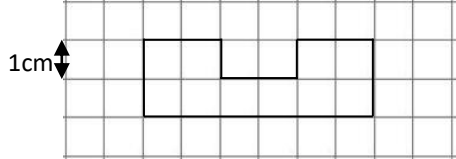
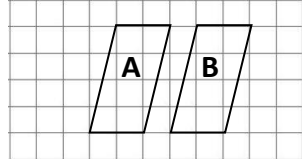
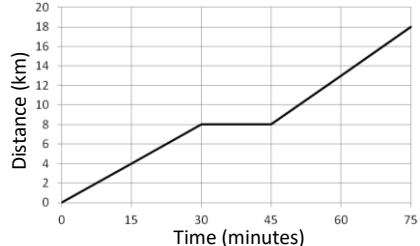
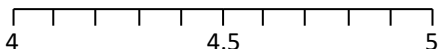


Name: _____

Date: _____

Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics	
1. What is the missing number? 18 24 30 42	1	11. $7 \times 11 =$	6	21. What is the area of this shape? 	11
2. What is the missing number? 7,000 8,000 9,000	1	12. Circle the sum that is the same as 27×12 : $3 \times 4 \times 9$ $3 \times 9 \times 12$	6		
3. Round this number to the nearest 100: 5,731	2	13. $293 \times 7 =$	6	22. Circle the name that describes the smallest angle. Right angle Obtuse angle Acute angle	13
4. What is 1,000 less than 3,293?	4	14. To work out 53×8 you could do: $\times 8 + 3 \times$	6		
5. What is 3 less than 1?	2	15. Circle the equivalent fraction to $\frac{1}{7}$. $\frac{3}{28}$ $\frac{5}{35}$ $\frac{7}{56}$	7	23. To transform shape A onto B: Translate A units to the . 	13
6. What is the value of the 2 in this number? 3,296	3	16. Complete the sequence: $\frac{22}{100}$ $\frac{23}{100}$ $\frac{24}{100}$	8		
7. Write the number 37 in Roman numerals.	43	17. $\frac{9}{5} + \frac{2}{5}$	10	24. Tom rode to his friend's house. 	15
8. $1,235 + 824 =$	5	18. Write 0.5 as a fraction.	10		
9. Write the sum to check $1,930 + 383 = 2,313$: $2,313$ $1,930$ 383	5	19. $8 \div 100 =$	8	Using the distance - time graph, how long did Tom rest for?	
10. There are 213 people on a train. 28 get on & 49 get off. How many now?	5	20. Label 4.25cm on the ruler section: 	9	25. How much further was the 2nd part of Tom's journey than the first?	
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	