



ST. ANNE'S CATHOLIC PRIMARY

Year Group: **Reception** Week Beginning: **18th May 2020**

Please find some suggested fun learning activities to do with your family this week. We appreciate and are fully aware that families can only do their best with the technology and resources they have available. 🐦 Please follow our Twitter page and if you would like to share work with us, please include our twitter link @StAnnesCP in your tweet. The main way to share your child's work and activities is through the year group email: s83reception@st-annes.solihull.sch.uk If you have any queries about other matters, please continue to use Parent Mail: parentmail@st-annes.solihull.sch.uk

Religious Education

RE-Wednesday Word (available on school website: parents/home learning / Catholic Life including Wednesday Word) Enjoy a quiet moment reading the Gospel and praying to God.

<https://www.stannessolihull.co.uk/religious-education-resources/> -please follow link to find prayer and collective worship resources on our school website.

RE Unit of Work- People Who Help Us

Talk to your child about the Pope. Use link for support.

https://www.youtube.com/watch?v=rHL4P1_GFM discuss the Pope's special job and all of the things he does to help everyone around the world. Ask your child to write or say a prayer giving thanks for the Pope and all the other significant people around the world.

Communication & Language

Speaking and listening underpins all of these activities. Make time to talk, have conversations and ask questions about daily life, activities, stories, games and movies etc.

Hello to all of our families. We are missing you all and we thank you so much for engaging with school as generously as you are. We hope you enjoyed last week's activities linked to the 'Our World' theme. Our theme for this week is:

Significant People

Talk to your children about Significant People they may have heard of. We have offered three suggestions – The Queen, The Pope and Florence Nightingale.

Please watch video about Florence Nightingale :

<https://www.youtube.com/watch?v=Frow559jWSE>

Please look at information about Queen Elizabeth II

<https://www.twinkl.co.uk/resource/t-t-252064-ks1-queen-elizabeth-ii-powerpoint>

Please watch video about the Pope -

https://www.youtube.com/watch?v=rHL4P1_GFM

Daily Prayer

Praying Together

It would be lovely if at 9am every morning we all join with our families in saying the Morning Offering:

Oh my God I give to you,

All that I think and say and do.

All my work and happy play

I offer to you my God today.

Amen.

By doing this, although we can't be together Physically, we will be together as a school family in prayer.

Physical Development

Well done to everyone who joined in with the PE challenges last week. Please see information on the last page for this week's activities. The theme is **Cricket**.

Joe Wicks - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Go Noodle - <https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

Talk to your child about famous sports people they may have heard of: Usain Bolt, Ronaldo, Serena Williams – show your child clips on YouTube of these stars. Challenge your children to have a go at these sports. How fast can you run? How many goals can you score in 5 minutes? Can you hit the tennis ball when Mummy throws it etc.?

Personal Social & Emotional

Talk about Florence Nightingale and how she cared for the soldiers who were hurt or sick. Discuss how our doctors and nurses are caring for people all of the time. What special qualities do they have? How do they show kindness to others? Ask your child what they could do to show kindness and compassion to others.

Talk about how other people help us in our community. Ask children to think about ways we could say thank you to them e.g. make a card, draw a picture etc.

All of these people had beliefs, **dreams and goals**! Take some time to reflect on your dreams and goals for the rest of this year. You may want to create a dream jar...<https://www.scholastic.com/parents/books-and-reading/raise-a-reader-blog/craft-dream-jar-your-creative-child.html>

Literacy

Ask your child to think about their favourite books and read one of them together. Find out about famous authors and encourage your child to think about why they like different books?

Watch video of the Pope, Florence Nightingale and look at information about Queen Elizabeth II (links are in centre box on the first page). Write a fact file or create a poster showing all the things you know about them.

Ask your child to think about who they believe to be Significant people – such as the Queen/Pope/Florence Nightingale. How would your child describe them? Why do they think they are important? Your child could make a list of Significant People.

Ask your child to think about and draw someone who is very Significant to them. Can your child say or write a simple sentence describing why this person is so important?



Purplemash

Suggested activities from these pins:

- Queen Elizabeth II
- The current Royal Family
- People who help us
- Florence Nightingale

Maths

Look at a selection of real coins – show your child how they all have the Queens head on the front. See if your child can sort the different coins into sets. Challenge children to make different amounts – how many ways can you make 10p i.e. 5p +5p / 2p+2p+2p+2p+2p.

<https://uk.ixl.com/math/reception> - Click on maths Reception – there are lots of interactive games and questions.



Understanding the World

Watch CBeebies 'Maddies Do You Know?' Blood Pressure Machine and Cast on website: <https://www.bbc.co.uk/iplayer/episode/b07w577q/maddies-do-you-know-series-1-8-blood-pressure-monitor-and-cast> Maddie visits the hospital.

<https://www.youtube.com/watch?v=fFYFhP52Rkw> Watch episode where Topsy has to stay in hospital. Talk about own experiences of visiting hospitals and the amazing work of our doctors and nurses.

<https://www.youtube.com/watch?v=dpToW6CTNY4> – listen to a little boy describe the History of Queen Elizabeth II.

<https://www.standard.co.uk/lifestyle/london-life/photos-of-queen-elizabeth-ii-as-child-young-adult-a4120996.html> - look at some photographs of the Queen as a young girl and adult. Talk about why the photos are black and white. Talk about the Queen once being a child like them.

Using google look at some crowns worn by significant people/leaders. Talk about them being a sign of power, honour and glory. Look at the Pope's skull cap and mitre. Talk about how the Pope wears a white skull cap and how the mitre can be decorated with precious jewels.

Expressive Art and Design

Show children English first class and second class stamps – real life or on google. Talk about how the Queens head is used on our stamps. Ask children to design their own stamp using paints/pens/ collage etc. They may wish to display the Queen or create their own design.

Talk about how Florence Nightingale was called "The Lady of the Lamp" – design your own lamp using different materials, e.g paper, painting jars, playdough etc.

Make a puppet of a famous story character. Use a toilet roll and draw, colour and stick other bits of material onto the tube to make your own character puppet.

<https://www.youtube.com/watch?v=bhyCxVPb1qU> - Learn to draw with famous illustrator Rob!

Design and make your own crown/mitre with a pattern. Ask your child to design their crown first on paper and label it. Can your child give reasons for using feathers, gems etc.



PRIMARY Monday 18th May - Friday 22nd May

CRICKET

Follow the steps below to get involved:

1. Familiarise yourself with the 2 challenges below.
2. Take some time to practice and improve before recording your scores.
3. Once you feel confident, record your score using the guidance below.
4. Click the link at the bottom of page 2 and complete the form to support and represent your school.



Honesty with others and with yourself. Having the courage to do the right thing and what you know is right.

For more information on this and other upcoming CSW virtual competitions go to the Think Active webpage www.thinkactive.org/cvp/school-games-virtual-challenge/

Challenge 1 – Wall Catch

Equipment –

- A tennis ball or a small bouncy ball
- a tape measure/ruler to measure the distance away from the wall that you should stand
- something to mark your standing position

Video support - <https://youtu.be/ajuEes1w8J0>



- KS1 Yr. 1&2 - Place a marker 1 metre away from a wall.
- KS2 Yr. 3/4/5&6 - Place a marker 2 metres away from a wall.
- Standing behind the marker, throw the ball at the wall and then catch it when it rebounds back to you.
- Each time you successfully catch the ball you score 1 point. If you drop the ball you carry on with your score, but the dropped effort doesn't count towards your score.

MAKE SURE YOU DON'T THROW TOO CLOSE TO ANY WINDOWS!

Recording your score -

You have 60 seconds to make as many successful catches as possible. Set up a timer for 60 seconds or ask someone to time you. During the 60 seconds count how many catches you make.

SCHOOL GAMES IS FOR EVERYONE – FOR ACTIVITY ADAPTATIONS PLEASE CONTACT – alik1@campion.warwickshire.sch.uk

Challenge 2 – Bat Blast

Make sure you have a suitable space for this challenge!

Equipment –

- A tennis ball/small bouncy ball and a cricket bat/hand/tennis racket/handheld small garden trowel, frying pan (ensure you have permission)
- A toilet roll tube to balance the ball on top of when striking
- 3 objects, 2 to make a goal and the other to set your striking distance
- A tape measure or ruler to measure the correct distance between you and your goal

Video support - <https://youtu.be/ajuEes1w8J0>

- Make a goal 1 metre wide using your 2 selected objects. Make sure the goal is next to a fence or wall.
- KS1 Yr. 1&2 - Place your striking marker 1 metres away from the goal, and in line with it put your ball on top of your toilet roll tube.
- KS2 Yr. 3/4/5&6 - Place your striking marker 2 metres away from the goal, and in line with it put your ball on top of your toilet roll tube.
- Strike the ball into the goal.
- Each time you hit the ball into the goal you score 1 point. You must retrieve your own ball re set and keep going until the 60sec is up.



Recording your score –

You have 60 seconds to make as many successful strikes as possible. Set up a timer, or ask someone to time you. During the 60 seconds, count how many times you can hit the ball into the goal.

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SUBMIT YOUR SCORE

Take your final scores from both challenges, and add them together to get your result.

Wall Catch + Bat Blast = TOTAL SCORE

Submit your **TOTAL SCORE** via the link –

www.surveymonkey.co.uk/r/CSWVirtualCricket

Entries must be submitted by 1pm on Friday 22nd May

Participants – All participants will receive an e-certificate via e-mail on completion of each challenge.

Individuals – At the end of each week the top 3 individuals from KS1, KS2, KS3 and KS4 will receive a **£5.00 E-VOUCHER**.

Schools – The Infant/junior or Primary School and Secondary schools with the highest percentage of participants by the time the challenge ends will a **£75.00 PE equipment voucher**.

Make sure you join us again next week for the next Virtual School Games competition...



TENNIS

#STAYINWORKOUT

#STAYHOMESTAYACTIVE

FOLLOW, RETWEET, GET INVOLVED.