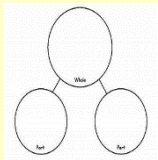


Reception 20.4.20

 Maths	Monday	Tuesday	Wednesday	Thursday	Friday
	<u>Maths warm up song:</u> Practise counting up to 20. https://www.youtube.com/watch?v=OVLxWIHRD4E	<u>Maths warm up song:</u> Practise writing your numerals in the air. https://www.youtube.com/watch?v=BkjVbsRYUqE	<u>Maths warm up song:</u> Practise counting backwards from 20. https://www.youtube.com/watch?v=srPktd4k_O8	<u>Maths warm up song:</u> Days of the week song - show your families how we sing the days of the week song. https://www.youtube.com/watch?v=8GKmCQOy88Y	<u>Maths warm up song:</u> 2d shape song - https://www.youtube.com/watch?v=RRiWpCfp75g look at the different shapes and name them.
	Addition: Watch Numberblocks clip: https://www.youtube.com/watch?v=q7p9Y_fPWBk Children will be familiar with the terms, part and whole. Set up a part, part, whole model with paper, plates, hoops etc. (anything circle shaped) See diagram:  Give children a number for the whole (top circle) I.e. 5. Ask children to collect 5 items and place them in the whole. Ask children to now split the items into the two parts in any way they choose. Look at	Addition: Play game "Ladybird Spots" https://www.topmarks.co.uk/learning-to-count/ladybird-spots Children to count how many spots are on each side of the ladybird, can they add them together to find a total? Adult to draw a ladybird on a piece of paper (you may choose to do this larger scale with chalk on the ground, masking tape etc.), take turns to roll a dice/ pick a number card etc. and place that amount of spots on one side of the ladybird (you may choose to cut out circles for spots/ draw them with chalk/ use garden stones etc). Children to	Counting forwards and backwards: Make your own number cards or use this link to print before the session. https://www.twinkl.co.uk/resource/T-N-014-Digit-Cards-0-20 Hide the number cards 0-10 around your house or garden. Go on a hunt and see if you can find all of the numbers. Ask children to read number aloud. Ask children to stamp/clap/ jump to match the number. Collect all of the cards that you have found and place them in the correct order. If children	Doubles: Watch Numberblocks clip (Doubling) https://www.bing.com/videos/search?q=numberblocks+episode+doubles&docid=608056189201417596&mid=D7D98227CC2AB50976D0D7D98227CC2AB50976D0&view=detail&FORM=VIRE Talk about how the Numberblocks doubled each time. Tell your children they are going on a "doubles hunt", challenge children with questions e.g. I have two spoons can you double it? I have six socks can you double it? Can your child now record what they have found either in an addition sentence e.g.	2D Shapes - Draw a selection of 2d shapes on small pieces of paper. Place them face down on the table. Take turns to choose a shape and describe it to your partner. Talk about how many sides/corners the shape has. You may want to think of a real life object that is this shape. Can your partner guess what you are describing? Go on a shape hunt around your home and find objects that have 2d faces i.e. a circle face on the clock. You could take photographs of the shapes you find.

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	the two parts (e.g. 3 and 2 / 4 and 1). Ask children to tell you what they can see. Ask children to write this as a number sentence on a piece of paper and place below the model. (e.g. $3+2 = 5$) Children could record this by taking a photograph or drawing their model. Repeat with different numbers to ten. Any drawings could be kept to share with your teacher when we return to school.	count how many spots the ladybird has altogether. Children can record this as a number sentence. Repeat by clearing the spots from your ladybird and having another go at rolling the dice and adding the spots. 	are confident repeat with numbers to 20. (If children can order the numbers confidently you may wish to jumble the numbers up and ask the children to place them backwards from 10-0 / 20-0)	$2+2= 4$ or a part part whole model.	Children could make their own 2d shapes using items from around the home i.e. straws, pasta, cocktail stick etc.
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