

Autumn Test 2

Teacher guidance

Skills and knowledge needed for this test:

- Number knowledge of 1, 2, 3, 4 and 5
- + and = signs
- Number bonds to 5



New: Subtraction and – sign

A teaching suggestion

- Step 1** Set out five objects and show the children a card with the – symbol.
- Step 2** Explain that the symbol means ‘take away’ and that a mathematical word for this is ‘subtract’.
- Step 3** Write the number statement $5 - 2 = \square$ and ask the children what it means. Agree that you start with 5 objects, then take away (or subtract) 2 and work out how many you have left.
- Step 4** Ask a child to take away (subtract) 2 of the objects and then all the children count the remaining objects.
- Step 5** Complete the number statement by writing in the answer.
- Step 6** Repeat with lots of other examples.

Question number	Question	Answer	Marks	Related test
1	$1 + 4 = \square$	5	1	Y1 Autumn Test 1
2	$2 - 1 = \square$	1	1	Y1 Autumn Test 2
3	$1 + 3 = \square$	4	1	Y1 Autumn Test 1
4	$3 + 2 = \square$	5	1	Y1 Autumn Test 1
5	$5 - 3 = \square$	2	1	Y1 Autumn Test 2
6	$3 - 2 = \square$	1	1	Y1 Autumn Test 2
Total marks			6	