



Please find below our suggested Maths daily timetable, we hope you find it useful. We appreciate and are fully aware that families can only do their best with the technology and resources they have available.

Nursery Maths Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Activity	Four Watch 'Numberblocks' episode 'Four' on website: https://www.bbc.co.uk/iplayer/episode/b08d61cv/numberblocks-series-1-four In this episode Four is one more than Three. Model and encourage your child to use a stem sentence to capture the relationship between Three and Four: <i>Four is made of three and one.</i> <i>Four take away one leaves three.</i> Comparative relationship between Three and Four: <i>Four is one more than three.</i> <i>Three is one less than four.</i> Four is found in lots of contexts. Ask your child to be a '4 Detective'. Look for sets of 4. How many legs on a table? How many legs on a chair? How many wheels on a car? How many legs does a cat have? Etc. Record what you have found by taking photographs or drawing the objects on paper.	Four On paper make a set of number 4 flash cards and hide them around the house (or outdoors) Go on a number 4 hunt and see if you can find all the number fours that you have hidden. Watch 'Numberblocks' song 'Four' on website: https://www.bbc.co.uk/cbeebies/watch/numberblocks-the-four-song Have a go at drawing number 'Four' or his 4 blocks. Ask your child to colour in the character 'Four' in green. Have a go at writing the number 4.	Shape, Space and Measure Character Four say "Wherever you find a square you will find 'four'. Watch and join in with 'I'm a Square' song on website: https://www.youtube.com/watch?v=sBDG297o1jA Go on a shape hunt around your house, can you find any squares? E.g. window, waffle, box and a table etc. Adult to use paper and scissors to cut out square shapes, which will be used to make a shape picture e.g. robot, house. Ask what shapes am I making? <i>It is a square. It has 4 equal sides.</i> What is it like? <i>It is like a box etc.</i> Tip: if you fold the paper a few times and cut out one square you will be cutting out a few squares at a time.	Four and Not Four Look at and use Numberblocks characters 1,2,3, and 4 (use the pictures you made from previous work). Choose a character and hide it behind your back. Reveal character from behind your back and ask <i>Is this four?</i> Repeat with other numbers. The aim is for your child to instantly recognise and not have to count. This is called subitising. Adult to ask <i>why is this four? Why is it not four?</i> The response needs to be about cardinality and not the colour e.g. <i>I can see four blocks not because he is green.</i> On paper make a sorting frame and ask your child to sort out the Numberblocks characters 1,2,3 and 4. 4  not 4 	Four Watch 'Numberblocks' episode 'How to Count' on website: https://www.bbc.co.uk/iplayer/episode/b08cr24d/numberblocks-series-1-how-to-count Set up your own pretend or real picnic for four people or four teddies or 4 toys. Set up 4 plates, four cups, four spoons etc. Remember to use the 'Three Rules of Counting' to count each set of objects e.g. the plates etc: 1- Remember to count everything once. 2- Say the number names in the right order. 3- The last number tells you how many there are? Adult to ask <i>how many?</i>

Other Maths Ideas

Sing our class 'Days of the Week' song to the tune of the 'Addams Family', Website: <https://www.youtube.com/watch?v=HtQcnZ2JWsY>

The words are: "Days of the week CLAP, CLAP, days of the week CLAP, CLAP. Days of the week, days of the week, days of the week. There's Sunday and there's Monday. There's Tuesday and there's Wednesday. There's Thursday and there's Friday and then there's Saturday. Days of the week CLAP, CLAP. Days of the week CLAP, CLAP Days of the week, days of the week, days of the week." Ask what day is it today? What day was it yesterday? What day will it be tomorrow?

The link attached signposts you to the website Twinkl which has a variety of free Maths resources: <https://www.twinkl.co.uk/resources/home-early-years> Please remember you have to sign up to access the free resources.