



W.C. 4th May

Maths

After watching the videos have a go at some of the suggested activities.

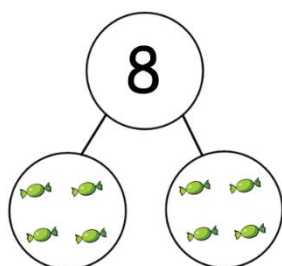
There is no expectation to complete all of the work or to print worksheets off – children can work on paper if they want to write it down.

Monday – Understanding the concept of equal groups.

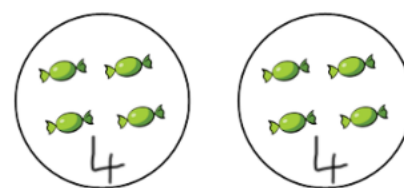
Please follow link: <https://www.thenational.academy/reception/maths/understanding-the-concept-of-equal-groups-reception-wk2-1>

(Please note these links are dated week 2 -27th April. We have selected activities and work that is best suited to our Reception children)

Activity 1 – Set up a table for two with two dinner plates. Collect even amounts of resources into different bowls i.e. 6 apples, 8 sweets, 10 biscuits. Ask your child to sort their given objects into two equal groups onto the dinner plates. Ask your child to talk about what they can see and then to have a go at showing this on paper. This could be as a part, part whole model, number sentence or a picture representation.



$$4 + 4 = 8$$



Activity 2 – Ask child - "can you make two equal groups of _?" Tell your child to make this on their plates. Then ask your child - What did two equal groups of ____make?"

Ask your child to close their eyes. Parent to show two sets on the plates. Ask your child - Can you see two equal groups? How did you know?

Tuesday - To explore counting in pairs

Please follow link: <https://www.thenational.academy/reception/maths/pairs-of-legs-exploring-counting-in-pairs-reception-wk2-3>

Activity 1 - Collect matching pairs of socks. Adult to place 4 socks on the floor (2pairs) ask your child to match the socks and talk about how many pairs they have. Gather the socks back up and repeat activity with different numbers e.g.6 socks make three pairs.

Activity 2

Play a game. Adult to show socks grouped in pairs on a washing line. Child to say how many pairs they can see. Encourage your child to count how many socks in total and say "___socks make ___ pairs" e.g. six socks make three pairs.

Wednesday - Counting in equal groups

Please follow link: <https://www.thenational.academy/reception/maths/counting-in-equal-groups-reception-wk2-4>

Activity 1

Collect soft toys, bowls or plates, biscuits or sweets. Adult to select the amount of bears and plates and ask their child to sort the biscuits or sweets into equal groups (make sure you choose a number that can be shared equally). E.g. three plates and nine biscuits. Repeat with different amounts of soft toys and sweets and biscuits just like in today's video clip.

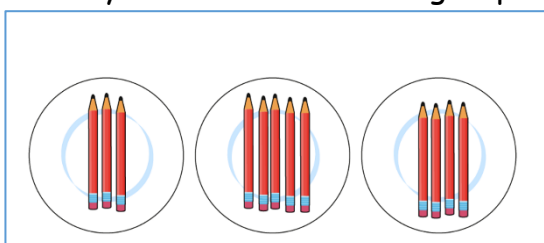
Activity 2- Using link explore slides 1-7 only, ask your child to sort the objects into the given groups: <https://www.twinkl.co.uk/resource/t-n-2882-maths-ks1-introducing-division-activity-powerpoint> (You will need to log in to twinkl first access this link)

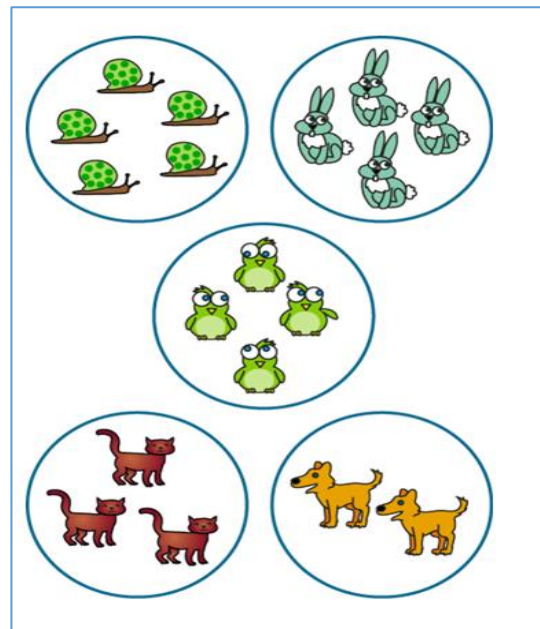
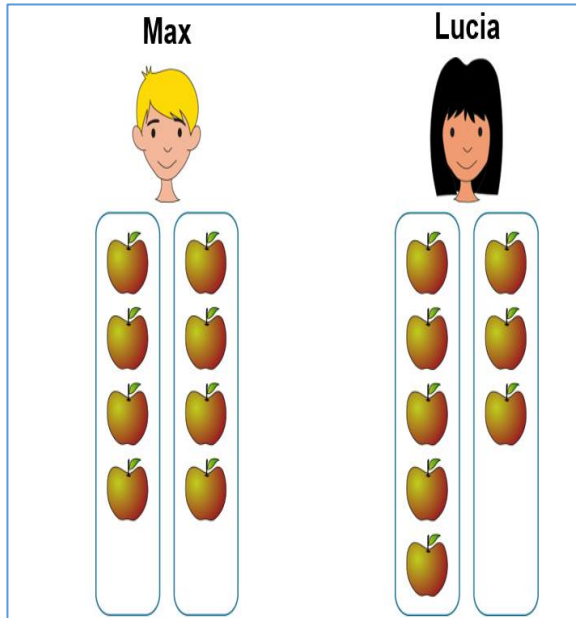
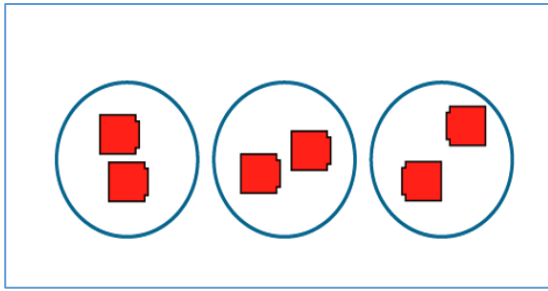
Thursday -Investigating what can be shared into equal groups and what happens when things can't!

Please follow link: <https://www.thenational.academy/reception/maths/investigating-what-can-be-shared-into-equal-groups-and-what-happens-when-things-cant-reception-wk2-5>

Activity 1

Children to give a thumbs up or thumbs down to say whether the following pictures below show equal or unequal groups. Ask your child to and explain their thinking. Extension question: what could you do to make these groups equal?





Activity 2

Build a tower using Lego, tins, plastic cups, biscuits etc. Compare the different towers and Question-Are they equal or unequal? How do you know? How can we make them equal?

Friday- VE Day (Bank Holiday)