



Please find below our suggested Phonics daily timetable, we hope you find it useful. We appreciate and are fully aware that families can only do their best with the technology and resources they have available.

Nursery Phonics Timetable

Read Write Inc <u>Mnemonic Pictures</u> If needed continue to practise teaching your child to name the picture for each of the SET 1 sounds (There are larger images below). <u>My Turn Your Turn</u> Continue to use this signal when you want your child to repeat something after you (You may need to say this aloud "My turn, your turn" as you use the signal) MyTurn: gesture towards yourself with two hands. Your Turn: turn your hands out towards your child. Your child repeats what you have said.	Monday	Speed Sound: m Say the sound, Step 1 My Turn: Adult to stretch the sound: mmmmmm as you press your lips together hard. Your Turn: child copies mmmmmm. Say the sound, Step 2 My Turn: Adult to stretch the sound m in words: mmmmouse mmmmirror mmmoon mmmmountain Your Turn: child copies each one in turn.	Read the sound, Step 1:  My Turn-On paper adult to copy a simple version of Maisie and the mountains. As you run your finger down Maisie and then over the two mountains. Adult says: mmmmmm. As you reach the end say: mountain. Your Turn: Your child copies you, they run their finger over adults drawing and say mmmmmm, mountain.	Read the sound, Step 2: Write a 'm' on paper beside Maisie and the mountains. Make it the same size. As you run your finger down the letter 'm'. Adult says: mmmmmm. When you get to the end of 'm' just say: m Your Turn: Your child copies you. Child says: mmmmm, m. Repeat 'Read the Sounds' steps 1 and 2 a few times. Read the sound, Step 3: Tell your child that the letter is hidden behind the picture. Show your 'mountain' drawing. Show your child the letter 'm'. My Turn-Adult shows 'm' and says 'm'. Show the picture and say 'mountain'. Ask your child to say 'm' or mountain as you show the picture or the letter a few times.	Write the letter: On paper adult to write m, saying Maisie, mountain, mountain. Ask your child to copy. Repeat writing 'm' on paper saying the phrase as they practise. Next write 'm' on paper but this time say and stretch the sound mmmmmm m.	<u>Fred Talk</u>  My Turn: m-a-n Your Turn: m-a-n man My Turn: m-u-m Your Turn: m-u-m mum My Turn: m-a-d Your Turn: m-a-d mad My Turn: m-u-d Your Turn: m-u-d mud
Read Write Inc <u>Mnemonic Pictures</u> If needed continue to practise teaching your child to name the picture for each of the SET 1 sounds (There are larger images below). <u>My Turn Your Turn</u> Continue to use this signal when you want your child to repeat something after you (You may need to say this aloud "My turn, your turn" as you use the signal) MyTurn: gesture towards yourself with two hands. Your Turn: turn your hands out towards your child. Your child repeats what you have said.	Tuesday	Speed Sound: a Say the sound, Step 1 My Turn: Adult to bounce: a-a-a open your mouth wide, as if to take a big bite of an apple. Your Turn: child copies a-a-a. Say the sound, Step 2 My Turn: Adult to bounce the sound at the start of each word:	Read the sound, Step 1:  My Turn-On paper adult to copy a simple version of the apple. Run your finger round the apple saying a-a-a Say apple as you reach the end of the apple.	Read the sound, Step 2: Write an 'a' on paper beside the apple drawing. Make it the same size. As you run your finger around the letter 'a'. Adult says: a-a-a When they get to the end of the 'a' just say: a Your Turn: Your child copies you. Child says: a-a-a a	Review the sounds: Once you have learnt more than one sound include the previous sounds each day 'm'. Write the letter: On paper adult to write 'a' saying Round the apple, down the leaf. Ask your child to copy. Repeat writing 'a' on paper saying the phrase as they practise.	<u>Fred Talk</u>  My Turn: m-a-n Your Turn: m-a-n man My Turn: m-a-d Your Turn: m-a-d mad My Turn: s-a-d Your Turn: s-a-d sad

		a-a-a-apple a-a-a-ant a-a-a-astronaut a-a-a-acrobat Your Turn: child copies each one in turn.	Your Turn: Your child copies you, they run their finger over adults drawing and say a-a-a-a, apple.	Repeat 'Read the Sounds' steps 1 and 2 a few times. Read the sound, Step 3: Tell your child that the letter is hidden behind the picture. Show your 'apple' drawing. Show your child the letter 'a'. My Turn-Adult shows 'a' and says 'a'. Show the picture and say 'apple'. Ask your child to say 'a' or apple as you show the picture or the letter a few times.	Next write 'a' on paper but this time say and bounce the sound a-a-a a.	My Turn: j-a-m Your Turn: j-a-m jam
Wednesday		Speed Sound: s Say the sound, Step 1 My Turn: Adult to stretch the sound: ssssss as you keep your teeth together and hiss. Your Turn: child copies ssssss. Say the sound, Step 2 My Turn: Adult to stretch the s: sssssnake ssssnail sssspider ssssun Your Turn: child copies each one in turn.	Read the sound, Step 1:  My Turn-On paper adult to copy a simple version of the snake. As you run your finger down the snake. Adult says: ssssss. As you reach the end say: snake. Your Turn: Your child copies you, they run their finger over adults drawing and say ssssss, snake.	Read the sound, Step 2: Write a 's' on paper beside the snake. Make it the same size. As you run your finger down the letter 's'. Adult says: ssssss. When you get to the end of the 's' just say: s Your Turn: Your child copies you. Child says: ssssss, s. Repeat 'Read the Sounds' steps 1 and 2 a few times. Read the sound, Step 3: Tell your child that the letter is hidden behind the picture. Show your 'snake' drawing. Show your child the letter 's'. My Turn-Adult shows 's' and says 's'. Show the picture and say 'snake'. Ask your child to say 's' or snake as you show the picture or the letter a few times.	Review the sounds: Once you have learnt more than one sound include the previous sounds each day 'm' and 'a'. Write the letter: On paper adult to write 's' saying Slither down the snake. Ask your child to copy. Repeat writing 's' on paper saying the phrase as they practise. Next write 's' on paper but this time say and stretch the sound ssssss, s.	Fred Talk  My Turn: s-a-t Your Turn: s-a-t sat My Turn: s-a-d Your Turn: s-a-d sad My Turn: s-i-t Your Turn: s-i-t sit
	Thursday	Speed Sound: d Say the sound, Step 1 My Turn: Adult to bounce: d-d-d-d tap your tongue gently behind your teeth. Your Turn: child copies d-d-d-d. Say the sound, Step 2	Read the sound, Step 1:  My Turn-On paper adult to copy a simple version of the dinosaur. Run your finger round the	Read the sound, Step 2: Write a 'd' on paper beside the dinosaur drawing. Make it the same size. As you run your finger around the letter 'd'. Adult says: d-d-d-d When you get to the end of the 'd' just say: d	Review the sounds: Once you have learnt more than one sound include the previous sounds each day 'm' 'a' 's'. Write the letter: On paper adult to write 'd' saying Round his bottom, up his tall neck, down to his feet. Ask your	Fred Talk  My Turn: d-a-d Your Turn: d-a-d dad My Turn: d-i-d Your Turn: d-i-d did

		My Turn: Adult to bounce the sound at the start of each word: d-d-d-dog d-d-d-dinosaur d-d-d-doll d-d-d-duck Your Turn: child copies each one in turn.	dinosaur saying d-d-d-d. Say dinosaur as you reach the end of the dinosaur. Your Turn: Your child copies you, they run their finger over adults drawing and say d-d-d-d, dinosaur.	Your Turn: Your child copies you. Child says: d-d-d d Repeat 'Read the Sounds' steps 1 and 2 a few times. Read the sound, Step 3: Tell your child that the letter is hidden behind the picture. Show your 'dinosaur' drawing. Show your child the letter 'd'. My Turn-Adult shows 'd' and says 'd'. Show the picture and say 'dinosaur'. Ask your child to say 'd' or dinosaur as you show the picture or the letter a few times.	child to copy. Repeat writing 'd' on paper saying the phrase as they practise. Next write 'd' on paper but this time say and bounce the sound d-d-d d.	My Turn: d-o-ll Your Turn: d-o-ll doll My Turn: d-i-g Your Turn: d-i-g dig
Friday	Speed Sound: t Say the sound, Step 1 My Turn: Adult to bounce: t-t-t-tuck your tongue behind your teeth. Your Turn: child copies t-t-t-t Say the sound, Step 2 My Turn: Adult to bounce the sound at the start of each word: t-t-t-teeth t-t-t-train t-t-t-tree t-t-t-tower Your Turn: child copies each one in turn.	Read the sound, Step 1:  My Turn-On paper adult to copy a simple version of the tower. Run your finger round the dinosaur saying t-t-t-t. Say tower as you reach the end of the tower. Your Turn: Your child copies you, they run their finger over adults drawing and say t-t-t-t, tower.	Read the sound, Step 2: Write a 't' on paper beside the tower drawing. Make it the same size. As you run your finger around the letter 't'. Adult says: t-t-t-t When you get to the end of the 't' just say: t Your Turn: Your child copies you. Child says: t-t-t-t, t Repeat 'Read the Sounds' steps 1 and 2 a few times. Read the sound, Step 3: Tell your child that the letter is hidden behind the picture. Show your 'tower' drawing. Show your child the letter 't'. My Turn-Adult shows 't' and says 't'. Show the picture and say 'tower'. Ask your child to say 't' or tower as you show the picture or the letter a few times.	Review the sounds: Once you have learnt more than one sound include the previous sounds each day 'm' 'a' 's' 'd'. Write the letter: On paper adult to write 't' saying Down the tower, across the tower. Ask your child to copy. Repeat writing 't' on paper saying the phrase as they practise. Next write 't' on paper but this time say and bounce the sound t-t-t t.	Fred Talk  My Turn: c-o-t Your Turn: c-o-t cot My Turn: g-o-t Your Turn: g-o-t got My Turn: t-a-p Your Turn: t-a-p tap My Turn: t-o-p Your Turn: t-o-o top	

The link attached signposts you to many Read Write Inc videos including: 'How to Say the Sounds': https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ/videos

You can go direct to the video that will really support parents with pronouncing the sounds at <https://www.youtube.com/watch?v=TkXcabDUg7Q>

Ruth Miskins timetable of YouTube speed sounds lessons for Read Write Inc phonics that may be useful in helping your child to learn some of the **SET ONE** sounds: https://www.ruthmiskin.com/media/filer_public/0e/66/0e66c193-f27a-4977-ba8f-78c1bc5d93a5/final_schedule_june_2020.pdf

Picture-Sounds

