



ST. ANNE'S CATHOLIC PRIMARY SCHOOL

Week Beginning: 20th April 2020

Please find below our suggested Phonics daily timetable, we hope you find it useful. We appreciate and are fully aware that families can only do their best with the technology and resources they have available.

Nursery Phonics Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Letters and Sounds Phase One, Aspect 5: Alliteration Games Alliteration means words that begin with the same sound. Singing rhymes and songs with alliterative lines such as 'Sing a Song of Sixpence' and jingles such as 'Can you count the candles on the cake?' helps to tune children's ears to the relationships between the sound structures of words. Children need to be able to isolate the initial phoneme (letter sound) from the rest of word e.g. to be able to say that 'nose' begins with the letter sound 'n'.	I spy Names Adult to say I spy someone whose name begins with... and give the sound of the first letter, for example 's' for Sally. When your child gets the hang of it they can lead. You could use photographs of other family members. Emphasise the initial sound of the different family member's names. Draw your child's attention to the way you start each word with the shape of your lips, teeth and tongue.	At the Café Play alongside your child and pretend you are in a café. Place an order: 'Please may I have some juicy jelly' or 'sizzling sausages' etc. Emphasise the initial sound of the food. Draw your child's attention to the way you start each word with the shape of your lips, teeth and tongue.	Making Aliens Here are some strange names for an alien. The alien names must be strings of non-words with the same initial sound e.g. - Ping pang poo pop, - Mig mog mully mo, - Fo fi fandle fee. Emphasise the initial sound of the alien's name. Draw your child's attention to the way you start each word with the shape of your lips, teeth and tongue.	Sounds Around Share some simple tongue twisters. Use opportunities as they occur incidentally to make up tongue twisters by using your child's name and other family member's names, or objects that are of particular personal interest to them e.g. David's dangerous dinosaur and Millie's marvellous, magic mittens etc.	Bertha Goes to the zoo Use pictures or toys of animals and chant the rhyme: Bertha the bus is going to the zoo, who does she see as she passes through? ... a pig, a panda, and a parrot etc. Repeat with other animals with the same initial sounds e.g. a lion, a lizard and a leopard. Draw your child's attention to the way you start each word with the shape of your lips, teeth and tongue.

Read Write Inc

The link attached signposts you to Ruth Miskins timetable of YouTube speed sounds lessons for Read Write Inc phonics that may be useful in helping your child to learn some of the SET ONE sounds: https://www.ruthmiskin.com/media/filer_public/1b/7d/1b7df13e-4381-4bb5-866b-ac0549394947/ss_after_easter1.pdf