



Please find below our suggested Phonics daily timetable, we hope you find it useful. We appreciate and are fully aware that families can only do their best with the technology and resources they have available.

Nursery Phonics Timetable

Read Write Inc						
Mnemonic Pictures						
If needed continue to practise teaching your child to name the picture for each of the SET 1 sounds (There are larger images below).						
My Turn Your Turn						
Continue to use this signal when you want your child to repeat something after you (You may need to say this aloud "My turn, your turn" as you use the signal) MyTurn: gesture towards yourself with two hands.						
Your Turn: turn your hands out towards your child. Your child repeats what you have said.						
Monday	Speed Sound: i	Say the sound, Step 1	My Turn: Adult to bounce: i-i-i-i-i make a sharp sound at the back of your throat and smile. Your Turn: child copies i-i-i-i-i.	Say the sound, Step 2	My Turn: Adult to bounce the sound at the start of each word: i-i-i-insect i-i-i-invitation i-i-i-instruments i-i-i-itchy	Your Turn: child copies each one in turn.
	Read the sound, Step 1:		My Turn-On paper adult to copy a simple version of the insect. Run your finger down the insect i-i-i-i Say insect as you reach the end of the insect.	Your Turn: Your child copies you, they run their finger over adults drawing and say i-i-i-i, insect.	Read the sound, Step 2:	Write a 'i' on paper beside the insect. Make it the same size.
As you run your finger down the letter 'i'. Adult says: i-i-i-i. When you get to the end of 'i' just say: i						
Your Turn: Your child copies you. Child says: i-i-i-i, i.						
Repeat 'Read the Sounds' steps 1 and 2 a few times.						
Read the sound, Step 3:						
Tell your child that the letter is hidden behind the picture. Show your 'insect' drawing. Show your child the letter 'i'. My Turn-Adult shows 'i' and says 'i'. Show the picture and say insect.						
Ask your child to say 'i' or insect as you show the picture or the letter a few times.						
Tuesday	Speed Sound: n	Say the sound, Step 1	My Turn: Adult to stretch the sound: nnnnnn keep your tongue behind your teeth. Your Turn: child copies nnnnnn	Say the sound, Step 2	My Turn: Adult to stretch the sound at the start of each word:: nnnnose	
	Read the sound, Step 1:		My Turn-On paper adult to copy a simple version of a net. Run your finger over the net saying nnnnnn. Say net as you reach the end of the net.	Read the sound, Step 2:	Write an 'n' on paper beside the apple drawing. Make it the same size.	
As you run your finger around the letter 'n'. Adult says: nnnnnn When they get to the end of the 'n' just say: n.						
Your Turn: Your child copies you. Child says: nnnnnn n						
Review the sounds:						
Once you have learnt more than one sound include the previous sounds each day 'm' 'a' 's' 'd', 'o', 'i'.						
Write the letter:						
On paper adult to write 'n' saying Down Nobby over his net.						
Ask your child to copy. Repeat writing 'n' on paper saying the phrase as they practise.						
Fred Talk						
						
My Turn: i-n						
Your Turn: i-n in						
My Turn: s-i-t						
Your Turn: s-i-t sit						
My Turn: p-i-n						
Your Turn: p-i-n pin						
My Turn: t-i-p						
Your Turn: t-i-p tip						

		nnnnet nnnneedle nnnnecklace Your Turn: child copies each one in turn.	Your Turn: Your child copies you, they run their finger over adults drawing and say nnnnnn , net.	Repeat 'Read the Sounds' steps 1 and 2 a few times. Read the sound, Step 3: Tell your child that the letter is hidden behind the picture. Show your 'net' drawing. Show your child the letter 'n'. My Turn-Adult shows 'n' and says 'n'. Show the picture and say 'net'. Ask your child to say 'n' or net as you show the picture or the letter a few times.	Next write 'n' on paper but this time say and stretch the sound nnnnnn n.	My Turn: p-i-n Your Turn: p-i-n pin
Wednesday	Speed Sound: p Say the sound, Step 1 My Turn: Adult to bounce: p-p-p make a light popping sound. Your Turn: child copies p-p-p-p. Say the sound, Step 2 My Turn: Adult to bounce the sound at the start of each word: p-p-p-purse p-p-p-pizza p-p-p-pencil p-p-p-pirate Your Turn: child copies each one in turn.	Read the sound, Step 1:  My Turn-On paper adult to copy a simple version of the pirate. Run your finger down and around the pirate p-p-p-p Say pirate as you reach the end of the pirate. Your Turn: Your child copies you, they run their finger over adults drawing and say p-p-p-p pirate.	Read the sound, Step 2: Write a 'p' on paper beside the pirate. Make it the same size. As you run your finger down and around the letter 'p'. Adult says: p-p-p-p When you get to the end of 'p' just say: p Your Turn: Your child copies you. Child says: p-p-p-p p Repeat 'Read the Sounds' steps 1 and 2 a few times. Read the sound, Step 3: Tell your child that the letter is hidden behind the picture. Show your 'pirate' drawing. Show your child the letter 'p'. My Turn-Adult shows 'p' and says 'p'. Show the picture and say pirate. Ask your child to say 'p' or pirate as you show the picture or the letter a few times.	Review the sounds: Once you have learnt more than one sound include the previous sounds each day 'm' 'a' 's' 'd' 'o' 'i' 'n'. Write the letter: On paper adult to write 'p', saying Down the plait and over the pirate's face. Ask your child to copy. Repeat writing 'p' on paper saying the phrase as they practise. Next write 'p' on paper but this time say and bounce the sound p-p-p p.	Fred Talk  My Turn: p-i-n Your Turn: p-i-n pin My Turn: p-o-p Your Turn: p-o-p pop My Turn: p-a-t Your Turn: p-a-t pat My Turn: p-a-n Your Turn: p-a-n pain	
	Speed Sound: g Say the sound, Step 1 My Turn: Adult to bounce: g-g-g make a soft sound in your throat. Your Turn: child copies g-g-g-g	Read the sound, Step 1:  My Turn-On paper adult to copy a simple version of the girl. Run your finger around the girl g-g-g-g	Read the sound, Step 2: Write a 'g' on paper beside the girl. Make it the same size. As you run your finger down and around the letter 'g'. Adult says: g-g-g-g When you get to the end of 'g' just say: g	Review the sounds: Once you have learnt more than one sound include the previous sounds each day 'm' 'a' 's' 'd' 'o' 'i' 'n' 'p'. Write the letter: On paper adult to write 'g', saying Round her face, down her hair and give her a curl. Ask your	Fred Talk  My Turn: g-a-p Your Turn: g-a-p gap My Turn: d-i-g Your Turn: d-i-g dig	

		Say the sound, Step 2 My Turn: Adult to bounce the sound at the start of each word: g-g-g-gate g-g-g-glasses g-g-g-goat g-g-g-girl Your Turn: child copies each one in turn.	g Say girl as you reach the end of the girl. Your Turn: Your child copies you, they run their finger over adults drawing and say g-g-g-g girl.	Your Turn: Your child copies you. Child says: g-g-g-g g Repeat 'Read the Sounds' steps 1 and 2 a few times. Read the sound, Step 3: Tell your child that the letter is hidden behind the picture. Show your 'girl' drawing. Show your child the letter 'g'. My Turn-Adult shows 'g' and says 'g'. Show the picture and say girl. Ask your child to say 'g' or girl as you show the picture or the letter a few times.	child to copy. Repeat writing 'g' on paper saying the phrase as they practise. Next write 'g' on paper but this time say and bounce the sound g-g-g g.	My Turn: g-o-t Your Turn: g-o-t got My Turn: d-o-g Your Turn: d-o-g dog
Friday	Speed Sound: o Say the sound, Step 1 My Turn: Adult to bounce: o-o-o-o push your lips out and make your mouth into an o shape. Your Turn: child copies o-o-o-o o. Say the sound, Step 2 My Turn: Adult to bounce the sound at the start of each word: o-o-o-o-octopus o-o-o-o-orange o-o-o-o-otrich o-o-o-o-otter Your Turn: child copies each one in turn.	Read the sound, Step 1:  My Turn-On paper adult to copy a simple version of the orange. Run your finger around the orange o-o-o-o-o Say orange as you reach the end of the orange. Your Turn: Your child copies you, they run their finger over adults drawing and say o-o-o-o-o orange.	Read the sound, Step 2: Write an 'o' on paper beside the orange. Make it the same size. As you run your finger around the letter 'o'. Adult says: o-o-o-o-o o. When you get to the end of 'o' just say: o Your Turn: Your child copies you. Child says: o-o-o-o-o o Repeat 'Read the Sounds' steps 1 and 2 a few times. Read the sound, Step 3: Tell your child that the letter is hidden behind the picture. Show your 'orange' drawing. Show your child the letter 'o'. My Turn-Adult shows 'o' and says 'o'. Show the picture and say orange. Ask your child to say 'o' or orange as you show the picture or the letter a few times.	Review the sounds: Once you have learnt more than one sound include the previous sounds each day 'm' 'a' 's' 'd' 'o' 'i' 'n' 'p' 'g'. Write the letter: On paper adult to write 'o', saying All around the orange. Ask your child to copy. Repeat writing 'o' on paper saying the phrase as they practise. Next write 'o' on paper but this time say and bounce the sound o-o-o-o o.	Fred Talk  My Turn: o-n Your Turn: o-n on My Turn: n-o-t Your Turn: n-o-t not My Turn: t-o-p Your Turn: t-o-p top My Turn: g-o-t Your Turn: g-o-t got	

The link attached signposts you to many Read Write Inc videos including: 'How to Say the Sounds': https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/videos

You can go direct to the video that will really support parents with pronouncing the sounds at <https://www.youtube.com/watch?v=TkXcabDUg7Q>

Ruth Miskins timetable of YouTube speed sounds lessons for Read Write Inc phonics that may be useful in helping your child to learn some of the **SET ONE** sounds: https://www.ruthmiskin.com/media/filer_public/0e/66/0e66c193-f27a-4977-ba8f-78c1bc5d93a5/final_schedule_june_2020.pdf

Picture-Sounds

