



W.C. 29th June 2020

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

Maths

Use these worksheets to work from and not on. All you need is a piece of paper, pencil and maybe a ruler.

****This week's learning is a mixture of revision and work on angles. You do NOT need a protractor for these activities, however it is worthwhile knowing how to use one for when we are back in school 😊****

After watching the videos and having a go at the practise activities, have a go at these activities. Depending on your confidence choose Mild, Medium or Spicy.

Extensions – You may wish to deepen your learning by looking at the Collins Worksheets provided by the BBC too.



Geometry - Angles

What is an angle?

<https://www.bbc.co.uk/bitesize/topics/zb6tyrd/articles/zg68k7h>

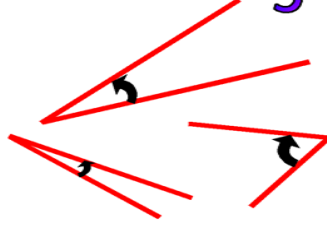
What is an Angle?



An angle is a measure of a turn between two lines.

We measure angles in degrees (°).

Acute Angle

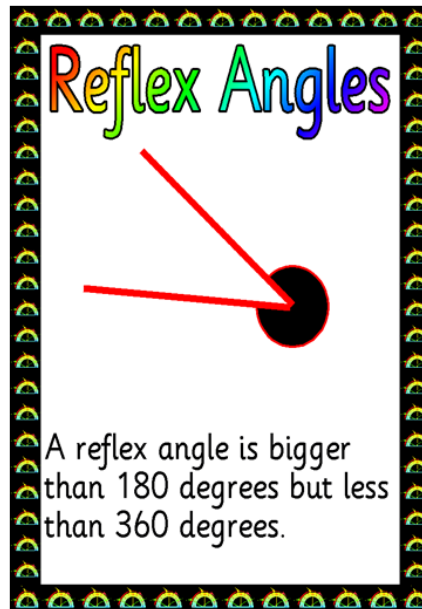
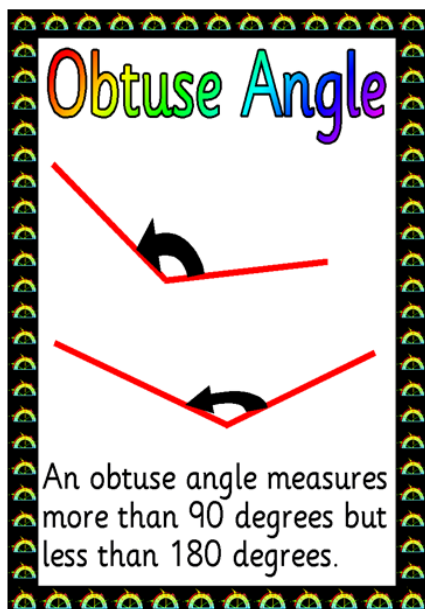


An acute angle measures less than 90 degrees.

Right Angle



A right angle measures 90 degrees. It is one quarter of a turn. We can mark a right angle with a square.



Monday

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

Bitesize: Measure angles up to 180 degrees - today there are some revision question from the past few weeks as well as identifying angles up to 180°

Mild

Revision: Place Value/ Number - Writing numbers, counting on and back, negative numbers and rounding

Write the following words in words and in numbers:

	56 601
	90 452
Two hundred and fourteen thousand, three hundred and twelve	
Six hundred and fourteen thousand and fifty-nine	
	345 327
Four hundred thousand, two hundred and twelve	
Eight hundred and eight thousand, eight hundred and eight	
	880 880
	666 000

Complete these sequences by counting on or back in powers of 10.

1	546	556	_____	_____	_____
2	478	_____	678	_____	_____
3	4503	_____	_____	4803	_____
4	_____	67	_____	_____	37
5	4904	_____	_____	5204	_____
6	7834	_____	5834	_____	_____
7	12 034	_____	_____	_____	8034
8	23 894	33 894	_____	_____	_____
9	_____	55 903	_____	35 903	_____
10	190 780	_____	390 780	_____	_____

. Look at the temperatures for these cities.
Write the name of the warmest place in the box.



A.	New York	Moscow	Warmest
	-3°C	-1°C	
B.	Reykjavik	London	Warmest
	-10°C	-3°C	
C.	Stockholm	Edinburgh	Warmest
	-4°C	-1°C	
D.	Minsk	St. Petersburg	Warmest
	-15°C	-17°C	

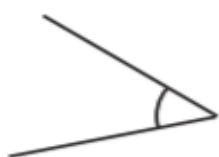
Round the following numbers to the nearest 10 000.

16 023 →	120 532 →	195 870 →
27 467 →	244 665 →	200 287 →
49 501 →	315 500 →	375 828 →
62 090 →	455 838 →	199 777 →

Angles work - identifying angles up to 180°

Write the type of angle:

1.



2.



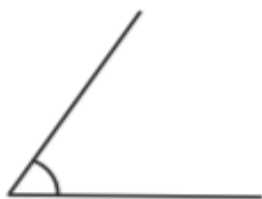
3.



4.



5.



6.



7.



8.



In your own words can you write down a definition for each type of angle (what characteristics does each have?)

Acute _____

Obtuse _____

Right angle _____

Reflex _____

Medium

Revision: Place Value/ Number - *Writing numbers, counting on and back, negative numbers and rounding*

Write the following words in numbers:



23 443	Twenty-three thousand, four hundred and forty-three
51 623	
78 785	
33 091	
60 696	
402 341	
589 130	
645 099	
840 781	
709 118	

Count back from the given numbers in 1000s (some answers are given)

1. 4523 _____ _____ _____ 523
2. 9000 _____ _____ 6000 _____
3. 13 450 12 450 _____ _____ _____
4. 102 342 _____ 100 342 _____ _____
5. 398 700 _____ _____ _____ _____
6. 1 341 299 _____ _____ _____ _____

Spot the error in this sequence:

199 636 299 636 300 636 301 636 302 636

I can count forwards and backwards with positive and negative whole numbers.

1. Continue this sequence. Colour in the thermometer to match your sequence.



2. Shade the thermometer lightly up to 20°C. Count backwards to continue this sequence and rub out as you go.



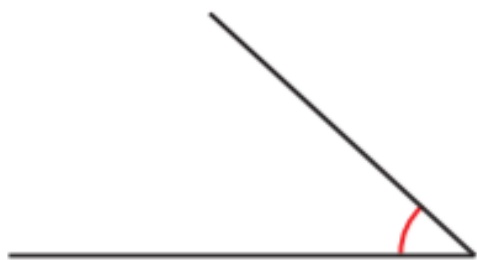
Round the following populations to the nearest 10 000.

Places	Population	To the nearest 10 000
Iceland	317 900	
Bahamas	346 000	
Malta	416 333	
Samoa	179 000	
Maldives	314 000	
Solomon Islands	536 000	
Guyana	761 000	
Cyprus	801 851	
fiji	854 000	

Angles work - identifying angles up to 180°

Circle the greater angle in each pair.

a)



b)



c)



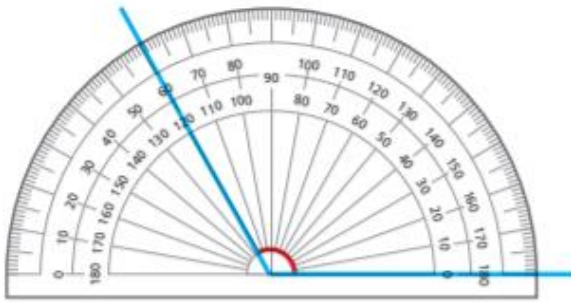
d)



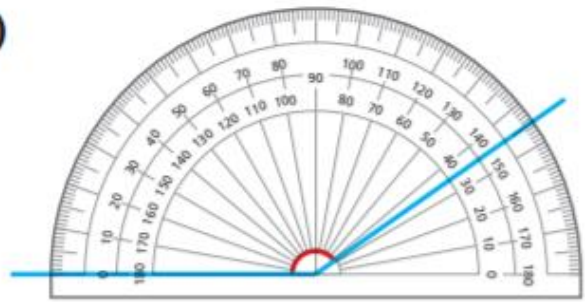
What is the size of each angle?

Remember to read around from 0° (check if it is the inside or outside scale).

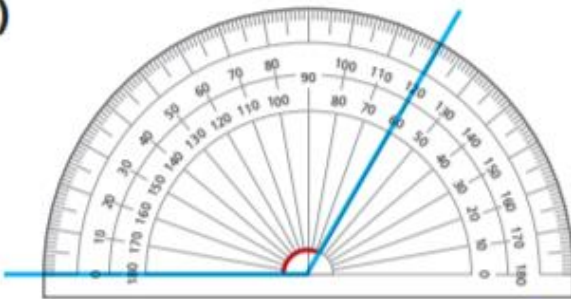
a)



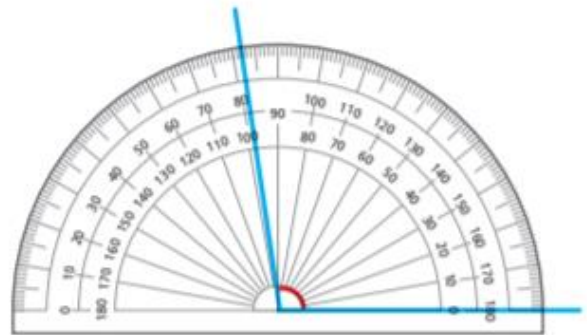
d)



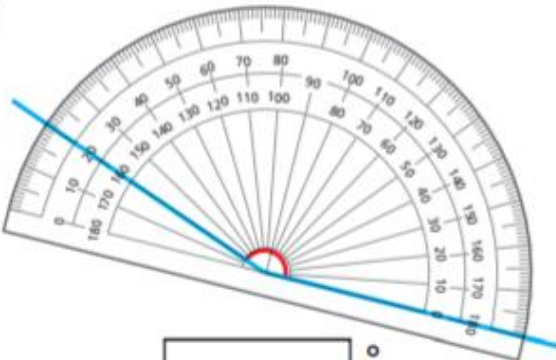
b)



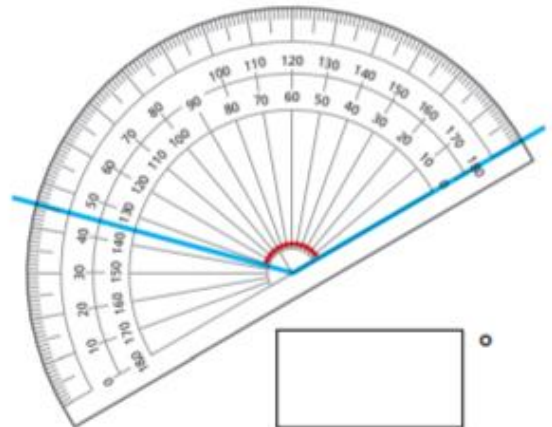
e)



c)



f)



What types of angles are these? _____

Spicy

Revision: Place Value/ Number – Writing numbers, counting on and back, negative numbers and rounding

Write these numbers in words. Make sure your spellings are correct!

589 130	
645 099	
840 781	
709 118	
112 098	
245 590	
390 519	
101 010	

Count back from the given numbers in 100 000s (some answers are given)

1. 690 382 _____ 490 382 _____ _____
2. 968 900 _____ _____ _____ 568 900
3. 1 220 765 1 120 765 _____ _____ _____
4. 2 400 000 _____ _____ 2 100 000 _____
5. 6 256 923 _____ _____ _____ _____
6. 14 170 000 _____ _____ _____ _____

Spot the error in this sequence:

52 900 000 51 900 000 51 800 000 49 900 000 48 900 000

5. Figure out the step in each sequence then use the number line below to help you count forwards and backwards to complete them.



A. _ _ _ _ _ 3 5 7

B. -17°C -12°C -7°C _ _ _ _

C. _ _ _ _ 4 9 _ 19

D. -31 _ _ _ _ 17 25

E. _ _ _ $-\text{£}6$ $-\text{£}2$ _ _ _

F. _ _ _ _ 11 $^{\circ}\text{C}$ 15.5 $^{\circ}\text{C}$ 20 $^{\circ}\text{C}$



Solve the following word problems, rounding the answer as instructed.

1. A supermarket sells 143 687 litres of milk in one month.

How many litres is this to the nearest 10 000 and nearest 100 000?



2. There are 487 245 spectators at all the Premier League football matches on a Saturday.

How many is this to the nearest 10 000 and nearest 100 000?

3. A newspaper reports that about 160 000 people attended a parade.

How is this rounded and what is the range of the precise attendance?



4. 529 876 adults and 225 621 children visit a zoo in one year.

To the nearest 10 000 and nearest 100 000, how many people visit the zoo altogether?

Angles work - identifying angles up to 180°



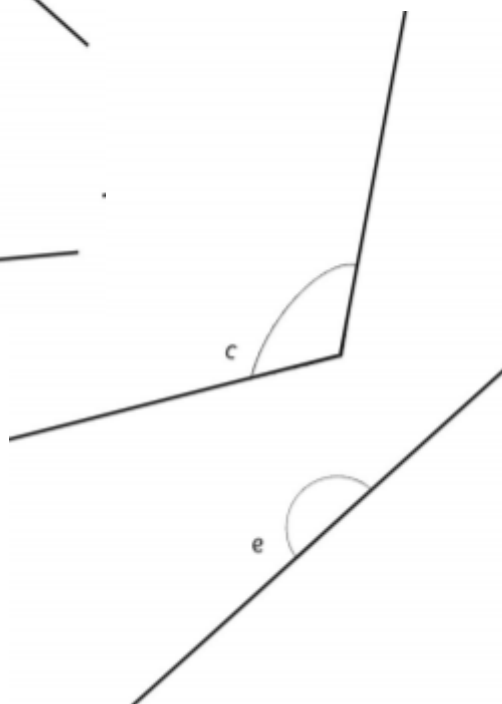
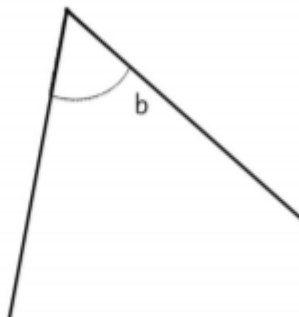
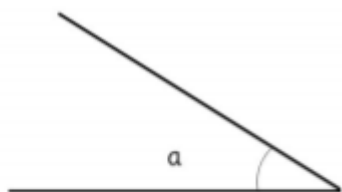
The angle marked is
30 degrees.



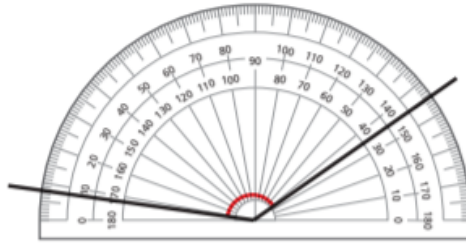
- a) How do you know, just by looking at the angle, that it is not 30 degrees?

- b) What mistake do you think Annie has made?

From your knowledge of acute and obtuse angles, estimate the size of these angles.



Scott is trying to measure the obtuse angle.



What mistake has Scott made?

Tuesday

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

Bitesize: Draw angles up to 180 degrees

It is worth watching these clips for when we are back in school. However, today's activities will be further revision of place value and number only.

Revision: Multiplication and Division

Revision of

- Prime numbers
- Square and Cube numbers
- Multiply 2 digit $\times$ 1 digit numbers
- Multiply 2 digit $\times$ 2 digit numbers
- Division: 2 digits $\div$ 1 digit numbers

First complete the times table square

Multiplication Tables

17. Fill in the missing numbers:

×	1	2	3	4	5	6	7	8	9	10	11	12
1	1		3		5	6		8		10	11	
2		4		8	10		14		18			24
3	3		9							30		36
4					20						44	
5						30					55	
6	6					36		48		60		72
7	7		21		35		49		63		77	
8				32			56		72		88	96
9	9	18			45			72		90		108
10	10		30			60						120
11			33		55						121	
12	12		36			72						144

Mild

Complete the sentences to describe the multiplication.

Th	H	T	O
1,000 1,000	100 100	10	1 1 1
1,000 1,000	100 100	10	1 1 1
1,000 1,000	100 100	10	1 1 1

There are ones altogether.

There are tens altogether.

There are hundreds altogether.

There are thousands altogether.

$2,213 \times 3 =$

Complete the multiplication.

Use the place value chart to help you.

Th	H	T	O

		2	1	0	2	
	×				4	

Complete the multiplications.

a) $3,126 \times 3 =$ c) $4,132 \times 6 =$

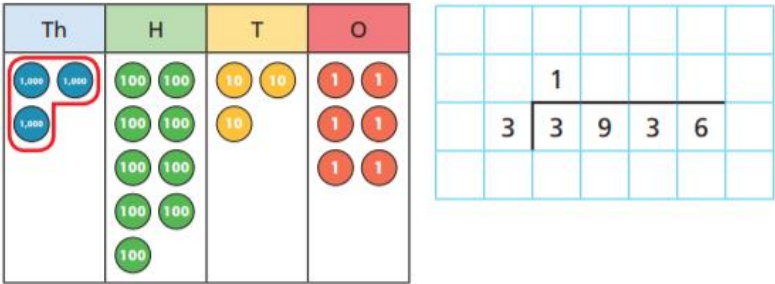
[illegible]

b) $4,812 \times 2 =$ d) $1,502 \times 5 =$

[illegible]

a) Circle the groups of 3 to help you complete the sentences and calculation.

The first step has been done for you.



There is 1 group of 3 thousands.

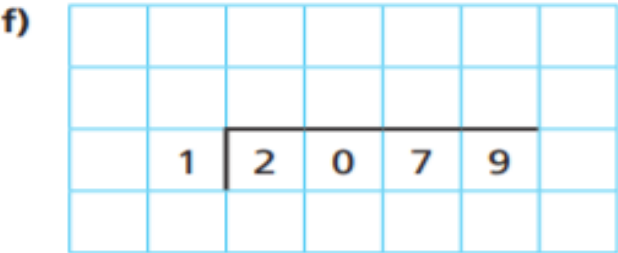
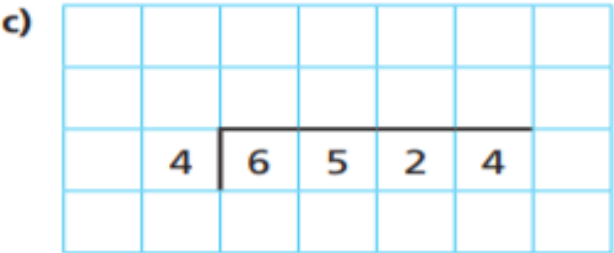
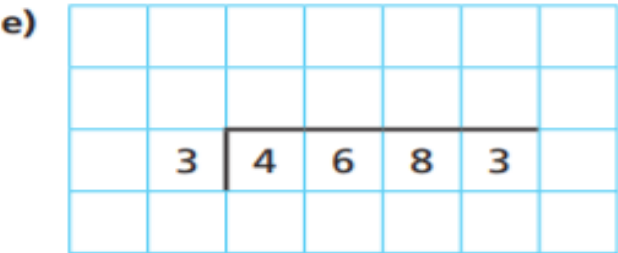
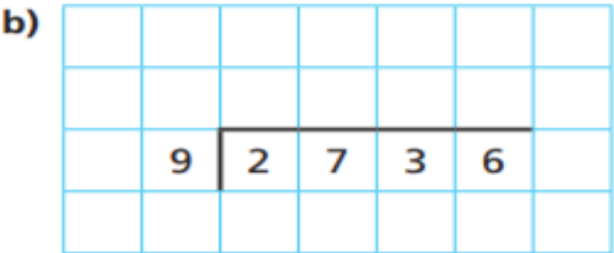
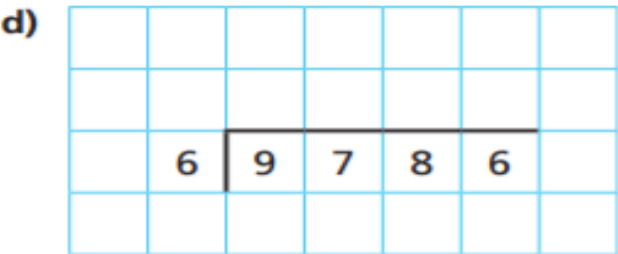
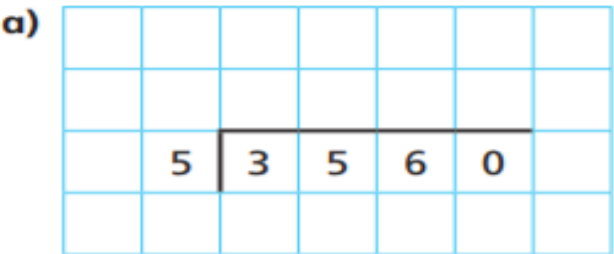
There are groups of 3 hundreds.

There is group of 3 tens.

There are groups of 3 ones.

3,936 ÷ 3 =

Complete the divisions.



Could you have calculated the answer to part f) more efficiently?

Prime Numbers

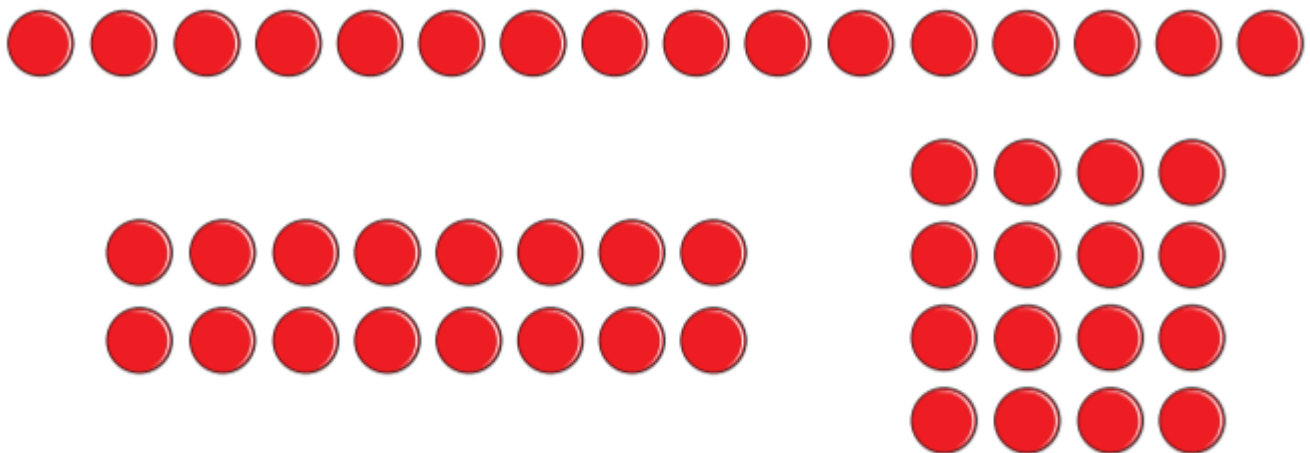
21. List all the prime numbers up to 20. _____

List all prime numbers between 20 and 30. _____

What would be the first prime number after 100? _____

Square Numbers

a) Use 16 counters to make these arrays.



b) What do you notice about the shape of one of the arrays?

c) Is 16 a square number? How do you know?

Medium

A football stadium holds 2,214 people.

The stadium is full for 4 matches in a row.

What was the attendance for all 4 matches?

Th	H	T	O
1,000 1,000	100 100	10	1 1 1 1
1,000 1,000	100 100	10	1 1 1 1
1,000 1,000	100 100	10	1 1 1 1
1,000 1,000	100 100	10	1 1 1 1

		2	2	1	4	
	x				4	

The attendance for all 4 matches was

Work out these multiplications.

$$2,846 \times 2 = \boxed{}$$

$$2,846 \times 4 = \boxed{}$$

$$2,846 \times 8 = \boxed{}$$

What do you notice about the answers?

For 2-digit $\times$ 2-digit, don't forget to hold your place with a ZERO!

1.				
		1	6	1
x			2	3

2.				
		2	3	2
x			2	6

3.				
		6	1	4
x			1	8

4.				
		9	6	9
x			9	5

a) Use long multiplication to complete these calculations.

$2238 \times 43 =$ _____

x					

$5604 \times 73 =$ _____

x					

$8516 \times 35 =$ _____

x					

Short Division (Bus Stop Method) with remainders

1.

1.						
2		4	1			

2.

2.						
8		2	5	7		

3.

3.						
9		3	9	9		

4.

4.						
5		2	1	4		

5.

5.						
7		5	4	5		

6.

6.						
9		8	6	7		

Prime Numbers

21. List all the prime numbers up to 20. _____

List all prime numbers between 20 and 30. _____

What would be the first prime number after 100? _____

Square and Cube Numbers

22. Write these numbers into the correct place in the table:

9, 144, 27, 4, 1, 8, 100, 81, 125, 16, 25, 64, 121

Square Numbers	Cube Numbers

Spicy

1.				
		1	6	1
×			2	3

2.				
		2	3	2
×			2	6

3.				
		6	1	4
×			1	8

4.				
		9	6	9
×			9	5

5.				
		7	4	0
×			9	6

6.				
		3	6	2
×			5	8

7.				
		3	0	5
×			7	1

8.				
		3	7	0
×			6	4

1.					
		2	1	9	0
x				6	9

2.					
		1	3	4	2
x				5	2

3.					
		1	5	2	1
x				7	3

4.					
		1	1	4	3
x				3	4

5.					
		2	4	6	8
x				2	7

6.					
		1	8	9	5
x				4	6

Use each digit card once to write a multiplication.

1	2	3	4	5
---	---	---	---	---

	x					

How many different products can you find?

What is the closest product to 8,000?

Short Division (Bus Stop Method) with remainders

1.

2	4	1				

2.

8	2	5	7			

3.

9	3	9	9			

4.

5	2	1	4			

5.

7	5	4	5			

6.

9	8	6	7			

Find the missing digits.

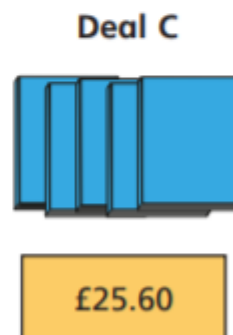
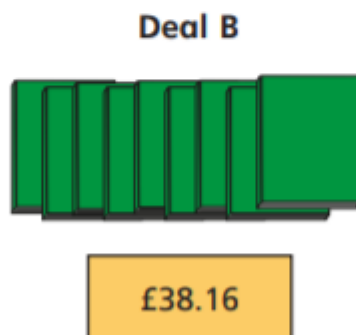
a)

		2	2		1	
		8	9	6		

b)

		3		6		
		6	5		4	

Books are available to buy in three different deals.



Which is the best deal?

Show your workings.

Square and Cube Numbers

Complete the statements.

a) $6^2 =$

d) $0^2 =$

b) $12^2 =$

e) ² = 100

c) = 9^2

f) $64 =$ ²

Match the cube numbers to the calculations.

One has been done for you.

4^3

4×2

5^3

9×3

2^3

16×4

3^3

25×5

Wednesday

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Fluent in 5

1

$547 \div 10 =$

1 mark

2

$34 \times 7 =$

1 mark

3

$4 + 9 + 1 =$

1 mark

4

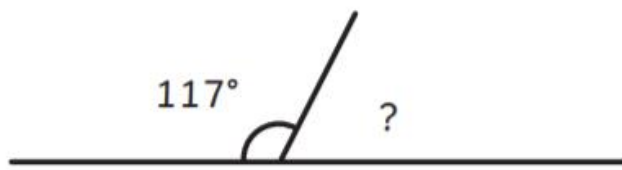
$432 \div 7 =$

1 mark

Measure and identify angles on a straight line

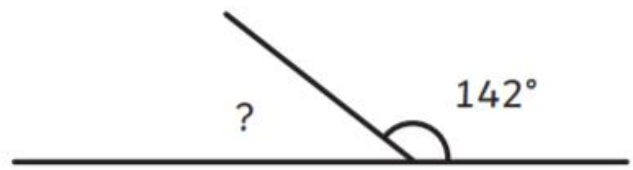
QUICK RECAP

Angles on a straight line always add up to 180°



$$180^\circ - 117^\circ = 63^\circ$$

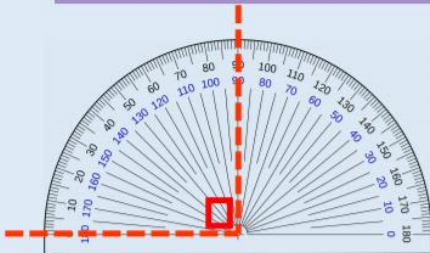
The missing angle is 63°.



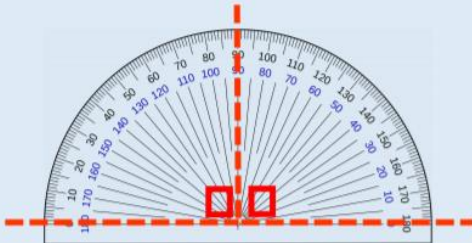
$$180^\circ - 142^\circ = 38^\circ$$

The missing angle is 38°.

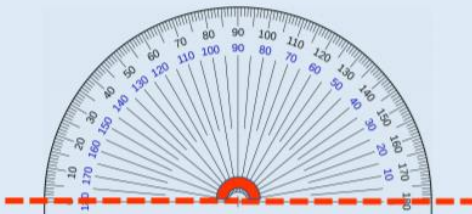
Fill in the blanks.



There are ____ degrees in a right angle.

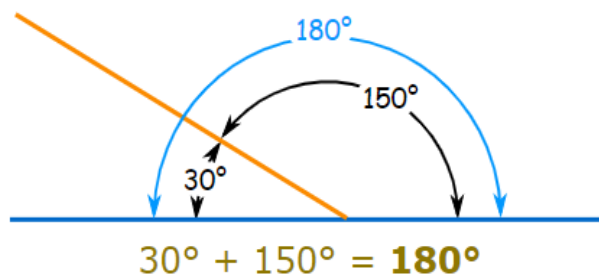


There are ____ right angles on a straight line.



There are ____ degrees on a straight line.

Angles on one side of a straight line always add to **180 degrees**



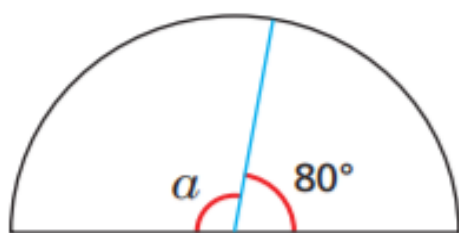
When a line is split into 2 and we know one angle, we can always find the other one.

****For the questions today you do not need a protractor you just need to know the fact that angles on a straight line add up to 180°****

Mild

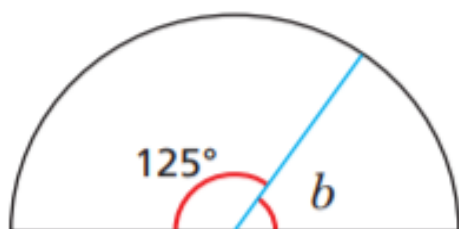
Work out the sizes of the unknown angles.

a)



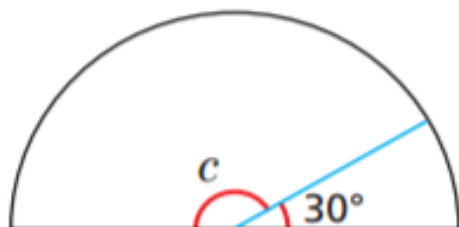
$$a = \boxed{}^\circ$$

b)



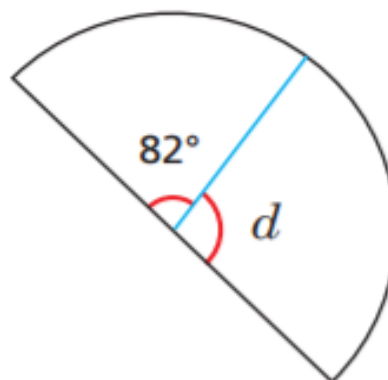
$$b = \boxed{}^\circ$$

c)



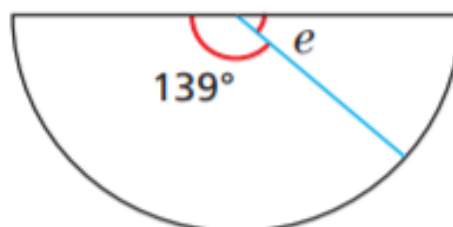
$$c = \boxed{}^\circ$$

d)



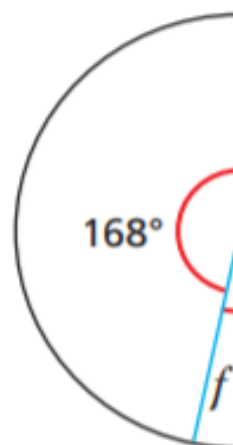
$$d = \boxed{}^\circ$$

e)



$$e = \boxed{}^\circ$$

f)

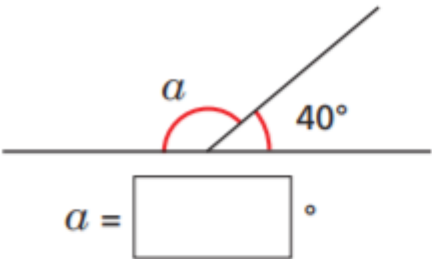


$$f = \boxed{}^\circ$$

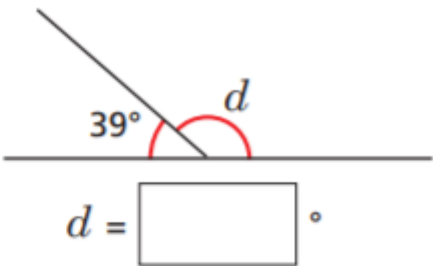
Medium

Work out the size of the unknown angles.

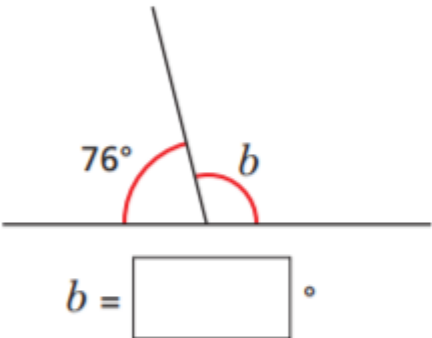
a)



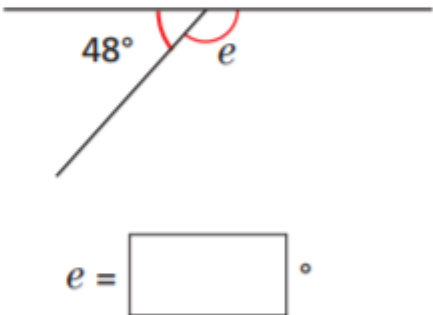
d)



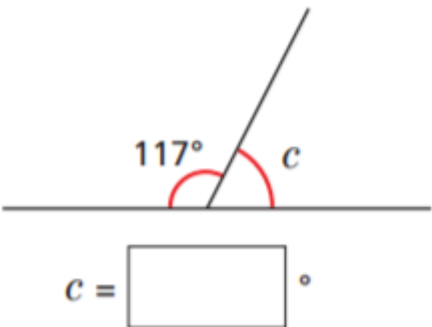
b)



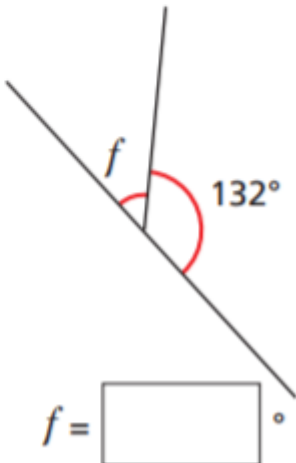
e)



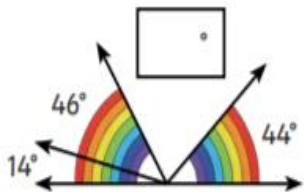
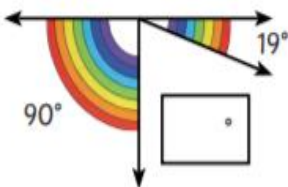
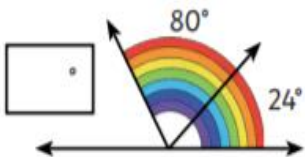
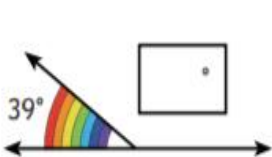
c)



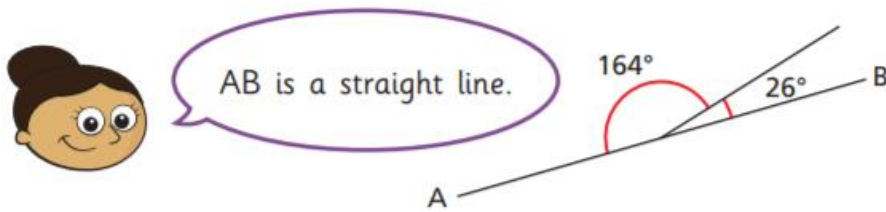
f)



2) Calculate the missing angles.



Dora draws two angles.



Do you agree with Dora? _____

Explain your answer.

Jen says, "If I turn from 2 o'clock to 8 o'clock, this is a half turn – 180° ".

Is Jen correct? Prove it!

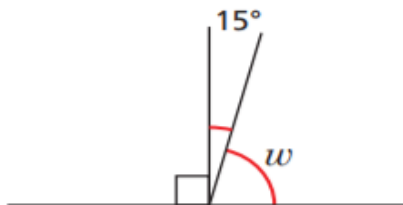
What other turns can you identify on a clock face that would be the same value of 180° ?

Spicy

Work out the size of the unknown angles.

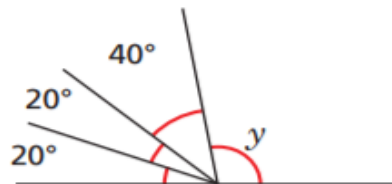
Show the steps in your working.

a)



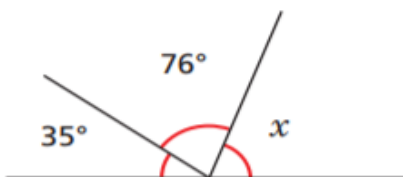
$$w = \boxed{}^\circ$$

c)



$$y = \boxed{}^\circ$$

b)



$$x = \boxed{}^\circ$$

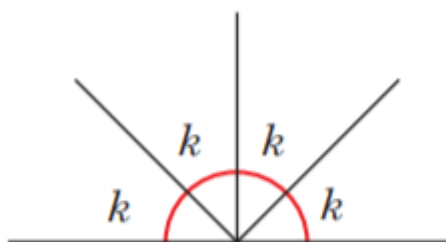
d)



$$z = \boxed{}^\circ$$

Work out the sizes of the unknown angles.

a)



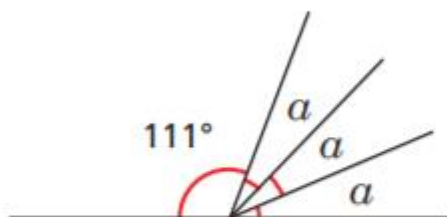
$$k = \boxed{}^\circ$$

b)



$$g = \boxed{}^\circ$$

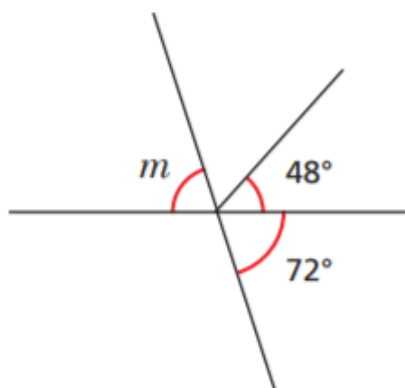
Work out the size of angle a .



$$a = \boxed{}^\circ$$

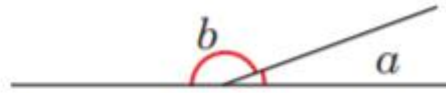
Work out the size of angle m .

Show all your working out.



$$m = \boxed{}^\circ$$

Two angles are marked.



Angle b is eight times the size of angle a .

What is the size of each angle?

$$a = \boxed{} \circ \quad b = \boxed{} \circ$$

After these activities be sure to battle against your friends on TTRS or go to our Home Learning Page and have a go at a 99 Club! Can you beat your score next week?



Thursday

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

Starter- Fluent in 5

1	$384 + 7 =$
---	-------------

2	$4,326 - 1,138 =$		 1 mark
---	-------------------	---	--------------------------------

3

$$8 + 6 + 8 =$$

1 mark

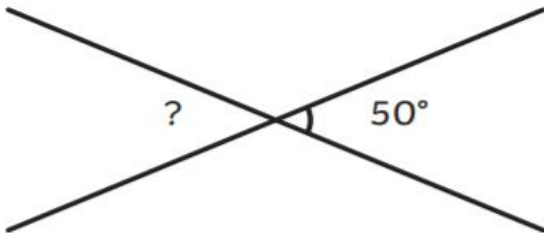
4

$$= 743 \div 7$$

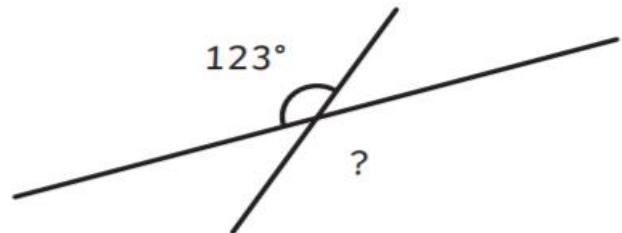
1 mark

Measure and identify angles around a point

Missing Vertically Opposite Angles Opposite angles are equal.

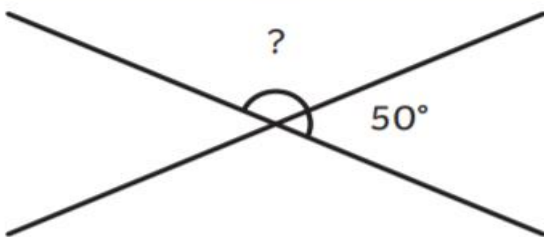


The missing angle is 50° .



The missing angle is 123° .

Angles around a point total 360°

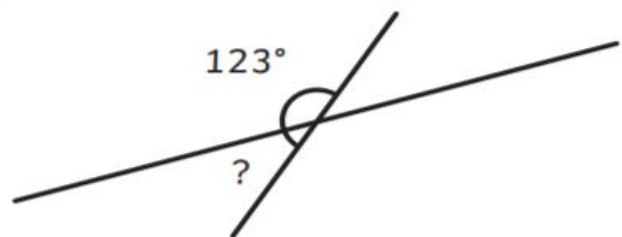


The two known opposite angles total 100° .

$$360^\circ - 100^\circ = 260^\circ$$

$$260^\circ \div 2 = 130^\circ$$

The missing angle is 130° .



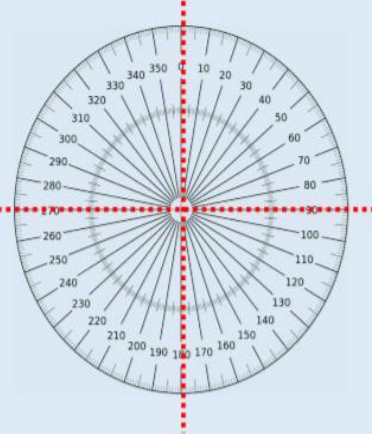
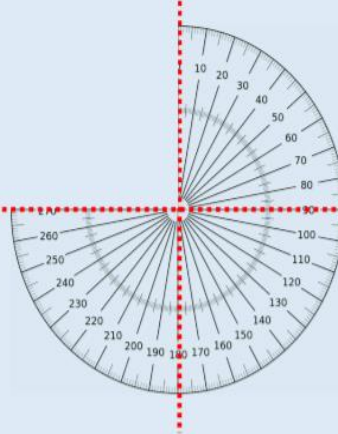
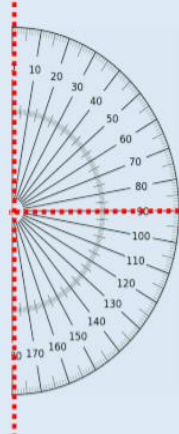
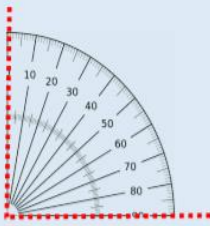
The two known opposite angles total 246° .

$$360^\circ - 246^\circ = 114^\circ$$

$$114^\circ \div 2 = 57^\circ$$

The missing angle is 57° .

Complete the sentences.



$\frac{1}{4}$ of a turn
= 1 right
angle
= 90°

$\frac{1}{2}$ of a turn
= __ right
angles
= ____ $^\circ$

$\frac{3}{4}$ of a turn
= 3 right angles
= ____ $^\circ$

A full turn
= __ right angles
= ____ $^\circ$

Remember your answers for the following activities...

Mild – Make sure you understood the work from yesterday about angles on a straight line before moving on to these questions. You do not need to measure these with a protractor.

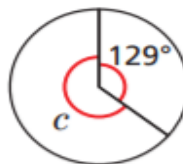
Work out the sizes of the unknown angles.

a)



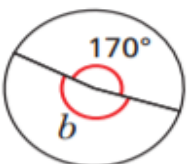
$a = \boxed{}^\circ$

c)



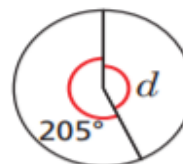
$c = \boxed{}^\circ$

b)



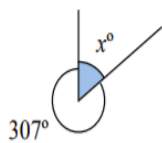
$b = \boxed{}^\circ$

d)

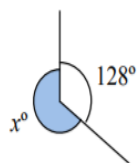


$d = \boxed{}^\circ$

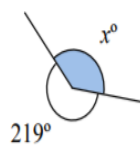
A1 Find the value x



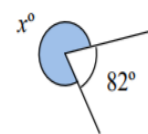
A2 Find the value x



A3 Find the value x



A4 Find the value x

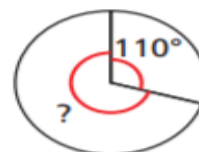


Ron turns clockwise through 110° .

He continues to turn the same way.

He wants to turn to where he was facing at the start.

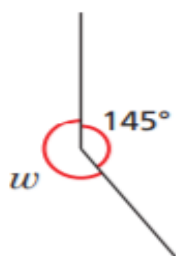
How many more degrees does he need to turn through?


 °

Medium

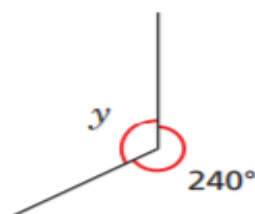
Work out the size of the unknown angles.

a)



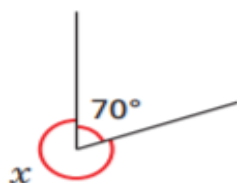
$$w = \boxed{}^\circ$$

c)



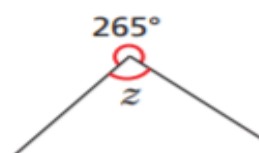
$$y = \boxed{}^\circ$$

b)



$$x = \boxed{}^\circ$$

d)

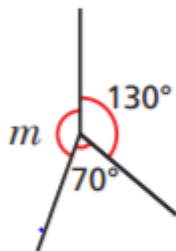


$$z = \boxed{}^\circ$$

You now have two steps to do: Add the angles given together and then subtract them from 360° 😊

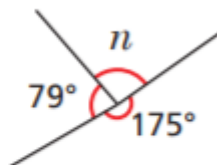
Work out the sizes of the unknown angles.

a)



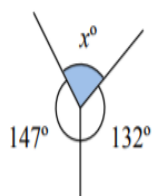
$$m = \boxed{}^\circ$$

b)

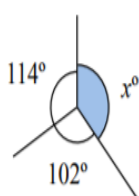


$$n = \boxed{}^\circ$$

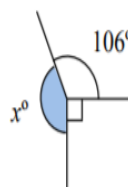
B1 Find the value x



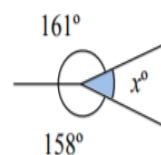
B2 Find the value x



B3 Find the value x



B4 Find the value x



You will need a protractor for this question...

Ms Hall asks her class to draw an angle of 250 degrees.



Amir

My protractor only goes up to 180 degrees.

That's true. But I think we can still use it.



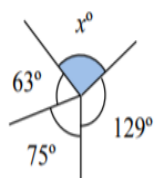
Alex

- Explain why Alex is correct.
- Draw an angle of 250 degrees.

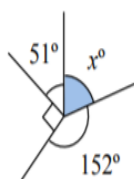


Spicy

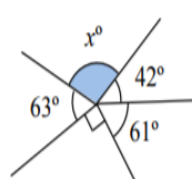
C1 Find the value of x



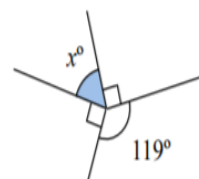
C2 Find the value of x



C3 Find the value of x

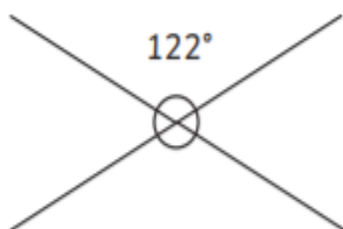


C4 Find the value of x

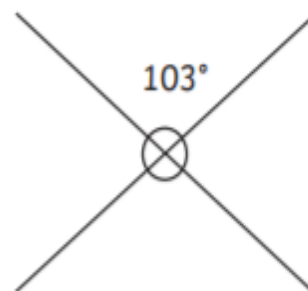


****Work out the size of the missing angles (label them). Remember that opposite angles are equal and the angles on a straight line add up to 180° . Finally, all of the angles around the point should equal 360° .****

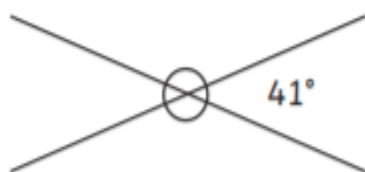
1.



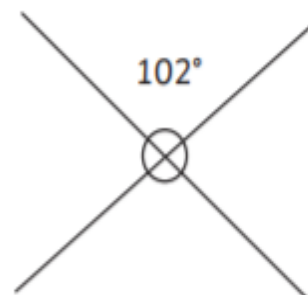
2.



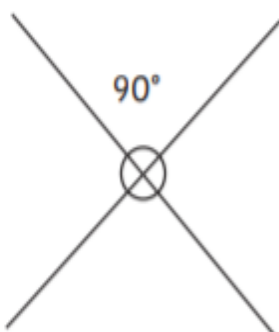
3.



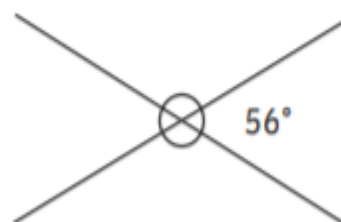
4.



5.



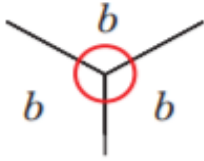
6.



Work out the sizes of the unknown angles.

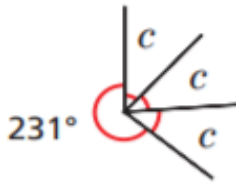
Give reasons to support your answers.

a)



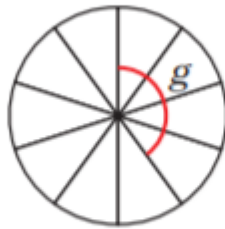
$$b = \boxed{}^\circ \text{ because } \underline{\hspace{2cm}}$$

b)



$$c = \boxed{}^\circ \text{ because } \underline{\hspace{2cm}}$$

A circle is divided into ten equal sections.



What is the size of the angle marked g ?

$$g = \boxed{}^\circ$$

Friday

Today you may wish to challenge yourself with the online challenges or the Key Skills tasks! But make sure to have plenty of fun with maths today!

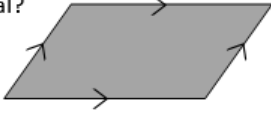
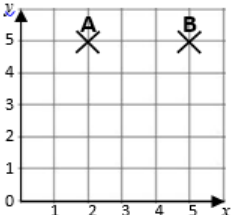
Key Skills

Remember these sheets are only to work from not on so don't worry if you cannot complete a couple of the questions, just read through and think of how you would complete them instead.

Mild

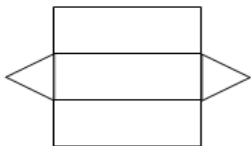
A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions	
1. What is the missing number? 50 75 100 150	4:1	11. $84 \div 12 =$	
2. What is the missing number? 54 72 81 90	4:1	12. Use $3 \times 7 \times 11 = 231$ to answer: 21×11	
3. What is 1,000 less than 2,934?	4:2	13. $64 \times 8 =$	
4. Round this number to the nearest 1,000: 3,275	4:2	14. Shop A sells 6 pens for £3.60. Shop B sells 2 pens for £1. Which is cheaper?	
5. Put these numbers in order, smallest first: -1 -5 -3	4:3	15. $\frac{1}{3} = \frac{\boxed{}}{6} = \frac{3}{\boxed{}}$	
6. Put these in order, smallest first: 2,395 2,593 2,359	4:4	16. I have $\frac{1}{100}$ of a cake. How many hundredths do I need to make $\frac{1}{10}$?	
7. What number does this Roman Numeral represent? LXXV	4:5	17. $\frac{9}{5} - \frac{2}{5}$	
8. $3,473 - 1,230 =$	4:6	18. Write $\frac{36}{100}$ as a decimal number.	
9. Write the sum to check $392 - 98 = 294$: $98 + \boxed{} = \boxed{}$	4:7	19. What is the value of the 1 in: 3.91	
10. Pencils weigh 55g. Pens weigh 73g. How heavy are 2 pencils and 1 pen?	4:8	20. Round 3.6 to the nearest whole number.	
Total (A)		Total (B)	

C: Measure and Geometry

21. Which of these is the best estimate for the weight of a packet of crisps? a. 2 grams b. 20 grams c. 200 grams	4:21
22. Draw the hands to show: 19:05	4:22
23. What is the name of this quadrilateral? 	4:23
24. Plot the point (5, 2). Label it C. 	4:28
25. Points A, B and C form 3 corners of a square. Plot the fourth corner of the square and label it D.	4:28
Total (C)	

Medium and Spicy

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions	
1. Write < or > to make this correct: 501,234 495,837	5:1	11. Circle all the factors of 45. 2 4 5 12 15	5:8
2. Write 23,905 in words.	5:1	12. What special name do we give a number that has exactly two factors ?	5:9
3. Round 163,824 to the nearest ten .	5:2	13. $4,615 \div 5$	5:10
4. What is the missing number? 81,137 81,127 81,107	5:2	14. 50.38×1000	5:11
5. The temperature was -4°C then increased by 13°C . What is it now?	5:3	15. Circle all of the square numbers . 4 8 25 30 38	5:12
6. What number is represented by these Roman Numerals? XCIV	5:4	16. $\frac{3}{4} - \frac{7}{12} =$	5:13
7. $112,498 - 48,745 =$	5:5	17. Find an equivalent fraction of $\frac{2}{6}$. 	5:14
8. $34,857 + 79,384 =$	5:5	18. Write $\frac{17}{3}$ as a mixed number .	5:15
9. Complete this sum without written working. $29,750 - 4,250 =$	5:6	19. $3\frac{3}{4} \times 4 =$	5:16
10. DVDs are £9.89 each. If I buy 2, how much change do I get from £30?	5:7	20. Round 6.72 to 1 decimal place.	5:17
Total (A)		Total (B)	

C: Measure, Geometry and Statistics																	
21. A <u>500 gram</u> bag of sugar costs £1.80. Sue needs 1.5 kilograms of sugar. How much does this cost her?	5:23																
22. What shape is this a net of?	5:24																
																	
23. Translate the shape: 4 units right and 3 units <u>down</u> .	5:28																
																	
24. Complete this two-way table that shows favourite drinks of adults:	5:30																
<table border="1" data-bbox="489 1823 952 1980"><tr><th></th><th>Tea</th><th>Coffee</th><th>Total</th></tr><tr><th>Men</th><td></td><td>27</td><td>66</td></tr><tr><th>Women</th><td>31</td><td></td><td></td></tr><tr><th>Total</th><td>70</td><td>76</td><td>146</td></tr></table>			Tea	Coffee	Total	Men		27	66	Women	31			Total	70	76	146
	Tea	Coffee	Total														
Men		27	66														
Women	31																
Total	70	76	146														
25. How many more women chose coffee than chose tea?	5:30																
Total (C)																	