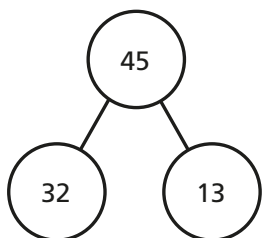
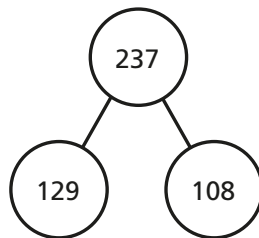


1 Complete a fact family for each model.

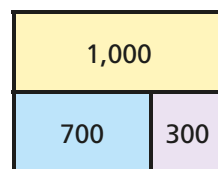
a)



b)



c)



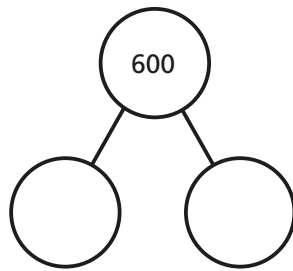
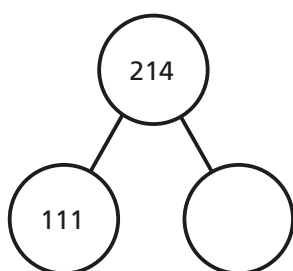
2 There is a mistake in each subtraction.

Use an addition to check each subtraction.

Complete the part-whole models.

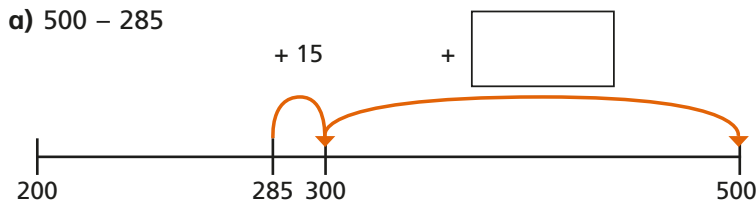
a) $214 - 111 = 113$

b) $425 = 600 - 185$

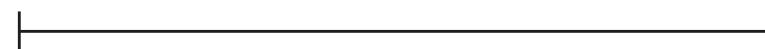


3 Show an addition on the number line that could be used to work out the subtraction.

a) $500 - 285$



b) $750 - 683$



4 Teddy is working out an addition calculation.



175 + 135 is 300

a) What subtraction could Teddy do to check he is correct?

b) Draw the subtraction on a number line to show that Teddy is wrong.

c) What is the correct answer to Teddy's question?

5 Work out the problem and then check your calculation.

A crate contains 462 apples.

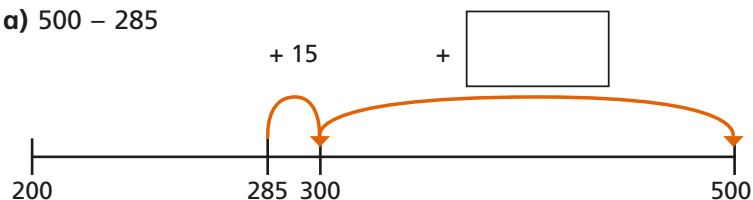
Some apples are used to make juice.

There are 187 apples left.

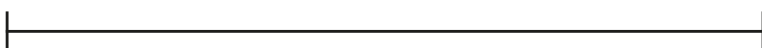
How many apples were used to make the juice?

- 3 Show an addition on the number line that could be used to work out the subtraction.

a) $500 - 285$



b) $750 - 683$



- 4 Teddy is working out an addition calculation.



175 + 135 is 300

- What subtraction could Teddy do to check he is correct?
- Draw the subtraction on a number line to show that Teddy is wrong.
- What is the correct answer to Teddy's question?

- 5 Work out the problem and then check your calculation.

A crate contains 462 apples.

Some apples are used to make juice.

There are 187 apples left.

How many apples were used to make the juice?

- 6 Work out the problem and then check your calculation.



Kim reads a book.

The book has 200 pages.

She reads 75 pages on Monday and 39 pages on Tuesday.

How many pages does she have left to read?

- 7 Use the digit cards to make two 3-digit numbers.



Write an addition using your numbers.

What is the answer to your addition?

Ask a partner to check your addition.

Talk about the different methods you can use.