



W.C. 11.5.20

<https://www.bbc.co.uk/bitesize>

## English

Use these worksheets to work from and not on. All you need is a piece of paper, pencil and a ruler.

Bitesize: <https://www.bbc.co.uk/bitesize>

After watching the videos and having a go at the practise activities on BBC Bitesize, have a go at these activities. Depending on your confidence choose Mild, Medium or Spicy.



**Extensions** – You may wish to deepen your learning by looking at Purple Mash for any extra activities.

## Monday

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>

**Using similes and metaphors** – watch the introduction and take part in the activities.

## Spelling

|                         | 1st try | 2nd try | 3rd try |
|-------------------------|---------|---------|---------|
| fam <del>ous</del>      |         |         |         |
| danger <del>ous</del>   |         |         |         |
| poison <del>ous</del>   |         |         |         |
| mountain <del>ous</del> |         |         |         |
| nerv <del>ous</del>     |         |         |         |
| ridicul <del>ous</del>  |         |         |         |
| jeal <del>ous</del>     |         |         |         |
| marvell <del>ous</del>  |         |         |         |
| enorm <del>ous</del>    |         |         |         |
| gener <del>ous</del>    |         |         |         |

For your task today, I would like you to practice your spellings and write a sentence for each one.

*If you find these spellings too challenging, there is a different set for you to try on the next page.*

|        | 1 <sup>st</sup> try | 2 <sup>nd</sup> try | 3 <sup>rd</sup> try |
|--------|---------------------|---------------------|---------------------|
| dear   |                     |                     |                     |
| deer   |                     |                     |                     |
| know   |                     |                     |                     |
| no     |                     |                     |                     |
| road   |                     |                     |                     |
| rode   |                     |                     |                     |
| right  |                     |                     |                     |
| write  |                     |                     |                     |
| passed |                     |                     |                     |
| past   |                     |                     |                     |

**Mild:** Your task is to write a sentence for each spelling in your neatest handwriting.

**Medium** - Write a sentence for each spelling using the conjunctions for, and, nor, but, or, yet, so to extend your sentences.

**Spicy:** Write a sentence for each spelling using the conjunctions when, if, that, because or although to extend your

sentences.

## Tuesday

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>

### Writing a diary entry

**Activity** - Write a diary entry about something you have enjoyed/done during your time at home. Many of you have grown plants, baked things or even created beautiful rainbows.

Here is a checklist of what makes a good diary entry. We cannot wait to read them!

If you would like to type your diary entry.

1. Go to purple mash
2. Go to 2do's
3. Click on 2Write!

## Diary Writing Helpful Hints



Include the date and/or time.



Write in the past tense.

Use the words 'I', 'we', 'my' and 'our'.



Write about the most important events.



Tell the events in order.

Talk about where events happened.



Describe your feelings.



Use time words (first, next, before).




## Wednesday

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>

### Proof reading

#### Mild

1 - Fix the sentence for Mr Whoops!

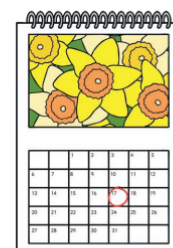
### Fix the Sentence

Can you help Mr Whoops to fix these sentences?



the spring munths is march april and may.

**The Spring months are March, April and May.**



It is much walmer in the scring than it is in the wintur.

**It is much warmer in the Spring than it is in the Winter.**

## 2 - Check the sentences for spelling mistakes.

### Spelling Mistakes

1. I luv going to school.
2. She sed she wos my friend
3. My dad likes gowing to the football match.
4. Thay go swimming at the weekend.
5. I would like sum help, please.
6. Can I have some ov your sweets.

1. I love going to school
2. She said she was my friend.
3. My dad likes going to the football match.
4. They go swimming at the weekend.
5. I would like some help, please.
6. Can I have some of your sweets?

### Medium

1 - Check the sentences and see which words you think are missing and check for grammar errors.

### Missing Word Mistakes

4. In playground we play football
5. The cave deep and dark

### Grammar Mistakes

6. Birds was flying in the air high above me.
7. They was very happy when they won the game

4. In the playground we play football.
5. The cave is deep and dark.
6. Birds were flying in the air high above me.
4. They were very happy when they won the game.

2 - Each sentence below has a word that is spelt incorrectly. Find the incorrect spelling and write down the correct spelling (on a piece of paper).

1. Lily's birthday is in Februry.
2. The doctor gave the girl some medicin to make her feel better.
3. The class really enjoyed the science experimint.
4. What hight is Dad compared to Mike?
5. 100 years is the same as a sentuary.

February

medicine

experiment

height

century

### Spicy

1 - Read through this text. Which words do you think aren't spelt correctly?  
Can you write down the correct spellings?

Empty tins rolled from under my feat, making a shocking noise, and I stood with my back against the wall wile my eyes got used to the gloom. A littel breeze blew through the gap in the window and stirred the rubbish on the floor. A skrap of newspaper began to float slowly downwards, until it settled at my feet. I pickt it up and held it to the light from the window. This is what it said:

DIAMOND THIEF ON THE RUN.

Empty tins rolled from under my feet making a shocking noise, and I stood with my back against the wall while my eyes got used to the gloom. A little breeze blew through the gap in the window and stirred the rubbish on the floor. A scrap of newspaper began to float slowly downwards, until it settled at my feet. I picked it up and held it to the light from the window. This is what it said:

DIAMOND THIEF ON THE RUN.



## Thursday

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>

There, their or they're?



### Mild

1 - What word is missing from the gaps. Use the poster above to help you.

The family were having **their** picnic in the woods.

The books are over **there** next to the pencil pot.

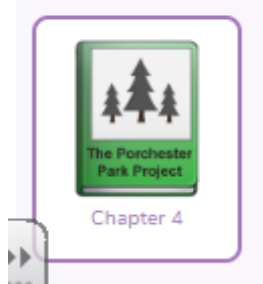
### Medium & Spicy

1 - Write down the sentences using the correct 'they're, their or there'

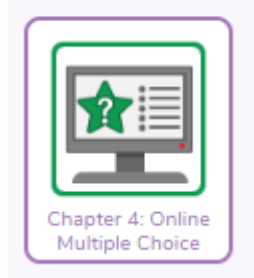
1. "Look at the beautiful rainbow over there!" gasped Lydia.
2. The one with the white fence is their house.
3. Do you think they're hiding?
4. Put the book over there on the shelf.
5. Their bus was running late.
6. The cold wind made their teeth chatter.
7. Could they be in there?
8. Blue Smarties are the best, they're my favourites.
9. Ava and Lucas put their hands up at the same time.

## Purple Mash – Reading Comprehension –

Reading:



Comprehension:



You will find these activities in the 2do section on Purple Mash.

## Friday

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>

**Reading lesson: Charlie Changes into a Chicken by Sam Copeland**

**Extra challenge** - write a book review for one of your favourite books! It may be one you have recently read or one you have always enjoyed! You can write this on purple mash (2do's - Blank Book Review)

**As well as this, please remember to access:**

- Oxford Owl Reading Buddies - children have their own login for this
- Study ladder to practice **comprehension** <https://www.studyladder.co.uk/>