Miskin)

The order for these lessons are as follows:

- Set 1 Speed Sounds at 9.30 am
- Set 2 Speed Sounds at 10.00 am
- Set 3 Speed Sounds at 10.30 am

https://www.youtube.com/watch?v=DJU0GFrF9_c

Please note these will only be available for 24 hours, this means you either need to watch the live session or need to catch up on this on the day of it being put online. They have also added resources for parents here

<https://www.ruthmiskin.com/en/find-out-more/parents/>

This is the programme we follow, so the children should be more familiar with this. I hope it is helpful.



Although we don't follow the letters and Sounds programme in year 1 your child may still enjoy these sessions. During the summer term, you will be able to access a daily phonics lesson by clicking on the link below. All lessons are introduced by celebrities, including children's TV presenters, which adds an exciting addition to the lessons.

[https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1)

[niWw/featured?disable_polymer=1](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1)

There are three sets of daily lessons to choose from. This enables you to pick session linked to your child's ability. After upload, each lesson will then be available to watch at any time during the summer term.

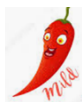
11 am*	Learning to blend	For children in Reception and Year 1 who need extra practise sounding and reading words such as 'tap' 'cap' 'mat' 'pat'
10 am*	Reception Summer term	For children who can confidently blend and read words such as 'fish' 'chat' and 'rain'
10:30 am*	Year 1 Summer term	For children who can confidently blend and read words such as 'stamp' 'chair' and 'green'

BBC Bitesize



From the BBC Bitesize link below. Where possible the children could access the daily English lessons.

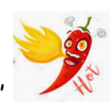
This week your teachers have planned the following activities for you to do at home.



Some activities are 'Mild'



some are 'Medium'



and some are 'Spicy/Hot'

You choose which one you feel confident with. You may feel you want to do all three!!

Remember just try your best! If you make a mistake that is a good thing as you are learning.

Remember, these activities are to work from, not on. There is no expectation to complete all of the work or to print worksheets off.

Monday 29th June

Today's learning Focus: Spellings

Spend time throughout the week practising your spellings and ask an adult to test you on a Friday.

Year One- Miss Wicketts Spellings

To be tested on: Friday 3rd July

Your child should **Look, Cover, Write and then Check** each spelling. Please also find other ways to ensure that the spellings are really learned 'off by heart'. Your child will then be tested on these spellings at the end of the week (Fridays):

Spelling pattern → **Compound Words** (Two words joined together to make a new word)

	Practice 1	Practice 2	Practice 3	Practice 4
thunderstorm				
afternoon				
blackberry				
earthworm				
hairbrush				
scarecrow				
raincoat				
father				
old				
every				

Year One –Mrs Bathurst Spellings**To be tested on: Friday 3rd July**

Your child should **Look, Cover, Write and then Check** each spelling. Please also find other ways to ensure that the spellings are really learned 'off by heart'.
Your child will then be tested on these spellings at the end of the week (Fridays):

Spelling pattern → 'ow' (brown cow) (some CEW may be repeated for revision)

	Practice 1	Practice 2	Practice 3	Practice 4
cl <u>ow</u> n				
br <u>ow</u> n				
cr <u>ow</u> d				
gr <u>ow</u> n				
all <u>ow</u>				
sh <u>ow</u> er				
fl <u>ow</u> er				
fr <u>ow</u> ning				
Year 1 Common Exception Words (CEW):				
y <u>ou</u> r				
th <u>ey</u>				

Watch the link below to recap the ow sound.

<https://www.youtube.com/watch?v=KxDCayCEjCA>

<https://www.youtube.com/watch?v=GJtvjxBYg7I>

Name _____

Year One – Mrs Phelps Spellings**To be tested on: Friday 3rd July**

Your child should **Look, Cover, Write and then Check** each spelling. Please also find other ways to ensure that the spellings are really learned 'off by heart'.
Your child will then be tested on these spellings at the end of the week (Fridays):

Spelling pattern → 'ur' (nurse with a purse)

	Practice 1	Practice 2	Practice 3	Practice 4
tu <u>ur</u> n				
cu <u>ur</u> l				
bu <u>ur</u> st				
spu <u>ur</u> t				
slu <u>ur</u> p				
bu <u>ur</u> nt				
pu <u>ur</u> se				
Year 1 Common Exception Words or Days of the Week:				
co <u>ur</u> e				
so <u>ur</u> e				
Tu <u>es</u> day				

Watch the link below to recap the ur sound

<https://www.youtube.com/watch?v=kCkft7YBHv8>

<https://www.youtube.com/watch?v=6VqTTnhE2LQ>

Name _____

Year One – Mrs Heappey's Spellings

To be tested on: Friday 3rd July

Your child should **Look, Cover, Write and then Check** each spelling. Please also find other ways to ensure that the spellings are really learned 'off by heart'. Your child will then be tested on these spellings at the end of the week (Fridays):

Spelling pattern → oo (look at a book)

	Practice 1	Practice 2	Practice 3	Practice 4
look				
foot				
good				
cook				
shook				
me				
she				
you				

Watch the link below to recap the oo sound

<https://www.youtube.com/watch?v=qH-9XQsksEc>

<https://www.youtube.com/watch?v=TdM2LUkBQzk>

Tuesday 30th June

Recommended daily activities

Revision of phonics sounds

In school we teach phonics daily. We start every phonics lesson by recapping our phonics sounds. You could do this by holding up flashcards for the children to tell you the sounds, or you may wish to play the flashcard game on Phonics Play. To access Phonics Play, please use the link on the year 1 class page. For clarification of any phonics sounds, please see the phonics sounds YouTube video which is on the class page.

Reading a book

In year 1, it is recommended that children read 5-10 minutes a day. Please login to Bug Club to access books at your child's level. You may wish to use the VIPERS bookmark to ask questions as your child reads.



Today's learning Focus: Phonics

The phonics focus for this week are the following sounds.
We are learning to identify and use the oy/ oi family of sounds.



Mild- Draw two bags on a piece of paper. One labelled Troy and one labelled Moira. Then write the words that belong in each bag following the instructions below.

Troy and Moira's Big Muddle

Troy and Moira were playing with some coins when they dropped them on the floor. Can you draw a line from the coin to the person it belongs to?



I'm Moira and I love words that contain the 'oi' grapheme.



My name is Troy and I love words that contain the 'oy' grapheme.



Who has the most coins? _____

Activity 2-Challenge:

Can you write some extra words to go in Moira or Troy's bag?



Medium –

Troy and Moira's Missing Word Puzzle

Troy and Moira are testing each other on words that contain the graphemes 'oi' and 'oy'. Help them to write the missing word in each sentence. Use the word bank below to help you but watch out – not all of the words will be used.

My little brother always
knows just how to _____ me.

Mum wraps my sandwiches up in
_____.

I always _____ visiting
the zoo.

In my purse I have
lots of _____.

Your knee and your elbow
are both _____.



Word Bank			
hoist	annoy	boy	foil
enjoy	moist	coins	joints



Spicy/ Hot

Read the phoneme spotter story. Write down any oi/ oy words

<u>oi</u>	<u>oy</u>

The Lost Toy

Dad was just boiling the kettle for tea, when his daughter, Joy, ran into the room.

"Dad!" exclaimed Joy in a loud voice, "I've lost my favourite toy rabbit, Boing!"

"Don't worry," said Dad, "We can find her! Where did you last have her?"

"I was playing shops," said Joy, "I wonder if Boing has got mixed in with the coins?"

Dad searched through the coins, but there was no sign of Boing.

"Where else have you been playing?" asked Dad.

"Well, I was digging outside in the soil," said Joy.

They walked outside.

"Can you show me where you were playing?" said Dad.

Joy pointed, but they still could not see Boing.

Suddenly, there was a loud "Oink!" It was coming from the pig pen.

"There's something wrong with Bertie!" shouted Joy and she ran over to the pen.

Dad joined Joy next to the pig pen and they peered in. They could just see a pair of bunny ears peeking out from underneath Bertie's loin.

"Oi, Bertie. You cheeky boy!" shouted Joy. "You are sitting on my favourite toy!"

Dad rescued Boing from underneath Bertie. She was a little bit muddy and moist, but luckily, she wasn't spoilt. Joy decided to give her a wash before bedtime though, which was a very good choice!



DON'T FORGET TO PRACTISE THIS WEEKS SPELLINGS

Wednesday 1st July

Today's Home learning focus: Reading and Comprehension

This week our topic is the pets and animals. Today our reading task is linked to this theme.

Mild- Using the picture find clues to answer the following questions



Read the questions and identify the right answer.

1. Does the dog belong to the family? How do you know that?

Yes because he is with them.

☐

No, because the mum is saying "whose dog is it anyway?"

☐

2. What is the dog doing?

The dog is being playful.

☐

The dog is shaking water off himself.

☐

3. How do you know that?

I know this because he is smiling and wagging his tail.

☐

I know this because he is standing in a puddle of water.

☐

4. What are the family doing? How do you know?

5. Think of a question about the picture:

Medium-



Cat rescue



Meeow!

Jasmin was playing in the garden with her mum and her cat called Cat.

Cat saw a bird in a tree.

Cat began to climb the tree.

The bird flew away but Cat still climbed the tree.

The cat climbed higher and higher.

‘Come down, Cat,’ said Jasmin.

‘Come down, Cat,’ said Mum.

‘Meeow!’ said Cat.

‘Cat is stuck up the tree,’ said Jasmin.

Mum went to fetch a ladder.

Mum began to climb the ladder.

‘Be careful, Mum!’ said Jasmin.

Mum was careful. She held on tightly and she picked up Cat.

Jasmin gave her cat a hug.

Cat jumped down. She saw a bird in another tree!



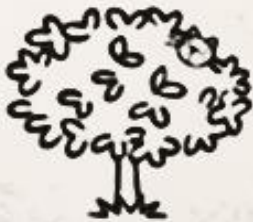


Name: _____ Date: _____

Who was playing in the garden?

What did the cat do?

Label each picture. Use the story to help you.



What might the cat do next?

What do you like to do in the garden?

Encourage your child to find the answer in the text.

The final two questions could have a variety of answers but what we are looking for is appropriate interpretation of the questions rather than the text.

Hedgehogs



Hedgehogs can be found almost everywhere in the UK. They live in cities and towns, and can be found on railway land, parks and gardens. They do not live on mountainsides because there is not much food for them and there are not many places for them to nest.

What do they look like?

Hedgehogs are small, spiky animals. Their babies are called hoglets. Adult hedgehogs have long spines along their backs and sides, but not on their faces or legs. Some hedgehogs can have up to seven thousand spines!

What do they eat?

Hedgehogs are often called the Gardener's Friend because they eat the slugs that eat plants and cause damage to the garden. Gardeners are usually pleased to see a hedgehog.

If you want a hedgehog to visit your garden, you could leave a small saucer of cat or dog food out as they like the meat. Make sure that you leave a saucer of water out too, especially in the summer months.



No milk for hedgehogs!

Milk makes hedgehogs very poorly so don't leave it out for them.

Hedgehog Habits

Hedgehogs visit a lot of gardens. You could have as many as 10 different hedgehogs passing through your garden! They are very nose-y animals, and sometimes need rescuing from getting their heads stuck in empty yoghurt pots, tins and plastic cups.

Helping a Hedgehog

There are some things you can do to keep a visiting hedgehog safe if they pass through your garden.



When a hedgehog feels scared, it will roll itself up into a ball so that its spikes will frighten off its enemies.

Slug pellets – Never use these to kill slugs. Hedgehogs eat the pellets or the dead slugs and the poison in them can kill the hedgehogs.

Garden ponds – Hedgehogs can fall into ponds and drown. Make sure your pond has sloping sides so a hedgehog can get out to safety if they fall in. You could also cover the pond with netting or chicken wire.



Hedgehogs hibernate between November and the middle of March, so be extra careful if moving piles of leaves during this time.

Nesting places – Hedgehogs nest in piles of leaves, so if you are planning to tidy the garden, be careful you don't accidentally wake a sleeping hedgehog.

hibernate – to sleep all through the cold winter months until the springtime.

slug pellets – poisonous tablets left out in the garden to kill slugs.

Hedgehogs Questions

Answer the following questions in as much detail as you can and in full sentences.

1. Name two places hedgehogs can live.

2. What are hoglets?

3. Why would a gardener want to have a hedgehog in their garden?

4. Why do you think the author says you should leave a saucer of water out for them 'especially in the summer months'?

5. What does the hedgehog use to frighten off its enemies?

6. Why should you not use slug pellets in the garden?

7. Where do hedgehogs like to nest?

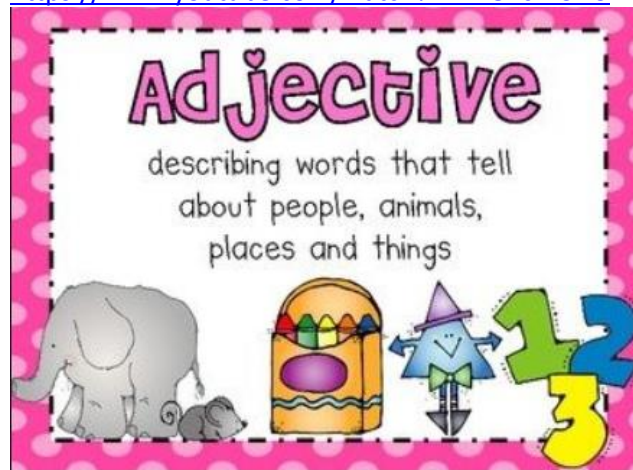
8. What would you expect a hedgehog to be doing at the beginning of March?

DON'T FORGET TO PRACTISE THIS WEEKS SPELLINGS

Thursday 2nd July

Today's Home learning focus:

<https://www.youtube.com/watch?v=IT-G4c2-CHU>



Adjectives



Mild- Can you think of some adjectives to describe the nouns below?

the ____ boy

the ____ dog

the ____ girl

the ____ mouse

the ____ house

the ____ school

the ____ cat

the ____ lady

the ____ man

the ____ boat

the ____ car

the ____ plane

Medium- This week our topic is animals w. Can you think of words to describe the animals below?

Describing animals

In the boxes below you will find many **adjectives** you can use to describe the different animals.
Can you also come up with suggestions of your own for describing the many animals?

SIZE

heavy, light, big, small,
little, tiny, tall, short, fat,
thin, skeletal, giant,
underweight, wide

SHAPE

round, square, straight,
triangular, oval, sleek,
blobby, flat, elliptical,
crooked, wavy

COLOUR

pink, red, orange, black,
yellowish, blue, dark,
green, purple, white,
gray, brown

SPEED

quick, fast, slow, swift,
speeding, rushing, hasty,
bustling, rapid, snappy,
brief, springy

1



1. _____
2. _____
3. _____
4. _____
5. _____

2



1. _____
2. _____
3. _____
4. _____
5. _____

3



1. _____
2. _____
3. _____
4. _____
5. _____

4



1. _____
2. _____
3. _____
4. _____
5. _____

5



1. _____
2. _____
3. _____
4. _____
5. _____

6



1. _____
2. _____
3. _____
4. _____
5. _____

7



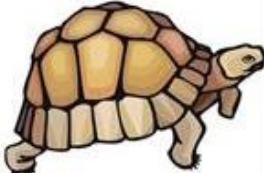
1. _____
2. _____
3. _____
4. _____
5. _____

8



1. _____
2. _____
3. _____
4. _____
5. _____

9



1. _____
2. _____
3. _____
4. _____
5. _____

10



1. _____
2. _____
3. _____
4. _____
5. _____

11



1. _____
2. _____
3. _____
4. _____
5. _____

12



1. _____
2. _____
3. _____
4. _____
5. iSLCollective.com

Finding Adjectives

1. The cat had beautiful, green eyes.
2. Mark the spider has eight long legs.
3. She laughed excitedly at the funny, foolish clown.
4. The shiny diamond glistened in the bright sun.
5. The black and white penguin waddled calmly around the pebbly beach.
6. The furry, adorable dog wagged his stubby tail at the postman.
7. She won an impressive prize for being an inspiring, remarkable scientist.
8. She won a prize for being an extremely clever scientist.

Read the sentences and circle the adjectives in each of them.



Now rewrite all of the sentences below. Add more detail by extending the sentences or adding in another adjective to make them more exciting.

Example: The cat had beautiful, green eyes *and a gorgeous tail.*

Friday 3rd July

Today's Home learning focus: Spelling test
Comprehension



Activity 1 - Ask an adult to test you on your weekly spellings.

This week our topic is animals and pets. The following comprehension activities link to this topic.

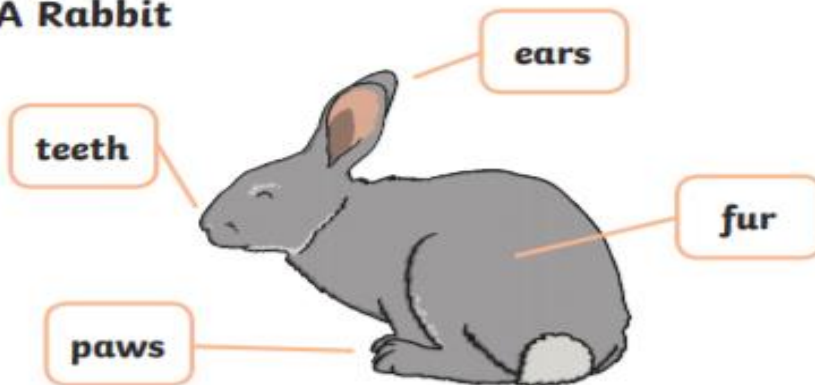
Activity 2 - Mild

Taking Care of a Rabbit

Rabbits can be fun pets. It is important to look after them so they stay safe and happy.



A Rabbit



Rabbits have big front teeth to help them bite their food. They should have lots of hay to eat and water to drink.

Rabbits need a warm, safe place to sleep. They can live inside or outside. They need space to run, hop and skip.



Rabbits like to live with at least one other rabbit. They can get lonely by themselves.



Things a rabbit will need:

food bowl



water bowl



place to sleep



lots of hay



Questions

1. What helps rabbits to eat?

soft food ☐

big front teeth ☐

a fork ☐

2. What do rabbits like to do?

eat cake ☐

sing ☐

hop ☐

3. What do rabbits like to eat?

hay ☐

acorns ☐

worms and slugs ☐

4. Do rabbits like to live by themselves?

yes ☐

no ☐

5. What does a rabbit need?

a place to sleep ☐

a lead ☐

a collar ☐

Medium

Taking Care of a Hamster



Hamsters can make very good pets. They are friendly and like to be held. They also like to climb.

What does a hamster look like?

cheeks



paws

teeth



What does a hamster need?

food bowl



water bottle



cage



toys

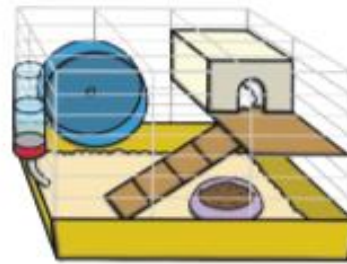


What do I need to remember about having a hamster?



Hamsters like to run around and play. They need toys to play with and they like to have a wheel to run on. They also like to run through tunnels.

How do I keep a hamster healthy?



Hamsters need to eat the right food to stay well. They need a mixture of fresh vegetables and dried food. They need to stay active so a big cage with lots of things for them to do is great.

Questions

1. Choose the right word to complete this sentence:

Hamsters have _____. (Tick two.)

paws ☐

scales ☐

teeth ☐

2. What do hamsters like to run on?

a park ☐

a garden ☐

a wheel ☐

3. Hamsters need to eat vegetables.

true ☐

false ☐

4. A cage with tunnels keeps a hamster...

active ☐

thin ☐

tired ☐

5. Find and copy a word which means correct.

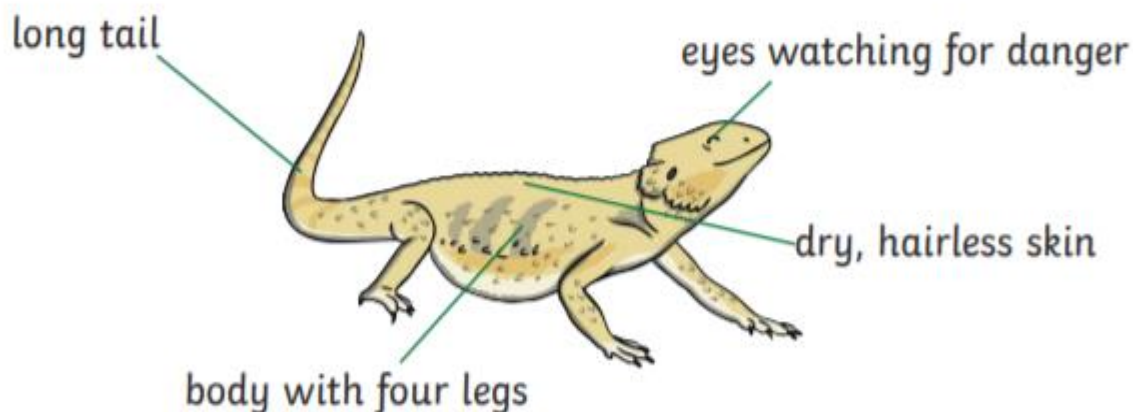
Taking Care of a Lizard



Lizards are very different pets from dogs, cats or rabbits but they can be great pets to look after. They are reptiles, which means they are cold-blooded and covered in scales.

What Does a Lizard Look Like?

Lizards come in lots of different sizes. Some can fit in your hand; others can be bigger than your arm! A chameleon has the ability to change colour and camouflage itself. A gecko does not have any eyelids. Lizards have dry skin with no fur and cold blood so they feel cold to the touch. They eat live insects like crickets and locusts.

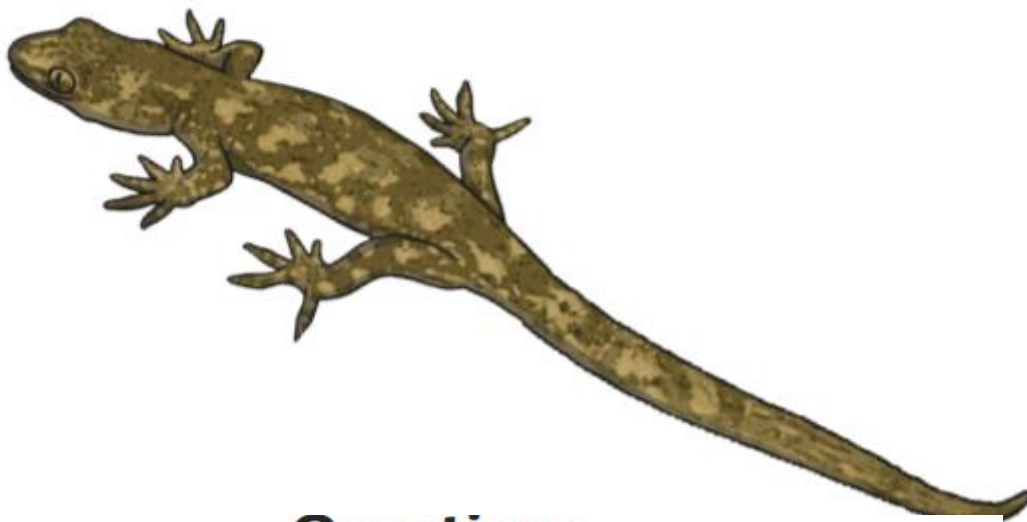


What Does a Lizard Need?

Lizards need a tank, or vivarium, to live in comfortably. The bigger the lizard, the bigger the tank. You can also keep more than one lizard in a tank. Within the tank, they need an area in which they can hide, where it is dark and private. The tank needs to have areas that are warm and also cool so the lizard can pick the area that is most comfortable. They will bask under a heat lamp or on a heat mat if they choose. Keeping warm helps give them energy to move around.

What Else Do I Need to Keep a Lizard Healthy?

Every few weeks, it is important for lizards to shed their skin, replacing it with new, healthy skin that fits them as they grow bigger. The old skin comes off, leaving the new skin underneath. If the air in the tank is moist, their skin comes off much more easily. They continuously do this throughout their life as they grow.



Questions

1. What is a reptile?
2. What does 'camouflage' mean?
3. Why does a lizard's tank need to have areas that are warm and also cool?
4. Why do lizards have to shed their skin?
5. Would you choose to own a lizard? Explain your answer.

Don't forget there are more Y1 story times to watch! Follow the link below....

<https://www.stannessolihull.co.uk/storytelling-2/>

As well as this, please remember to access:

- Oxford Owl Reading Buddies - children have their own login for this
- Study ladder to practice comprehension <https://www.studyladder.co.uk/>

Well done Year 1! You have completed Summer Term Week 10 English-
HOORAY!!!!!!!