



W.C. 29th June 2020

English

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1>

Use these worksheets to work from and not on. All you need is a piece of paper, pen or pencil and maybe a ruler.

After watching the videos and having a go at the practise activities, have a go at these activities. Depending on your confidence choose Mild, Medium or Spicy.



This week's English Home Learning activities focus on Poetry and being 'pets and animals'.

Spellings

Here are some words linked to reptiles that you may wish to practise and attempt on Friday. I wonder if you can try and include them in your English home learning. Practise how you usually and/or on **Study Ladder**

crocodile
lizard
cold-blooded
turtles
snake
tortoise
monitor
venom
shedding
scaly

Monday

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Adverts and Persuasive Writing



What shall I advertise?

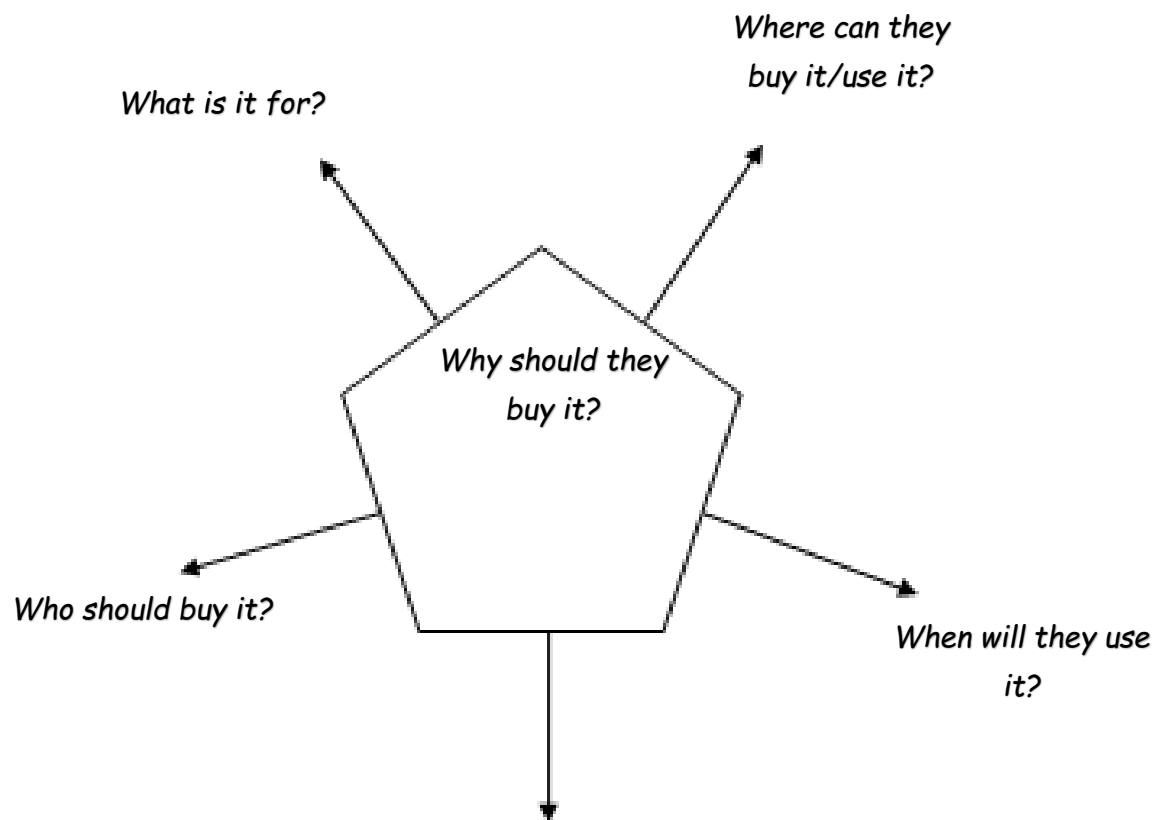
Use the spider diagram to note down possible products that would appeal to children of your age or younger.



Now choose one of these to advertise. Why have you chosen this?

What is your product?

Now follow the rule of 5 to note down 5 key features of your chosen product.



What are going to be the key selling points of your product?

How will I persuade?

Before writing the script for your advert think about these key ideas about persuade-

Questions engage the listener and make them listen. They make it sound as though the ad is speaking directly to you.

My question:

Alliteration is the repetition of sounds at the start of words to make it memorable. Charlie's Chunky Chips.

My example:

Rhyme makes an advert catchy and helps it to stay in someone's mind.

For a faster pace wear trainers from 'Space'.

My example:

These devices are also used. Think about them when writing your script:

Repetition: say the name of the product more than once.

Imperatives: are orders! Buy now! Make sure that you have! Don't miss!

Boastful Words: incredible, amazing, beyond belief.

Patterns of Three: 3 times is a magic formula— 3 Bears, 3 Billy Goats, 3 statements about your product. Fastest, smartest, most stylish...

Our Advert Ideas

Think about a story that you are going to tell in your advert. Use this space to jot

Who is in your advert?

What are they doing?

When is it happening? historically/ time of day

Where will it be set?

How is your product shown?

Why have you made these choices?

It would be great after you have written your script to draw your product and send a picture in to school. Even better would be to film your advert with you read and acting out your script! I look forward to seeing some of your persuasive adverts!

Tuesday

Grammar Hammer

Mild

1. Underline the <u>prefix</u> which means 'again'.			2. Underline the <u>suffix</u> which, when added, forms a noun.		
<u>pre</u>	<u>in</u>	<u>re</u>	<u>paint</u>	<u>er</u>	<u>ing</u>
3. Underline the correct <u>homophone</u> to use in this sentence.			4. Underline the correct <u>homophone</u> to use in this sentence.		
Can I have (<u>more</u> / moor) fruit please?			I won't (<u>warn</u> / worn) you again!		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
<u>siance</u>	<u>sience</u>	science	<u>veyn</u>	vein	<u>vayn</u>
7-8. Number these words to show their alphabetical order.					
drop		drip		deep	
					down

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
shiny	<i>glossy</i>	<i>sparkling</i>	<i>funny</i>	<i>polished</i>
10. Underline the determiners in the sentence below.		11. Circle the preposition in the sentence below.		
The bird landed gently on my hand				

12-13. Underline two connectives that can be used to signal addition (or are synonymous with the word 'and').				
what is more	later on	a few	next	also
14-15. Underline the proper nouns or pronouns in this sentence to avoid repetition.				
(William He) finished (his / William's) breakfast and (he / William) washed the bowl.				
16-17. Underline two fronted adverbials that might help signal time and sequence.				
Unless,	One example is,	Before long,	Afterwards,	
18. Underline the correct word to complete the sentence.		19. Underline the correct word to complete the sentence.		
Alex (drank / drunk) all the juice.		The purse was (stole / stolen) yesterday.		

20-21. Underline the <u>fronted adverbial</u> . Punctuate this sentence using <u>commas</u> .	
Without thinking Jo took off his coat kicked off his shoes and leapt into the swirling river.	
22-23. Punctuate the sentences using the <u>apostrophe</u> (') to show singular or plural possession.	
The <u>e</u> lephants trunk was long.	The <u>e</u> lephants trunks were long.
24-25. Punctuate these sentences using <u>inverted commas</u> (" "), <u>commas</u> (,) and any other punctuation needed.	
What are you doing asked John	Follow me said James I'll show you

Medium and Spicy

1. Underline the suffix that turns the noun into a verb.			2. Underline the suffix that turns the noun into a verb.		
memory	ify	ize	vandal	en	ize
3-4. Underline any silent letters in these words.					
knock	tap	write	paint		
5-6. Underline the correct word to use in each sentence. Use a dictionary if you need to.					
He (<u>through</u> / threw) the ball for the dog.			I don't know (<u>whether</u> / weather) I should.		
7. Use a dictionary to find the meaning of this word.					
urbane					
8-9. Number these words to show their alphabetical order.					
kerb		keep		kind	kilt
10-11. Underline two connectives that can be used to show surprise or suspense.					
without warning	however	on the whole	furthermore	unexpectedly	
12-13. Underline two sentence openers that might help show time or sequence in a piece of writing.					
Except for,	Before long,	On balance,	Later that day,		
14-15. Underline the correct verb tenses to complete the sentences.					
I (<u>watered</u> / water) the flowers last night.			I try to (<u>watered</u> / water) them every night.		
16. Underline the correct verb to agree with the subject.			17. Underline the correct verb to agree with the subject.		
Scissors (<u>are</u> / is) dangerous things.			The sharpest pair (<u>are</u> / is) in my drawer.		
18-19. Underline the correct verb to make these sentences correct.					
Jo (<u>became</u> / become) my best friend.			Jo had (<u>became</u> / become) my best friend.		
20-21. Cross out any words which are redundant in this sentence to convey the information concisely.					
The small, tiny, weeny mouse scuttled quickly and hurriedly under the shed.					
22. Underline the correct modal verb to complete the sentence.					
(<u>Must</u> / Shall / Would) you like to play football with me?					
23. Underline the relative clause in this sentence.					
My dad's car, which is new, goes very fast.					
24. Use a comma to punctuate this sentence and make the meaning clear.					
<u>When flying</u> birds flap their wings repeatedly.					
25. Punctuate this sentence with dashes - to show parentheses.					
The owl sitting on its own in the tall tree let out a loud screech.					

Wednesday

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Posters and leaflets

Linked to our theme of pets and animals this week, I would like you to look at these leaflets about how to keep your pets safe and happy.

https://www.animalwelfarefoundation.org.uk/wp-content/uploads/2017/06/what_makes_my_pet_happy-CURRENT.pdf

<https://www.animalwelfarefoundation.org.uk/wp-content/uploads/2017/06/20140603-AWF-Feeding-leaflet-v5-web.pdf>

<https://www.bbc.co.uk/cbeebies/grownups/all-creatures-great-and-small>

Using this information and your own knowledge, I would like you to go over to Purple Mash and open your 2do about leaflets, here you are to create a leaflet about how to care and look after your favourite animal(s).

If you would prefer to do this as a physical paper copy then this would also be brilliant!

Let's see if you can make it onto Twitter!

Thursday

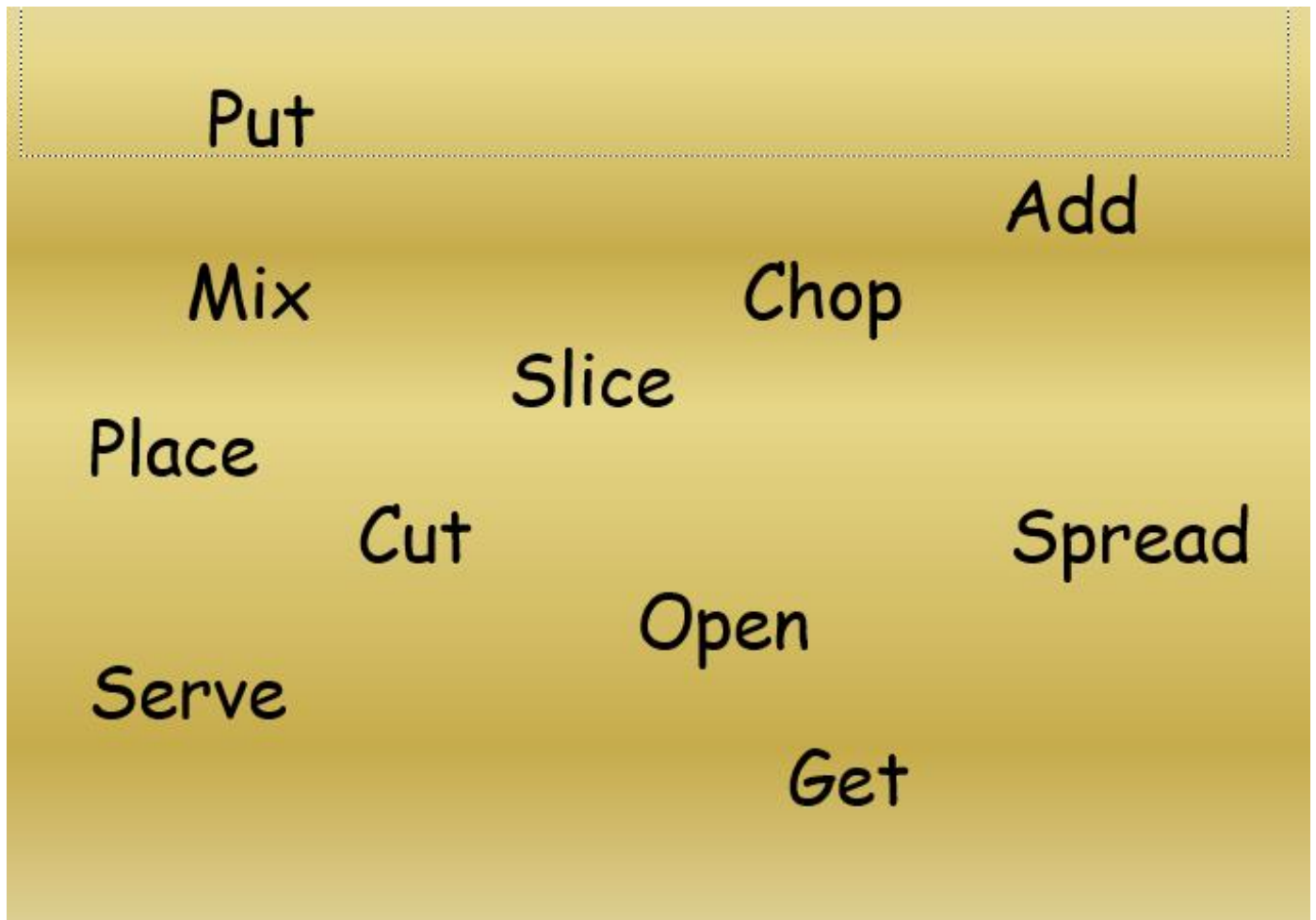
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Writing instructions

After watching the video and completing the activities, I would like you to write a set of instructions in order for an activity or skill you have learnt over lockdown.

Eg: Washing up, setting the table, loading the washing machine, making a cup of tea etc.

You need to ensure, that you use the following things:



Time Connectives

firstly

next

consequently

then

suddenly

after

now

following

when

meanwhile

lastly

later

since

finally

Friday

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Reading Lesson - Artemis Fowl - Eoin Colfer

Watch the videos and read the extracts carefully (read it at least twice), then have a go at the activities.

Spellings - have a go at the spellings set on Monday on *Study Ladder*.

Then practise these, using Look Write Cover Check on Study Ladder and then test yourself at home.