



Reception Literacy Home Learning | Summer Term



W.C. 13th July

Literacy

We appreciate and are fully aware that families can only do their best with the technology and resources they have available.

Read Write Inc-

Read Write Inc are offering free phonics lessons **daily**, on Facebook and YouTube for children to watch and join in at home.

There are three short speed sound lessons each day. (In YouTube, type in live RWI sessions Ruth Miskin)

The order for these lessons are as follows:

- **Set 1 Speed Sounds at 9.30 am** (Mrs Hunter/ Miss Sherlock group)
- **Set 2 Speed Sounds at 10.00 am** (Miss Holyland / Mrs Lewis)
- **Set 3 Speed Sounds at 10.30 am** (Mrs Ratheram)

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Please note these will only be available for 24 hours, this means you either need to watch the live session or need to catch up on it during the day of it being shown live. They have also added resources for parents here

<https://www.ruthmiskin.com/en/find-out-more/parents/>

This is the programme we follow, so the children should be more familiar with this. We hope it is helpful.



Although we don't follow the letters and Sounds programme in Reception your child may still enjoy these sessions. During the summer term, you will be able to access a daily phonics lesson by clicking on the link below. All lessons are introduced by celebrities, including children's TV presenters, which adds an exciting addition to the lessons. **Please note the formation rhymes are different to the rhymes used in RWI sessions and this**

programme refers to "robot talk" which we call "Fred talk".

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1

There are three sets of daily lessons to choose from. This enables you to pick a session linked to your child's ability. After upload, each lesson will then be available to watch at any time during the summer term.

11 am*	<u>Learning to blend</u>	For children in Reception and Year 1 who need extra practise sounding and reading words such as 'tap' 'cap' 'mat' 'pat'
10 am*	<u>Reception Summer term</u>	For children who can confidently blend and read words such as 'fish' 'chat' and 'rain'
10:30 am*	<u>Year 1 Summer term</u>	For children who can confidently blend and read words such as 'stamp' 'chair' and 'green'

Phonics

Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Play game: <https://www.phonicsbloom.com/uk/game/phonics-frog?phase=3> - Can you help phonics frog make it home? Tap the screen or click the mouse to jump across the road without getting hit by traffic. Cross the river by jumping onto lily pads, alligators and floating logs. Alligator tails are safe, but not their mouths.

Monday

Activity 1:

Share the story 'The Hungry Caterpillar' <https://www.youtube.com/watch?v=75NQK-Sm1YY>

Talk about the butterfly opening up his/ her wings and going on a whole new adventure. Explain that this is like you going on a new journey. Tell your child that we are going to create a journey stick (see image below) to show our adventure. First find a nice strong sturdy stick. Then begin your journey and ask your child to collect objects or draw pictures of things that interest them. Attach these in order using tape, string, cling film (adult to support). Your child may wish to add words or symbols. Ask your child to retell their special journey using their stick.



Activity 2:

Ask your child to add labels to their memory stick to show the different things they found and enjoyed exploring on their journey. Your child may wish to lay their stick on large paper and write around the outside of the objects, attach post it notes or small pieces of paper with sticky tape.

Your child may have a favourite part of their journey and could complete a given sentence.

I most enjoyed _____.

Phonics

Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Play game: <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr728xs>

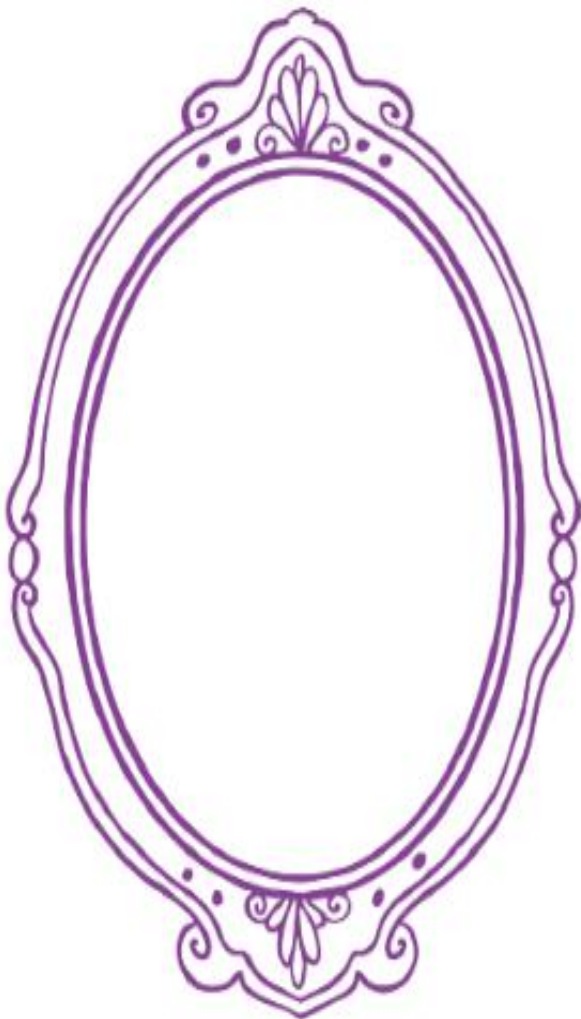
Revise tricky words.

Tuesday

Activity 1:

Remind your child of yesterday's activity where they created a 'journey stick.' Tell your child that they are soon to be going on a new journey to a new class. Ask your child to draw pictures to show some of the different things they are looking forward to on their return to school in their new classroom and environment e.g. painting, playing with ____ and learning phonics etc. You may wish to create simple boxes and shapes for your child to draw their pictures in.

I look forward to:



Activity 2:

- <https://safeyoutube.net/w/tUGG> - Listen to story 'Giraffes Can't Dance' and discuss how Gerald really wants to dance. Talk about his feelings at different points in the story especially when his friends make fun of him and tell him he can't dance. Explain that sometimes we can all worry and doubt ourselves just like Gerald in the story. Talk to your child about some of the things they worry about at school and on their new journey to their new classroom. Allow time to reassure your child and tell them it is okay to worry. Ask your child to draw/ paint a picture of Gerald Giraffe and complete sentence starter - "I am like Gerald the Giraffe when I worry about ____"



I am like Gerald the Giraffe when I worry about

- _____
- _____
- _____

Phonics

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https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Play game: <https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=3> Read the questions on screen and answer Yes/No.

Wednesday

Activity 1 -

Ask your child to read the sentences below using Fred talk. Encourage your child to read the words that they can by sight. Can your child draw a picture to match the sentence. You may wish to print these off or draw pictures on paper to match the sentence.

Challenge 1:



a nap in a
cot

get to the
top

a kid in a
cap

a cap on a
peg

Challenge 2:

I can hear an owl hoot at night.



I can see a pair of boots on the mat.



Nan is sitting in the rocking chair.



It has been hot this year.

Activity 2 -

Ask your child to practise writing the following red words. Ask your child to look at the word/cover the word and write the word down.

Challenge 1:

   Look and say	 Look, say and write	 Cover and write
he		
she		
we		
me		

Challenge 2:

  Look and say	 Look, say and write	 Cover and write
you		
your		
said		
my		

Phonics

Please see session and time linked to your child's phonics group.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Play game: Tricky Trucks - Ask your child to read the red words on the trucks.

<https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks> when entering site use username:march20 / password: home

Thursday

Activity 1 -

Talk about how your child will be moving into their new class in September. Discuss how their teacher will be excited to meet them and can't wait to find out more about them. Ask your child to create a poster all about himself/ herself. Use one of the templates below or create your own. Encourage your child to draw pictures in the boxes and label the things they have drawn (you may wish to keep this for your new teacher).

The poster template is titled "All about me!" and features a decorative border. It includes several sections for a child to draw and write:

- My hobbies**: A large rectangular box for drawing and writing.
- This is me!**: A rectangular box for a self-portrait, accompanied by a small red apple illustration.
- What I like to do at school**: A large rectangular box for drawing and writing, with a yellow pencil illustration at the bottom left.
- My birthday is**: A rectangular box for writing the birthday date, accompanied by a "HAPPY BIRTHDAY!" banner and a cupcake illustration.
- My family**: A rectangular box for drawing and writing about family members.

My name is.....

Please attach a photo of your child

At home I like to.....

My favourite colour(s)

I get scared when.....

My Family

I am happiest when.....

My favourite
book

My thoughts about starting school



Early Years

www.aceearlyyears.com

Activity 2 -

Listen to retelling of story "Shine" <https://www.youtube.com/watch?v=DHjsU7CM8HU>
discuss how the little boy felt different and didn't feel that he fitted in with his friends at school. Discuss how we are all unique and special and are all different in our own ways. Explain that we can all SHINE just like the little boy in the story. Look at the paintings below: ask your child to create a picture of themselves using paint or crayons. Ask your children to write words around their picture that describe them - this could be their physical appearance or things that they are good at (things that make your child SHINE). Encourage your child to use their phonic knowledge as they use their Fred fingers for spelling.



Listen to song "This Little Light Of Mine" <https://www.youtube.com/watch?v=vofUBWT8GIU>

Phonics

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https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

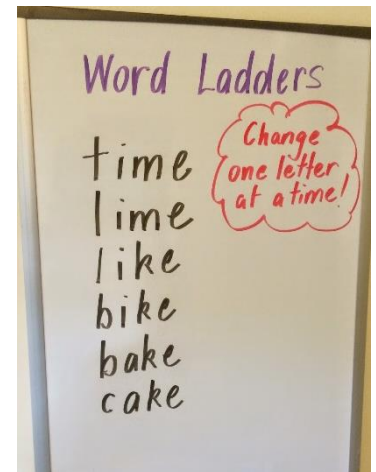
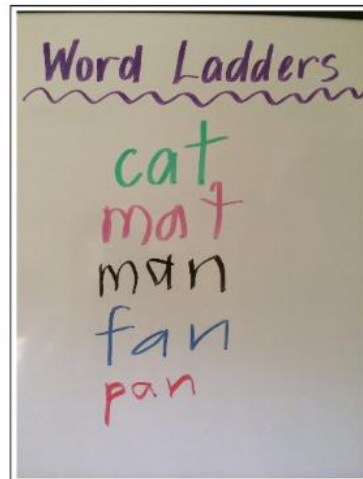
Play game: <https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z4ycrj6> - revise set 1 sounds.

<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zk3947h> - revise set 2 sounds.

Friday

Activity 1-Word ladders game

Start with simple 3 or 4 letter word and players take turns to change only one letter to make a new word. A word can't be repeated in a game. The game ends when a player can't make another word. Your child can also explore words and play this game on their own. Your child may wish to use different coloured pens to write words. (see examples below).



Activity 2 -

Write some vowel sounds on small squares of paper or postit notes. Explore making different words by replacing the sounds. How many different words can you make?

