



Reception Literacy Home Learning | Summer Term



W.C. 1st June

Literacy

There is no expectation to complete all of the work or to print worksheets off – children can work on paper if they want to write it down.

Read Write Inc-

Read Write Inc are offering free phonics lessons **daily**, on Facebook and YouTube for children to watch and join in at home.

There are three short speed sound lessons each day. (In YouTube, type in live RWI sessions Ruth Miskin)

The order for these lessons are as follows:

- **Set 1 Speed Sounds at 9.30 am** (Mrs Hunter/ Miss Sherlock group)
- **Set 2 Speed Sounds at 10.00 am** (Miss Holyland / Mrs Lewis)
- **Set 3 Speed Sounds at 10.30 am** (Mrs Ratheram)

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Please note these will only be available for 24 hours, this means you either need to watch the live session or need to catch up on it during the day of it being shown live. They have also added resources for parents here

<https://www.ruthmiskin.com/en/find-out-more/parents/>

This is the programme we follow, so the children should be more familiar with this. We hope it is helpful.



Although we don't follow the letters and Sounds programme in Reception your child may still enjoy these sessions. During the summer term, you will be able to access a daily phonics lesson by clicking on the link below. All lessons are introduced by celebrities, including children's TV presenters, which adds an exciting addition to the lessons. **Please note the formation rhymes are different to the rhymes used in RWI sessions and this**

programme refers to "robot talk" which we call "Fred talk".

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1

There are three sets of daily lessons to choose from. This enables you to pick a session linked to your child's ability. After upload, each lesson will then be available to watch at any time during the summer term.

11 am*	<u>Learning to blend</u>	For children in Reception and Year 1 who need extra practise sounding and reading words such as 'tap' 'cap' 'mat' 'pat'
10 am*	<u>Reception Summer term</u>	For children who can confidently blend and read words such as 'fish' 'chat' and 'rain'
10:30 am*	<u>Year 1 Summer term</u>	For children who can confidently blend and read words such as 'stamp' 'chair' and 'green'

Monday

Phonics

Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Play game: - <https://www.phonicsplay.co.uk/member-only/Flashcards.html>

Play race car flashcards – ask your child to say the sounds as they appear on the screen – see how many you can say correctly using pure sounds. This game requires you to log into the site using Name:march20 and Password: home – select phase 2 sounds to practise.

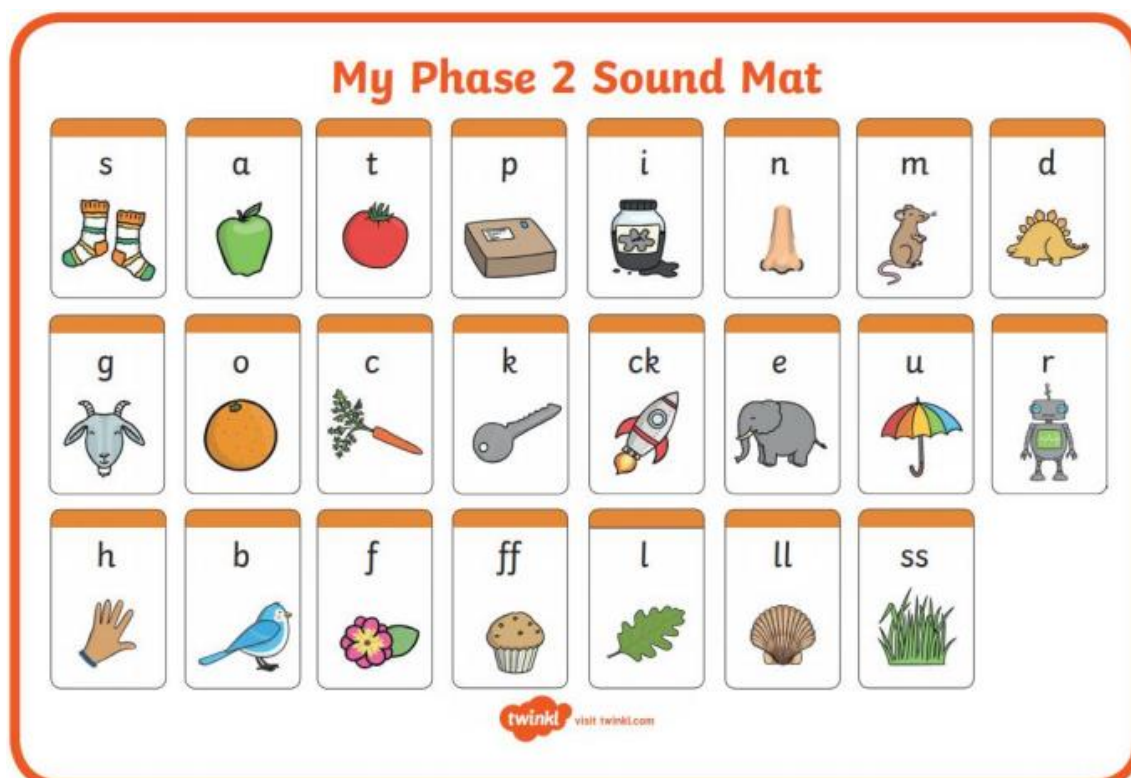
Resources needed:

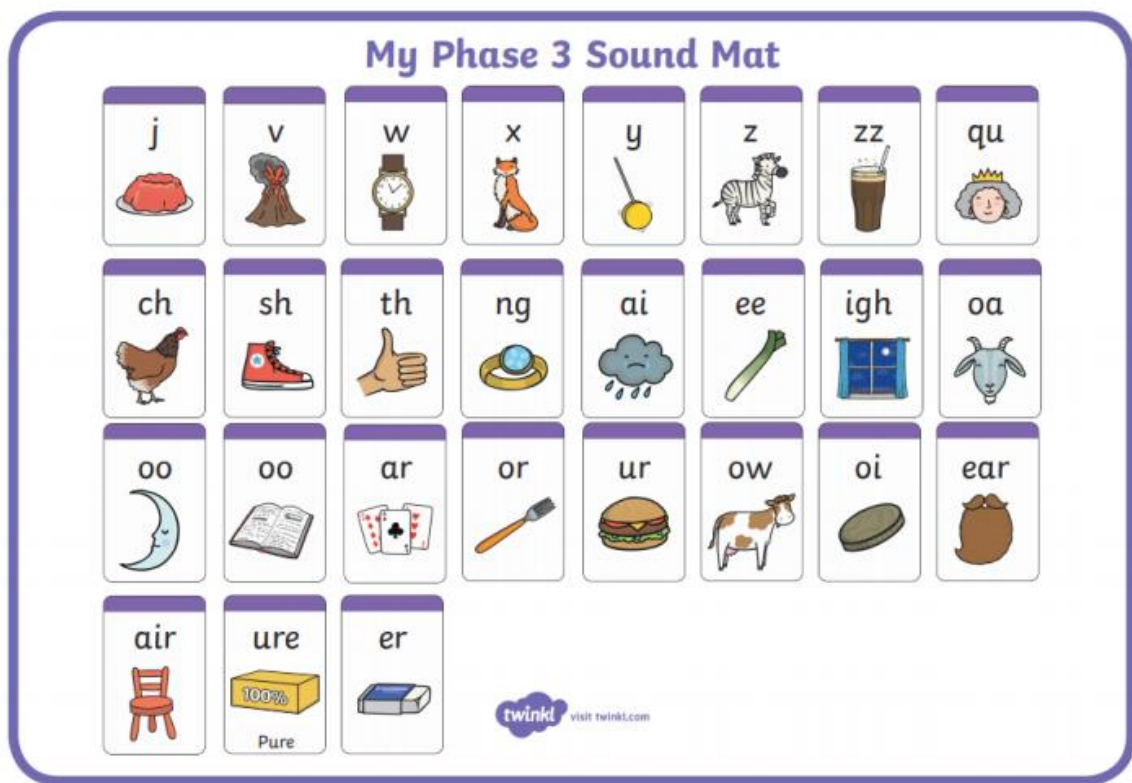
- Pictures for sentence prompts.
- Alphabet mats.
- Writing toolkit - writing pencil, red pencil and green pencil.
- Sentence starters - activity 2 (see below)

Activity 1:

Look at the pictures below and ask your child to tell you what they can see. Ask your child to tell you a sentence that describes the picture. As a team think of the best sentence for the picture. Ask your child to draw the picture. Before writing the sentence ask your child to clap, stamp and sing the sentence to ensure it is in their store (head). Use the alphabet mats below to support your child's writing. Remind children to use their writing toolkit (Green crayon for a capital letter and red crayon for a full stop).

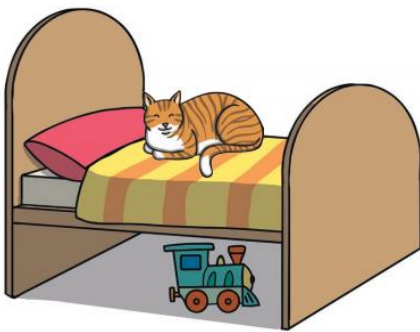
Alphabet mats:





Pictures for sentences:

Challenge 1:

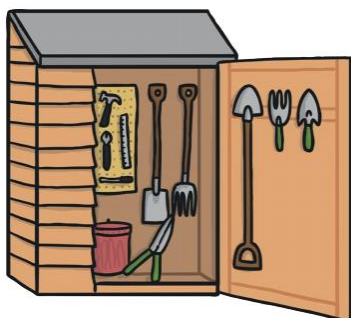


Example sentences:

The cat sat on the bed.

The big dog has pink socks.

Challenge 2:



Example sentences:

The tools are in the shed.

You bow down to the king and queen.

Activity 2:

Write out some sentence starters for your child. Leave a space and ask your child what word could go in the space. Encourage your child to make some real sentences and some silly sentences. Ask your child to think of different examples for each sentence and say the sentences out loud.

Example sentences:

Mark fed the _____

The sheep are in the _____

I can hear a _____

The _____ is on the street.

He wore _____ shorts.

She has lots of _____

Play game: <https://www.phonicsplay.co.uk/SentSubPhase3.html> the game encourages children to read a sentence and substitute words to create new sentences.

Tuesday

Phonics

Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Play game: <https://www.phonicsplay.co.uk/member-only/MatchingPh2Wk5.html> turn over the cards and find the word that matches the picture. This game requires you to log into the site using Name:march20 and Password: home .

Resources needed:

- Yes/no question cards.
- Yes/no sorting sheet.
- Story sheet and questions.
- Paper and crayons.
- Writing toolkit - writing pencil, green pencil for a capital letter and red pencil for a full stop.

Activity 1:

Play reading game - yes or no! - ask your child to read the questions below and answer either yes or no. You may wish to write these sentences on to cards and sort them on to a yes sheet or a no sheet. Encourage your child to blend the words as they read using Fred talk.

Challenge 1:

Phase 2 Yes/No Question Cards (Set 1-3 GPCs)

Can a pin sit on a mat?

Phase 2 Yes/No Question Cards (Set 1-3 GPCs)

Can a man sit in a tin?

Phase 2 Yes/No Question Cards (Set 1-3 GPCs)

Can a man sit in a pan?

Phase 2 Yes/No Question Cards (Set 1-3 GPCs)

Can a dog mop a cat?

Phase 2 Yes/No Question Cards (Set 1-3 GPCs)

Can a cat mop a pig?

Phase 2 Yes/No Question Cards (Set 1-3 GPCs)

Can a cat sit?

Phase 2 Yes/No Question Cards (Set 1-3 GPCs)

Can a man sit on a cat?

Phase 2 Yes/No Question Cards (Set 1-3 GPCs)

Can a pin nap?

Challenge 2:

Phase 3 Yes/No Question Cards (end of Phase 3)

Are fish and chips food?

Phase 3 Yes/No Question Cards (end of Phase 3)

Is rain wet?

Phase 3 Yes/No Question Cards (end of Phase 3)

Is it dark at night?

Phase 3 Yes/No Question Cards (end of Phase 3)

Can a boat sail?

Phase 3 Yes/No Question Cards (end of Phase 3)

Is a thick book thin?

Phase 3 Yes/No Question Cards (end of Phase 3)

Is all hair fair?

Phase 3 Yes/No Question Cards (end of Phase 3)

Can we get wool from a sheep?

Phase 3 Yes/No Question Cards (end of Phase 3)

Is the moon far off?

Activity 2:

Read the short story below to your child. Ask your child to discuss what they liked about the story. What was their favourite part? Ask your child the quick questions below to check their understanding of the story.

The Bumblebear

Once there was a bear called Norman, who loved honey. He really, really, really loved it. And he was always sad when it ran out. But getting hold of more honey was always a bit . . .



. . . tricky.

"If only I could be a bee," he sighed, "I could have as much honey as I liked." And then Norman had a quite AMAZING and BRILLIANT idea.

It was an ordinary morning at Bee School. "Hello, bees!" said the Queen, who was in charge. "We have a NEW bee at Bee School today."

"Ooooooh!" said the little bees.

"Everyone, say hello to..."



"...Norman!"

© Written and Illustrated by Nadia Shireen

Quick Questions



1. What do you think the little bees were thinking when they saw Norman?



2. Why does Norman dress up like a bee?



3. Which word tells you that it was a normal morning at bee school?



4. Do you think that Norman will carry on dressing up as a bee?



Ask your child to think about Norman and how he dressed up as a bee to get more honey. What else do they think Norman might like to dress up as? Ask your child what they like to dress up as and draw a picture. Ask your child to write a sentence to accompany their picture I.E "I like to dress up as a witch to cast spells". Remember to ask your child to use their writing toolkit for their sentence.



I like to dress up as a witch to cast spells.

Wednesday

Phonics

Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Set 1 game: <https://epicphonics.com/games/play/free-tricky-word-balloons> - Practice and reinforce red words with this balloon popping game.

Set 2 game: <https://epicphonics.com/games/play/free-penalty-shootout-tricky-words-game> Learn to spell red words with this fun Penalty Shootout game! Listen to the red word and click the correct spelling then click kick.

Activity 1

Create a table with two columns and write out some words for your child to read and then spell (see examples). You may wish to pick words with special friends (sh, ee, ch, ay). Ask your child to read the word, then write it. If you feel your child is confident you may wish to cover over the word and ask your child to spell it independently.

Read	Write	i
it		
is		
sit		
sat		
pit		
tip		
pip		
sip		

ring	
rang	
hang	
sang	
wing	
king	
long	
sing	

Activity 2 - Challenge 1:

Write red words from the list provided in random places on a sheet of paper for your child (see example). Say a red word to your child and ask them to hunt for this word on their sheet and colour them all in the same colour. Repeat process again but this time say a different red word and ask your child to choose another colour.

you

I

Red Words

the

I

into

to

I

the

you

into

I

go

the

to

I

to

you

I

the

I

go

you

into

go

Red Words Set 1				
I	the	my	you	said
your	are	be	of	no

Red Words Set 2				
what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

Challenge 2: Play sentence substitution game on webpage below. Ask your child to read the sentence to you. Encourage them to pick out the special friend in the words by saying the rhyme 'first we say the special friend then we sound then we blend.' Ask your child to read the sentence a few times. After ask your child to substitute a word in the sentence and re-read to check whether the sentence makes sense.

<https://epicphonics.com/games/play/free-sentence-substitution-1>

Thursday

Phonics

Please see session and time linked to your child's phonics group.

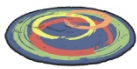
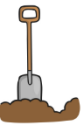
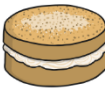
https://www.youtube.com/channel/UCo7fblGy2oA_cFCIg9GdxtQ

<https://epicphonics.com/games/play/free-cvc-words-featuring-satpinmd> - set 1 sounds read and pop.

<https://epicphonics.com/teachers/phase/3> - can your child speedily recognise the words. (set 1 &2)

Activity 1:

Recap on what the word 'rhyme' means (two words that sound the same). Show your child the following pictures and encourage them to have a go at reading the words. Chant the picture names together. Ask your child which is the odd one out and why? Can your child notice any spelling patterns in the words?

jug 	cat 	rug 	slug 	cat 	rat 	dog 	mat 
ham 	lamb 	jam 	spoon 	man 	van 	pig 	can 
slug 	hen 	pen 	ten 	pig 	wig 	dig 	tree 
dice 	mice 	spice 	slug 	cake 	moon 	rake 	lake 

Activity 2:

Ask your child to look at the pictures and think of a rhyming caption. Your child could draw one of these pictures or think of their own rhyming picture and write a caption to match e.g. a goat in a coat, a shark in the park.



Friday

Phonics

Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ

<https://www.doorwayonline.org.uk/literacy/letterformation/> watch interactive letter formation and ask your child to practise forming their letters in-between lines.

Activity 1:

Write some sounds or words large sale. Using a bottle lid, coin or small objects ask your child to drag the object to form the letter. Encourage your child to say the formation rhyme. Please use the grid to help you remember rhymes.



Rhymes for letter formation - taken from Read Write Inc.

a 	b 	c 	d 	e 	f 
Around the apple and down the leaf.	Down the laces to the heel and around the toe.	Curl around the caterpillar.	Around the dinosaurs bottom, up his tall neck & down to his toes.	Lift off the top and scoop out the egg.	Down the stem and draw the leaves.
g 	h 	i 	j 	k 	l 
Around the girls face, down her hair and give her a curl.	Down the head, to his hooves and over his back.	Down the body and dot for the head.	Down his body, curl, dot for his head.	Down the kangaroo's body tail and leg.	Down the long leg.
m 	n 	o 	p 	qu 	r 
Down Maisie, mountain, mountain.	Down Nobby and over his net.	All around the orange.	Down the pirates plait and around his face.	Round her head, up past her earring, down her hair, and flick.	Down the robots back and curl over his arm.
s 	t 	u 	v 	w 	x 
Slither down the snake.	Down the tower, across the tower.	Down and under, up to the top and draw the puddle.	Down a wing, up a wing.	Down, up, down, up.	Down the arm and leg, repeat the other side.
y 	z 				
Down a horn, up a horn and under head.	Zig-zag-zig.				

Activity 2:

Draw out a large flower and place a sound in the centre. This could be a one letter sound (e.g. s, t) or a two letter sound (e.g. ay, ch). Ask your child to think of words including the sound and to write or draw them in the petals.

