



Year 1 English Home Learning | Summer Term

Week beginning 18.05.20



English

Read Write Inc.
Phonics

Parents These activities are designed to develop your child's reading and spelling skills. We have included a wonderful Talk 4 Writing resource in this week's home learning section, as an additional resource to support writing, if required.

Read Write Inc-

Read Write Inc are offering free phonics lessons **daily**, on Facebook and YouTube for children to watch and join in at home.

There are three short speed sound lessons each day. (In YouTube, type in live RWI sessions Ruth Miskin)

The order for these lessons are as follows:

- Set 1 Speed Sounds at 9.30 am
- Set 2 Speed Sounds at 10.00 am
- Set 3 Speed Sounds at 10.30 am

https://www.youtube.com/watch?v=DJU0GFrF9_c

Please note these will only be available for 24 hours, this means you either need to watch the live session or need to catch up on this on the day of it being put online. They have also added resources for parents here

<https://www.ruthmiskin.com/en/find-out-more/parents/>

This is the programme we follow, so the children should be more familiar with this. I hope it is helpful.



Although we don't follow the letters and Sounds programme in year 1 your child may still enjoy these sessions. During the summer term, you will be able to access a daily phonics lesson by clicking on the link below. All lessons are introduced by celebrities, including children's TV presenters, which adds an exciting addition to the lessons.

[https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1)

[niWw/featured?disable_polymer=1](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1)

There are three sets of daily lessons to choose from. This enables you to pick session linked to your child's ability. After upload, each lesson will then be available to watch at any time during the summer term.

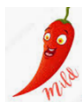
11 am*	Learning to blend	For children in Reception and Year 1 who need extra practise sounding and reading words such as 'tap' 'cap' 'mat' 'pat'
10 am*	Reception Summer term	For children who can confidently blend and read words such as 'fish' 'chat' and 'rain'
10:30 am*	Year 1 Summer term	For children who can confidently blend and read words such as 'stamp' 'chair' and 'green'

BBC Bitesize



From the BBC Bitesize link below. Where possible the children could access the daily English lessons.

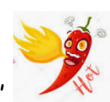
This week your teachers have planned the following activities for you to do at home.



Some activities are 'Mild'



some are 'Medium'



and some are 'Spicy/Hot'

You choose which one you feel confident with. You may feel you want to do all three!!

Remember just try your best! If you make a mistake that is a good thing as you are learning.

Remember, these activities are to work from, not on. There is no expectation to complete all of the work or to print worksheets off.

Monday 18th May

Today's learning Focus: Spellings

Today we've given you some spellings to practise. If you could take time to learn them each day and then ask an adult to give you a spelling test on Friday. Just like we do each week in school. **Look for the group you are in e.g. Miss Wicketts, Mrs Bathurst, Mrs Phelps or Mrs Heappey and learn those spellings.** There is no need to print the sheet. Just practise on a bit of paper.

Remember to look, cover, write and check.

Year One- Miss Wicketts Spellings

To be tested on: Friday 22nd May

Spelling pattern → 'ie' (terrible tie) and 'ue' (come to the rescue)

	Practice 1	Practice 2	Practice 3	Practice 4
unt <u>ie</u> d				
dri <u>ed</u>				
neckt <u>ie</u>				
fri <u>ed</u>				
magpi <u>e</u>				
statu <u>e</u>				
tissu <u>e</u>				
argu <u>e</u>				
rescu <u>e</u>				
barbecu <u>e</u>				

Year One –Mrs Bathurst Spellings**To be tested on: Friday 22th May**

Your child should **Look, Cover, Write and then Check** each spelling. Please also find other ways to ensure that the spellings are really learned 'off by heart'. Your child will then be tested on these spellings at the end of the week (Fridays):

Spelling pattern → 'u-e' (so huge brute) A split digraph also contains two letters (a-e, e-e, i-e, o-e and u-e) but they are split between a consonant, for example; make, bike and cube.

	Practice 1	Practice 2	Practice 3	Practice 4
June				
cube				
amuse				
salute				
flute				
volume				
include				
Year 1 Common Exception Words:				
our				
today				
says				

Watch the link below to recap the u-e sound.

<https://www.youtube.com/watch?v=Yj8FpQ375IM>

[https://www.studyladder.co.uk/games/literacy/gb-year-one/english-spelling-and-vocabulary-185?q=Split Digraphs](https://www.studyladder.co.uk/games/literacy/gb-year-one/english-spelling-and-vocabulary-185?q=Split+Digraphs)

Year One – Mrs Phelps Spellings**To be tested on: Friday 22nd May**

Your child should **Look, Cover, Write and then Check** each spelling. Please also find other ways to ensure that the spellings are really learned 'off by heart'. Your child will then be tested on these spellings at the end of the week (Fridays):

Spelling pattern →

	Practice 1	Practice 2	Practice 3	Practice 4
bike				
five				
kite				
nine				
time				
ride				
slide				
Year 1 Common Exception Words:				
push				
pull				
put				

Watch the link below to recap the i-e sound

<https://www.youtube.com/watch?v=StHZRt0wyLU>

[https://www.studyladder.co.uk/games/literacy/gb-year-one/english-spelling-and-vocabulary-185?q=split diagram i-e](https://www.studyladder.co.uk/games/literacy/gb-year-one/english-spelling-and-vocabulary-185?q=split+diagram+i-e)

Year One – Mrs Heappey’s Spellings**To be tested on: Friday 22nd May**

Your child should **Look, Cover, Write and then Check** each spelling. Please also find other ways to ensure that the spellings are really learned ‘off by heart’. Your child will then be tested on these spellings at the end of the week (Fridays):

	Practice 1	Practice 2	Practice 3	Practice 4
pray				
away				
stay				
clay				
may				
Year 1 Common Exception Words:				
some				
come				

Watch the link below to recap the u-e sound.

https://www.youtube.com/watch?v=WL_-QHxJnFQ

[https://www.studyladder.co.uk/games/literacy/gb-year-one/english-spelling-and-vocabulary-185?q=ay sound](https://www.studyladder.co.uk/games/literacy/gb-year-one/english-spelling-and-vocabulary-185?q=ay%20sound)

Recommended daily activities**Revision of phonics sounds**

In school we teach phonics daily. We start every phonics lesson by recapping our phonics sounds. You could do this by holding up flashcards for the children to tell you the sounds, or you may wish to play the flashcard game on Phonics Play. To access Phonics Play, please use the link on the year 1 class page. For clarification of any phonics sounds, please see the phonics sounds YouTube video which is on the class page.

Reading a book

In year 1, it is recommended that children read 5-10 minutes a day. Please login to Bug Club to access books at your child’s level. You may wish to use the VIPERS bookmark to ask questions as your child reads.



Tuesday 19th May

Today's learning Focus: Phonics

The phonics focus for this week will be **split digraphs**.

Split digraphs are...



A **digraph** is two letters which together make one sound, for example ee in teeth.

A **split digraph** also contains two letters (a-e, e-e, i-e, o-e and u-e) but they are split between a consonant, for example; make, bike and pure.

Mild

If you don't have a dice use the interactive dice link below. Roll the dice and read the words under that number.

Roll and read **Split Digraphs**

1	2	3	4	5	6
bone wise tape kite note side	cube tune cape poke home hope	five like hole tube make safe	bike bake sale game mine wife	rake mole poke make ride tale	dive name cone cake time vote

<https://www.online-stopwatch.com/chance-games/roll-a-dice/>

Medium

Make a table like the one below. Read the following split diagraph words. Write the word into the correct side of the table. (Real/ nonsense)

pude	grade	flute
krute	invite	sluve
stride	sade	choke
hope	geme	flane
preke	quite	note
fupe	phone	shape
cube	drame	shune

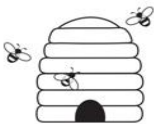
<u>Real Words</u> 	<u>Nonsense Words (Alien words)</u> 

Spicy

Draw the table below

a-e	i-e	o-e	u-e

Now look at the pictures showing a split diagram word. Have a go at writing the word into the correct part of the table e.g. cake would go in the a-e split diagram column.

			
			
 His lying in the _____.			
			
			

Spicy- Extra Challenge

Read the short story and write down any split diagrams you see.

Ron is late!

It was time for Ron to get out of bed. The time was 8'oclock and he must have overslept. He jumped up and began to race downstairs. He kicked past the pile of dirty washing (which he always got the blame for from his mum!) and made his way down the stairs. He was just in time for breakfast. "Do I really need to use a spoon?" said Ron. "Stop with these jokes!" shouted mum! "You cannot just put your face straight into the bowl! Now resume getting ready or we are going to be late!"

Wednesday 20th May

Today's Home learning focus: Common Exception words



Mild- Fast finger

To play this game, ask an adult to call out a word and you have to find and point to that word as fast as you can. See if you can get faster at finding the words.

the	to	said	was	his
do	of	are	were	you
has	she	by	my	they

Medium/ Spicy- Lets play the speedy Reader Game

Here are the year 1 common exception words. How fast can you read the words? Time yourself and then see if you can beat your score.

Speedy Reader

Finish	our ←	ask ←	you ←	friend ←	your ←	house ←	Nearly There ←
says →	today →	was →	one →	once →	our →	push →	pull ↑
of ↑	are ←	here ←	there ←	where ←	is ←	his ←	has ←
some →	come →	love →	said →	they →	a →	the →	my ↑
me ↑	do ←	to ←	no ←	go ←	so ←	he ←	be ←
start	we →	by →	she →	I →	full →	put →	school ↑

Spicy (Challenge)- Have ago at reading the year 2 common exception words

Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

Thursday 21st May

Today's Home learning focus: Suffixes

In year 1 and 2, your child will start to learn how to spell some different prefixes and suffixes.

What is a suffix?

A **suffix** is a group of letters that can be added on to the end of a **root** word to slightly change its meaning.

e.g. **walking**

Walk is the root word.

ing is the suffix.

The suffix '**ing**' is added to the end of verbs to show that something is happening in the present...

e.g. I kick the ball.

I am **kicking** the ball.



The suffix '**ed**' is added to the end of verbs to show that something has already happened...



The suffix '**er**' is added to the end of adjectives to compare two things...

e.g. small.

The girl was **smaller** than the boy.



Adding 'ed'

Adding 'ed' to a verb changes it to the past tense

e.g. I am **jumping** and **earlier** I **jumped**.



"I love **cooking** with my Dad and yesterday we **cooked** dinner".



My friend and I are always **laughing** and earlier we **laughed** so much that we cried.

Mild - Read the words below and match them to the right picture.

cooking

looking

walking

skipping

swimming

jumping

running



Now try to change these verbs by adding the suffix -ed.

look



start



drop



happen



On a piece of paper add the suffixes –ed and –ing to the words. Then use the words from the table fill in the blanks in the sentences below.

Word	-ed	-ing
jump		
play		
start		
help		

1. Tim _____ on the pile of leaves.

Tim is _____ on the bed.

2. Jill _____ with her toys before school.

Jill is _____ outside with her friend.

3. Sam _____ reading his book last night.

Sam is _____ a new book.

Medium - Read through the questions with an adult and point out the correct answers. Explain why.

Recognising '-ing' '-ed' '-er'

Recognising '-ing' '-ed' '-er'

1a. Point to the word that is the odd one out

colded

mixer

colder

mixed

Explain your reasoning.



1b. Point to the word that is the odd one out

hunter

hunted

olding

older

Explain your reasoning.



2a Which word makes these sentences correct?

Molly is jumper / jumping up and down.

The snake hissed / hissing loudly.



2b Which word makes these sentences correct?

Jerome mixed / mixer the slime.

Nicole is tested / testing Ben's spellings.



3a. Marim has been writing some words. Is he correct?

pushing

fasting

helping

talling

Explain how you know.



3b. Tanya has been writing some words. Is she correct?

yelled

losted

gaspd

licked

Explain how you know.



Adding 'er', 'ed' and 'ing'

Spelling Activity

1. Fill in the missing words.

Yesterday I _____ football with my friends.

I am _____ hard at school today.

Jacob is _____ next to Marcus at the table.

Last week I _____ on a project with my sister.

My Dad was the best _____ at the disco.

We were short of one netball _____ for our team.

Last night I _____ to a great song.

Holly and James are _____ in the pool with Mum.

_____ is my favourite hobby.

My brother is a very hard _____ at school.

dancer
danced
dancing
player
played
playing
worker
worked
working
sitting

2. Can you complete these calculations?

work + ed = _____

work + ing = _____

work + er = _____

play + ing = _____

play + er = _____

play + ed = _____

...but what happens here?

dance + er = _____

dance + ed = _____

dance + ing = _____



We can change a verb into the past or present tense by adding the suffixes 'ed' or 'ing'.

- Sometimes the spelling of root word does not have to be change.
- If the word ends in 'e', we drop the 'e' and add 'ed or 'ing'



play

The children played on the see-saw.
The children are playing on the see-saw.



cycle

We cycled to the park.
We are cycling to the park.

Look at the sentences below. Spot the mistakes. You can re-write them if you wish or just talk about the mistakes.

Dad and I walking to school today.

I saw the frog jumps into the pond.

We are played tennis on Saturday.

He kicking three goals in the match.

She is works a late shift tonight.

We had fun jumped in the puddles.

She is walked to her friend's place.

I like plays chess with my brother.

Friday 22nd May

Today's Home learning focus: Spelling test
Comprehension

Activity 1 - Ask an adult to test you on your weekly spellings.



This week our topic is significant people. For our comprehension task this week, I thought we would read about a recent significant person, who raised a lot of money for the NHS. You may of saw him on the television Captain Tom Moore.

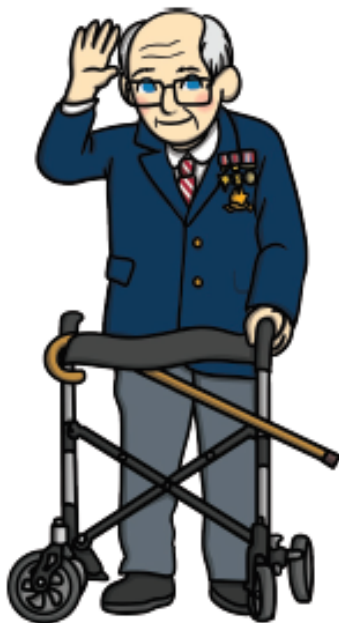


Captain Tom Moore

Captain Tom Moore is famous around the world because of the money he has raised for the National Health Service (NHS).

Who Is Captain Tom Moore?

Captain Tom is an ex-soldier from Bedfordshire. When he was younger, he was in the army and even fought in the Second World War.



Raising Money

Captain Tom decided to raise money for the NHS to say thank you to them. He set himself the challenge of walking 100 laps around his garden before his 100th birthday on 30th April 2020.

Why Is He Famous?

Captain Tom set himself a target of £1000, but word quickly spread about what he was doing and more and more people gave money.

So far, he has raised over 27 million pounds!

He even reached 100 laps two weeks before his birthday.

Did You Know...?

Lots of people have sent him birthday cards to say thank you.

Captain Tom Moore Questions

1. Where does Captain Tom live? Tick **one**.

- ☐ Bedfordshire
- ☐ Dorset
- ☐ London

2. When is Captain Tom's birthday? Tick **one**.

- ☐ June 30th
- ☐ May 30th
- ☐ April 30th

3. Who is Captain Tom raising money for? Tick **one**.

- ☐ The NHS
- ☐ Animals
- ☐ Children

4. How much money has Captain Tom raised? Tick **one**.

- ☐ 1 million pounds
- ☐ Over 27 million pounds
- ☐ 10 million pounds

5. How did Captain Tom raise money? Tick **one**.

- ☐ Walking
- ☐ Swimming
- ☐ Cycling

Captain Tom Moore

Captain Tom Moore has become famous around the world because of his amazing fundraising efforts for the National Health Service (NHS).

Who Is Captain Tom Moore?

Captain Tom was born in 1920 in Yorkshire. When he was younger, he was in the army and even fought in the Second World War. He now lives with his family in Bedfordshire.



Raising Money

Captain Tom decided to raise money for the NHS to say thank you to them for working so hard for everybody. He spent some time in hospital himself a few years ago, when he had a hip operation. He set himself the challenge of walking 100 laps around his garden before his 100th birthday on 30th April 2020.



Why Is He Famous?

Captain Tom set himself a target of raising £1000, but he reached this in one day. As word quickly spread about what he was doing, people around the world were impressed by his determination and more and more money was donated.

He walked ten laps every day, with the help of a walking frame and while wearing his medals.

Captain Tom Moore

So far, he has raised over 27 million pounds and had good luck messages from all over the world!

Captain Tom even finished his target laps two weeks before his 100th birthday. Soldiers formed a guard of honour for his last few laps, which were filmed and shown on the news worldwide. He has been called a 'National Hero'. He has said he will keep on walking as long as he can raise money.

Did You Know...?

Thousands of people have sent him birthday cards to say well done.

Captain Tom Moore Questions

1. Draw a line to match each event to when it happened.

Captain Tom was born

2020

Captain Tom's 100th birthday

1920

Captain Tom raised over 27 million pounds

2020

2. How did Captain Tom raise money for the NHS? Tick **one**.

- ☐ He walked 100 laps and people donated money
- ☐ He saved money in his piggy bank
- ☐ He asked the bank for money

3. Find and copy the word that is another way to say 'around the world.'

4. Find and copy the line that shows people admired him.

5. Why did Captain Tom want to raise money for the NHS?

6. Why do you think Captain Tom's story has become famous around the world? Give **two** reasons.

Don't forget there are more Y1 story times to watch! Follow the link below....
<https://www.stannessolihull.co.uk/storytelling-2/>

As well as this, please remember to access:

- Oxford Owl Reading Buddies - children have their own login for this
- Study ladder to practice comprehension <https://www.studyladder.co.uk/>

Well done Year 1! You have completed Summer Term Week 5 English-
HOORAY!!!!!!!