



Reception Literacy Home Learning | Summer Term



W.C. 15th June

Literacy

We appreciate and are fully aware that families can only do their best with the technology and resources they have available.

Read Write Inc-

Read Write Inc are offering free phonics lessons **daily**, on Facebook and YouTube for children to watch and join in at home.

There are three short speed sound lessons each day. (In YouTube, type in live RWI sessions Ruth Miskin)

The order for these lessons are as follows:

- **Set 1 Speed Sounds at 9.30 am** (Mrs Hunter/ Miss Sherlock group)
- **Set 2 Speed Sounds at 10.00 am** (Miss Holyland / Mrs Lewis)
- **Set 3 Speed Sounds at 10.30 am** (Mrs Ratheram)

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Please note these will only be available for 24 hours, this means you either need to watch the live session or need to catch up on it during the day of it being shown live. They have also added resources for parents here

<https://www.ruthmiskin.com/en/find-out-more/parents/>

This is the programme we follow, so the children should be more familiar with this. We hope it is helpful.



Although we don't follow the letters and Sounds programme in Reception your child may still enjoy these sessions. During the summer term, you will be able to access a daily phonics lesson by clicking on the link below. All lessons are introduced by celebrities, including children's TV presenters, which adds an exciting addition to the lessons. **Please note the formation rhymes are different to the rhymes used in RWI sessions and this**

programme refers to "robot talk" which we call "Fred talk".

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1

There are three sets of daily lessons to choose from. This enables you to pick a session linked to your child's ability. After upload, each lesson will then be available to watch at any time during the summer term.

11 am*	<u>Learning to blend</u>	For children in Reception and Year 1 who need extra practise sounding and reading words such as 'tap' 'cap' 'mat' 'pat'
10 am*	<u>Reception Summer term</u>	For children who can confidently blend and read words such as 'fish' 'chat' and 'rain'
10:30 am*	<u>Year 1 Summer term</u>	For children who can confidently blend and read words such as 'stamp' 'chair' and 'green'

Phonics

Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Play game - http://www.literactive.com/Download/live.asp?swf=story_files/slides_US.swf - listen to the words/ look at the picture and identify the final letter in the word.

Monday

Resources needed:

- School mission (see below)
- I am Special sheet (see below)
- Writing toolkit - Green pencil for capital letter, red pencil for full stop and writing pencil.
- Alphabet mat - bottom of sheet.
- Elmer adjective sheet (see below)

Activity 1

Watch Sesame Street video - "What makes you special"

<https://www.youtube.com/watch?v=LrPm7BasRBo> discuss how we are all special and unique and how we are all important and special to God. Read school mission (see below). Talk about how God made us all different. Talk about how we all have different talents and skills. Ask your child to talk about the things that they are good at - e.g. being a good runner, being kind, being a good friend, being a good listener etc. Ask your child to draw a picture of themselves and write some words around the picture to describe themselves e.g. kind, funny etc. Ask your child to write a sentence or complete the sentence 'I am special because'. You may wish to replicate the sheet below or create your own. Encourage your child to use their writing toolkit when writing a sentence and use the alphabet mat (bottom of the screen) to support their writing. Listen to song by Will - I - am about using our talents that we have been given. <https://www.youtube.com/watch?v=cyVzjoj96vs>

St. Anne's Mission Statement

Each one of us is unique

Each one of us is special

Because we are created by God's love.

May God's love shine on our lives as we

CARE and SHARE and LEARN together.



I Am Special

We are all different.

We are all special.

What makes you special?



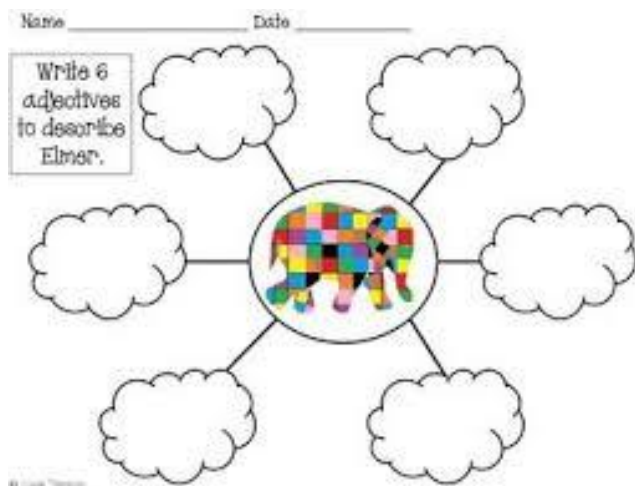
Draw a picture of what makes you special in the space below.

I am special because _____

Activity 2 -

Listen to the story "Elmer" by David McKee. <https://www.youtube.com/watch?v=Rp7S1drKzEk>

Talk about how Elmer was different to all of the other elephants in the herd. Discuss how Elmer wanted to be the same as the other elephants but they loved him just the way he was. Using a mirror look at yourself and say "I have blue eyes etc." Ask your child to do the same. Ask your child "Are we exactly the same or are we different?" Discuss how our differences make us special. Tell your child that they are going to be writing some adjectives (describing words) for Elmer. Ask them to think of different words to describe Elmer e.g. funny, colourful, patch work etc. Write the adjectives in the bubbles around the picture. You may wish to use the sheet below or create your own



You may also wish to create your own Elmer elephant using a plastic milk bottle and collage materials.

Phonics

Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Play game-play yes/no Yeti game - read the sentence and answer yes/no to the question.

<https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=3>

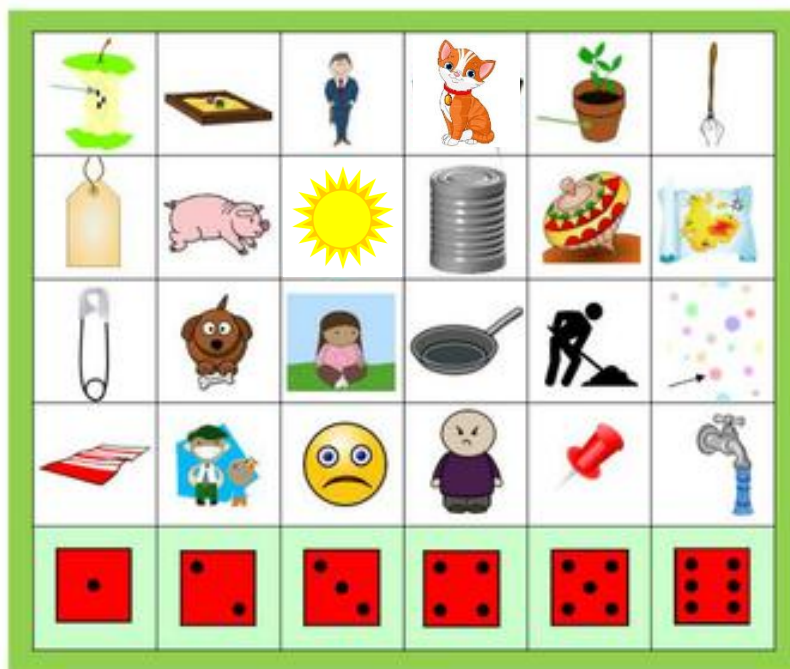
Tuesday

Resources needed:

- Spelling grids (see below)
- Writing toolkit
- Colouring crayons
- Dice or number cards - 1-6
- Paper/ whiteboard

Activity 1 - Play spelling game - ask your child to look at the grid and say what each of the pictures show. Using a dice or by turning over a number card find the column with the matching number and ask your child to spell the first word in that column and write it down on paper or a whiteboard. Repeat by rolling the dice again. You could take turns rolling the dice and spelling the words.

Challenge 1 -



Answers

From top to bottom:

Column 1 - pip, tag, pin, mat

Column 2 - pit, pig, dog, vet

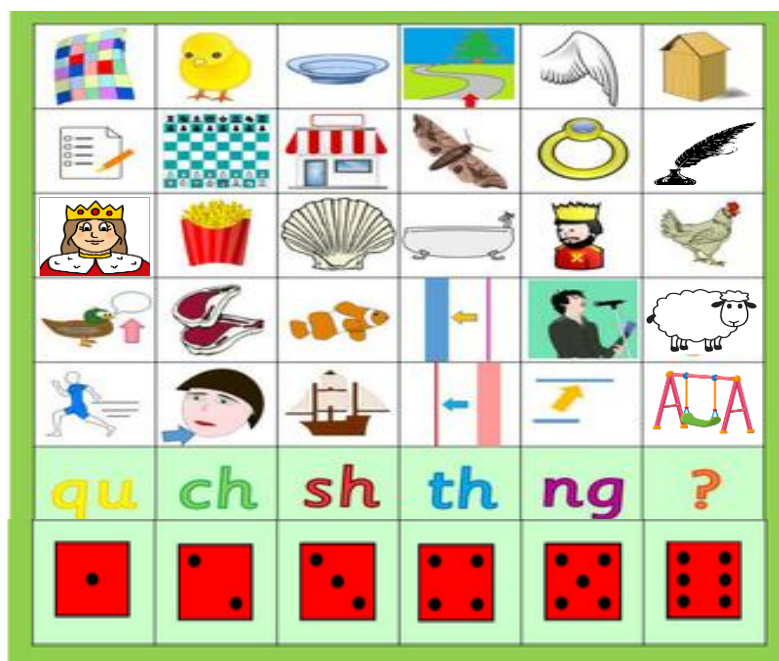
Column 3 - man, sun, sit, sad

Column 4 - cat, tin, pan, mad

Column 5 - pot, top, dig, pin

Column 6 - mop, map, dot, tap

Challenge 2 -



Answers

From top to bottom:

Column 1 - quilt, quiz, queen, quack, quick

Column 2 - chick, chess, chips, chop, chin

Column 3 - dish, shop, shell, fish, ship

Column 4 - path, moth, bath, thick, thin

Column 5 - wing, ring, king, sing, long

Column 6 - shed, quill, chicken, sheep, swing

Activity 2 -

Look at the grids below - ask your child to read the sentence and either add the content to the page below or draw their own picture to match the sentence. Ask your child to use their Fred talk to support their reading.

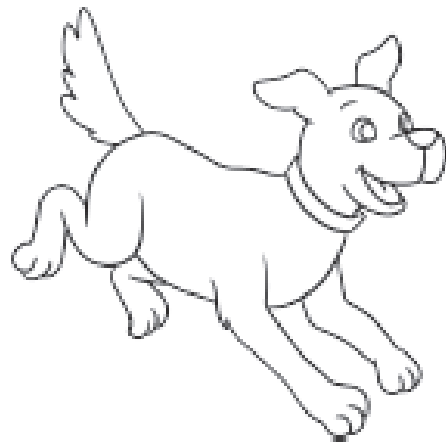
Challenge 1 -

Read the sentence. Add the information to the picture.

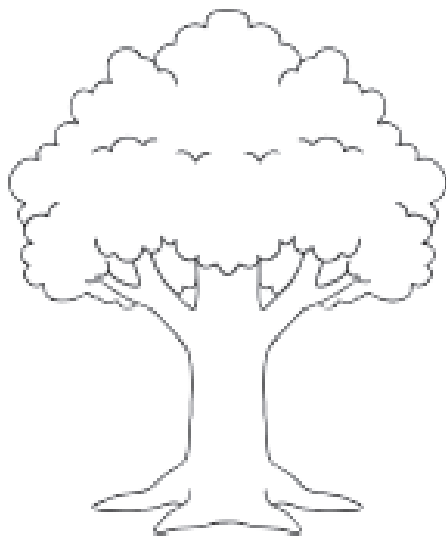
Six frogs sit on a log.



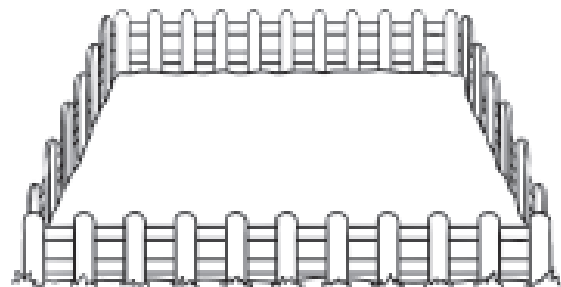
The dog is green.



A cat is in the tree.



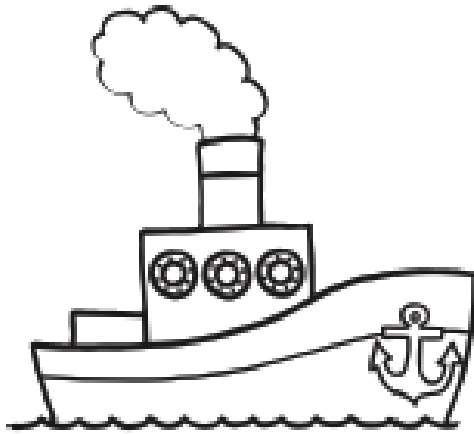
Three pigs sat in the pen.



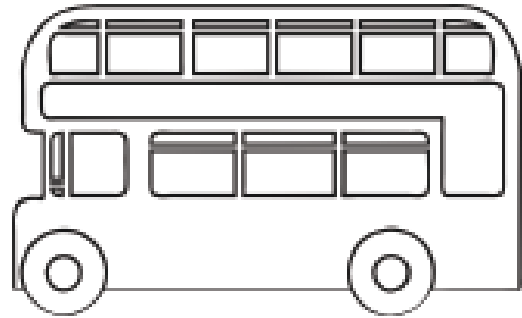
Challenge 2 -

Read the sentence. Add the information to the picture.

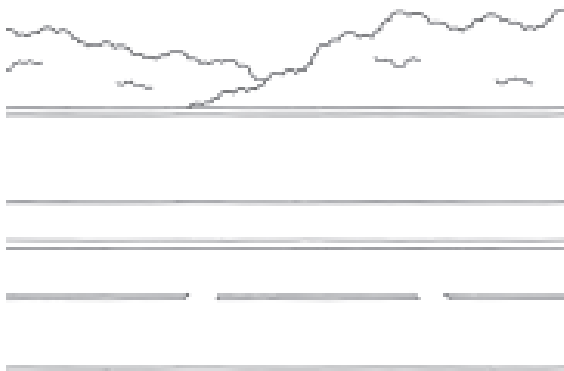
The ship is red and black.



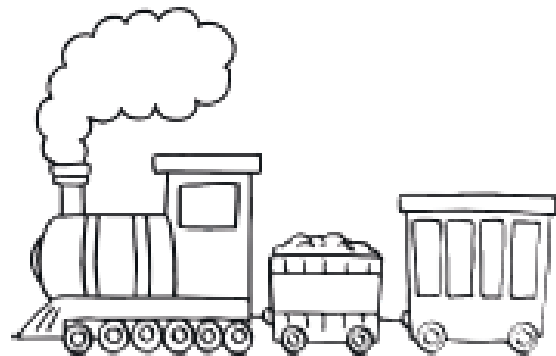
Six men sat on the bus.



A van was on the road.



The pink train is on the track.



Phonics

Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ

Play skywriter game - practise your handwriting skills using the skywriter jet -

<http://www.ictgames.com/mobilePage/skyWriter/index.html>

Wednesday

Fun warm up:



Activity 1:

Ask your child to choose a story. Share book together and discuss events and characters. Ask your child to draw their favourite part and write a simple sentence about it.

What was your favourite part of the story?

Draw your favourite part of the story.

A large, empty rectangular box with rounded corners, intended for a child to draw their favourite part of a story.

Explain why you liked this part of the story.

Activity 2



Using a toilet roll, crayons, paper and collage materials ask your child to create a puppet character. This may be a character from a story you know or you may wish to create your own imaginary character.

Your child could then write a name for their character and write words and sentences to describe how their character looks and the special things their character can do. They may wish to complete a sentence starter - 'My character is special because '.

Thursday

Phonics

Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

<https://www.k5learning.com/free-preschool-kindergarten-worksheets/rhyming/circle-pictures-that-rhyme>

Look at the pictures and identify the correct rhymes in each of the worksheets.

Activity 1

Listen to the story 'The Rainbow Fish' - <https://www.youtube.com/watch?v=r9mryuEKkKc>

- The Rainbow Fish's scales 'shimmer'. Can you think of other words that could be used to describe the scales?
- Describe the Rainbow Fish's behaviour at different points in the story. How did his behaviour make the other fish feel?
- The Rainbow Fish gives away his most prized possessions. What are your most prized possessions? Why are they important to you?

Ask your child to draw a picture of them and their special friend and complete the sentence starter - 'I will be a good friend by....'. You may wish to scribe some of your child's other ideas.

How to be a good friend



I will be a good friend by:



Activity 2:

<https://pbskids.org/sesame/games/grovers-rhyme-time>

Drive Grover to the rhyming rail yard and identify the correct rhyme to continue the rhyming string.

Challenge 2:

Find the words that rhyme and write them down in pairs:



Can you write a word that rhymes with each picture?



Friday

Phonics

Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Play game - . Capital Letters - look at the sentence and decide where the capital letter should be. Move the magnifying glass over the letter to see the capital letter. <https://www.roythezebra.com/reading-games/capital-letter-beginner-1.html>

Resources needed:

- Spelling grids (see below)
- Writing toolkit
- Family tree template or resources to make family tree.

Activity 1 -

Play Red word game - Ask children to look at the words on the grid below and say what they are (children may need support with these words - you cannot Fred talk these words). Ask children to copy write the words, cover them up and children attempt to write the words on their own.

Challenge 1 -

  Look and say	 Look, say and write	 Cover and write
I		
to		
the		
said		

Challenge 2 -

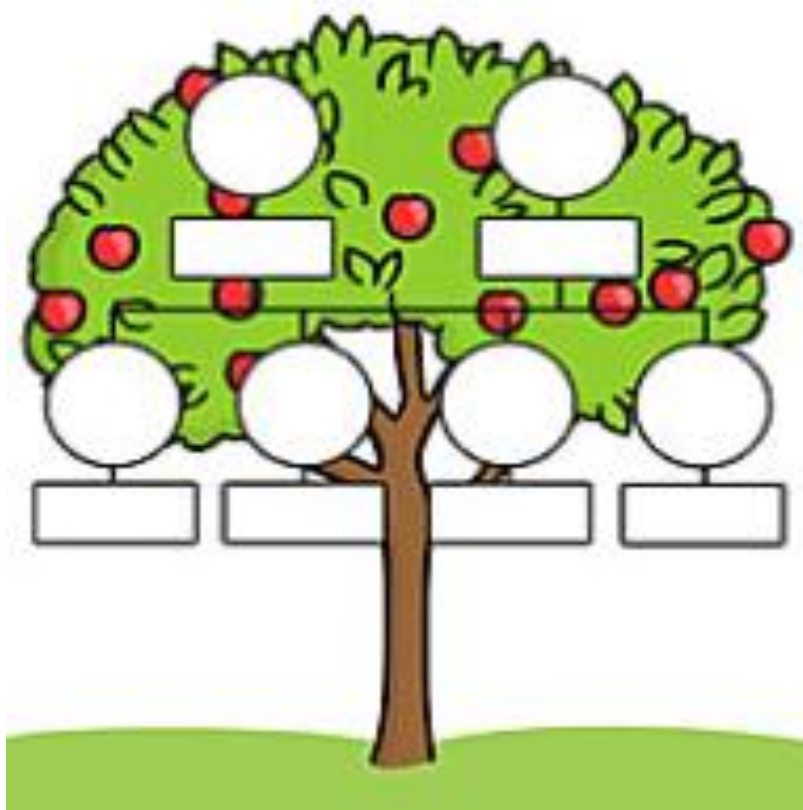
  Look and say	 Look, say and write	 Cover and write
he		
she		
we		
me		

  Look and say	 Look, say and write	 Cover and write
be		
was		
you		
they		

Activity 2 -

Name and label the people in your family - Talk to your child about how every family is special and unique. Talk about the family that live in your house and your extended family. Work with your child to create your own family tree. You may wish to use the template below or create your own family tree. Ask your child to label the different members of their family. They may wish to write a sentence about their family - e.g My Family is special because.....

My Family Tree



a  Around the apple and down the leaf.	b  Down the laces to the heel and around the toe.	c  Curl around the caterpillar.	d  Around the dinosaurs bottom, up his tall neck & down to his toes.	e  Lift off the top and scoop out the egg.	f  Down the stem and draw the leaves.
g  Around the girls face, down her hair and give her a curl.	h  Down the head, to his hooves and over his back.	i  Down the body and dot for the head.	j  Down his body, curl, dot for his head.	k  Down the kangaroo's body tail and leg.	l  Down the long leg.
m  Down Maisie, mountain, mountain.	n  Down Nobby and over his net.	o  All around the orange.	p  Down the pirates plait and around his face.	qu  Round her head, up past her earring, down her hair, and flick.	r  Down the robots back and curl over his arm.
s  Slither down the snake.	t  Down the tower, across the tower.	u  Down and under, up to the top and draw the puddle.	v  Down a wing, up a wing.	w  Down, up, down, up.	x  Down the arm and leg, repeat the other side.
y  Down a horn, up a horn and under head.	z  Zig-zag-zig.	sh  Stretch-shin. Shhh says the horse to the hating snake.	ck  Tick tock clock.		