



ST. ANNE'S CATHOLIC PRIMARY SCHOOL

Week Beginning: 27th April 2020

Please find below our suggested Phonics daily timetable, we hope you find it useful. We appreciate and are fully aware that families can only do their best with the technology and resources they have available.

Nursery Phonics Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Letters and Sounds Phase One, Aspect 6: Voice Sounds Explore different mouth movements with children - blowing, sucking, tongue stretching and wiggling. Practising these movements regularly can be fun and helps children with their articulation.	Voice Sounds Show your child how we can make sounds with our voices. Ask your child to copy you. - Make your voice go down a slide-wheee! - Make your voice bounce like a ball-boing, boing. - Hiss like a snake-ssss - Be a clock-tick, tock - Be a donkey-ee, aw - Be a police car-nee, naw - Keep quiet-sh sh Can you think of some other different voice sounds? Which sound do you like making the best?	Sound Match On paper draw some pictures of objects that make sounds e.g. clock, doorbell, telephone, train, animals etc. Cut the pictures out and turn them face down. Take it in turns to pick a card and make the voice sound that matches the picture each time. Leave the pictures face up this time and you choose one of the sounds to make. Ask your child to find the picture that matches the sound you are making. Take it in turns to lead the game.	Watch My Sounds In a mirror ask your child to observe their face, lips, teeth and tongue as they make different speech sounds and experiment with their voices. Use some of the sounds explored on Monday and Tuesday and make up some other sounds. Talk about the features of the sounds you make. Some sounds will be long sounds, short sounds, loud sounds, quiet sounds or bouncy sounds etc.	Old McDonald Had a Farm In a book or the internet look at different pictures and name animals that live on a farm e.g. cow, pig, sheep etc. Sing song 'Old MacDonald Had a Farm'. Old MacDonald had a farm Ee i ee i o And on his farm he had some cows Ee i ee i oh With a moo-moo here And a moo-moo there Here a moo, there a moo Everywhere a moo-moo Old MacDonald had a farm...REPEAT with different farm animals.	Old McDonald Had a Farm In a book or the internet look at different pictures and name animals that you may find in a zoo e.g. tiger, monkey, elephant etc. Sing song 'Old MacDonald Had a Zoo'. Old MacDonald had a zoo Ee i ee i o And on his zoo he had some crocodiles Ee i ee i oh With a snap-snap here And a snap-snap there Here a snap, there a snap Everywhere a snap-snap Old MacDonald had a zoo...REPEAT with different zoo or wild animals.

Read Write Inc

The link attached signposts you to Ruth Miskins timetable of YouTube speed sounds lessons for Read Write Inc phonics that may be useful in helping your child to learn some of the SET ONE sounds: https://www.ruthmiskin.com/media/filer_public/1b/7d/1b7df13e-4381-4bb5-866b-ac0549394947/ss_after_easter1.pdf