



Reception Literacy Home Learning | Summer Term



W.C. 29th June

Literacy

We appreciate and are fully aware that families can only do their best with the technology and resources they have available.

Read Write Inc-

Read Write Inc are offering free phonics lessons **daily**, on Facebook and YouTube for children to watch and join in at home.

There are three short speed sound lessons each day. (In YouTube, type in live RWI sessions Ruth Miskin)

The order for these lessons are as follows:

- **Set 1 Speed Sounds at 9.30 am** (Mrs Hunter/ Miss Sherlock group)
- **Set 2 Speed Sounds at 10.00 am** (Miss Holyland / Mrs Lewis)
- **Set 3 Speed Sounds at 10.30 am** (Mrs Ratheram)

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Please note these will only be available for 24 hours, this means you either need to watch the live session or need to catch up on it during the day of it being shown live. They have also added resources for parents here

<https://www.ruthmiskin.com/en/find-out-more/parents/>

This is the programme we follow, so the children should be more familiar with this. We hope it is helpful.



Although we don't follow the letters and Sounds programme in Reception your child may still enjoy these sessions. During the summer term, you will be able to access a daily phonics lesson by clicking on the link below. All lessons are introduced by celebrities, including children's TV presenters, which adds an exciting addition to the lessons. **Please note the formation rhymes are different to the rhymes used in RWI sessions and this**

programme refers to "robot talk" which we call "Fred talk".

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1

There are three sets of daily lessons to choose from. This enables you to pick a session linked to your child's ability. After upload, each lesson will then be available to watch at any time during the summer term.

11 am*	<u>Learning to blend</u>	For children in Reception and Year 1 who need extra practise sounding and reading words such as 'tap' 'cap' 'mat' 'pat'
10 am*	<u>Reception Summer term</u>	For children who can confidently blend and read words such as 'fish' 'chat' and 'rain'
10:30 am*	<u>Year 1 Summer term</u>	For children who can confidently blend and read words such as 'stamp' 'chair' and 'green'

Phonics

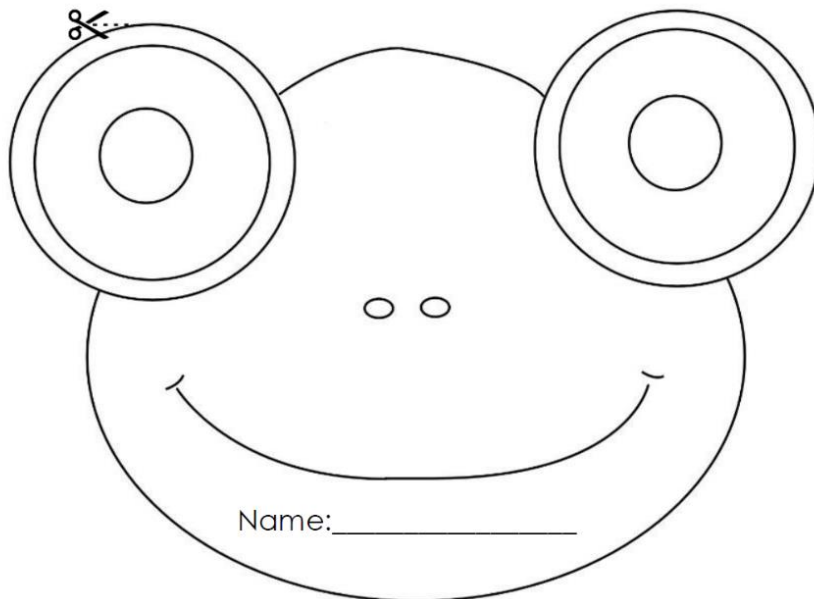
Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

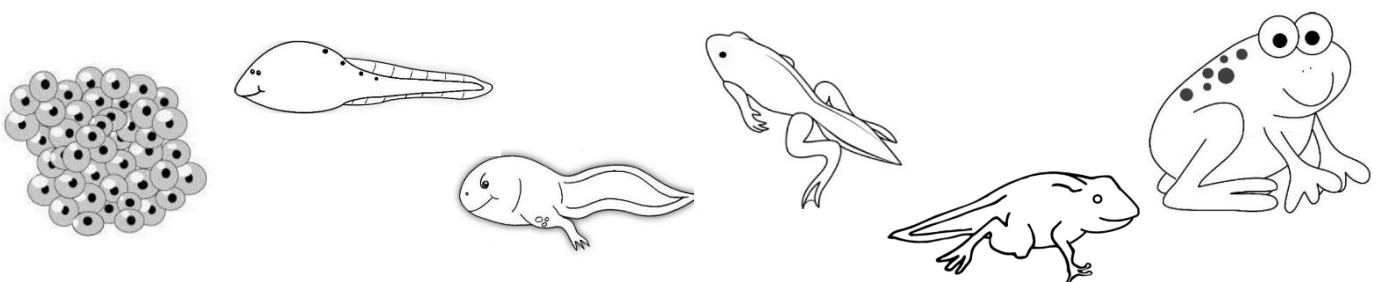
Play game: <https://www.ictgames.com/mobilePage/forestPhonics/index.html> (Open in google chrome) Ask your child to listen and then spell different given words with the sounds provided.

Monday

Listen to the story 'A Tadpole's promise' on link: <https://www.youtube.com/watch?v=eKMI-a3-uNY>



1. Draw a simple frogs head like the one above and colour and decorate. You may wish to print this one out if you have access to a printer.
2. Cut an A4 sheet of paper in half and stick together to create a long strip of paper and concertina to create seven sections.
3. Attach head to the top and ask your child to draw the different stages of a frogs life cycle. Use the pictures below to support you child with drawing the different stages.
4. Ask your child to label or write words to describe some of the changes that occur. Use the word bank on the next page to support your child.



Frog Life Cycle word Bank

egg

frog spawn

tadpole

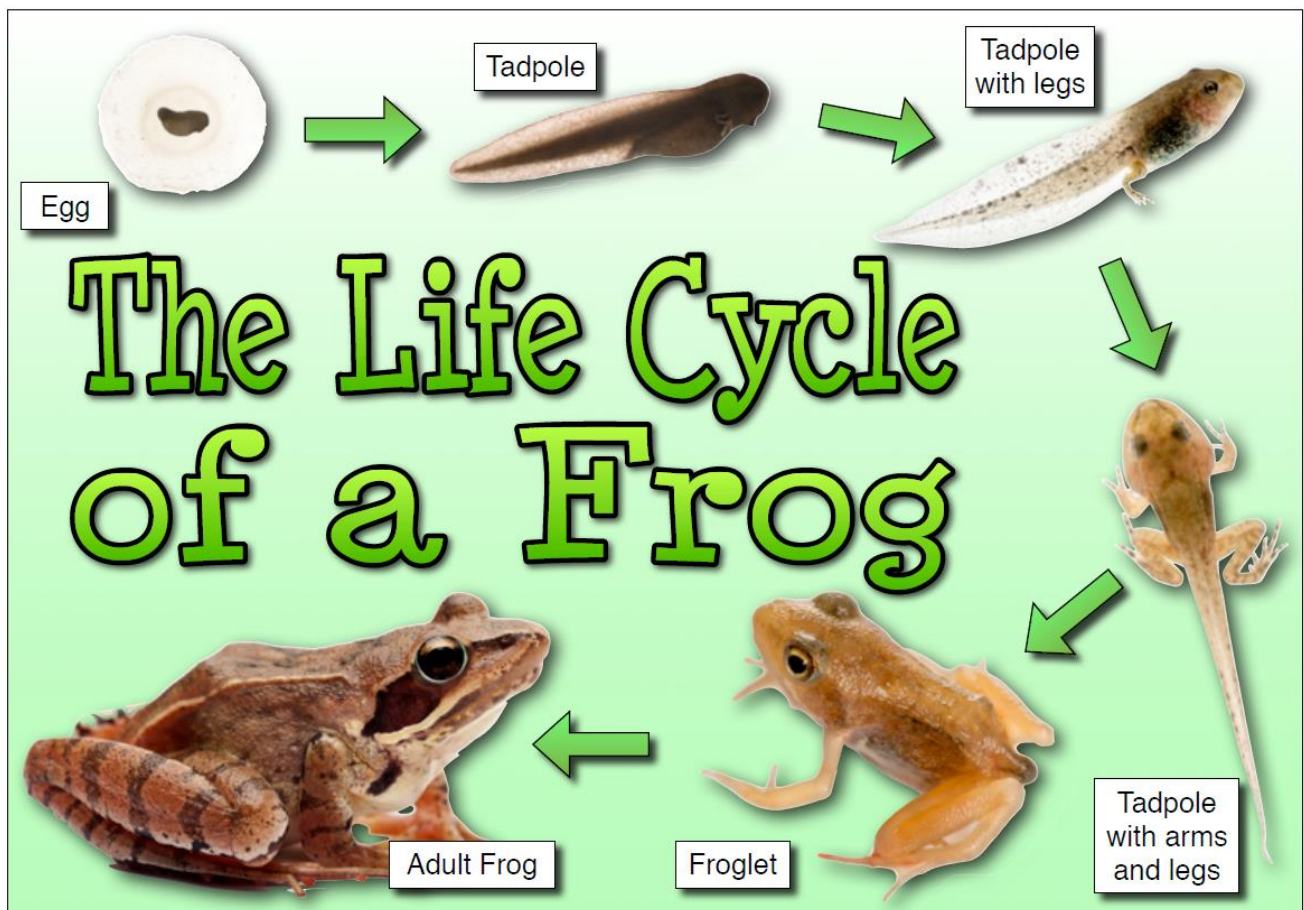
tadpole with legs

froglet

frog

Activity 2:

<https://www.youtube.com/watch?v=MJOSoJNeu54> - Listen to song and recap on the life cycle of a frog.



Using life cycle of a frog poster ask your child to retell a frog's special journey from egg to adult. Encourage your child to use good words e.g. first, second, next, after that, suddenly etc and descriptions and names.

Tuesday

Phonics

Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

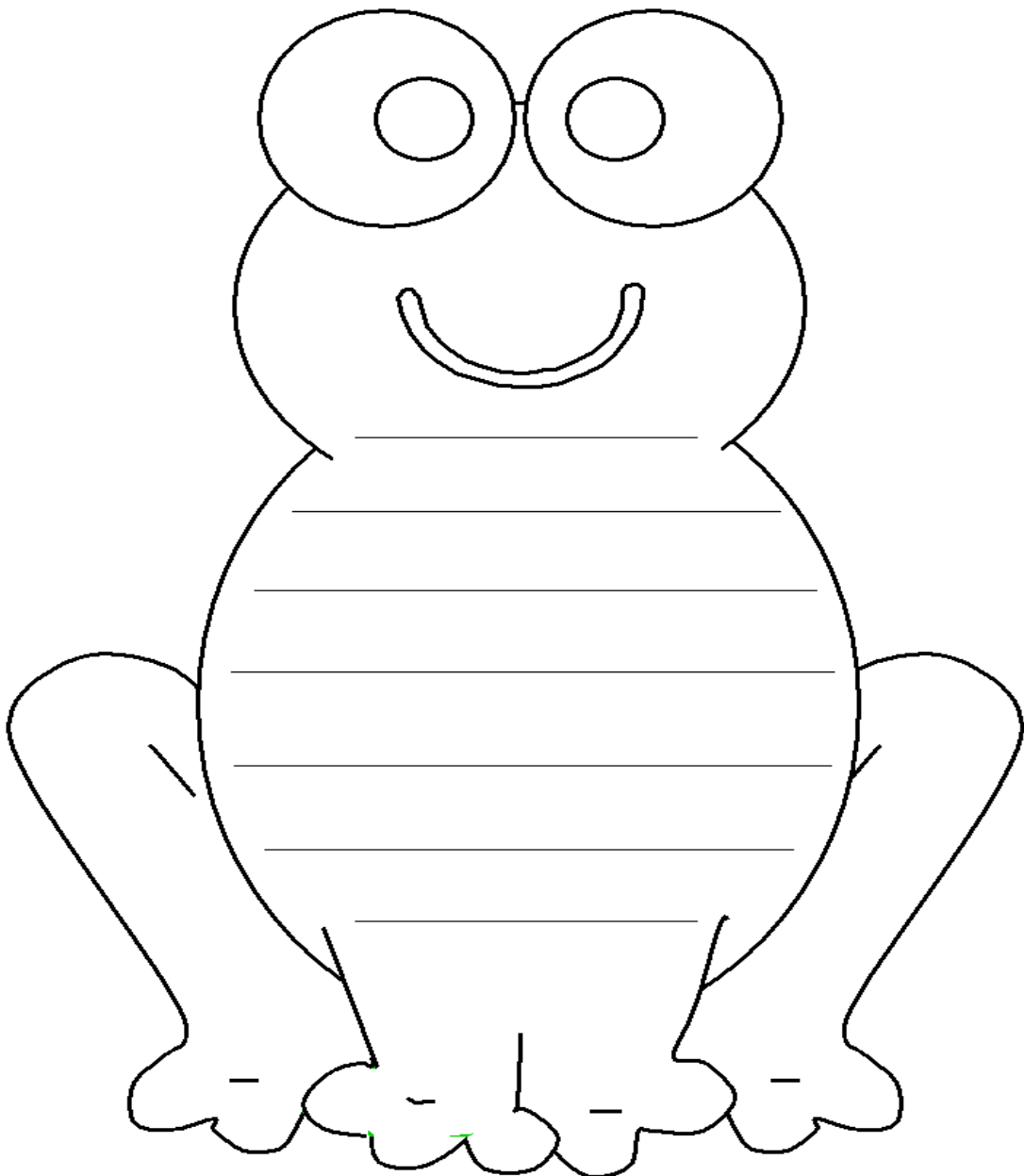
Play game: <https://www.ictgames.com/mobilePage/rapidRiver/index.html>

Select different spelling patterns (set 2 sounds) and spell given words by putting the letters in the correct places to spell the word.

Activity 1:

<https://www.turacogames.com/games/frog-life-cycle-science-game-for-kids/>

Ask your child some questions about a frog's life cycle using the above link and support them with reading the given words. Can your child tell you which is the correct word to complete the sentence? Using concertina life cycle from yesterday ask your child to write one or two sentences to describe a stage in a frog's life cycle e.g. First mother lays the eggs, A little tadpole swims out.



Activity 2:

<https://www.youtube.com/watch?v=MJOSoJNeu54> - listen and sing along again to yesterday's rhyme all about a frog's life cycle.

<http://flash.topmarks.co.uk/3689> - drag and drop the lifecycle into the correct order and ask your child to retell. You may wish to create some actions to go with different parts of the lifecycle.

Wednesday

Phonics

Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ

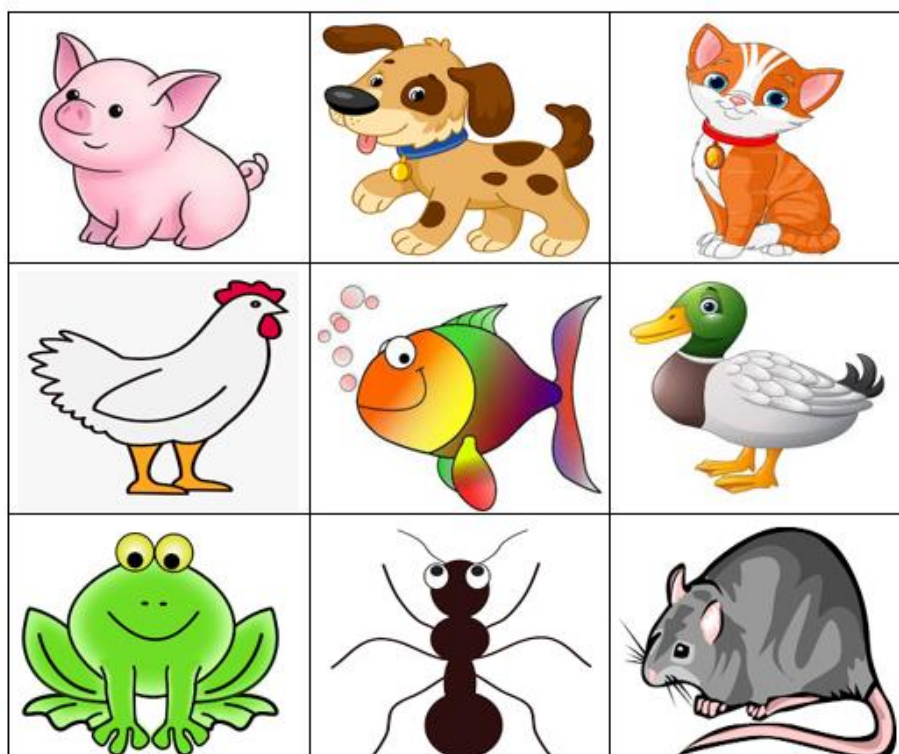
Play game: <http://www.ictgames.com/machine.html> Look at the pictures on the screen, Fred talk the word and select the matching word from the choices shown.

Wednesday

Activity 1 -

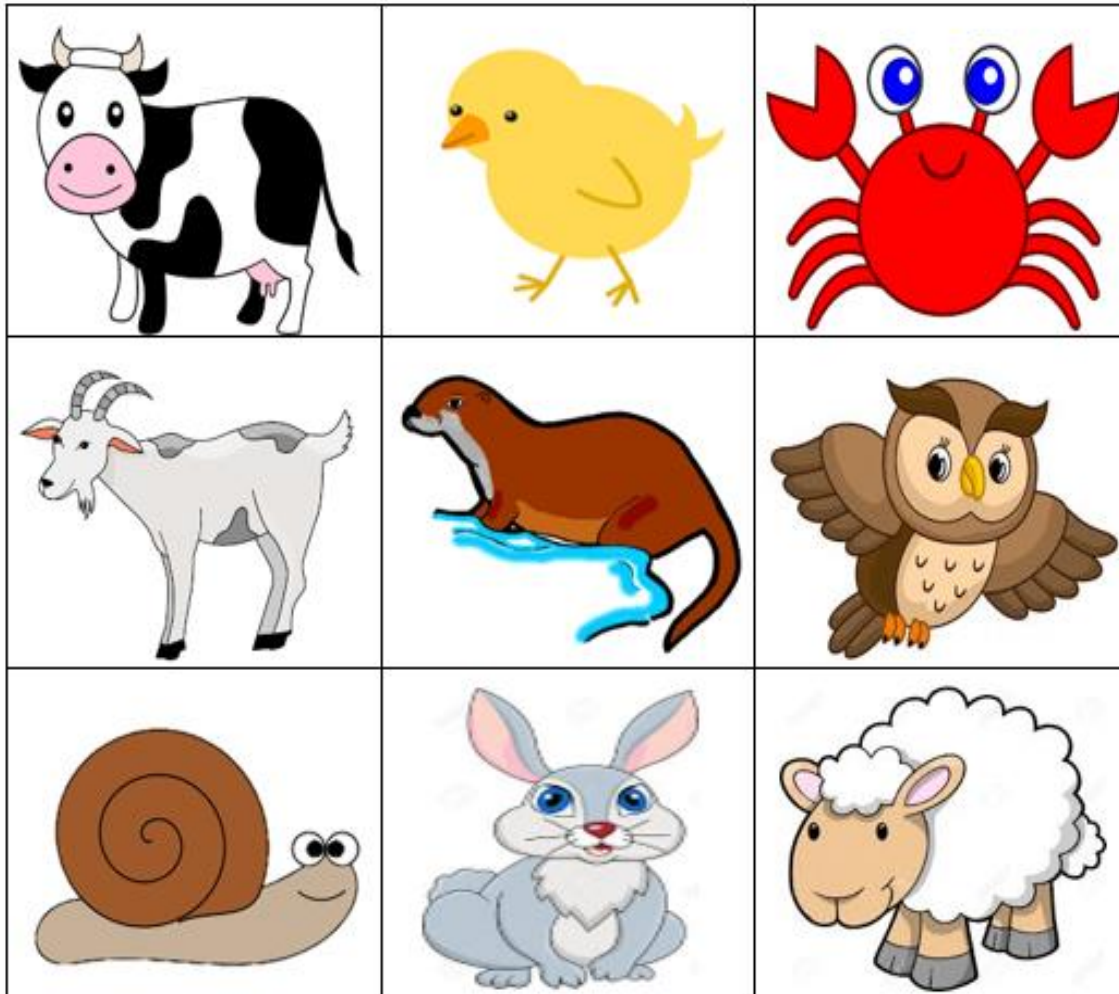
Ask your child to look at the sheets below -challenge your child to say the name of the animal before using their Fred fingers to spell the word out loud. Ask your child to write a list of the animals on a piece of paper or a whiteboard. You may wish to print the pictures below and turn the activity into a game - e.g the pictures are hidden in the garden, can your child find the pictures, use their Fred fingers for spelling and write the word down.

Challenge 1:



Answers left
to right - pig,
dog, cat, hen,
fish, duck,
frog, ant, rat

Challenge 2:



Answers left
to right -
cow, chick,
crab, goat,
otter, owl,
snail, rabbit,
sheep

Activity 2: Draw a jar with four sections or print. Discuss with your child some of your favourite moments as a family together during lockdown. Ask your child to draw their family and three of their special memories in the different sections.

This memory jar belongs to..



Phonics

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https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Play game: Practise your phase 2 sounds using this link - <https://www.phonicsbloom.com/uk/game/flash-cards?phase=2>

Practise your phase 3 sound using this link - <https://www.phonicsbloom.com/uk/game/flash-cards?phase=3>

Thursday

Activity 1 -

Listen to the song 'I Have a Pet' - <https://www.youtube.com/watch?v=pWepfJ-8XU0> talk about the different pets that are shown on the video clip. Ask your child to talk about their household pet or their favourite pet. What does it look like? What does it eat? Where does it live? What does it like to play with? Does it have any friends? Ask your child to create a factfile for their pet/favourite pet. You may wish to use the template below or create your own. Encourage your child to use their phonic skills when writing labels/sentences and use their writing toolkit. (Green crayon for a capital letter, red crayon for a full stop and a writing pencil).

All About A Pet

The pet is called _____



What does it look like?



What does it eat?

What does it live in?



Does it like to play with anything?



Does it have any friends?

Activity 2 -

Play sentence jumble - Look at the words below - ask your child to rearrange the words into a sentence. Challenge your child to rewrite the sentence on a piece of paper and draw a picture to match the sentence.

Challenge 1:

mat. the cat on is The

a had I rat.

to dog. the ran I

Extra sentences to try:

I parrot.  pet have a

dog  Her called is Dolly.

two hamsters.  have They

rabbit  My is called Pebbles.

Phonics

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https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

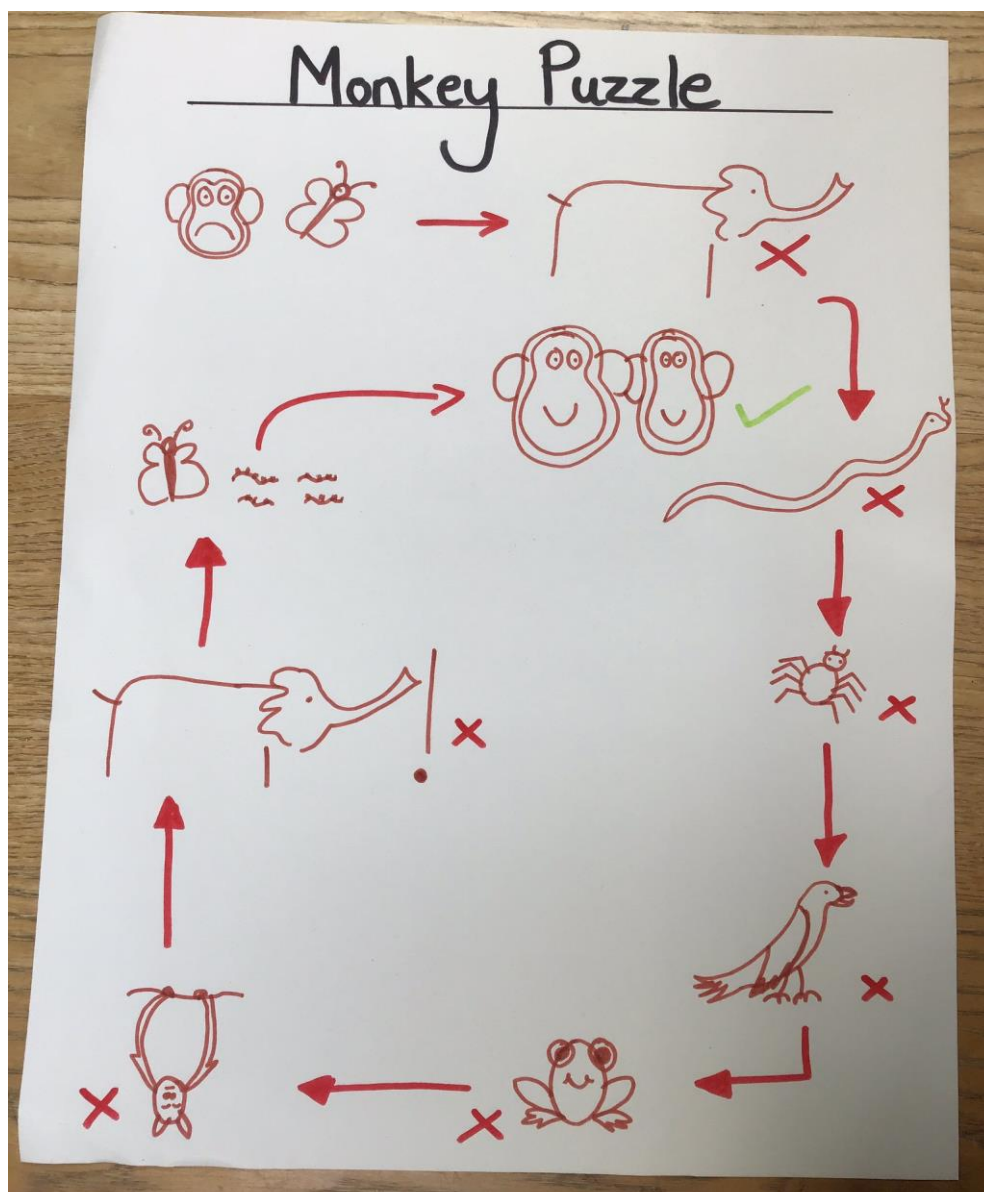
Watch video to revise tricky words -

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr728xs>

Friday

Activity 1 -

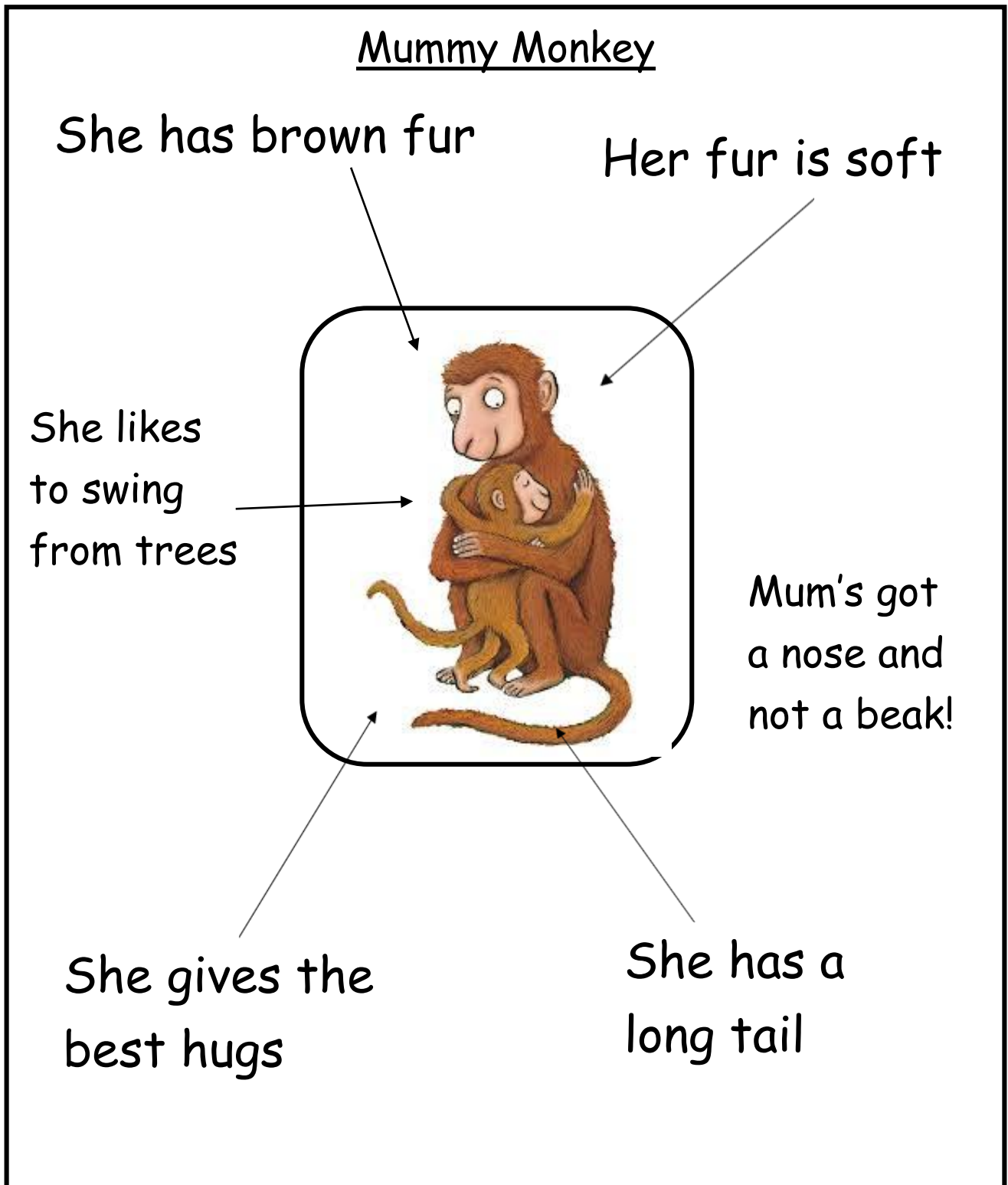
Listen to Miss Holyland retell the story "Monkey Puzzle" by Julia Donaldson. Use the following link https://www.youtube.com/watch?v=bpUug3oY1hc&list=PLBI_XHJy9tKLvDrx3PeewpHhrlMaR7qO6&index=4&t=0s Discuss the different animals that live in the jungle, could we have any of these animals as a pet? Have you seen any of these animals before? Look at the story map below. Ask your child to retell the story using the story map. Encourage your child to use language from the story e.g "No, no, no that's a ..." "Hush little monkey don't you cry"



Your child may wish to create their own story map to represent "Monkey Puzzle".

Activity 2 -

Show your child the following picture of Mummy monkey from the story. Discuss how we can describe the monkey by adding labels to the picture.



Ask your child to create a poster of their Mummy, what words would they use to describe their Mum? Ask your child to create a poster all about Mummy (you may wish to use the format above). Encourage your child to use their Fred fingers as they spell. Remind your child to use their writing toolkit (green crayon for a capital letter, red crayon for a full stop and writing pencil).

