



W.C.6.7.20

<https://www.bbc.co.uk/bitesize>

English

Use these worksheets to work from and not on. All you need is a piece of paper, pencil and a ruler.

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Bitesize: <https://www.bbc.co.uk/bitesize>

After watching the videos and having a go at the practise activities on BBC Bitesize, have a go at these activities. Depending on your confidence choose Mild, Medium or Spicy.



Extensions – You may wish to deepen your learning by looking at Purple Mash for any extra activities.

Monday

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>

Spellings

Revising sub-ordinate conjunctions - have a go at the activities on BBC Bitesize

For your task today, I would like you to practice your spellings and write a sentence for each one.

	1st try	2nd try	3rd try
anticlockwise			
trouble			
disappear			
incorrect			
misunderstand			
impossible			
supermarket			
autograph			
information			
education			

If you find these spellings too challenging, there is a different set for you to try on the next page.

	1st try	2nd try	3rd try
see			
sea			
quiet			
quite			
know			
no			
red			
read			
dear			
deer			

Mild: Your task is to write a sentence for each spelling in your neatest handwriting.

Medium - Write a sentence for each spelling using the conjunctions for, and, nor, but, or, yet, so to extend your sentences.

Spicy: Write a sentence for each spelling using the conjunctions when, if, that, because or although to extend your sentences.

Tuesday

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>

Newspaper features

Mild

Did I...

write the name of the newspaper at the top?

create an interesting headline and sub-headline?

start with an introductory paragraph that includes the five Ws?

add captions to all pictures?

include facts about the main events?

write in the third person and past tense?

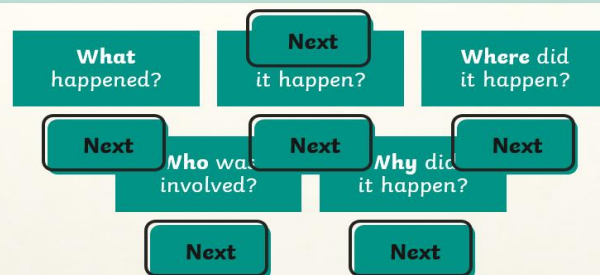
use quotes written as direct speech?

finish with a conclusion paragraph to explain what might happen next?



Introductory Paragraph

A newspaper report begins with an introductory paragraph that includes the **five Ws**.





The treasure was discovered in a garden in Somerset.

Caption

Roman Coin Surprise for Mrs Ship

Nine Roman coins have been discovered in the Somerset garden of School Teacher Mrs Ship and are now to be put on public display

First paragraph is in bold. It briefly introduces the article by stating: What? Who? When? Where? How? The first word of this paragraph is in capital letters.

The nation was gripped last week as a local teacher became a millionaire thanks to a lucrative Roman find beneath her very feet.

Second paragraph which provides slightly more detail as to what has happened.

Last year, Sally Ship, a 46-year-old secondary school art teacher from Somerset, decided to have an extension built on her home. 'We'd outgrown our house but couldn't find another one as nice,' she explained. 'Instead of moving, we decided to extend.' The builders began work in March 2014 and a few days later, Sally made a truly incredible find. 'I remember watching the builders dig up my lawn. As I was giving out their cups of coffee, I noticed something in the hole they were digging; I had a feeling it was something special.'

'Sally asked me to stop working because I was about to disturb whatever she'd seen. I hadn't even spotted them,' commented builder Karl Webb. 'Finding treasure is a first for me!' Mrs Ship told reporters how Karl had helped her climb into the hole to have a closer look. 'I noticed another one and then another one,' she added. 'I was shaking. I knew this was something important so I immediately reported the find and told the builders they could go home until I'd found out what it was. I slept in the garden all night,

Quotes from different sources with inverted commas

guarding what I believed to be something very precious. My daughter thought I was crazy!'

'I have to be honest, I thought they were some old, worthless bits of metal. When Mum said she was camping outside to guard her find, I thought she was totally overreacting,' commented 18-year-old Jenny Ship. 'Mum and I love watching archaeology programmes. To think we had a little piece of history in our garden, well, it's unbelievable really.' Sally and Jenny have recently discovered that the nine coins are Roman and a mixture of bronze and silver. 'Mum and I were excited to find out that the coins were really old. It gets you thinking about why they were there. Had they been dropped by accident? What had they bought?'

Write in the 3rd person

Mrs Ship explained that since her fantastic find, she has joined a local metal detectors group. 'It's great fun! After all, you never know what you're going to find.'

Last week, Mrs Ship's collection of Roman coins was auctioned to eager collectors in London, where they sold for a staggering £2,000,000. 'I couldn't believe it!' Mrs Ship reported with delight from the front seat of her new sports car. 'The coins were worth more than I ever imagined.'

Final paragraph concludes the article

Report by Owen Butcher, Media Correspondent, Glastonbury

Include the reporter's name and job title

Read the text and identify the key features of the report. You could list them if you cannot print from home? Use the checklist above to support you.

Analysis of Newspaper Report Features

Read the following newspaper report about Little Red Riding Hood. Use coloured pencils to find examples of the following features in the text:

Headline

Direct
speech

Caption

Written
in the
past tense

Facts and
evidence

Introduction

The Once Upon A Times

Price: 1 magic bean

Sunday, 22nd Feb

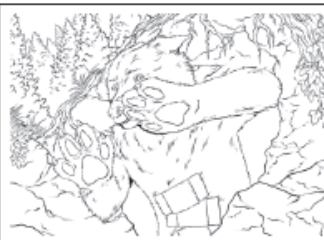
WICKED WOLF GETS HIS JUST DESSERTS

Yesterday afternoon, a young girl and her grandmother miraculously survived a run-in with a ravenous wolf. Little Red Riding Hood was visiting her grandmother's cottage in the forest when both were swallowed alive by the creature. However, luck was on their side, as a local woodcutter was on hand to cut them free.

At approximately 1:15 p.m. on 21st February, witnesses claimed that they saw Miss Riding Hood, a young girl aged 10, skip into the forest carrying a basket of cupcakes. The path from the village through the forest is a well-trodden route, used by everyone from school children to village elders. Local resident Goldilocks (12) of Porridge Drive said, "I've used that path hundreds of times and it's always seemed perfectly safe." Mr Hansel (35), who runs the village orphanage, commented, "Of course, I warn the children not to approach any gingerbread houses. But avoid the woods entirely? Nonsense."

Miss Riding Hood claims that she was nearly at her granny's cottage when she was approached by a wolf posing as a polite gentleman. She reports that the wolf acted kindly at first, and even pointed out a shortcut to her granny's cottage. However, all was not as it seemed. Miss Riding Hood explained that from the moment she arrived at her granny's cottage, she could sense that something was not quite right.

Once inside, Riding Hood found her granny in her nightgown, tucked up in bed, apparently ill. However, after a short bout of questioning, Red soon realised



Mr B.B. Wolf would not 'paws' to comment.

that the person to whom she was speaking was not her granny at all, but the wolf in disguise.

Miss Riding Hood alleges that both she and her granny were gobbled whole by the cunning beast. "I found Granny alive, but very uncomfortable, inside the wolf's stomach," she told The Once Upon a Times.

After ten traumatic minutes inside the wolf, the pair were freed by an axe-wielding woodcutter.

"As soon as I saw the wolf on the bed, I knew that something was wrong," stated the heroic woodcutter. "You didn't have to be a genius to work out where Granny and Red had ended up. He'd had the old lady for starters and her granddaughter for the main course."

Miss Riding Hood and her grandmother are now staying with Miss Riding Hood's mother in the village, where they are said to be recovering well. Meanwhile, Mayor Gretel has announced plans for an investigation into the cunning, wolfish activity in Fairytale Forest. If she fails to act, could our beloved forest be lost forever?

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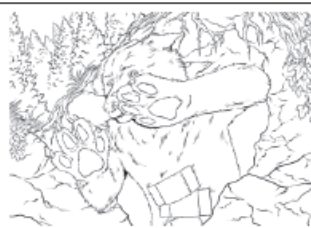
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Miss Riding Hood claims that she was nearly at her granny's cottage when she was approached by a wolf posing as a polite gentleman. She reports that the wolf acted kindly at first, and even pointed out a shortcut to her granny's cottage. However, all was not as it seemed. Miss Riding Hood explained that from the moment she arrived at her granny's cottage, she could sense that something was not quite right.

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Miss Riding Hood **alleges** that both she and her granny **were gobbled** whole by the cunning beast. "I found Granny alive, but very uncomfortable, inside the wolf's stomach," she **told** The Once Upon a Times.

After ten traumatic minutes inside the wolf, the pair **were freed** by an axe-wielding woodcutter.

"As soon as I saw the wolf on the bed, I knew that something was wrong," **stated** the heroic woodcutter. "You didn't have to be a genius to work out where Granny and Red had ended up. He'd had the old lady for starters and her granddaughter for the main course."

Miss Riding Hood and her grandmother are now staying with Miss Riding Hood's mother in the village, where they are said to be recovering well. Meanwhile, Mayor Gretel **has announced** plans for an investigation into the cunning, wolfish activity in Fairytale Forest. If she fails to act, could our beloved forest be lost forever?

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Now that you know the features needed for a newspaper report-you can be a reporter. Plan and write your very own newspaper report! Use the example above to help you write a good report.



Planning a Newspaper Report



Name of newspaper: _____ Price: _____ Date: _____

Story headline: _____

Introduction		Interviews	
Who was involved?		Who will you interview? How are they involved in the events?	
What happened?	First, _____	What did they have to say?	
	Next, _____		
	Then, _____	Final paragraph	
Where did the event take place?		What are the characters doing now?	
When did it happen?		What might happen in the future?	

Medium

Read the text and identify the key features of the report. You could list them if you cannot print from home?
Use the checklist above to support you.

Facts and
evidence

Direct
speech

Written
in the
past tense

Formal,
reporting
language

Adverbials
to link
paragraphs

Written in
the third
person

Caption

Headline



The Once Upon A Times



Price: 1 magic bean

Sunday, 22nd Feb

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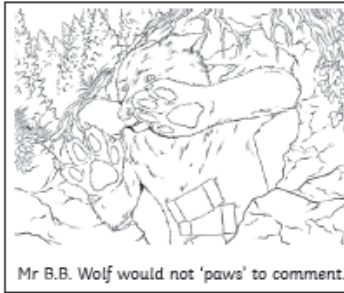
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Miss Riding Hood claims that she was nearly at her granny's cottage when she was approached by a wolf posing as a polite gentleman. She reports that the wolf acted kindly at first, and even pointed out a shortcut to her granny's cottage. However, all was not as it seemed. Miss Riding Hood explained that from the moment she arrived at her granny's cottage, she could sense that something was not quite right.

Once inside, Riding Hood found her granny in her nightgown, tucked up in bed,

apparently ill. However, after a short bout of questioning, Red soon realised that the person to whom she was speaking was not her granny at all, but the wolf in disguise.

Miss Riding Hood alleges that both she and her granny were gobbled whole by the cunning beast. "I found Granny alive, but very uncomfortable, inside the wolf's stomach," she told The Once Upon a Times.



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After ten traumatic minutes inside the wolf, the pair were freed by an axe-wielding woodcutter.

"As soon as I saw the wolf on the bed, I knew that something was wrong," stated the heroic woodcutter. "You didn't have to be a genius to work out where Granny and Red had ended up. He'd had the old lady for starters and her granddaughter for the main course."

Miss Riding Hood and her grandmother are now staying with Miss Riding Hood's mother in the village, where they are said to be recovering well. Meanwhile, Mayor Gretel has announced plans for an investigation into the cunning, wolfish activity in Fairytale Forest. If she fails to act, could our beloved forest be lost forever?

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Introduction		Break up the story in time order.	
Who was involved?		Paragraph 1	
What happened?		Paragraph 2	
Where did the event take place?		Paragraph 3	
When did it happen?			
Interviews		Final paragraph	
Who will you interview? How are they involved in the events?		What are the characters doing now?	
What did they have to say? Will you use direct or reported speech?		What might happen in the future?	

Spicy Read the text and identify the key features of the report. You could list them if you cannot print from home? Use the checklist above to support you.

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Facts and evidence	Direct speech	Written in the third person	Written in the past tense	Caption	Headline
Adverbials to link paragraphs	Formal, reporting language	Rhetorical question	Reported speech		



The Once Upon A Times



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Planning a Newspaper Report



Name of newspaper: _____

Price: _____

Date: _____



Story headline: _____

Introduction		Break up the story chronologically.	
Who was involved?		Paragraph 1	
What happened?		Paragraph 2	
Where did the event take place?		Paragraph 3	
When did it happen?			

Interviews		Final paragraph	
Who will you interview? How are they involved in the events?		What are the characters doing now and what might happen in the future?	
What did they have to say? Will you use direct or reported speech?		What will your picture be of? _____ What will the caption be? _____	

Wednesday

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>

Using alliteration/puns to write headlines

Alliteration

Alliteration is the stylistic device of using a series of words begin with the same consonant sound.

An example of alliteration:

Busy buzzing, the bee behaved beautifully.

Alliteration is a technique that gives sentences a little more description, humour and energy. Try playing around with alliterative words and phrases to make your words come alive.

Examples of headlines using alliteration:

Bears' brekkie blagged by blonde!

Boastful biscuit beaten by fast-thinking fox

“Giant not so jolly” jokes Jack

Pining Prince seeks sweetheart to fit footwear

“Eat an apple” suggests sneaky snake

Sleepy seamstress sends city into century long snooze.

A pun is another way a newspaper heading can be set out.

What are some examples of a pun?

The definition of a pun is a **joke making a play on words**. An example of pun is **saying that your calendar days are numbered**.

Mild (focus on alliteration)/Medium

Find the correct headlines to go with the following newspaper articles. Find one headline with a pun and one headline with alliteration.

1. Headline with a pun: _____ **Having a Whale of a Time!** _____
Headline with alliteration: _____

A whale has been spotted in the River Thames. Experts are unsure of how it got there but are trying to rescue it so they can return it to the ocean. Onlookers seem to be enjoying the new spectacle from the bank of the Thames.

2. Headline with a pun: _____ **Frustrations at the Fiendish fair!** _____
Headline with alliteration: _____

Children were not allowed onto the fairground today because they were wearing sandals. Owners of the fairground deemed the sandals to be unsafe footwear and denied permission to anyone not wearing trainers. Children and their families had waited up to an hour queueing up to get in so were very upset when told they couldn't enter. Lots of children were seen returning home crying.

3. Headline with a pun: _____ **A Whole Lot of Fun!** _____
Headline with alliteration: _____

The new Hole Ride attraction at a theme park is providing lots of fun! People have been queueing up for hours to try the ride that goes down a hole. Children can be heard screaming as they plunge 100 metres down the hole on a fast rollercoaster ride in pitch black.

4. Headline with a pun: _____ **Weird and Wonderful Witching Costumes!** _____
Headline with alliteration: _____

Children going trick or treating this year can now choose from a variety of different coloured witch's hats, including rainbow coloured ones as supermarkets stock a variety of colours for the first time.

Headlines:

Frustrations at the Fiendish Fair

Having a Whale of a Time!

Which Hat?

The Horrifying and Hair-raising Hole

A Whole Lot of Fun!

Weird and Wonderful Witching Costumes

Spicy:

Create your own headlines taking inspiration from the snapshot of the reports below. Remember to include alliteration!

Headline: _____

Example: Sun, Shades and Smiles for Teachers as Parents Prepare to be Tired!

Children are planning on what to do so their children don't get bored while teaching staff prepare to relax.

Headline: _____

Amy amazed everyone with her incredible acrobatics at the show. Children had never seen anything like it before. She was able to walk across a tight-rope on just two hands and was suspended in mid-air while doing somersaults.

Headline: _____

There were so many babies born yesterday at Greenfield Hospital that mothers and fathers had to wait hours to have their baby's weight checked before they could go home.

Headline: _____

Awful traffic on the M5 this morning caused some children to be two hours late for school and others to be very late for work at the start of the week. Rain continues to pour down causing more and more traffic jams in the area.

Headline: _____

A young bear cub was seen wandering through the woods as a family of 5 picnicked near their tent early this morning. Luckily, nobody was hurt and the bear soon scarpered when it spotted the camp. This is the very first sighting of a bear in this area.

Headline: _____

A small school in the local village of Harley has announced that it will be closing. All pupils will have to find another school nearby. Pupils and parents are very shocked and saddened by the news. Pupils will have to travel two or three miles away to find another school.

Thursday

Revising word types

Mild

Read the extract below. Use this key to choose your colours, then find as many words as you can which belong to each class.



Word Class	Colour
common nouns	
verbs	
adjectives	

Ever since Mr Rivers told me that I'd got the lead part in our school play, Robin Hood: *Superstar!*, I'd dreamed about opening night. Whenever I was stuck on a tricky maths question or drifting off in assembly, my mind would wander to the moment when I would step out on stage in front of a hundred wide-eyed, gaping-mouthed kids and parents, and belt out my first solo number:

I'm Robin Hood – superstar!

I steal from the rich to give to the poor.

But now that the moment had arrived, I had the jitters. This made it very hard to put my costume on.

"Ash?"

I pulled on my green leggings, only to realise that one leg was inside out and twisted round and very uncomfortable.

"Ash..."

I tried to tie my laces, but they ended up looking like balls of spaghetti.

"Ash!"

I tried to balance my feathered cap on my head, but somehow it fell off and rolled under the art trolley.

"Earth to Ash." A grubby hand waved in front of my face. "Are you ready? Everyone's waiting to go on."

That's when I realised that the classroom was empty.

Extract from the Twinkl Originals KS2 story 'Under the Lights'

Find and copy one **conjunction** from the text. _____

Find and copy one **preposition** from the text. _____

Find and copy one **pronoun** from the text. _____

Read the extract below. Use this key to choose your colours, then find as many words as you can which belong to each class.

Word Class	Colour
common nouns	orange
verbs	green
adjectives	blue

Ever since Mr Rivers told me that I'd got the lead part in our school play, Robin Hood: Superstar!, I'd dreamed about opening night. Whenever I was stuck on a tricky maths question or drifting off in assembly, my mind would wander to the moment when I would step out on stage in front of a hundred wide-eyed, gaping-mouthed kids and parents, and belt out my first solo number:

I'm Robin Hood – superstar!
I steal from the rich to give to the poor.

But now that the moment had arrived, I had the jitters. This made it very hard to put my costume on.

"Ash?"

I pulled on my green leggings, only to realise that one leg was inside out and twisted round and very uncomfortable.

"Ash..."

I tried to tie my laces, but they ended up looking like balls of spaghetti.

"Ash!"

I tried to balance my feathered cap on my head, but somehow it fell off and rolled under the art trolley.

"Earth to Ash." A grubby hand waved in front of my face. "Are you ready? Everyone's waiting to go on."

That's when I realised that the classroom was empty.

Find and copy one **conjunction** from the text. **Ever/since/whenever/or/when/and/but**

Find and copy one **preposition** from the text. **in/on/in front of/out/round/off/under**

Find and copy one **pronoun** from the text. **me/I/our/my/this/it/they/you/everyone/that**

Medium

Word Classes

Read the extract below.

Use this key to choose your colours, then find as many words as you can which belong to each class.

Word Class	Colour
common nouns	
verbs	
adjectives	
adverbs	
proper nouns	
prepositions	

Ever since Mr Rivers told me that I'd got the lead part in our school play, Robin Hood: *Superstar!*, I'd dreamed about opening night. Whenever I was stuck on a tricky maths question or drifting off in assembly, my mind would wander to the moment when I would step out on stage in front of a hundred wide-eyed, gaping-mouthed kids and parents, and belt out my first solo number:

*I'm Robin Hood – superstar!
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That's when I realised that the classroom was empty.

Extract from the Twinkl Originals KS2 story 'Under the Lights'

Find and copy one **conjunction** from the text. _____

Find and copy one **pronoun** from the text. _____

Can you write a sentence with the word 'tie' as:

...a **noun**? _____

...a **verb**? _____

Read the extract below.

Use this key to choose your colours, then find as many words as you can which belong to each class.

Word Class	Colour
common nouns	yellow
verbs	green
adjectives	blue
proper nouns	pink
adverbs	orange
prepositions	purple

Ever since Mr Rivers told me that I'd got the lead part in our school play, Robin Hood: Superstar!, I'd dreamed about opening night. Whenever I was stuck on a tricky maths question or drifting off in assembly, my mind would wander to the moment when I would step out on stage in front of a hundred wide-eyed, gaping-mouthed kids and parents, and belt out my first solo number:

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I tried to tie my laces, but they ended up looking like balls of spaghetti.

"Ash!"

I tried to balance my feathered cap on my head, but somehow it fell off and rolled under the art trolley.

"Earth to Ash." A grubby hand waved in front of my face. "Are you ready? Everyone's waiting to go on."

That's when I realised that the classroom was empty.

Find and copy one **conjunction** from the text. **Ever/since/whenever/or/when/and/but**

Find and copy one **pronoun** from the text. **me/I/our/my/this/it/they/you/everyone/that**

Can you write a sentence with the word 'tie' as:

...a noun? e.g. I straightened my tie and retrieved my cap from under the trolley.

...a verb? e.g. I managed to tie my laces after the third attempt.

Spicy

Word Classes

Read the extract below. Use this key to choose your colours, then find as many words as you can which belong to each class.

Word Class	Colour	Word Class	Colour
nouns		proper nouns	
verbs		prepositions	
adjectives		pronouns	
adverbs		conjunctions	

Ever since Mr Rivers told me that I'd got the lead part in our school play, *Robin Hood: Superstar!*, I'd dreamed about opening night. Whenever I was stuck on a tricky maths question or drifting off in assembly, my mind would wander to the moment when I would step out on stage in front of a hundred wide-eyed, gaping-mouthed kids and parents, and belt out my first solo number:

*I'm Robin Hood – superstar!
I steal from the rich to give to the poor.*

But now that the moment had arrived, I had the jitters. This made it very hard to put my costume on.

"Ash?"

I pulled on my green leggings, only to realise that one leg was inside out and twisted round and *very* uncomfortable.

"Ash..."

I tried to tie my laces, but they ended up looking like balls of spaghetti.

"Ash!"

I tried to balance my feathered cap on my head, but somehow it fell off and rolled under the art trolley.

"Earth to Ash." A grubby hand waved in front of my face. "Are you ready? Everyone's waiting to go on."

That's when I realised that the classroom was empty.

Extract from the Twinkl Originals KS2 story 'Under the Lights'

What word class is left over, after everything else is coloured in? _____

Can you write a sentence with the word 'dress' as:

...a noun? _____

...a verb? _____

Read the extract below. Use this key to choose your colours, then find as many words as you can which belong to each class.

Word Class	Colour	Word Class	Colour
nouns	pink	proper nouns	orange
verbs	green	prepositions	purple
adjectives	blue	pronouns	dark green
adverbs	yellow	conjunctions	grey

Ever since Mr Rivers told me that I'd got the lead part in our school play, Robin Hood: Superstar!, I'd dreamed about opening night. Whenever I was stuck on a tricky maths question or drifting off in assembly, my mind would wander to the moment when I would step out on stage in front of a hundred wide-eyed, gaping-mouthed kids and parents, and belt out my first solo number:

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That's when I realised that the classroom was empty.

Extract from the Twinkl Originals KS2 story 'Under the Lights'

What word class is left over, after everything else is coloured in? **determiners**

Can you write a sentence with the word 'dress' as:

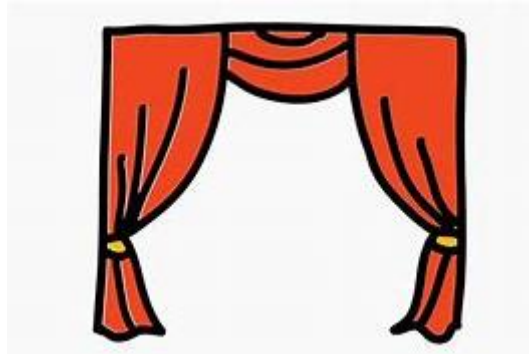
...a noun?: e.g. My friend arrived, wearing her Maid Marion dress.

...a verb?: e.g. If I had known how much effort it would be to dress up, I wouldn't have agreed.

Friday

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>

Reading Lesson



Our reading lesson this week will be revealed on the website! How exciting!!

Why not do a show and tell of your favourite books at home with your family! You could even video call other family members and share your favourite stories with them!

Extra challenge - write a book review for one of your favourite books! It may be one you have recently read or one you have always enjoyed! You can write this on purple mash (2do's - Blank Book Review)

As well as this, please remember to access:

- Oxford Owl Reading Buddies - children have their own login for this

Study ladder to practice **comprehension** <https://www.studyladder.co.uk/>

If you need any passwords, please contact year 3 staff through our year group email.

s83year3@st-annes.solihull.sch.uk