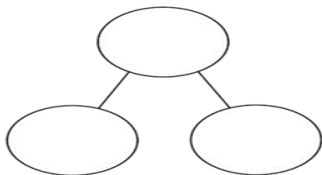
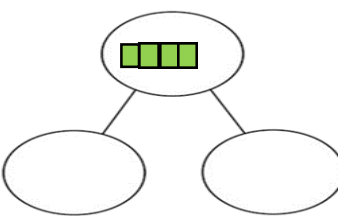
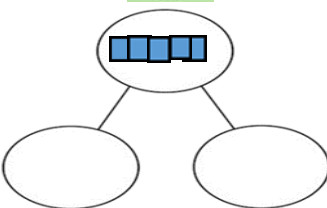




Please find below our suggested Maths daily timetable, we hope you find it useful. We appreciate and are fully aware that families can only do their best with the technology and resources they have available.

Nursery Maths Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Activity	The Whole of Me Recap and watch Numberblocks episode 'The Whole of Me' on website: https://www.bbc.co.uk/iplayer/episode/b08dr1l3/numberblocks-series-1-the-whole-of-me During this episode the Numberblocks show us what they are made of in a song and dance all about the parts that make a whole. The part-part whole structure is a relationship that shows how numbers can be split (partition) into parts and the parts can combine again to form the whole. This relationship underpins the concepts of addition and subtraction. Practise using the part-part whole strategy for Numbers 1,2 and 3. 	The Whole of Me-Number 4 Look at character 'Number 4' Learn his song: I'm number 4 and I'm sure That I've got 4 blocks to play with and the whole of me is 4. 1 is a part of me and 3 is a part of me and the whole of me is 4.  Partition using the part-part whole method.  Can I split into 2 parts? Yes, because 1 is part of me and 3 is part of me and the whole of me is 4. Yes, because 2 is part of me and 2 is part of me and the whole of me is 4.	The Terrible Twos  Watch Numberblocks episode 'The Terrible Twos' on website: https://www.bbc.co.uk/iplayer/episode/b08dmhm6/numberblocks-series-1-the-terrible-twos During this episode Four is represented as 2 Twos. Partitioning numbers to four. Your child will see how Two, Three and Four can be partitioned into Ones as well as how Four can also be partitioned into two Twos. Make 4 paper feathers or use real feathers. You and your child have two feathers each. One for each hand. Tickle each other's hands and face. Ask: <i>How many feathers do you have? How many have I got?</i>	The Terrible Twos  Use the Stem sentence: Two is two ones. Four is two Twos. Go on a hunt around the house or find pictures on the internet of '2 lots of' things e.g. 2 pairs of shoes, 2 pairs of gloves, 2 sets of eyes, 2 sets of footprints etc. Adult to say and child to copy: I can see 2 pairs of gloves. I can see 2 sets of arms I can see 2 sets of eyes I can see 2 sets of nostrils etc. Draw or record the 2 sets of 2 that you can find, demonstrating that 2 sets of 2 make 4.	The Whole of Me-Number 5 Look at character 'Number 5' Learn his song: I'm number 5 and I'm alive I've got 5 blocks to play with and the whole of me is 5. 1 is a part of me and 4 is a part of me and the whole of me is 5.   Partition using the part-part whole method. Can I split into 2 parts? Yes, because 1 is part of me and 4 is part of me and the whole of me is 5 Yes, because 2 is part of me and 3 is part of me and the whole of me is 5.

Other Maths Ideas

Sing our class 'Days of the Week' song to the tune of the 'Addams Family', Website: <https://www.youtube.com/watch?v=HtQcnZ2JWsY>

The words are: "Days of the week CLAP, CLAP, days of the week CLAP, CLAP. Days of the week, days of the week, days of the week. There's Sunday and there's Monday. There's Tuesday and there's Wednesday. There's Thursday and there's Friday and then there's Saturday. Days of the week CLAP, CLAP. Days of the week CLAP, CLAP Days of the week, days of the week, days of the week." Ask what day is it today? What day was it yesterday? What day will it be tomorrow?

The link attached signposts you to the website Twinkl which has a variety of free Maths resources: <https://www.twinkl.co.uk/resources/home-early-years> Please remember you have to sign up to access the free resources.