



Reception Literacy Home Learning | Summer Term



W.C. 4th May

Literacy

After watching the videos have a go at some of the suggested activities.

There is no expectation to complete all of the work or to print worksheets off – children can work on paper if they want to write it down.

The videos used all include a phonics session. We would advise you to skip this part of the video and continue to use the Ruth Miskin resources available on Youtube.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI_g9GdxtQ?app=desktop

Please also continue to access the phonic websites recommended.

<https://www.ictgames.com/mobilePage/literacy.html>

<https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds>

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-3>

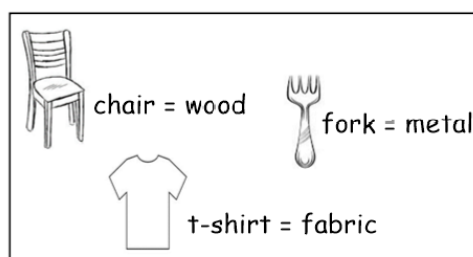
<https://www.phonicsplay.co.uk/freeIndex.htm>

Monday – Materials

Please follow link: <https://www.thenational.academy/reception/english/materials-reception-wk1-1> Please watch the beginning of the video where the teacher will introduce herself to the children and explain the lesson structures. Please stop video at 3:40 and restart at 7:07

(Please note these links are dated **Week 1 -27th April**. We have selected activities and work that is best suited to our Reception children)

Activity 1 – Ask your child to draw a picture of the front of your home and label the different materials they can see – children may also wish to draw and label other things that they can see around your home or in their bedroom, ask your child to tell you what material the objects are made from?



Activity 2 - Ask your child to go on a scavenger hunt around the house to find different materials (I.E. Can you find me something that is made of metal? Can you find me something that is made of plastic?). When your child has found different objects ask them to talk about the properties of the materials. Encourage them to use words such as - "the pillow is **soft**", "the bottle is **flexible** because you can squeeze it"

Tuesday - The Three Little Pigs

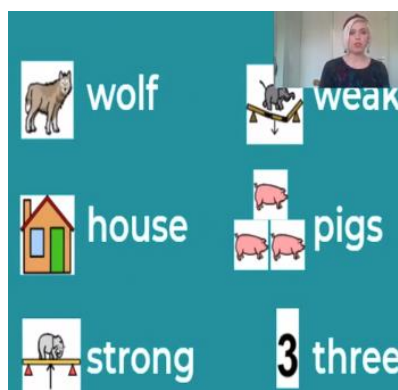
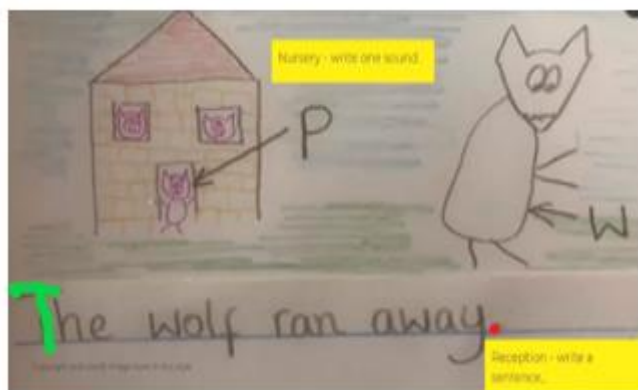
Please follow link: <https://www.thenational.academy/reception/english/the-three-little-pigs-reception-wk1-2>

Skip phonics and start video at: 4:14

Listen to the teacher tell the story "The Three Little Pigs". You may also want to watch Mrs Lewis retelling the story on our school website -

https://www.youtube.com/playlist?list=PLBI_XHJy9tKLvDrx3PeewpHhrlMaR7q06

Activity 1 - Discuss with your child what you enjoyed about the story. Ask your child to talk about their favourite part of the story and draw a picture to show this. Ask children to write a sentence underneath their work. See example below. Your child may wish to use the word bank below to support their writing. Ask children to say the sentence out loud, clap the sentence and stamp the sentence to ensure their sentence is in their store (memory). Encourage children to Fred talk words before writing them down. Ask your child to use their writing toolkit (a green for a capital letter and red for a full stop).



Activity 2 - Your teachers have set a "2DO" on Purplemash. Please use the paint program to draw the houses that the Three Pigs built. Which house was the strongest? Encourage your child to use the text tool to write labels for the houses.

Wednesday - Story Map

Skip phonics and start video at: 4:28

<https://www.thenational.academy/reception/english/story-map-reception-wk1-3>

Resources needed: Paper, pencil, colouring pencils and Talk Partner Teddy

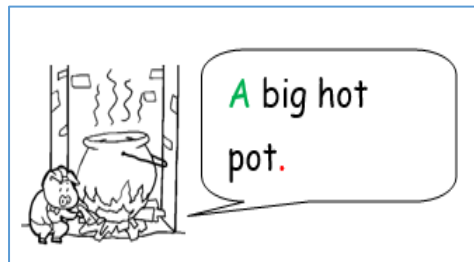
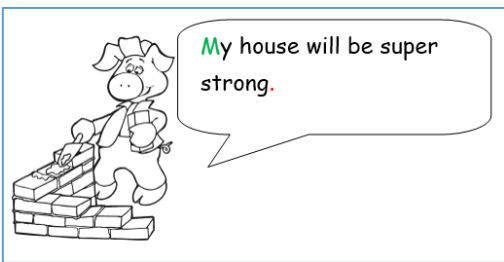
Activity 1:

Create a story map to show the sequence of events in the story of 'The Three Little Pigs.' Use arrows to show the direction of your story.



Activity 2:

Choose a character from the story and draw a large speech bubble next to them. Ask your child - what do you think this character is saying? What is this character thinking at this point in the story?



Thursday - Story Writing

Please follow link: <https://www.thenational.academy/reception/english/story-writing-part-1-reception-wk1-4> (Skip phonics and start video at 4:38)

Resources needed: story map from yesterday, paper, pencil, red pencil and green pencil and talk partner teddy.

Activity 1 - Pause video at 7:56 after nursery session and complete activity

Ask your child to place their story map in front of them from yesterday and retell the story 'The Three Little Pigs'. Parents can lead with describing each event on the story map if they're unsure. Encourage your child to repeat after you (my turn your turn). Together with your child think of actions to match. E.g. Once upon a time the Three Little Pigs left home (wave/ make home action).

Alternatively, parents could place simple pictures showing events from the story in order around the home. Walk through the story saying and acting out each event in turn.

Activity 2

Support your child with listening and following the steps to writing a story in today's video. Encourage your child to use their writing toolkit (a green for a capital letter and red for a full stop).

Example:

One day the pigs left Mum.

Remind your child to use the word bank on the screen and to clap and chant each sentence before writing it down.

If your child is finding this challenging, we suggest parents write the sentence and your child fills in the blanks e.g. One day the ____left ____.

If your child has thoroughly enjoyed writing their story with Miss Hughes and would like to continue on with writing the middle and the end please use link:

<https://www.thenational.academy/reception/english/story-writing-part-2-reception-wk1-5>

Please start at 6:33

Friday- VE Day (Bank Holiday)