



ST. ANNE'S CATHOLIC PRIMARY SCHOOL

Week Beginning: 29th June 2020

Please find below our suggested Phonics daily timetable, we hope you find it useful. We appreciate and are fully aware that families can only do their best with the technology and resources they have available.

Please use this link to revise how all the sounds being taught are pronounced-'How to say the sounds' on website: <https://www.youtube.com/watch?v=TkXcabDUg7Q>



Nursery Phonics Timetable

Read Write Inc <u>Mnemonic Pictures</u> If needed continue to practise teaching your child to <u>name</u> the picture for each of the SET 1 sounds (There are larger images below). <u>My Turn Your Turn</u> Continue to use this signal when you want your child to repeat something after you (You may need to say this aloud "My turn, your turn" as you use the signal) My Turn: <u>gesture towards yourself with two hands.</u> Your Turn: <u>turn your hands out towards your child. Your child repeats what you have said.</u>	Monday	Speed Sound: v <u>Say the sound, Step 1</u> My Turn: Adult to stretch the sound: <u>vvvvv</u> keep your teeth on your bottom lip and force out air. Your Turn: child copies <u>vvvvv</u> <u>Say the sound, Step 2</u> My Turn: Adult to stretch the sound at the start of each word: <u>vvvet</u> <u>vvvulture</u> <u>vvvase</u> <u>vvvest</u> Your Turn: child copies each one in turn.	<u>Read the sound, Step 1:</u>  My Turn-On paper adult to copy a simple version of the vulture. Run your finger down and up the vulture <u>vvvvvv</u> Say <u>vulture</u> as you reach the end of the vulture. Your Turn: Your child copies you, they run their finger over adults drawing and say <u>vvvvvv, vulture.</u>	<u>Read the sound, Step 2:</u> Write a 'v' on paper beside the vulture. Make it the same size. As you run your finger around the letter 'v'. Adult says: <u>vvvvvv</u> When you get to the end of 'v' just say: <u>v</u> Your Turn: Your child copies you. Child says: <u>vvvvvv v.</u> Repeat 'Read the Sounds' steps 1 and 2 a few times. <u>Read the sound, Step 3:</u> Tell your child that the letter is hidden behind the picture. Show your 'vulture' drawing. Show your child the letter 'v'. My Turn-Adult shows 'v' and says <u>'v</u>'. Show the picture and say <u>vulture.</u> Ask your child to say <u>'v</u>' or <u>vulture</u> as you show the picture or the letter a few times.	<u>Review the sounds:</u> Once you have learnt more than one sound include the previous sounds each day 'm' 'a' 's' 'd' 'o' 'i' 'n' 'p' 'g' 'o' 'f' 'e' 'l' 'h' 'r' 'j'. <u>Write the letter:</u> On paper adult to write 'v', saying <u>Down a wing up a wing.</u> Ask your child to copy. Repeat writing 'v' on paper saying the phrase as they practise. Next write 'v' on paper but this time say and bounce the sound <u>vvvvvv, v.</u>	<u>Fred Talk</u>  My Turn: <u>v-e-t</u> Your Turn: <u>v-e-t vet</u> My Turn: <u>v-a-n</u> Your Turn: <u>v-a-n van</u>
<u>My Turn Your Turn</u> Continue to use this signal when you want your child to repeat something after you (You may need to say this aloud "My turn, your turn" as you use the signal) My Turn: <u>gesture towards yourself with two hands.</u> Your Turn: <u>turn your hands out towards your child. Your child repeats what you have said.</u>	Tuesday	Speed Sound: y <u>Say the sound, Step 1</u> My Turn: Adult to bounce: <u>y-y-y-y</u> keep the edges of your tongue against your teeth.	<u>Read the sound, Step 1:</u>  My Turn-On paper adult to copy a simple version of a yak. Run	<u>Read the sound, Step 2:</u> Write a 'y' on paper beside the yak. Make it the same size. As you run your finger down the letter 'y'. Adult says: <u>y-y-y-y</u> When you get to the end of 'y' just say: <u>y</u> Your Turn: Your child copies you. Child says: <u>y-y-y-y y.</u>	<u>Review the sounds:</u> Once you have learnt more than one sound include the previous sounds each day 'm' 'a' 's' 'd' 'o' 'i' 'n' 'p' 'g' 'o' 'f' 'e' 'l' 'h' 'r' 'j' 'v'. <u>Write the letter:</u> On paper adult to write 'y' saying <u>Down a horn, up a horn and under</u>	<u>Fred Talk</u>  My Turn: <u>y-a-k</u> Your Turn: <u>y-a-k yak</u> My Turn: <u>y-e-s</u> Your Turn: <u>y-e-s yes</u>

	Your Turn: child copies y-y-y-y. Say the sound, Step 2 My Turn: Adult to bounce the sound at the start of each word: y-y-y-yoyo y-y-y-yak y-y-y-yoghurt y-y-y-yawn Your Turn: child copies each one in turn.	your finger around the yak saying y-y-y-y. Say yak as you reach the end of the yak. Your Turn: Your child copies you, they run their finger over adults drawing and say y-y-y-y, yak.	Repeat 'Read the Sounds' steps 1 and 2 a few times. Read the sound, Step 3: Tell your child that the letter is hidden behind the picture. Show your 'yak' drawing. Show your child the letter 'y'. My Turn-Adult shows 'y' and says y. Show the picture and say yak. Ask your child to say y or yak as you show the picture or the letter a few times.	his head. Ask your child to copy. Repeat writing 'y' on paper saying the phrase as they practise. Next write 'y' on paper but this time say and stretch the sound y-y-y-y, y.	My Turn: y-e-t Your Turn: y-e-t yet My Turn: y-u-m Your Turn: y-u-m yum
Wednesday	Speed Sound: w Say the sound, Step 1 My Turn: Adult to bounce: w-w-w-w keep your lips tightly pursed. Your Turn: child copies w-w-w-w. Say the sound, Step 2 My Turn: Adult to bounce the sound at the start of each word: w-w-w-witch w-w-w-web w-w-w-window w-w-w-wood Your Turn: child copies each one in turn.	Read the sound, Step 1:  My Turn-On paper adult to copy a simple version of the worm. Run your finger down, up, down and up the worm w-w-w-w Say worm as you reach the end of the worm. Your Turn: Your child copies you, they run their finger over adults drawing and say w-w-w-w, worm.	Read the sound, Step 2: Write a 'w' on paper beside the worm. Make it the same size. As you run your finger down, up, down and up the letter 'w'. Adult says: w-w-w-w When you get to the end of 'w' just say: w Your Turn: Your child copies you. Child says: w-w-w-w w. Repeat 'Read the Sounds' steps 1 and 2 a few times. Read the sound, Step 3: Tell your child that the letter is hidden behind the picture. Show your 'worm' drawing. Show your child the letter 'w'. My Turn-Adult shows 'w' and says w. Show the picture and say worm. Ask your child to say w or worm as you show the picture or the letter a few times.	Review the sounds: Once you have learnt more than one sound include the previous sounds each day 'm' 'a' 's' 'd' 'o' 'i' 'n' 'p' 'g' 'o' 'f' 'e' 'l' 'h' 'r' 'j' 'v' 'y'. Write the letter: On paper adult to write 'w', saying Down, up, down, up. Ask your child to copy. Repeat writing 'w' on paper saying the phrase as they practise. Next write 'w' on paper but this time say and bounce the sound w-w-w-w w.	Fred Talk  My Turn: w-i-n Your Turn: w-i-n win My Turn: w-i-sh Your Turn: w-i-sh wish My Turn: w-e-b Your Turn: w-e-b web My Turn: w-i-g Your Turn: w-i-g wig
Thursday	Speed Sound: z Say the sound, Step 1 My Turn: Adult to stretch the sound: zzzzzz keep your teeth together and make a sound of a fly. Your Turn: child copies zzzzzz Say the sound, Step 2	Read the sound, Step 1:  My Turn-On paper adult to copy a simple version of the zip. Run	Read the sound, Step 2: Write a 'z' on paper beside the zip. Make it the same size. As you run your finger across, down and across the letter 'z'. Adult says: zzzzzz When you get to the end of 'z' just say: z Your Turn: Your child copies you. Child says: zzzzzz z	Review the sounds: Once you have learnt more than one sound include the previous sounds each day 'm' 'a' 's' 'd' 'o' 'i' 'n' 'p' 'g' 'o' 'f' 'e' 'l' 'h' 'r' 'j' 'v' 'y' 'w'. Write the letter: On paper adult to write 'z', saying Zig-zag-zig Ask your child to copy. Repeat writing 'z' on	Fred Talk  My Turn: z-i-p Your Turn: z-i-p zip My Turn: z-i-g Your Turn: z-i-g zig

		My Turn: Adult to stretch the sound at the start of each word: zzzzebra zzzzip zzzzoo Your Turn: child copies each one in turn.	your finger across, down and across the zip zzzzzz. Say zip as you reach the end of the zip. Your Turn: Your child copies you, they run their finger over adults drawing and say zzzzzz, zip.	Repeat 'Read the Sounds' steps 1 and 2 a few times. Read the sound, Step 3: Tell your child that the letter is hidden behind the picture. Show your 'zip' drawing. Show your child the letter 'z'. My Turn-Adult shows 'z' and says 'z'. Show the picture and say zip. Ask your child to say 'z' or zip as you show the picture or the letter a few times.	paper saying the phrase as they practise. Next write 'z' on paper but this time say and stretch the sound zzzzzz z.	My Turn: z-a-g Your Turn: z-a-g zag My Turn: z-oo Your Turn: z-oo zoo
Friday	Speed Sound: x Say the sound, Step 1 My Turn: Adult to bounce: x-x-x-x as though you are saying kiss without the i. Your Turn: child copies x-x-x-x. Say the sound, Step 2 My Turn: Adult to bounce the sound at the start of each word: x-x-x-exercise x-x-x-experiment x-x-x-explosion Your Turn: child copies each one in turn.	Read the sound, Step 1:  My Turn-On paper adult to copy a simple version of exercise. Run your finger down Exercise x-x-x-x Say exercise as you reach the end of exercise. Your Turn: Your child copies you, they run their finger over adults drawing and say x-x-x-x, exercise.	Read the sound, Step 2: Write a 'x' on paper beside the exercise drawing. Make it the same size. As you run your finger down the letter 'x'. Adult says: x-x-x-x When they get to the end of the 'x' just say: x. Your Turn: Your child copies you. Child says: x-x-x-x x. Repeat 'Read the Sounds' steps 1 and 2 a few times. Read the sound, Step 3: Tell your child that the letter is hidden behind the picture. Show your 'exercise' drawing. Show your child the letter 'x'. My Turn-Adult shows 'x' and says 'x'. Show the picture and say exercise. Ask your child to say 'x' or exercise as you show the picture or the letter a few times.	Review the sounds: Once you have learnt more than one sound include the previous sounds each day 'm' 'a' 's' 'd' 'o' 'i' 'n' 'p' 'g' 'o' 'f' 'e' 'l' 'h' 'r' 'j' 'v' 'y' 'w' 'z'. Write the letter: On paper adult to write 'x' saying Down the arm and leg and repeat the other side. Ask your child to copy. Repeat writing 'x' on paper saying the phrase as they practise. Next write 'x' on paper but this time say and bounce the sound x-x-x-x x.	Fred Talk  My Turn: f-o-x Your Turn: f-o-x fox My Turn: b-o-x Your Turn: b-o-x box	

The link attached signposts you to many [Read Write Inc videos](#) including: 'How to Say the Sounds': https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/videos
You can go direct to the video that will really support parents with pronouncing the sounds at <https://www.youtube.com/watch?v=TkXcabDUg7Q>

Ruth Miskins timetable of YouTube speed sounds lessons for Read Write Inc phonics that may be useful in helping your child to learn some of the **SET ONE** sounds:
https://www.ruthmiskin.com/media/filer_public/0e/66/0e66c193-f27a-4977-ba8f-78c1bc5d93a5/final_schedule_june_2020.pdf

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https://www.ruthmiskin.com/media/filer_public/0e/66/0e66c193-f27a-4977-ba8f-78c1bc5d93a5/final_schedule_june_2020.pdf

Picture-Sounds

