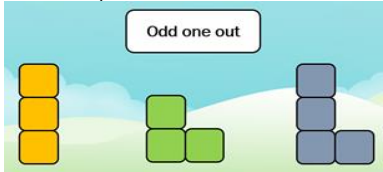
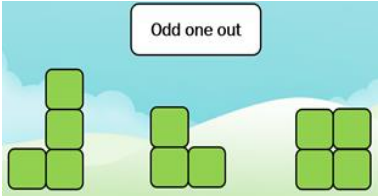
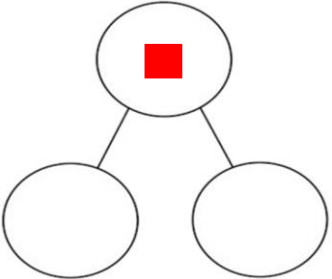
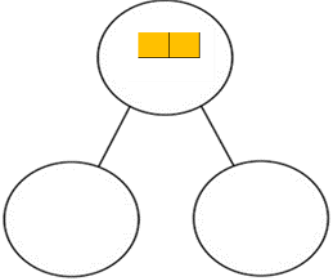
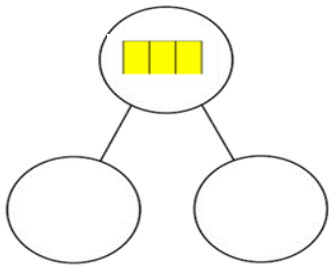




Please find below our suggested Maths daily timetable, we hope you find it useful. We appreciate and are fully aware that families can only do their best with the technology and resources they have available.

Nursery Maths Timetable					
	Monday	Tuesday	Wednesday	Thursday	Friday
Activity	Odd One Out Watch Numberblocks episode 'Stampolines' on website: https://www.bbc.co.uk/iplayer/episode/b08dnnqm/numberblocks-series-1-stampolines During this episode your child will experience and recognise that the number of objects remain the same however they are rearranged this is called 'conservation of number'. Adult to draw a set of blocks with one set being the odd one out each time. Use examples below:  Ask your child to look at the images. Ask which is the odd one out? Why? E.g. 4 is the odd one out because the other blocks are 3. Four is one more than three etc. Repeat with other numbers. 	The Whole of Me Watch Numberblocks episode 'The Whole of Me' on website: https://www.bbc.co.uk/iplayer/episode/b08dr1l3/numberblocks-series-1-the-whole-of-me During this episode the Numberblocks show us what they are made of in a song and dance all about the parts that make a whole. The part-part whole structure is a relationship that shows how numbers can be split (partition) into parts and the parts can combine again to form the whole. This relationship underpins the concepts of addition and subtraction. Pause the episode and look at the Numberblocks characters. Can your child name them all? Can your child talk about how each of the characters are made e.g. Number 3 has 3 blocks etc.?	The Whole of Me-Number 1 Look at character 'Number 1' Learn his song from the episode 'The Whole of Me': "I'm number 1 and this is fun. I've got 1 block to play with and the whole of me is One.  Partition, using the part-part whole method.  Can I split into 2 parts? No because the whole is one.	The Whole of Me-Number 2 Look at character 'Number 2' Learn his song from the episode 'The Whole of Me': "I'm number 2. How do you do? I've got 2 blocks to play with and the whole of me is 2. 1 is part of me and 1 is a part of me and the whole of me is Two.  Partition using the part-part whole method.  Can I split into 2 parts? Yes because 1 is part of me and 1 is part of me and the whole of me is 2.	The Whole of Me-Number 3 Look at character 'Number 3' Learn his song from the episode 'The Whole of Me': "I'm number 3. Now look at me! I've got 3 blocks to play with and the whole of me is 3. 1 is a part of me and 2 is a part of me and the whole of me is Three.  Partition using the part-part whole method.  Can I split into 2 parts? Yes because 1 is part of me and 2 is part of me and the whole of me is 3.

Other Maths Ideas

Sing our class 'Days of the Week' song to the tune of the 'Addams Family', Website: <https://www.youtube.com/watch?v=HtQcnZ2JWsY> The words are: "Days of the week CLAP, CLAP, days of the week CLAP, CLAP. Days of the week, days of the week, days of the week. There's Sunday and there's Monday. There's Tuesday and there's Wednesday. There's Thursday and there's Friday and then there's Saturday. Days of the week CLAP, CLAP. Days of the week CLAP, CLAP Days of the week, days of the week, days of the week." Ask what day is it today? What day was it yesterday? What day will it be tomorrow?

The link attached signposts you to the website Twinkl which has a variety of free Maths resources: <https://www.twinkl.co.uk/resources/home-early-years> Please remember you have to sign up to access the free resources.