

# St Anne's Catholic Primary School

## Writing Long Term Plan



Writing is taught on a daily basis through a structured writing sequence. In daily writing sessions, children are taught different skills with an aim to develop a child who writes with accuracy, confidence and increasing creativity.

### Key concepts:

These are explored through different text types appropriate to the age and ability of the child.

- **Composition** Children are taught oral and written sentence structures discreetly (linked to curriculum content) before applying learnt skills to whole texts.
- **Transcription** Children are taught to write legibly and with increasingly accurate spelling.

**Disciplinary Knowledge** Within writing sessions, children are taught a range of skills in order for them to develop as confident writers.

- **Planning** Looking at real texts, children are taught different features of types of text and how to plan both orally and written.
- **Structure** Children are taught to write cohesively for a range of purposes
- **Vocabulary** Using awareness of the reader, children are taught to use a range of adventurous language.
- **Grammar** Children are taught to construct sentences which are grammatically correct.

	Autumn	Spring	Summer
Nursery	<b>Transcription</b> Gross motor and fine motor skill development Tripod grip Name writing	<b>Transcription</b> Gross motor and fine motor skill development Tripod grip Name writing	<b>Transcription</b> Gross motor and fine motor skill development Tripod grip Name writing RWI handwriting rhymes
	<b>Composition</b> Oral retelling of nursery rhyme story maps Oral recounts Mark making	<b>Composition</b> Oral retelling of nursery rhyme story maps Oral recounts Mark making	<b>Composition</b> Oral retelling of nursery rhyme story maps Oral recounts Mark making
Reception	<b>Transcription</b> RWI handwriting rhymes Non-cursive letter formation (lower case) Spelling words matched to phonics knowledge	<b>Transcription</b> RWI handwriting rhymes Non-cursive letter formation (lower case) Spelling words matched to phonics knowledge	<b>Transcription</b> RWI handwriting rhymes Non-cursive letter formation (lower case) Spelling words matched to phonics knowledge
	<b>Composition</b> Oral retelling of story maps Oral recounts Name writing Simple sentences (dictation) Emergent writing linked to continuous provision	<b>Composition</b> Oral retelling of story maps Oral recounts Name writing Simple sentences (dictation) Emergent writing linked to continuous provision	<b>Composition</b> Oral retelling of story maps Oral recounts Name writing Simple sentences (dictation) Emergent writing linked to continuous provision
Year 1	<b>Transcription</b> Letterjoin cursive (unjoined) handwriting Spelling (spelling content aligned with NC English – Appendix 1: Spelling) Inc. Common Exception Words	<b>Transcription</b> Letterjoin cursive (unjoined) handwriting Spelling (spelling content aligned with NC English – Appendix 1: Spelling) Inc. Common Exception Words	<b>Transcription</b> Letterjoin cursive (unjoined) handwriting Spelling (spelling content aligned with NC English – Appendix 1: Spelling) Inc. Common Exception Words
	<b>Composition</b> (including oral/dictation/simple sentences) Sentence building/ grammar Non- Fiction –Instruction Writing (T4W) Teddy Bears Picnic	<b>Composition</b> (including oral/dictation/simple sentences) Sentence building/ grammar Narrative Unit – The Love Monster (focusing on descriptive writing) Non- Fiction – Explanation Text - Geography	<b>Composition</b> (including oral/dictation/simple sentences) Sentence building/ grammar Non-Fiction – Recount Text Non-Fiction - Newspaper Report
Year 2	<b>Transcription</b> Letterjoin cursive joined handwriting (Year 2 scheme) Spelling (spelling content aligned with NC English – Appendix 1: Spelling) Including Common Exception Words	<b>Transcription</b> Letterjoin cursive joined handwriting (Year 2 scheme) Spelling (spelling content aligned with NC English – Appendix 1: Spelling) Including Common Exception Words	<b>Transcription</b> Letterjoin cursive joined handwriting (Year 2 scheme) Spelling (spelling content aligned with NC English – Appendix 1: Spelling) Including Common Exception Words
	<b>Composition</b> Sentence building/ grammar Narrative Unit – Finding Tale (including poetry) Non- Fiction - Explanation Text – Significant Women Responses	<b>Composition</b> Sentence building/ grammar Narrative Unit – Warning Tale (including poetry) Non-Fiction – Information Text (Non-Chronological Report)	<b>Composition</b> Sentence building/ grammar Narrative Unit – Finding Tale (including poetry) Non- Fiction – Instructions

<b>Year 3</b>	<b><u>Transcription</u></b> Letterjoin cursive joined handwriting (Year 3 scheme) Spelling (spelling content aligned with NC English – Appendix 1: Spelling) Including Common Exception Words	<b><u>Transcription</u></b> Letterjoin cursive joined handwriting (Year 3 scheme) Spelling (spelling content aligned with NC English – Appendix 1: Spelling) Including Common Exception Words	<b><u>Transcription</u></b> Letterjoin cursive joined handwriting (Year 3 scheme) Spelling (spelling content aligned with NC English – Appendix 1: Spelling) Including Common Exception Words
	<b><u>Composition</u></b> Sentence building/ grammar Narrative Unit – A Finding Tale (including poetry) Non- Fiction - Discussion Text Non-Fiction – Information Text (Non-Chronological Report)	<b><u>Composition</u></b> Sentence building/ grammar Narrative Unit – Wishing Tale (including poetry) Non- Fiction – Instruction Text Non-Fiction – Information Text (Non-Chronological Report)	<b><u>Composition</u></b> Sentence building/ grammar Narrative Unit – Warning Tale (including poetry) Non-Fiction – Explanation Text Non- Fiction – Information Text (Non-Chronological Report)
<b>Year 4</b>	<b><u>Transcription</u></b> Letterjoin cursive joined handwriting (Year 4 scheme) Spelling (spelling content aligned with NC English – Appendix 1: Spelling) Including Common Exception Words	<b><u>Transcription</u></b> Letterjoin cursive joined handwriting (Year 4 scheme) Spelling (spelling content aligned with NC English – Appendix 1: Spelling) Including Common Exception Words	<b><u>Transcription</u></b> Letterjoin cursive joined handwriting (Year 4 scheme) Spelling (spelling content aligned with NC English – Appendix 1: Spelling) Including Common Exception Words
	<b><u>Composition</u></b> Sentence building/ grammar Narrative Unit – Warning Tale (including poetry) Non-Fiction – Discussion Text Non- Fiction –Explanation Text	<b><u>Composition</u></b> Sentence building/ grammar Narrative Unit – Fear Tale (including poetry) Non-Fiction – Explanation Text Non- Fiction –Persuasion Text	<b><u>Composition</u></b> Sentence building/ grammar Narrative Unit – Rags to Riches Tale (including poetry) Non-Fiction – Information Text (Non-Chronological Report) Non- Fiction –Discussion Text
<b>Year 5</b>	<b><u>Transcription</u></b> Letterjoin cursive joined handwriting (Year 5 scheme) Spelling (spelling content aligned with NC English – Appendix 1: Spelling) Including Common Exception Words	<b><u>Transcription</u></b> Letterjoin cursive joined handwriting (Year 5 scheme) Spelling (spelling content aligned with NC English – Appendix 1: Spelling) Including Common Exception Words	<b><u>Transcription</u></b> Letterjoin cursive joined handwriting (Year 5 scheme) Spelling (spelling content aligned with NC English – Appendix 1: Spelling) Including Common Exception Words
	<b><u>Composition</u></b> Sentence building/ grammar Narrative Unit – Conquering the Monster Tale (including poetry) Non-Fiction – Information Text (Non-Chronological Report) Non- Fiction –Discussion Text	<b><u>Composition</u></b> Sentence building/ grammar Narrative Unit – Portal Tale (including poetry) Non-Fiction – Persuasion Text Non- Fiction –Discussion Text	<b><u>Composition</u></b> Sentence building/ grammar Narrative Unit – A Tale of Fear (including poetry) Non-Fiction – Information Text (Non-Chronological Report) Non- Fiction –Discussion Text
<b>Year 6</b>	<b><u>Transcription</u></b> Letterjoin cursive joined handwriting (Year 6 scheme) Spelling (spelling content aligned with NC English – Appendix 1: Spelling) Including Common Exception Words	<b><u>Transcription</u></b> Letterjoin cursive joined handwriting (Year 6 scheme) Spelling (spelling content aligned with NC English – Appendix 1: Spelling) Including Common Exception Words	<b><u>Transcription</u></b> Letterjoin cursive joined handwriting (Year 6 scheme) Spelling (spelling content aligned with NC English – Appendix 1: Spelling) Including Common Exception Words
	<b><u>Composition</u></b> Sentence building/ grammar Narrative Unit – Warning Tale Narrative non-fiction unit - Persuasion Non-Fiction – Information Text (Non-Chronological Report) Non- Fiction –Discussion Text (Science	<b><u>Composition</u></b> Sentence building/ grammar Poetry Unit - Dreams Narrative Unit – Millions Non-Fiction – Persuasion Text Non- Fiction –Discussion Text	<b><u>Composition</u></b> Sentence building/ grammar Narrative Unit – Monster Tale (including poetry) Narrative Unit – Portal Tale (including poetry) Non-Fiction – Persuasion Text Non- Fiction – Discussion Text