



Reception Literacy Home Learning | Summer Term



W.C. 22th June

Literacy

We appreciate and are fully aware that families can only do their best with the technology and resources they have available.

Read Write Inc-

Read Write Inc are offering free phonics lessons **daily**, on Facebook and YouTube for children to watch and join in at home.

There are three short speed sound lessons each day. (In YouTube, type in live RWI sessions Ruth Miskin)

The order for these lessons are as follows:

- **Set 1 Speed Sounds at 9.30 am** (Mrs Hunter/ Miss Sherlock group)
- **Set 2 Speed Sounds at 10.00 am** (Miss Holyland / Mrs Lewis)
- **Set 3 Speed Sounds at 10.30 am** (Mrs Ratheram)

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Please note these will only be available for 24 hours, this means you either need to watch the live session or need to catch up on it during the day of it being shown live. They have also added resources for parents here

<https://www.ruthmiskin.com/en/find-out-more/parents/>

This is the programme we follow, so the children should be more familiar with this. We hope it is helpful.



Although we don't follow the letters and Sounds programme in Reception your child may still enjoy these sessions. During the summer term, you will be able to access a daily phonics lesson by clicking on the link below. All lessons are introduced by celebrities, including children's TV presenters, which adds an exciting addition to the lessons. **Please note the formation rhymes are different to the rhymes used in RWI sessions and this**

programme refers to "robot talk" which we call "Fred talk".

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1

There are three sets of daily lessons to choose from. This enables you to pick a session linked to your child's ability. After upload, each lesson will then be available to watch at any time during the summer term.

11 am*	<u>Learning to blend</u>	For children in Reception and Year 1 who need extra practise sounding and reading words such as 'tap' 'cap' 'mat' 'pat'
10 am*	<u>Reception Summer term</u>	For children who can confidently blend and read words such as 'fish' 'chat' and 'rain'
10:30 am*	<u>Year 1 Summer term</u>	For children who can confidently blend and read words such as 'stamp' 'chair' and 'green'

Phonics

Please see session and time linked to your child's phonics group.

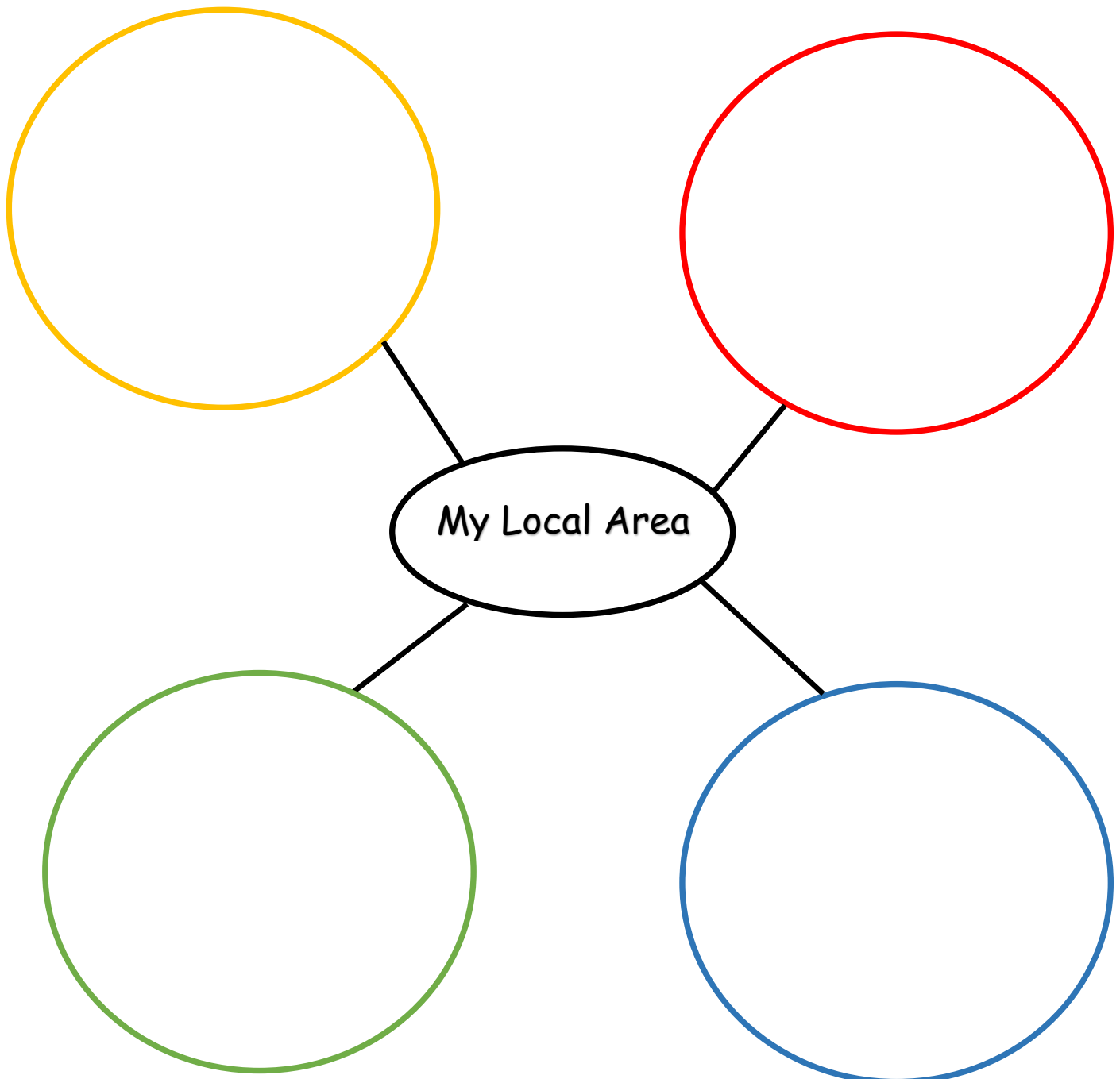
https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Play game: <https://www.turtlediary.com/game/simple-sentences-kindergarten.html> (set 1)

<https://www.turtlediary.com/game/simple-sentences-first-grade.html> (set2) Click on the words in the correct order to make a simple sentence.

Monday

Activity 1 -Draw out circles and create a spider diagram like the one below. Go on a walk in your local area and name and describe special places you can see. You could take photographs on your walk to help you remember. You may also Google places nearby or look them up on Google maps. After create a spider diagram showing your four favourite special places in your local area. Your child may wish to draw or write their chosen places.



Activity 2

Ask your child to write a sentence about one of their chosen places in their local area spider diagram e.g. **I**t has swings and a pond. (park), **G**reggs has nice cakes. **A**SDA has lots of food. Encourage your child to use green for a capital, red for a full stop and to use fingers spaces in their work.

Tuesday

Phonics

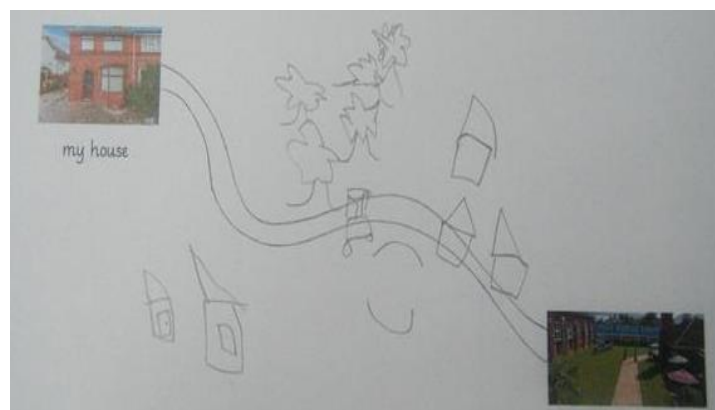
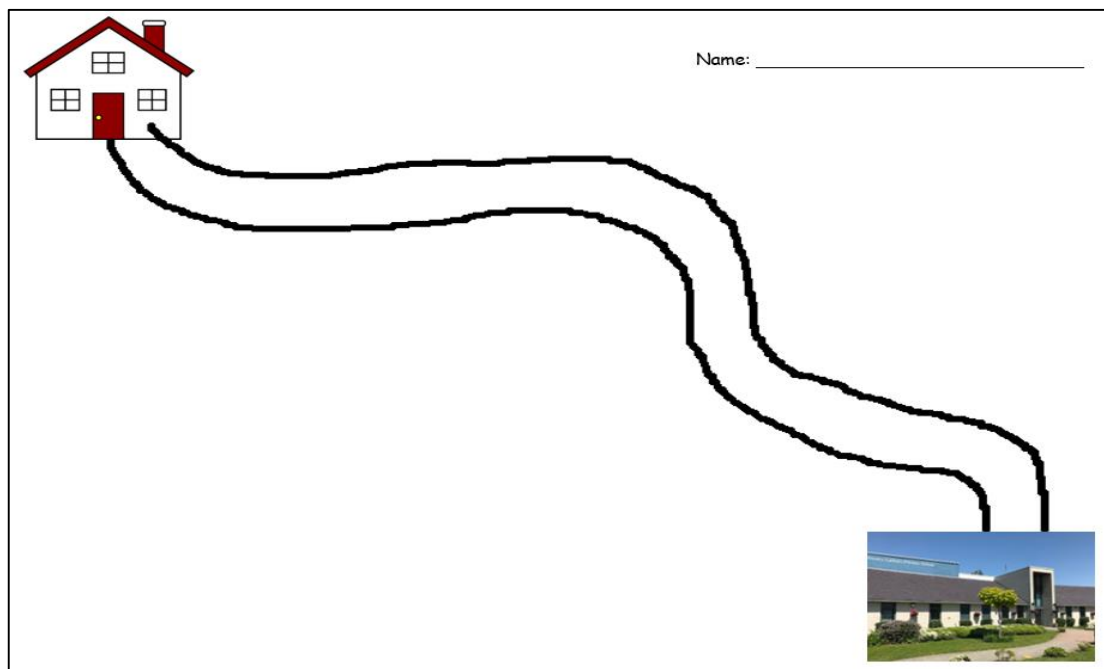
Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fblgY2oA_cFClg9GdxtQ

Play game-play Rhyme time - join all rhyming words together as you go along: <https://www.turtlediary.com/game/rhyming-words.html>

Activity 1:

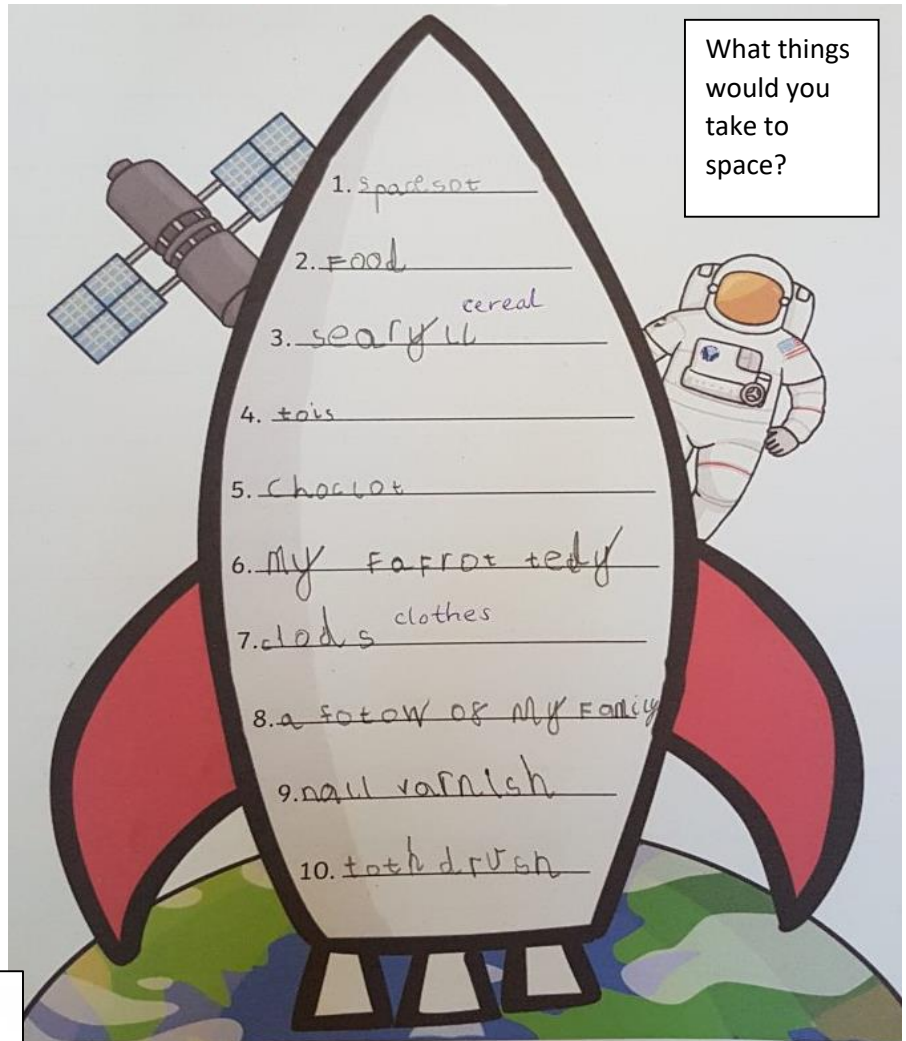
Talk to your child about their journey to school each day. Draw a simple pathway for your child with a drawing of your home at the beginning and Saint Anne's school at the end (print out available please see Reception page). Discuss with your child the things they see on their way to school and draw them on journey pathway e.g. church, ASDA, post box, nanny's house etc



Activity 2 -

Write a list of all the things you see on your way to school. Discuss with your child the features of a vertical list using the examples below. Read them together and discuss how words are listed underneath one another, some have numbers and some have bullet points. You also could ask, Q: What do you think this list is about? Why do you think someone wrote this list? When might you write a list? (list to Santa, list of ingredients).

Ask your child to use their 'Journey to school pathway' and to write a vertical numbered list showing some of the things they see on their way to school by car, bus or walking. Remind your child to use Fred talk to sound out words, start each item with a number and on a new line.



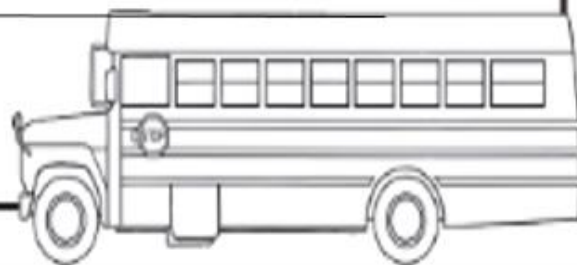
In Autumn you will see:



Printable list template available (see Reception home learning page) but a simple list on paper is fine:

On My Journey to School I See





Phonics

Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Play game -Odd and Bob - sort the real and nonsense words - <https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=2>

Wednesday

Activity 1:

Go for a walk around your local area and see what you can find. Using the sheet below (print out available please see Reception page) tick the different things you find on your journey.

My Local Area

What can you see as you walk around your local area?

		
park	petrol station	supermarket
		
church	school	bridge
		
doctors	lake	library

Speaking and listening activity - ask your child to tell you about the places/ landmarks that they saw on their walk. Use the following example questions to support your child.

- What did you see on your walk?
- Have you visited any of these places?
- What do you find in these places?
- Why would you go to the doctors, library, supermarket etc.?
- Have you been anywhere else and saw these places e.g. Is there a hospital by Nanny's house etc.?
- What do we need these things for e.g. Why do we use a bridge?
- What would you find in the lake etc.?

Ask your child to choose one of the places/ landmarks that they saw on their journey and "Give you 5" things they know about that place. Adult to write down child's responses.



Activity 2 -

Read poem "My House" - see below. Ask your child to talk about their home and what it looks like. Is it similar or different to the picture?

Ask your child to create a picture/ model of their home. They may wish to draw a picture/ paint a picture/ create a house using Lego/building blocks or they may wish to create a house using junk modelling materials.

Encourage your child to add labels to their picture/model i.e. door, window, bricks, gate etc. These could be written on their work or stuck onto their model using post it notes or paper.



Your child may wish to write about their home using the sentence starters from the poem.

Above my house is _____

Beside my house are _____

Below my house are _____

Around my house are _____

Over my house is _____

Inside my house is _____



Phonics

Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

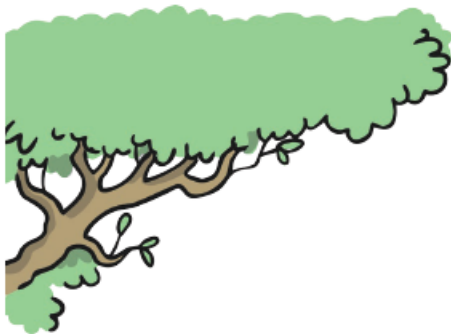
Play game -Odd and Bob - sort the real and nonsense words - <https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=2>

Thursday

Activity 1:

Recap on rhyming words - talk to your child about how rhyming words have the same ending but are different at the beginning. Look at the poems below and ask your child to fill in the gaps with the correct rhyming word. You may wish to print out the poems and ask your child to write in the rhyming word. Alternatively your child can say the words out loud or point to the correct word.

Tiger Poem



Tiger has fur with stripes that are black,
With sharp, pointy claws; orange fur on his _____.
His teeth are all jagged, he loves to eat meat,
With a long, stripey tail and pads on his _____.



back

pack

snack

feet

meet

seat

Monkey Poem

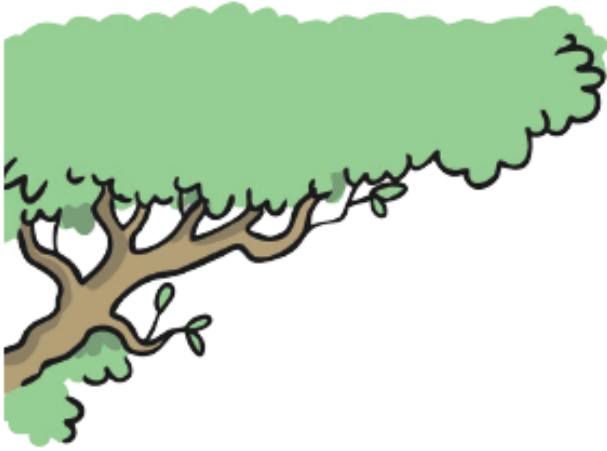


Monkey is funny, he swings from a tree,
His tail helps him balance, he's gentle as can _____.
With a long curly tail and fur on his back,
He eats bananas and nuts for a quick, healthy _____.



be	see	knee
snack	black	pack

Elephant Poem

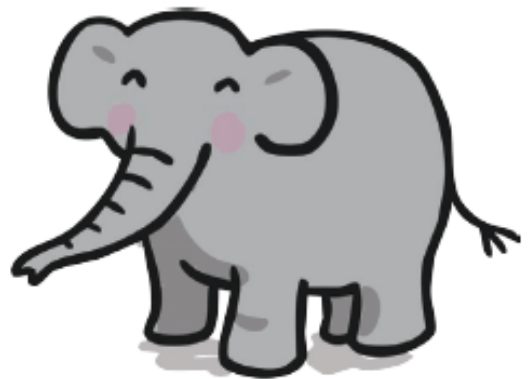


Elephant is large and she stomps her great feet.

Her size makes her scary to those she may _____.

With a trunk for a nose and big, floppy ears,

She's actually kind and nothing to _____.



meet

feet

seat

fear

near

hear

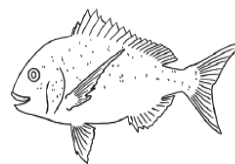
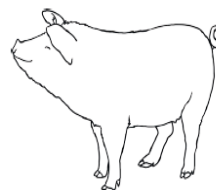
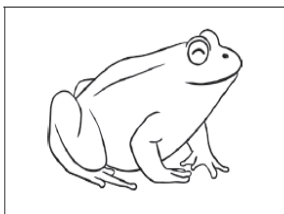
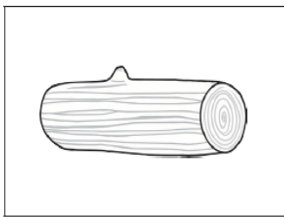
Activity 2 -

Look at the pictures below. Ask your child to look at the first picture in the box and say the word out loud. Ask your child to select the picture that rhymes with the word in the box. You may wish to print this sheet and ask your child to colour in the rhyming picture.

Challenge 1 -

Colour the Rhyme -og Word Family

Directions: Say each word. Colour the pictures that rhyme with the words in the box.



Answers

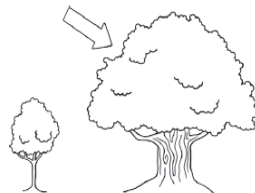
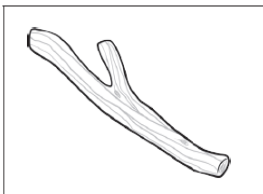
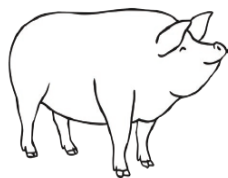
Row 1 - log, tie, dog, shoe.

Row 2 - frog, milk, star, hog.

Row 3 - jog, cog, ant, fish.

Colour the Rhyme -ig Word Family

Directions: Say each word. Colour the pictures that rhyme with the words in the box.



Answers

Row 1 - wig, pig, moon, chick.

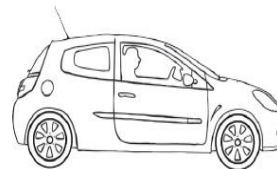
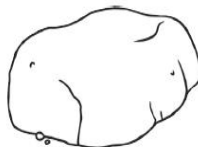
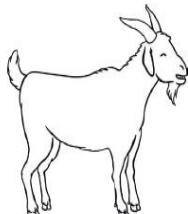
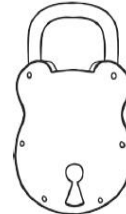
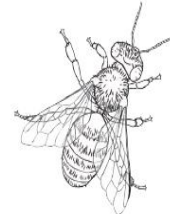
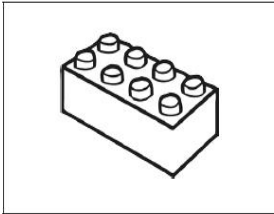
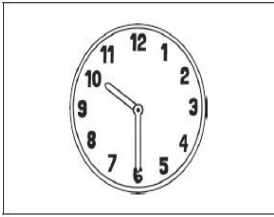
Row 2 - twig, heart, can, jig.

Row 3 - dig, carrot, big, balloon.

Challenge 2 -

Colour the Rhyme -ock Word Family

Directions: Say each word. Colour the pictures that rhyme with the words in the box.



Answers

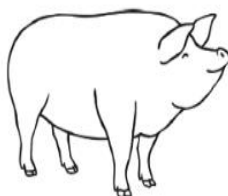
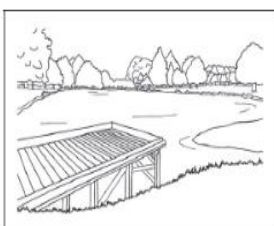
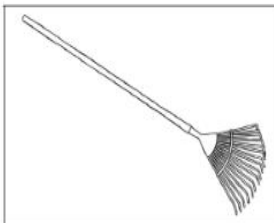
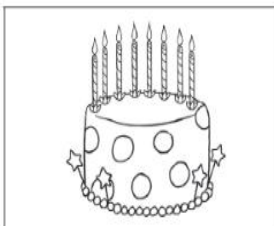
Row 1 - clock,
crown, dock,
hand.

Row 2 - block,
frog, fly, lock.

Row 3 - sock,
goat, rock, car.

Colour the Rhyme -ake Word Family

Directions: Say each word. Colour the pictures that rhyme with the words in the box.



Answers

Row 1 - cake,
snake, car, dog.

Row 2 - rake,
snowflake,
skate, bus.

Row 3 - lake,
pig, bake, fish

Phonics

Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Play game - http://www.literactive.com/Download/live.asp?swf=story_files/slides_US.swf Select the final letter in each word.

Friday

Activity 1 -

Ask your child to look at the picture below and play "I Spy". Take turns to choose a picture and say what you can see "I spy with my little eye a hen". Encourage your child to Fred talk the word and say the sounds out loud. Ask your child to write the word down on a whiteboard, piece of paper, with chalk etc. Continue with other pictures.

Challenge 1:

I spy with my little eye



Challenge 2:

I spy with my little eye

