

ST. ANNE'S CATHOLIC PRIMARY

Year Group: **Reception**

Week Beginning: **15th June 2020**

Please find some suggested fun learning activities to do with your family this week. We appreciate and are fully aware that families can only do their best with the technology and resources they have available. 🐦 Please follow our Twitter page and if you would like to share work with us, please include our twitter link @StAnnesCP in your tweet. The main way to share your child's work and activities is through the year group email: s83reception@st-annes.solihull.sch.uk If you have any queries about other matters, please continue to use Parent Mail: parentmail@st-annes.solihull.sch.uk

Religious Education

RE-Wednesday Word (available on school website: parents/home learning / Catholic Life including Wednesday Word) Enjoy a quiet moment reading the Gospel and praying to God.

Mission Statement (centre of page)– Read the words of Saint Anne's Mission and discuss meaning of words 'unique and special. Discuss ways we can care and share in our daily lives.

<https://www.stannessolihull.co.uk/religious-education-resources/> -please follow link to find prayer and collective worship resources on our school website.

Please follow the link to find fun global activities to do at home. Explore CAFOD and the wider world with the online games, films and prayers, as well as other activities to do indoors or outdoors. <https://cafod.org.uk/Education/Kidz-Zone>

Pentecost: Pentecost was on 31st May. Please follow the link:

<https://cafod.org.uk/Education/Primary-teaching-resources/Home-learning-primary> and scroll down to 'Resource pack of the week'

Examples: Colouring sheets, word searches and several project ideas. Please send any completed activities to the year group email so examples can be tweeted and celebrated.

Communication & Language

Speaking and listening underpins all of these activities. Make time to talk, have conversations and ask questions about daily life, activities, stories, games and movies etc.

Hello, we hope you are continuing to stay safe, happy and well. As you will all be aware there has been a great deal of unrest globally over the last few weeks linked to the sad death of George Floyd. Therefore, our theme for this week is linked to our school mission and will open up the opportunity to discuss equality with the children. This week's theme is:

Unique and Special



Physical Development

Well done to everyone who joined in with the PE challenges last week. Please see information on the last page for this week's activities. The theme is Basketball.

Listen to relaxation music – follow link in PSE box.

<https://www.twinkl.co.uk/resource/t-ke-456-mindfulness-challenge-cards> see link for some nice mindfulness activity ideas.

<https://www.bbc.co.uk/iplayer/episode/m000jsf1/otis-boogie-beebies-series-1-1-zoom-to-the-moon> join in with Oti's boogie Cbeebies episodes.

Set some challenges for your family – Who can run the fastest around the garden? How many times can you throw and catch the ball, How far can you jump – have your own competitions!

Daily Prayer

Praying Together

It would be lovely if at 9am every morning we all join with our families in saying the Morning Offering:

Oh my God I give to you,

All that I think and say and do.

All my work and happy play

I offer to you my God today.

Amen.

By doing this, although we can't be together Physically, we will be together as a school family in prayer.

Personal Social & Emotional

Song 'This is me' <https://www.outoftheark.co.uk/ootam-at-home/> - listen, sing and dance along to the words of the song and discuss special message. Children to make a list of 'I can statements' of what makes 'ME'. See resource sheet for further activities linked to song: <https://www.outoftheark.co.uk/ext/pdfs/outoftheark-at-home/SongActivity-THIS-IS-ME.pdf> You may wish to explore other songs linked to kindness and working together.

Game: Who am I? – Before playing game explain that God made people, animals and things in our world very special but very different. Talk about everyone and everything having their own identity that makes them special and unique. Draw a picture of an animal, object, famous person on a post-it or piece of paper. Stick it to the back of your child without showing them. Ask them to ask questions in order to find out their identity. Each question asked can only be answered with a 'yes' or 'no' response e.g. 'Am I a man', 'yes'.

<https://www.youtube.com/watch?v=DMZzoeVazKO> Life is a little bit different at the moment, this is ok though! Follow link for some nice relaxing music.

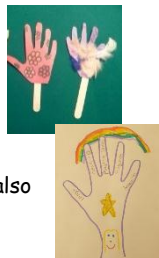
Literacy

"The Skin You Live In" <https://www.youtube.com/watch?v=iEwTx-96AI>

Listen to story read by Author Michael Tyler - A fun book about skin colours, that shows no matter what the colour of one's skin is, we are more similar than different.

Hand Activity

Draw around your hand and write words to describe 'Me' and some of the special things you can do with your hands. You may wish to write one for a family member which includes a list of words that make them special. You could also decorate the reverse of the hand with collage and drawings.



My Name

Names are an important aspect of identity. Make some name art to hang on your bedroom door. On paper/card write your name in large letters and use glitter, rainbow, texture etc. to decorate.



Purplemash

Make sure you check your **2Dos on Purple Mash** - these will support your work in **Maths and English**, as well as this week's themed topic of **Special and Unique!**

Maths

Counting on - Have one dice or write out number cards 1-6 on paper. Roll dice or overturn a number card. Place 1-6 objects alongside the dice or number card and ask your child to count on to find the answer.



Make your own one more and one less frame - place a number card in the centre and use cubes/pasta/ sweets etc to represent number. Find one more by adding one and one less by taking on away.



Practise counting in tens, twos and fives - use songs on Youtube to support counting.

Understanding the World

Spot the difference

Explain to the children that differences can be things that change over time. You might say, 'We do not stay exactly the same forever. For example, you had no teeth when you were a baby and now you have teeth. When I was young I had blonde hair and now it is quite dark.' Discuss what things have changed over time in their lives. Alternatively, look at photographs of when children /parents were children and compare them with how they look now. Place a photograph in the centre of a page and write about some of these changes.

https://youtu.be/Yt0us2O3_Jk Check out Jessie and her friends as they teach you a new song about staying safe online. If your child wishes they could perform the song for other family members face to face or on a video chat with a little help.

Draw pictures of your family and friends - think about what colour their eyes are, their hair, their skin etc. Look at similarities and differences between your family and friends.

Expressive Art and Design

Make an 'I Am Special Mirror' - Fold paper or card in half and draw a mirror template and cut around. Add foil to the front of the mirror, decorate with glitter, sequins, buttons, shapes etc. Inside the card write a list of all the things that make you special and unique I have curly hair. I wear glasses etc. Make a list of your positive qualities and attributes e.g. I am good at... I am a good friend when... etc.

Make an 'All About Me Flag'

Cut a flag shape template and add a stick to be able to wave the flag. Write and draw information about yourself e.g. My name, my age, my home, my family, my birthday etc. Next label and draw pictures of your favourite foods, animals, toys etc.

Self Portrait

There are many ways that we are like other people, there are also many ways in which each of us is different. Seeing pictures of yourself makes you feel special. Make a self-portrait, you could paint, draw or use photography. Where will you hang your self-portrait for your family to see?

Listen to Bruno Mars 'You're Amazing Just the Way You Are' - think about that. We are all created by God and we are amazing! Don't let anyone tell you otherwise.

PRIMARY

Monday 15th June – Friday 19th June

BASKETBALL



Follow the steps below to get involved:

1. Familiarise yourself with the 2 challenges below.
2. Take some time to practice and improve before recording your scores.
3. Once you feel confident, record your score using the guidance below.
4. Click the link at the bottom of page 2 and complete the form to support and represent your school.



Honesty with others and with yourself. Having the courage to do the right thing and what you know is right.

For more information on this and other upcoming CSW virtual competitions go to the Think Active webpage www.thinkactive.org/cyp/school-games-virtual-challenge/

Challenge 1 – Around the Body

Equipment –

- A ball (size 3 or bigger) - or alternatively, use a toilet roll.
- A small area of space where you'll stand.



Video Support Link - <https://youtu.be/ZyKB1wESboA>

KS1 Yr. 1&2

- Collect your ball and find a place to stand.
- Standing with your legs together, move the object around your knees and then your waist. Keep repeating this pattern for the full 60 seconds (knees, waist, knees, waist etc..).
- **1 circuit = moving the object around your knees AND waist.** Every circuit completed scores 1 point. **SEE VIDEO FOR GUIDANCE.**

KS2 Yr. 3/4/5&6

- Collect your ball and find a place to stand.
- Standing with your legs shoulder width apart and knees slightly bent, move the object around each knee (one at a time in a figure of 8). Keep repeating this pattern for the full 60 seconds.
- **1 circuit = a full figure of 8.** Every circuit completed scores 1 point. **SEE VIDEO FOR GUIDANCE.**

TOP TIP

Try to move the object in a fluid motion. If you drop it; pick it up and carry on until the timer goes!



Recording your score -

You have 60 seconds to complete as many circuits as possible. Set up a timer for 60 seconds or ask someone to time you. During the 60 seconds count how many times you complete a circuit.

SCHOOL GAMES IS FOR EVERYONE – FOR ACTIVITY ADAPTATIONS PLEASE CONTACT – alik1@campion.warwickshire.sch.uk

Challenge 2 – Shoot Out

Equipment –

- 3 items to throw - 3 balls or 3 toilet rolls.
- 2 markers/cones (to create your shooting lines).
- A tape measure or ruler to measure the correct distance.
- A chair, table or bench - to give your target some height!
- A target - a laundry basket, bin or bucket.

Video Support Link - <https://youtu.be/ZyKB1wESboA>

- Place your target on top of the chair/table/bench.
- Place Marker 1 - **2 metres away** from your target, and place Marker 2 - **3 metres away** from your target.
- Place your 3 balls or 3 toilet rolls onto one of the markers (you will take your first shots from here).
- Pick up the balls one at a time and shoot at the target. Retrieve your **own** balls. Shoot again from either marker (you choose). Keep repeating this until your 60 seconds is up.



Recording your score -

Shoot & score from Marker 1 = **2 points**. Shoot & score from Marker 2 = **3 points**. You have 60 seconds to score as many points as possible. Set up a timer for 60 seconds or ask someone to time you. During the 60 seconds keep count of how many points you score.



TOP TIP

Stand with feet shoulder width apart. Focus your eyes on the target and line up your shooting elbow with the target. Follow through leaving your hand extended and pointing towards the target.

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SUBMIT YOUR SCORE

Take your final scores from both challenges and add them together to get your result.

Around the Body + Shoot Out = TOTAL SCORE

Submit your **TOTAL SCORE** via the link –

www.surveymonkey.co.uk/r/CSWVirtualBasketball

Entries must be submitted by 1pm on Friday 19th June



Thankyou for joining us for the **Virtual School Games** competition! Make sure you get involved in National School Sports week and join us again week commencing **29th June** for our **Olymp-Mix!**

#STAYINWORKOUT
#STAYHOMESTAYACTIVE
FOLLOW, RETWEET, GET INVOLVED.

Participants – All participants will receive an e-certificate via e-mail on completion of each challenge.

Individuals – At the end of each week the top 3 individuals from KS1, KS2, KS3 and KS4 will receive a **£5.00 E-VOUCHER**.

Schools – The Infant/junior or Primary School and Secondary schools with the highest percentage of participants by the time the challenge ends will a **£75.00 PE equipment voucher**.