

ST. ANNE'S CATHOLIC PRIMARY

Year Group: **Reception**

Week Beginning: **8th June 2020**

Please find some suggested fun learning activities to do with your family this week. We appreciate and are fully aware that families can only do their best with the technology and resources they have available. 🐦 Please follow our Twitter page and if you would like to share work with us, please include our twitter link @StAnnesCP in your tweet. The main way to share your child's work and activities is through the year group email: s83reception@st-annes.solihull.sch.uk If you have any queries about other matters, please continue to use Parent Mail: parentmail@st-annes.solihull.sch.uk

Religious Education

RE-Wednesday Word (available on school website: parents/home learning / Catholic Life including Wednesday Word) Enjoy a quiet moment reading the Gospel and praying to God.

<https://www.stannessolihull.co.uk/religious-education-resources/> -please follow link to find prayer and collective worship resources on our school website.

Please follow the link to find fun global activities to do at home. Explore CAFOD and the wider world with the online games, films and prayers, as well as other activities to do indoors or outdoors. <https://cafod.org.uk/Education/Kidz-Zone>

Pentecost: Pentecost was on 31st May. Please follow the link:

<https://cafod.org.uk/Education/Primary-teaching-resources/Home-learning-primary> and scroll down to 'Resource pack of the week'

Examples: Colouring sheets, word searches and several project ideas. Please send any completed activities to the year group email so examples can be tweeted and celebrated.

Physical Development

Well done to everyone who joined in with the PE challenges last week. Please see information on the last page for this week's activities. The theme is Dance.

Dancing into Space- Listen to Holst's 'The Planets'. Select a planet and decide what they think that planet would be like. Create a dance/ set of movements to go with the music which will portray this. Take a video of the dance to share with the family

Watch Astronaut dance and copy actions and movements.
<https://www.youtube.com/watch?v=HSYaEBcl8xI>

Joe Wicks: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Go Noodle: <https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

Real PE: <https://home.jasmineactive.com> Username parent email: parent@stannescat-2.com Password: stannescat

Communication & Language

Speaking and listening underpins all of these activities. Make time to talk, have conversations and ask questions about daily life, activities, stories, games and movies etc.

Hello to all of our families. Inspired by the NASA and Space X launch of astronauts to the space station at the weekend, this week's theme is 'Space'. Please choose activities that most engage your child/ children and yourselves! Should you wish to share any of your activities you are more than welcome to take a photograph and send it to our year group email or school Twitter account. @StAnnesCP



Daily Prayer

Praying Together

It would be lovely if at 9am every morning we all join with our families in saying the Morning Offering:

Oh my God I give to you,

All that I think and say and do.

All my work and happy play

I offer to you my God today.

Amen.

By doing this, although we can't be together Physically, we will be together as a school family in prayer.

Personal Social & Emotional

Listen to story Beegu on link: <https://www.youtube.com/watch?v=IH0yYzvdvU>.

The story involves Beegu arriving on planet Earth and finding it hard to make new friends. Ask your child to draw an alien style friend with a name for Beegu. Encourage your child to think carefully about the qualities of a good friend and write them around the outside. QHave you ever felt alone or lost? What would you do if you were lost? What would you do to help a Friend?



Ask your child to imagine they are an astronaut travelling into space -Ask the following questions and think of some others. What would you take with you to space? What are your most treasured possessions? What would you miss about Earth? What would you be excited to see? What adventures have you been on? already been on? What other places would you like to visit?

Literacy

Ask your child to draw the most amazing rocket and colour and decorate or make a rocket out of junk model materials - ask your child to write words to describe their rocket, its parts and how it moves. Your child may wish to write a simple sentence e.g. It can zoom fast.

Listen to the story 'If I were an Astronaut' by Eric mark Barun read by a real astronaut <https://www.youtube.com/watch?v=9wV8yw7iV8w> -

Ask your child to imagine they are travelling to space. Ask your child to write a list of things they would take on a journey to space with them.

Using website <https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html> scroll to day 4 and explore space themed activities.

Support your child with researching facts about a planet and then create a fact file.

Listen to story "Whatever Next" by Jill Murphy - <https://www.youtube.com/watch?v=6c5cb0u0rPM> ask your child to write a postcard from Baby Bear to his Mum all the way from the moon.

Word building on rockets using small square pieces of paper or post it notes. Tell your child a word and ask them to write the sounds on paper. Use these sounds to build a rocket.



Purplemash

Make sure you check your **2Dos on Purple Mash** - these will support your work in **Maths and English**, as well as this week's themed topic of **Space**!

Maths

Make some moon rocks out of tin foil. Ask your child to reliably count a given set. Give your child a maths addition / takeaway problem e.g. an astronaut collected 6 moon rocks, then another 3. How many did he collect altogether?

Read story 'Aliens love underpants' <https://www.youtube.com/watch?v=ADnAGBWlzaE> - children to explore and describe pant patterns on the different pants. Children to create a two colour pattern, three colour pattern or shape pattern on a pant outline. You could also explore number doubles by putting the same number on each side of the pants. Pants are also good for exploring addition.

Make a tens frame and fill with asteroids - (sweets, screwed up foil or paper). Ask your child to roll a dice and take away that amount. Children to find total and write number sentence.

Count back from 10/20 to help the rocket blast off. Use counting song <https://www.youtube.com/watch?v=fS60rraBh44> to practise.



Understanding the World

Fact finder <https://www.natgeokids.com/uk/discover/science/space/ten-facts-about-space/>

Research space exploration history and create a timeline of how people have travelled into space. Ask children to think about when the first rocket was launched? When did the first man travel to space? How about the first woman? What other significant events can they add to their timeline?

Our Solar System- Name the planets in our solar system. Research the characteristics of the planets e.g. What is it made of? What size is it? How close to the Sun is it? Temperature?

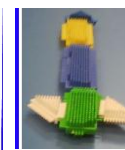
Watch CBeebies 'Maddie's Do You Know?' Starlight on website: <https://www.bbc.co.uk/iplayer/episode/b07w577q/maddies-do-you-know-series-1-8-blood-pressure-monitor-and-cast> Maddie visits a planetarium to learn all about stars.

Learn about the special job of an astronaut and what they do on website: <https://www.youtube.com/watch?v=jhD8GFwy734>

Expressive Art and Design

Draw your own Alien. Maybe make a 'stay safe' rainbow alien for your window.

Remarkable Rockets- use junk modelling or craft items you have around your house to create your own rocket. Children may wish to use construction materials and shapes to create their rocket.



Planet craft - Create a replica of a planet. You could paper mache a balloon, or colour, paint or Stick pieces of materials on to the card to create textured effects.

Read story "Whatever Next" by Jill Murphy - decorate and make your own rocket to take with you to the moon (large box if possible) - collect all of the things you want to take with you. You could even make a sandwich for the journey!



Monday 8th June – Friday 12th June



Follow the steps below to get involved:

1. Familiarise yourself with the 3 challenges below.
2. You can do all 3 challenges or just select the ones you want to do.
3. Take some time to practice and improve before recording your routines using the guidance below.
4. Click the link on page 2 and complete the form to support and represent your school.



Equipment - A safe space and something to play your music and to record your dances on.

Link to music – Hey! <https://youtu.be/m0hynO4BeRo>

Video link showing all 3 challenges – <https://youtu.be/eNmTRXfzm6E>

Please Note: Record your challenges individually, and ensure videos are no longer than 24 seconds!

CHALLENGE 1

Can you demonstrate the School Games Value of DETERMINATION?

DETERMINATION

Try your hardest to be the best you can be.



Dance Task:

- Pick your 4 favourite fitness moves - for example: jogging on the spot, high knees, jumping jacks, squats, burpees, heel kicks.
- Repeat each move 4 times (16 counts), and finish by striking a pose.

Video tutorial link – <https://youtu.be/RtmGvKnqmRM>

Aimed at Rec, Key Stages 1 & 2...

...but why not get the whole family involved?

CHALLENGE 2

Can you demonstrate the School Games Value of PASSION?

PASSION

Show your enthusiasm and drive.



Dance Task:

- Click on the video tutorial link below and learn the short dance.
- Keep practicing until you are confident and ready to perform with lots of energy.

Video tutorial link – <https://youtu.be/yaGboypAkCs>

Aimed at Rec, Key Stages 1, 2, 3 & 4...

...but why not get the whole family involved?



CHALLENGE 3

Can you demonstrate the School Games Value of SELF-BELIEF?

SELF-BELIEF

Show your skills with Confidence and pride.



Dance task:

- Impress us with your own choreography; create a short routine lasting a maximum of 15 seconds.
- Watch the video tutorial below for a few ideas!

Video tutorial link – <https://youtu.be/QW8Xm8qfmco>

Aimed at Rec, Key Stages 1, 2, 3 & 4...

...but why not get the whole family involved?

How to Enter

Firstly, a few things to note:

1. Ensure you have permission from your parent/carer to record and send in your videos. Our full privacy policy can be found at: www.thinkactive.org/privacypolicy-csw-virtual-games-competition-entries/
2. Videos must be no longer than 24 seconds
3. You do not need a login/account with WeTransfer in order to send your videos
4. By submitting your dances, you will be put into a prize draw with the chance to win prizes (further details below)
5. If you do not want your dance to be used but have completed one of the challenges this week you can still complete the survey to show you have taken part, to support and represent your school.

To enter, please use the link below:

www.surveymonkey.co.uk/r/CSWVirtualDance

SCHOOL GAMES IS FOR EVERYONE – FOR ACTIVITY ADAPTATIONS PLEASE CONTACT – allk1@camden.warwickshire.sch.uk

A select number of dances will be chosen for the celebration compilation video. Be as creative as possible, for example; dance with your family members or get dressed up. The more creative the more likely you are to be selected for the video!

To enter, please use the link below:

www.surveymonkey.co.uk/r/CSWVirtualDance

Videos must be submitted by 1pm on Friday 12th June



BASKETBALL

#STAYINWORKOUT
#STAYHOMESTAYACTIVE
FOLLOW, RETWEET, GET INVOLVED.

Participants – All participants will receive an e-certificate via e-mail on completion the challenges.

Individuals – At the end of this week the 4 lucky individuals from KS1, KS2, KS3 and KS4 will receive a **£5.00 E-VOUCHER**.

Schools – The Infant/junior or Primary School and Secondary schools with the highest percentage of participants by the time the challenge ends will a **£75.00 PE equipment voucher**.

Music credit – www.bensound.com