

Reception

 Literacy / Communication and Language	Monday	Tuesday	Wednesday	Thursday	Friday Pyjamarama Day
	Friday 1 st May is Pyjamarama Day - It is a day to snuggle up in your PJ's and celebrate by reading your favourite books. Please find fun reading activities on website: https://www.booktrust.org.uk/books-and-reading/have-some-fun/pyjamarama/pyjamarama-activities/				
	https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI/g9GdxtQ?app=desktop RWI Phonics sessions will be uploaded every weekday on the above YouTube Link. Speed sounds set 1 Speed sounds set 2 https://www.starfall.com/h/ltr-sv-a/maw-an/?sn=ltr-classic Play the game and make CVC words to match the picture using "an" at the end. Play again using "at" at the end.	https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI/g9GdxtQ?app=desktop Play game https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=2 children to read the words using Fred talk and decide whether the word is real or fake. Feed the words to the real or nonsense alien.	https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI/g9GdxtQ?app=desktop Play game http://www.literactive.com/Download/live.asp?swf=story_files/hangin_g_monkeys_US.swf Children to read the CVC word on the leaf and match to the corresponding picture.	https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI/g9GdxtQ?app=desktop Red word game - words that the children cannot sound out are called red words. Adult to write red words I, the, said, he, she, we, you, no and go on pieces of paper. Children to go on a red word hunt. Ask children to read the word (support if needed), take a pretend picture of the word and put the word in their store. When all words are found place words face down on the floor and take turns to turn over a word and read it aloud.	https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI/g9GdxtQ?app=desktop Play skywriter game - http://www.ictgames.com/mobilePage/skyWriter/index.html Children to watch the jet plane form the letters. Ask your child to repeat on paper/ with chalk/ paint etc. Encourage children to say the rhymes they have learnt at school when forming their letters.
	Watch video - https://www.youtube.com/watch?v=38xwpe8NFOI Talk about what has changed and how the animals have woken up now we are in the season of Spring. Talk to your child about the season of Spring and explain there are lots of signs of Spring all around us. Go on a Spring walk or play "I Spy Spring" in the garden. Ask your child to look for the different signs of Spring that they can see	Watch video https://www.youtube.com/watch?v=ZDjFZVqiLvY talk to your child about plants and what they need to grow. You may wish to plant your own seeds or explore the plants in your garden or on your daily walk. Ask children if they can draw and label the different things a plant needs to be strong and healthy. Here is an example for you.	Read story - The Tiny Seed by Eric Carle. https://www.youtube.com/watch?v=ls6wTeT2cKA Discuss how the tiny seed travels before landing in the soil and growing. Talk about the story -what happened in the beginning, middle and at the end? What did you like about the story? Have you read any other stories about flowers, plants or growing? Talk about the different flowers that you have seen. Have a go at making your own flower using	Talk to your child about rhyming. Explain that words that rhyme have the same ending but are different at the beginning. i.e. hen and pen both end in "en" but have a different sound at the beginning. Play game https://www.youtube.com/watch?v=JHroOYO1iOo looking at rhyming words. Draw a flower on a piece of paper with four petals around the outside. Write a word in the middle. Challenge your child to	Using Oxford Reading Buddy website (children have all been given passwords) click on level 2 and select book "A Robin's Eggs". Before reading talk to your child about how baby animals are born in the Spring. Ask them if they know what animals may be born in this season. Children could write a list of the animals. i.e. chicks, lambs, birds, ducklings etc. Read the story using website and complete the quiz at the end of the story.

Reception

(flowers, sunshine, birds, nests, growing grass, butterflies, insects etc.)

Ask children to paint/draw a picture of their favourite sign of Spring and write a sentence to accompany their picture. i.e. In the Spring I see The children may wish to draw lots of signs of Spring and write a label instead.

We look forward to seeing your lovely artwork. If you wish to you can send your lovely creations to s83reception@st-annes.solihull.sch.uk for us to have a look at.



different resources you may have at home.

See below for ideas:

Painting



Playdough



Art from leaves and flowers



write words around the outside that rhyme with the given word i.e. adult writes pat -children write cat, bat, hat and mat on the petals. Continue by drawing another flower with a different word in the centre.

Rhyming word ideas:

Pat - cat/bat/hat/mat

Hen - pen/men/ten/den

Cog -dog/log/frog/jog.

Bet - wet/jet/pet/net.

For extra support with rhyming visit twinkl for additional resources.

<https://www.twinkl.co.uk/resource/t-l-5629-rhyming-words-home-learning-activity-sheet>

