



ST. ANNE'S CATHOLIC PRIMARY SCHOOL

Week Beginning: 22nd June 2020

Please find below our suggested Phonics daily timetable, we hope you find it useful. We appreciate and are fully aware that families can only do their best with the technology and resources they have available.

Please use this link to revise how all the sounds being taught are pronounced-'How to say the sounds' on website: <https://www.youtube.com/watch?v=TkXcabDUg7Q>



Nursery Phonics Timetable

Read Write Inc																
Mnemonic Pictures																
If needed continue to practise teaching your child to name the picture for each of the SET 1 sounds (There are larger images below).																
My Turn Your Turn																
Continue to use this signal when you want your child to repeat something after you (You may need to say this aloud "My turn, your turn" as you use the signal) MyTurn: gesture towards yourself with two hands.																
Your Turn: turn your hands out towards your child. Your child repeats what you have said.																
Monday	Speed Sound: e	Say the sound, Step 1	My Turn: Adult to bounce: e-e-e-e bounce e-e-e-e	Your Turn: child copies e-e-e-e	Read the sound, Step 1:	Read the sound, Step 2:	Review the sounds:	Fred Talk								
	Say the sound, Step 2	My Turn: Adult to bounce the sound at the start of each word: e-e-e-egg e-e-e-envelope e-e-e-elephant	Your Turn: child copies each one in turn.	My Turn-On paper adult to copy a simple version of the egg. Run your finger around the egg e-e-e-e Say egg as you reach the end of the egg.	Your Turn: Your child copies you, they run their finger over adults drawing and say e-e-e-e, egg.	Write an 'e' on paper beside the egg. Make it the same size. As you run your finger around the letter 'e'. Adult says: e-e-e-e e.	When you get to the end of 'e' just say: e	Your Turn: Your child copies you. Child says: e-e-e-e e.	Repeat 'Read the Sounds' steps 1 and 2 a few times.	Read the sound, Step 3:	Tell your child that the letter is hidden behind the picture. Show your 'egg' drawing. Show your child the letter 'e'. My Turn-Adult shows 'e' and says 'e'. Show the picture and say egg. Ask your child to say 'e' or egg as you show the picture or the letter a few times.	Once you have learnt more than one sound include the previous sounds each day 'm' 'a' 's' 'd' 'o' 'i' 'n' 'p' 'g' 'o' 'f'.	Write the letter:	On paper adult to write 'e', saying Lift off the top and scoop out the egg. Ask your child to copy. Repeat writing 'e' on paper saying the phrase as they practise.	Next write 'e' on paper but this time say and bounce the sound e-e-e, e.	
Tuesday	Speed Sound: l	Say the sound, Step 1	My Turn: Adult to stretch the sound: llllll keep your tongue pointed and curled behind your teeth.	Your Turn: child copies llllll	Read the sound, Step 1:	Read the sound, Step 2:	Review the sounds:	Fred Talk								
	Say the sound, Step 2	My Turn: Adult to stretch the sound: llllll keep your tongue pointed and curled behind your teeth.	Your Turn: child copies llllll	My Turn-On paper adult to copy a simple version of a leg. Run	Write a 'l' on paper beside the leg. Make it the same size. As you run your finger down the letter 'l'. Adult says: llllll.	When you get to the end of 'l' just say: l	Once you have learnt more than one sound include the previous sounds each day 'm' 'a' 's' 'd' 'o' 'i' 'n' 'p' 'g' 'o' 'f' 'e'.	Write the letter:	On paper adult to write 'l' saying Down the long leg. Ask your child	My Turn: m-e-t	Your Turn: m-e-t met	My Turn: g-e-t	Your Turn: g-e-t get	My Turn: r-e-d	Your Turn: r-e-d red	My Turn: p-e-n

		Say the sound, Step 2 My Turn: Adult to stretch the sound at the start of each word: llllolly llllorry llllleg lllladder Your Turn: child copies each one in turn.	your finger down the leg saying llllll. Say leg as you reach the end of the flower. Your Turn: Your child copies you, they run their finger over adults drawing and say llllll, leg.	Your Turn: Your child copies you. Child says: llllll, l. Repeat 'Read the Sounds' steps 1 and 2 a few times. Read the sound, Step 3: Tell your child that the letter is hidden behind the picture. Show your 'leg' drawing. Show your child the letter 'l'. My Turn-Adult shows 'l' and says 'l'. Show the picture and say leg. Ask your child to say 'l' or leg as you show the picture or the letter a few times.	to copy. Repeat writing 'l' on paper saying the phrase as they practise. Next write 'l' on paper but this time say and stretch the sound llllll, l.	My Turn: s-e-ll Your Turn: s-e-ll sell My Turn: w-e-ll Your Turn: w-e-ll well
Wednesday	Speed Sound: h Say the sound, Step 1 My Turn: Adult to bounce: h-h-h-h breathe out sharply onto your hand. Your Turn: child copies h-h-h-h. Say the sound, Step 2 My Turn: Adult to bounce the sound at the start of each word: h-h-h-hen h-h-h-hit h-h-h-hop h-h-h-hat Your Turn: child copies each one in turn.	Read the sound, Step 1:  My Turn-On paper adult to copy a simple version of the horse. Run your finger down and over the horse h-h-h-h Say horse as you reach the end of the horse. Your Turn: Your child copies you, they run their finger over adults drawing and say h-h-h-h, horse.	Read the sound, Step 2: Write a 'h' on paper beside the horse. Make it the same size. As you run your finger down and over the letter 'h'. Adult says: h-h-h-h When you get to the end of 'h' just say: h Your Turn: Your child copies you. Child says: h-h-h-h, h. Repeat 'Read the Sounds' steps 1 and 2 a few times. Read the sound, Step 3: Tell your child that the letter is hidden behind the picture. Show your 'horse' drawing. Show your child the letter 'h'. My Turn-Adult shows 'h' and says 'h'. Show the picture and say horse. Ask your child to say 'h' or horse as you show the picture or the letter a few times.	Review the sounds: Once you have learnt more than one sound include the previous sounds each day 'm' 'a' 's' 'd' 'o' 'i' 'n' 'p' 'g' 'o' 'f' 'e' 'l'. Write the letter: On paper adult to write 'h', saying Down the head to the hooves and over his back. Ask your child to copy. Repeat writing 'h' on paper saying the phrase as they practise. Next write 'h' on paper but this time say and bounce the sound h-h-h h.	Fred Talk  My Turn: h-e-n Your Turn: h-e-n hen My Turn: h-i-t Your Turn: h-i-t hit My Turn: h-o-p Your Turn: h-o-p hop My Turn: h-a-t Your Turn: h-a-t hat	
	Speed Sound: r Say the sound, Step 1 My Turn: Adult to stretch the sound: rrrrrr make the sound as if making a mini-growl. Your Turn: child copies rrrrrr Say the sound, Step 2	Read the sound, Step 1:  My Turn-On paper adult to copy a simple version of the robot. Run	Read the sound, Step 2: Write a 'r' on paper beside the robot. Make it the same size. As you run your finger down and around the letter 'r'. Adult says: rrrrrr When you get to the end of 'r' just say: r	Review the sounds: Once you have learnt more than one sound include the previous sounds each day 'm' 'a' 's' 'd' 'o' 'i' 'n' 'p' 'g' 'o' 'f' 'e' 'l' 'h'. Write the letter: On paper adult to write 'r', saying Down his back, then curl	Fred Talk  My Turn: r-e-d Your Turn: r-e-d red My Turn: r-u-n Your Turn: r-u-n run	

		My Turn: Adult to stretch the sound at the start of each word: rrrrabbit rrrrainbow rrrrobot rrrrrocket Your Turn: child copies each one in turn.	your finger down and over the robot rrrrrr Say robot as you reach the end of the robot. Your Turn: Your child copies you, they run their finger over adults drawing and say rrrrrr, robot.	Your Turn: Your child copies you. Child says: rrrrrr r Repeat 'Read the Sounds' steps 1 and 2 a few times. Read the sound, Step 3: Tell your child that the letter is hidden behind the picture. Show your 'robot' drawing. Show your child the letter 'r'. My Turn-Adult shows 'r' and says 'r'. Show the picture and say robot. Ask your child to say 'r' or robot as you show the picture or the letter a few times.	over his arm. Ask your child to copy. Repeat writing 'r' on paper saying the phrase as they practise. Next write 'r' on paper but this time say and stretch the sound rrrrrr r.	My Turn: r-a-t Your Turn: r-a-t rat My Turn: r-i-p Your Turn: r-i-p rip
Friday	Speed Sound: j Say the sound, Step 1 My Turn: Adult to bounce: j-j-j push your lips forward as you make the sound. Your Turn: child copies j-j-j-j. Say the sound, Step 2 My Turn: Adult to bounce the sound at the start of each word: j-j-j-jam j-j-j-jug j-j-j-jelly j-j-j-jigsaw Your Turn: child copies each one in turn.	Read the sound, Step 1:  My Turn-On paper adult to copy a simple version of the Jack-in-a-box. Run your finger down the Jack-in-a-box j-j-j-j Say Jack-in-a-box as you reach the end of the Jack-in-a-box. Your Turn: Your child copies you, they run their finger over adults drawing and say j-j-j-j, Jack-in-a-box.	Read the sound, Step 2: Write an 'j' on paper beside the Jack-in-a-box drawing. Make it the same size. As you run your finger down the letter 'j'. Adult says: j-j-j-j When they get to the end of the 'j' just say: j. Your Turn: Your child copies you. Child says: j-j-j-j j. Repeat 'Read the Sounds' steps 1 and 2 a few times. Read the sound, Step 3: Tell your child that the letter is hidden behind the picture. Show your 'Jack-in-a-box' drawing. Show your child the letter 'j'. My Turn-Adult shows 'j' and says 'j'. Show the picture and say Jack-in-a-box. Ask your child to say 'j' or Jack-in-a-box as you show the picture or the letter a few times.	Review the sounds: Once you have learnt more than one sound include the previous sounds each day 'm' 'a' 's' 'd' 'o' 'i' 'n' 'p' 'g' 'o' 'f' 'e' 'l' 'h' 'r'. Write the letter: On paper adult to write 'j' saying Down his body, curl and dot. Ask your child to copy. Repeat writing 'j' on paper saying the phrase as they practise. Next write 'j' on paper but this time say and bounce the sound j-j-j j.	 My Turn: j-e-t Your Turn: j-e-t jet My Turn: j-o-b Your Turn: j-o-b job My Turn: j-o-g Your Turn: j-o-g jog My Turn: j-a-m Your Turn: j-a-m jam	

The link attached signposts you to many Read Write Inc videos including: 'How to Say the Sounds': https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/videos

You can go direct to the video that will really support parents with pronouncing the sounds at <https://www.youtube.com/watch?v=TKXcabDUg7Q>

Ruth Miskins timetable of YouTube speed sounds lessons for Read Write Inc phonics that may be useful in helping your child to learn some of the **SET ONE** sounds:

https://www.ruthmiskin.com/media/filer_public/0e/66/0e66c193-f27a-4977-ba8f-78c1bc5d93a5/final_schedule_june_2020.pdf

Picture-Sounds

