



ST. ANNE'S CATHOLIC PRIMARY SCHOOL

Week Beginning: 15th June 2020

Please find below our suggested Phonics daily timetable, we hope you find it useful. We appreciate and are fully aware that families can only do their best with the technology and resources they have available.

Please use this link to revise how all the sounds being taught are pronounced-'How to say the sounds' on website: <https://www.youtube.com/watch?v=TkXcabDUg7Q>



Nursery Phonics Timetable

Read Write Inc <u>Mnemonic Pictures</u> If needed continue to practise teaching your child to <u>name</u> the picture for each of the SET 1 sounds (There are larger images below). <u>My Turn Your Turn</u> Continue to use this signal when you want your child to repeat something after you (You may need to say this aloud "My turn, your turn" as you use the signal) My Turn: <u>gesture towards yourself with two hands.</u> Your Turn: <u>turn your hands out towards your child. Your child repeats what you have said.</u>	Monday	Speed Sound: c Say the sound, Step 1 My Turn: Adult to bounce: <u>c-c-c</u> make a sharp click at the back of your throat. Your Turn: child copies <u>c-c-c-c</u>. Say the sound, Step 2 My Turn: Adult to bounce the sound at the start of each word: <u>c-c-c-caterpillar</u> <u>c-c-c-cake</u> <u>c-c-c-cow</u> <u>c-c-c-cat</u> Your Turn: child copies each one in turn.	Read the sound, Step 1:  My Turn-On paper adult to copy a simple version of the caterpillar. Run your finger around the caterpillar <u>c-c-c-c</u> Say <u>caterpillar</u> as you reach the end of the caterpillar. Your Turn: Your child copies you, they run their finger over adults drawing and say <u>c-c-c-c, caterpillar.</u>	Read the sound, Step 2: Write a 'c' on paper beside the caterpillar. Make it the same size. As you run your finger around the letter 'c'. Adult says: <u>c-c-c-c</u>. When you get to the end of 'c' just say: <u>c</u> Your Turn: Your child copies you. Child says: <u>c-c-c-c c.</u> Repeat 'Read the Sounds' steps 1 and 2 a few times. Read the sound, Step 3: Tell your child that the letter is hidden behind the picture. Show your 'caterpillar' drawing. Show your child the letter 'c'. My Turn-Adult shows 'c' and says 'c'. Show the picture and say <u>caterpillar.</u> Ask your child to say 'c' or <u>caterpillar</u> as you show the picture or the letter a few times.	Review the sounds: Once you have learnt more than one sound include the previous sounds each day 'm' 'a' 's' 'd' 'o' 'i' 'h' 'p' 'g' 'o'. Write the letter: On paper adult to write 'c', saying <u>Curl around the caterpillar.</u> Ask your child to copy. Repeat writing 'c' on paper saying the phrase as they practise. Next write 'c' on paper but this time say and bounce the sound <u>c-c-c, c.</u>	Fred Talk  My Turn: <u>c-a-t</u> Your Turn: <u>c-a-t cat</u> My Turn: <u>c-o-t</u> Your Turn: <u>c-o-t cot</u> My Turn: <u>c-a-n</u> Your Turn: <u>c-a-n can</u> My Turn: <u>c-a-p</u> Your Turn: <u>c-a-p cap</u>
	Tuesday	Speed Sound: k Say the sound, Step 1 My Turn: Adult to bounce: <u>k-k-k</u> make a sharp click at the back of your throat. Your Turn: child copies <u>k-k-k-k</u>.	Read the sound, Step 1: 	Read the sound, Step 2: Write a 'k' on paper beside the kangaroo. Make it the same size. As you run your finger down the letter 'k'. Adult says: <u>k-k-k-k.</u>	Review the sounds: Once you have learnt more than one sound include the previous sounds each day 'm' 'a' 's' 'd' 'o' 'i' 'h' 'p' 'g' 'o' 'c'. Write the letter:	Fred Talk  My Turn: <u>k-i-t</u> Your Turn: <u>k-i-t kit</u> My Turn: <u>b-a-c-k</u>

Wednesday		Say the sound, Step 2 My Turn: Adult to bounce the sound at the start of each word: k-k-k-key k-k-k-kettle k-k-k-kite k-k-k-kitchen Your Turn: child copies each one in turn.	My Turn-On paper adult to copy a simple version of the kangaroo. Run your finger down the kangaroo k-k-k-k Say kangaroo as you reach the end of the kangaroo. Your Turn: Your child copies you, they run their finger over adults drawing and say k-k-k-k, kangaroo.	When you get to the end of 'k' just say: k Your Turn: Your child copies you. Child says: k-k-k-k k. Repeat 'Read the Sounds' steps 1 and 2 a few times. Read the sound, Step 3: Tell your child that the letter is hidden behind the picture. Show your 'kangaroo' drawing. Show your child the letter 'k'. My Turn-Adult shows 'k' and says 'k'. Show the picture and say kangaroo. Ask your child to say 'k' or kangaroo as you show the picture or the letter a few times.	On paper adult to write 'k' saying Down the kangaroo's body, tail and leg. Ask your child to copy. Repeat writing 'k' on paper saying the phrase as they practise. Next write 'k' on paper but this time say and bounce the sound k-k-k, k.	Your Turn: b-a-c-k back My Turn: k-i-s-s Your Turn: k-i-s-s kiss My Turn: s-a-ck Your Turn: s-a-ck sack
		Speed Sound: u Say the sound, Step 1 My Turn: Adult to bounce: u-u-u-u make a sound at the back of your throat. Your Turn: child copies u-u-u-u. Say the sound, Step 2 My Turn: Adult to bounce the sound at the start of each word: u-u-u-umbrella u-u-u-upset u-u-u-under Your Turn: child copies each one in turn.	Read the sound, Step 1:  My Turn-On paper adult to copy a simple version of the umbrella. Run your finger down and up the umbrella u-u-u-u Say umbrella as you reach the end of the umbrella. Your Turn: Your child copies you, they run their finger over adults drawing and say u-u-u-u umbrella.	Read the sound, Step 2: Write an 'u' on paper beside the umbrella. Make it the same size. As you run your finger down and up the letter 'u'. Adult says: u-u-u-u When you get to the end of 'u' just say: u Your Turn: Your child copies you. Child says: u-u-u-u, u. Repeat 'Read the Sounds' steps 1 and 2 a few times. Read the sound, Step 3: Tell your child that the letter is hidden behind the picture. Show your 'umbrella' drawing. Show your child the letter 'u'. My Turn-Adult shows 'u' and says 'u'. Show the picture and say umbrella. Ask your child to say 'u' or umbrella as you show the picture or the letter a few times.	Review the sounds: Once you have learnt more than one sound include the previous sounds each day 'm' 'a' 's' 'd' 'o' 'i' 'h' 'p' 'g' 'o' 'c' 'k'. Write the letter: On paper adult to write 'u', saying Down and under, up to the top and draw the puddle. Ask your child to copy. Repeat writing 'u' on paper saying the phrase as they practise. Next write 'u' on paper but this time say and bounce the sound u-u-u-u u.	Fred Talk  My Turn: m-u-d Your Turn: m-u-d mud My Turn: c-u-p Your Turn: c-u-p cup My Turn: c-u-t Your Turn: c-u-t cut My Turn: j-u-g Your Turn: j-u-g jug

	Thursday	Speed Sound: b Say the sound, Step 1 My Turn: Adult to bounce: b-b-b-b try to say a short b rather than 'buh'. Your Turn: child copies b-b-b-b Say the sound, Step 2 My Turn: Adult to bounce the sound at the start of each word: b-b-b-boot b-b-b-ball b-b-b-bicycle b-b-b-bag Your Turn: child copies each one in turn.	Read the sound, Step 1:  My Turn-On paper adult to copy a simple version of the boot. Run your finger down and around the boot b-b-b-b Say boot as you reach the end of the boot. Your Turn: Your child copies you, they run their finger over adults drawing and say b-b-b-b boot.	Read the sound, Step 2: Write a 'b' on paper beside the boot. Make it the same size. As you run your finger down and around the letter 'b'. Adult says: b-b-b-b When you get to the end of 'b' just say: b Your Turn: Your child copies you. Child says: b-b-b-b b Repeat 'Read the Sounds' steps 1 and 2 a few times. Read the sound, Step 3: Tell your child that the letter is hidden behind the picture. Show your 'boot' drawing. Show your child the letter 'b'. My Turn-Adult shows 'b' and says 'b'. Show the picture and say boot. Ask your child to say 'b' or boot as you show the picture or the letter a few times.	Review the sounds: Once you have learnt more than one sound include the previous sounds each day 'm' 'a' 's' 'd' 'o' 'i' 'n' 'p' 'g' 'o' 'c' 'k' 'u'. Write the letter: On paper adult to write 'b', saying Down the laces to the heel, round the toe. Ask your child to copy. Repeat writing 'b' on paper saying the phrase as they practise. Next write 'b' on paper but this time say and bounce the sound b-b-b-b b.	Fred Talk  My Turn: b-i-n Your Turn: b-i-n bin My Turn: b-a-d Your Turn: b-a-d bad My Turn: b-e-d Your Turn: b-e-d bed
	Friday	Speed Sound: f Say the sound, Step 1 My Turn: Adult to stretch the sound: fffffff keep your teeth on your bottom lip and force air out sharply. Your Turn: child copies fffffff Say the sound, Step 2 My Turn: Adult to stretch the sound at the start of each word: fffffish ffffflower fffffrog ffffairy Your Turn: child copies each one in turn.	Read the sound, Step 1:  My Turn-On paper adult to copy a simple version of a flower. Run your finger over the flower saying fffffff. Say flower as you reach the end of the flower. Your Turn: Your child copies you, they run their finger over adults drawing and say fffffff, flower.	Read the sound, Step 2: Write an 'f' on paper beside the flower drawing. Make it the same size. As you run your finger down the letter 'f'. Adult says: fffffff When they get to the end of the 'f' just say: f. Your Turn: Your child copies you. Child says: fffffff, f. Repeat 'Read the Sounds' steps 1 and 2 a few times. Read the sound, Step 3: Tell your child that the letter is hidden behind the picture. Show your 'flower' drawing. Show your child the letter 'f'. My Turn-Adult shows 'f' and says 'f'. Show the picture and say flower. Ask your child to say 'f' or flower as you show the picture or the letter a few times.	Review the sounds: Once you have learnt more than one sound include the previous sounds each day 'm' 'a' 's' 'd' 'o' 'i' 'n' 'p' 'g' 'o' 'c' 'k' 'u' 'b'. Write the letter: On paper adult to write 'f' saying Down the stem and draw the leaves. Ask your child to copy. Repeat writing 'f' on paper saying the phrase as they practise. Next write 'f' on paper but this time say and stretch the sound fffffff f.	Fred Talk  My Turn: f-u-n Your Turn: f-u-n fun My Turn: f-a-t Your Turn: f-a-t fat My Turn: f-i-t Your Turn: f-i-t fit My Turn: f-a-n Your Turn: f-a-n fan

The link attached signposts you to many Read Write Inc videos including: 'How to Say the Sounds': https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/videos
You can go direct to the video that will really support parents with pronouncing the sounds at <https://www.youtube.com/watch?v=TkXcabDUq7Q>

Ruth Miskins timetable of YouTube speed sounds lessons for Read Write Inc phonics that may be useful in helping your child to learn some of the **SET ONE** sounds:
https://www.ruthmiskin.com/media/filer_public/0e/66/0e66c193-f27a-4977-ba8f-78c1bc5d93a5/final_schedule_june_2020.pdf

Picture-Sounds

