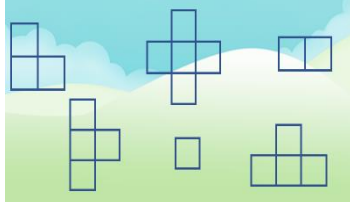
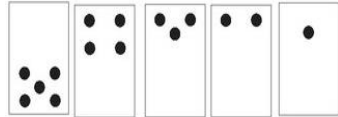




Please find below our suggested Maths daily timetable, we hope you find it useful. We appreciate and are fully aware that families can only do their best with the technology and resources they have available.

Nursery Maths Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Activity	Counting Number Sequence Watch Numberblocks episode 'Off We Go' on website: https://www.bbc.co.uk/iplayer/episode/b08cr0y7/numberblocks-series-1-off-we-go During this episode your child will experience what happens when the counting number sequence is muddled or a number is missing. Adult to line up the number blocks characters (that you've made during previous activities) to make a number line. Adult to model using stem sentences to develop the vocabulary before and after e.g. <i>One comes just before two. Four comes just after three.</i> Next ask your child to find the number that comes before one. Find the number that comes after three etc. 	Counting Number Sequence Sing song: <i>Off we go, on a big adventure. We don't know what the day will bring. Off we go, on a big adventure. Ready, steady, sing: 1 2 3 4 5 That sounds right and off we go.</i> As your child sings the song ask them to put the Numberblocks characters in the correct order to make a number line. Next adult to say the number names in the wrong sequence ask your child to spot counting errors. Ask your child what number should come next.	Different Way of Arranging 5 Watch Numberblocks episode 'Stampolines' on website: https://www.bbc.co.uk/iplayer/episode/b08dnnqm/numberblocks-series-1-stampolines In this episode Three has opened a 'Stampoline Park' where the numbers can bounce on some paint and leave an image of themselves on a large canvas. It is found that the more blocks (ones) the Numberblocks are made from, the more arrangements they can make. Your child needs to recognise that the number of objects remain the same however they are rearranged this is called 'conservation of number'. 'Use paint to print blocks or draw the blocks 1 to 5. When you have arranged the blocks for e.g. '5' in different ways use the stem sentence e.g. <i>It is still 5 etc.</i>	Different Way of Arranging 5 For each shape ask your child <i>Who made this shape? 1,2,3,4 or 5?</i>  Ask your child: <i>How do you know?</i> Compare two shapes, ask: <i>What is the same and what is different about these shapes?</i> Encourage language e.g. <i>This shape has one more block than this shape. This shape has one less block than that shape etc.</i>	Subitising (This means your child instantly recognises the quantity and doesn't have to count) Use or make your own spot cards to practise subitising.  Play flash card game where you hide the cards behind your back and reveal each card. Your child can shout out the numbers each time. When your child is more confident with subitising ask them to practise using these stem sentences: <i>I see 1 spot etc. I know it is 3 because there are 3 spots etc. I know it's 4 because it's one less than 3. I know it's 5 because it's one more than 4.</i>

Other Maths Ideas

Sing our class 'Days of the Week' song to the tune of the 'Addams Family', Website: <https://www.youtube.com/watch?v=HtQcnZ2JWsY>

The words are: "Days of the week CLAP, CLAP, days of the week CLAP, CLAP. Days of the week, days of the week, days of the week. There's Sunday and there's Monday. There's Tuesday and there's Wednesday. There's Thursday and there's Friday and then there's Saturday. Days of the week CLAP, CLAP. Days of the week CLAP, CLAP Days of the week, days of the week, days of the week." Ask what day is it today? What day was it yesterday? What day will it be tomorrow?

The link attached signposts you to the website Twinkl which has a variety of free Maths resources: <https://www.twinkl.co.uk/resources/home-early-years> Please remember you have to sign up to access the free resources.